

RECOGNITION OF LEVEL
5 SCHOOLS

there is another classification which is known as a 'model' school. To be a model school you not only have to have Level 5 ranking but you also have to be designated as a Title I school. By being a Title I school means that you receive federal dollars because of the challenges around your socio-economic status. On the 'Model School' piece, it's not only just based on that particular year's student success on the assessment, it's also based on their improvement from year to year. If you are a Model School one year it becomes that much more difficult to be a Model School the next year. If you are a Model School the next year it becomes even more difficult the following years. The district has four schools to recognize:

- ◇ Fruitdale Elementary—they have been a Model School previous to this. Their score and state ranking was in the 95% in the state. They rank in the top 5% of all elementary schools across the state. Principal Heather Yount was presented with a banner for her school.

Superintendent Holmes commented that there are only twenty middle schools in the entire state that made the Level 5 ranking and Three Rivers School District has three of them. We are the only school district in the entire state to have multiple middle schools and/or all of their middle schools to have Level 5 ranking. Also, Three Rivers School District has more Model schools and Level 5 schools than any other district in the entire state.

- ◇ Lorna Byrne Middle School—recognized as a Model School for the fourth time in the last six years. Principal Scott Polen was presented with a banner for the school. Lorna Byrne ranked 17th in the entire state.
- ◇ Fleming Middle School—recognized as a Model School and ranked #7 in the entire state. Lise VanBrunt was presented with the banner of the school.
- ◇ Lincoln Savage Middle School—recognized as a Level 5 school and ranked #1 middle school in the state. Principal Damian Crowson, Assistant Principal Mark Higgins and many students were presented with a banner for their school.

SAY SOMETHING
POSITIVE

Superintendent Holmes stated this is an opportunity, starting with the board and then the audience, to take 10-15 seconds to share something positive about anything they have observed or encountered throughout the district in the past month. There are so many good things going on in this district across all 15 of our educational locations that there are many things to share. The more we do that, the more we are our own best advocates for becoming a destination district for everybody.

Member Dwyer shared that she had the honor of working with some Illinois Valley High School kids headed off to the speech tournament in Ashland and they were so excited to participate and have support from the school. They had a great time. Member Olmo attended the Hidden Valley Booster Hall of Fame dinner last Saturday and it was perfect. There were students there in their Hidden Valley colors and everyone was doing what they were supposed to do and when it came to the silent auction there were probably 50 different baskets. She realized it wasn't just two or three businesses really supporting Hidden Valley—there were hundreds of businesses represented. The real support for Three Rivers School District was evident in the amount of businesses that donated and then the people that were behind gathering all of those donations. It was just a pleasure to attend—she had a wonderful time. Board Chair York shared that as a father of four in the district, a couple of weeks ago Hidden Valley had Carla Carter help the students work through applying to different colleges. It was awesome to see how many kids were excited about looking at a future outside of the valley or expanding their horizons. Member Lengwin thanked Daye Stone and his staff for the Veteran's Day celebration. It's good that he had the veteran's come in and talk to the kids and make them understand why we have our freedoms. Member Crume said congratulations to the principals and the teacher and the staffs of the four schools that were recognized tonight. It's quite an outstanding achievement.

Superintendent Holmes thanked and congratulated Director Debbie Breckner and the leadership that went through the negotiations for the classified and certified contracts that are on the board agenda tonight for approval. That was a lot of long, hard work by a lot of people that stood up and worked together. The contracts that are looking for approval tonight are a representation of good team work and everybody doing what was best for students in the classroom. Director Breckner said that when she was out visiting schools during the month of October she noticed that a number of our schools had a lot of breast cancer awareness activities happening. The one that stuck with her the most was the one at Ft. Vannoy, the kids were writing inspirational messages to cancer patients and was kind of a "Hope Floats." She recognized that it took extra time from teachers, but it was amazing as you walk throughout the building. John Chambers commented that the L.A.D.P.C. has been missing a member of Three Rivers, which they would really like to have on their board. Superintendent David Holmes came to the last meeting and has applied to be on the committee. They are excited and happy to have Three Rivers School District represented in the committee. Director Dave Valenzuela shared he was very proud of the schools recognized tonight—the staffs are just amazing. It's a five point scale that the state ranks our schools on the state report card. There is a Level 1 and a Level 2 which are 'Priority' and 'Focus' schools and there are hundreds of those schools across the state. It's important to recognize that the majority of our schools are Level 4 and we have a few Level 3's, but no Level 1 or 2. There's high achieving schools across the board and it's based on achievement and growth combined. All of our schools are doing amazing—we had no schools that are 'Priority' or 'Focus' schools. No one at the state is concerned about our academic performance at Three Rivers because we are doing such a great job.

SAY SOMETHING
POSITIVE

Kevin Marr had the opportunity to go to a medical facility in Medford last week and the young lady that he saw was a 2009 graduate of Hidden Valley High School. She said she took a few classes at RCC and went on to work on her medical assistant certification. She said it was her teachers at Hidden Valley that had encouraged her. Liz Dolantree stated that her son is six years old and has Downs Syndrome. He is in first grade and doing great! His social and emotional health is really good; he feels included in his classroom. He thanked Director Allen-Hart and her whole staff for making his first year in school a success.

Superintendent David Holmes stated that he had attended the L.A.D.P.C. and also signed up for and attended a meeting of the Josephine County Health Board as well. The meetings were highly beneficial. As a district we are trying to move forward and represent both our district and our kids in a manner that we are expected to do. The maintenance department is completing a large number of projects. The wastewater treatment plant scenario is going quite well. He feels very comfortable with the progress we are making on our relationship with DEQ to keep that moving forward and servicing our schools in a manner that is appropriate and within the budget. The bleachers at all three high schools will be motorized during holiday break. It is important for two factors: to have them all repaired; there was a budgetary consideration upwards of \$350,000 to replace all the bleachers at all three schools last year. The repairs have already been done and they will be tied together and motorized so that they will not become in a debilitated state in the future. The cost will come in at about fifty percent of the budgeted amount. The district will save significant funds in that regard that we can use toward other projects on the Long Range Facility Plan. There was a request or concern from the board concerning transportation committee. It's in the process of being re-energized and brought forward. It will fall into two categories 1) taking a look at what the recommendations and findings were from the work that was done last year that appears to have been dropped; and then move forward with some eyes on current status. We have new leadership at First Student—that's a great opportunity to get some fresh eyes on the way they're doing business and work with them to look at some possible ways to save some dollars.

SUPERINTENDENT'S
REPORT

SUPERINTENDENT'S
REPORT (CONTINUED)

Woodland Charter is also on the agenda—the board has heard a lot of really heartfelt testimony from the Woodland Charter folks and Dave Valenzuela has done work on going through that charter and putting some language together that the district would like to see presented and that will happen tonight. It should all be finalized in the near future. He plans to have a presentation, probably at the December workshop on kindergarten and what our possible alternatives are for the board to debate about what direction the district should be going with that. We will not know, probably until May, what the legislature is going to do in terms of funding kindergarten. It might impact choices as we get through the budgetary process. It's important to know what their priorities are ahead of time.

CONSENT AGENDA

Board Chair York brought forward the Consent Agenda. Items in the consent agenda will be approved by a single motion unless a member of the Board or the Superintendent requests that an item or items be removed and voted upon separately. Member Olmo made a motion to approve the Consent Agenda. Member Dwyer seconded the motion. Member Lengwin asked what the \$7,715 payment to Hungerford Law Firm was for? Director Breckner responded that the expense was due to an arbitration on a classified employee that was terminated. Board Chair York called for a vote and the motion passed unanimously.

COMMUNITY COMMENTS

Board Chair York opened the meeting to Community Comments. He explained that there were ten cards filled out and asked that comments be held to two minutes each.

John Chambers explained that he always comes to talk about substance abuse prevention. Tonight he wanted to speak about the number '7'. Number '7' is the most important number in substance abuse prevention because it represents the number one way to reduce drug use amongst teenagers. If a teenager does this particular action only once or twice a week, he is likely to get involved in drugs. If he does it three or four times a week less likely, if he does it seven times a week then what is it? Member Dwyer responded family dinner. Mr. Chambers responded that is exactly right. That came out in a study from CASA in 2010. They found that if teenagers have dinners with their family seven days a week they will be only 50% as likely to get involved in drugs. They relooked at the study in 2012—and found that it wasn't dinner so much as the parents being involved with the kids and the kids being able to communicate with their parents. The moral of the story is anything which interferes with parents interacting with their children puts those children at risk.

Bill Ertel said that he just recently got his county tax bill. He explained that when he went down the items there was Three Rivers School District for \$1,100, Rogue Community College for \$152, SOE Service District \$104 for a total of \$1,365. He explained that in a prior life he was a stockholder and the correct term for this would be stakeholder. As a taxpayer, about 70% of his tax bill is going for public education. He thinks the board room should be packed with taxpayers because they are funding a lot of public education. In saying that he is not a "grumpy old man." He is an army veteran, served three years on active duty and twenty years as an army reservist. Last week he attended the Veteran's Day at Hidden Valley High School. It was the most heartwarming thing that he has ever been to. It was outstanding, Mr. Stone personifies everything that you want in a leader and it is obvious that the students really respond to him. That is part of his tax bill and then tonight having four schools score as high as they did—he is not disappointed in what he pays for the Three Rivers School District. He still has concerns about Common Core. He still can't get a warm and fuzzy feeling. Last month they talked about a citizen's committee to get together and satisfy themselves that they are getting their tax dollar benefit out of Common Core. He doesn't know where we are at with that. As a taxpayer, he thinks it may be worthwhile.

Jim Jensen stated that he is a grandparent and loves this time of year with the celebration

of Pilgrims and made Pilgrim hats. An article he read, which was published in 2004, that schools today are teaching that Pilgrims were the first terrorists. He has a problem with that. He too is concerned about Common Core and he doesn't think that none of this took place with the advent of Common Core—it's been going on for quite some time. In 2008 somebody we all know said that we have to change America's traditions and America's history—why? He does pay a lot of taxes and is happy to pay them but he knows that we rate second to last in the entire state as far as our schools. What he saw at the meeting tonight—he doesn't want to rain on anybody's parade. He has a lot of respect for the teachers.

COMMUNITY COMMENTS
(CONTINUED)

Ron Ruby stated that he has grand kids at Ft. Vannoy and Fleming. Great teachers and great people out there. He wanted to come on board with what was discussed at the last meeting. There was a mention of this committee. Someone in the audience had referred to it as a "shadowy group" as though it was some kind of an evil thing. If somebody wants to come and help be a part of the school district, or at least part of the curriculum, or at least see what's going on. Mr. Ruby said there is a lot of misunderstandings—he said Mr. York had mentioned that he was a contractor and that he wouldn't want somebody watching him—but if he is paying him to do a job he would be watching what he is doing. If he didn't like that maybe he wouldn't want him being his contractor—he wouldn't pay him and then he could just leave. That kind of comment he thinks there is something happening here about some people that are interested in the curriculum and wanting to attend and to be part of the district to give either some advice or even learn more about what is going on in the curriculum. One of the things that was said was to put a little sunshine on who these people are—well maybe we need to put a lot of sunshine on to the district. After tonight—you got these schools doing this well, and as Jim had said prior, where our ranking is we should just use Josephine County as the example for Oregon and maybe our rankings would go a lot higher.

Greg Wimer introduced himself as a professional engineer in the roofing industry. He came to introduce himself. Typically they don't introduce themselves at school board meetings; usually it's just a walk-in to a facilities manager. This is kind of a sales pitch/introduction. He explained his history with the school district spans over two years. He is out of Eugene. There are a lot of tax dollars that go into education and roofing is one of the most expensive things that will be replaced. His goal is to introduce himself as it has been difficult over the past couple of years. There has been a lot of allegations with consultants in the past that have made certain contractors win jobs and what they have to offer is a different approach to public procurement. What that allows for is transparency of pricing and things like doing restorations to roofs which sometimes rather than replace a roof you can just restore it and save a lot of money. The reason he is presenting at a school board meeting is because there is a lot of heat when there is a lot of money being spent and nobody really wants to make a decision and be stuck with that. That's what he has dealt with the past couple of years—administrative people not wanting to deal with that heat and pushing it to the side. They are ready, willing and able to save the district a lot of money and be a partner.

Gloria Stone said that she hasn't been at a school board meeting in a while—her kids are 51 and 47—but from what she saw tonight about the schools that are doing so well, she is so amazed and pleased to see it. She doesn't know what people want to change or not change because she hasn't educated herself enough, but "if it ain't broke, don't fix it." It seems really like it's working. She wants everybody to be cautious about not taking things too far in another direction.

Madrona teacher Sharon Fisher asked the board to consider reopening Jerome Prairie as they are looking at full time kindergarten. Madrona is busting at the seams. The new principal is doing a fabulous job, but they just don't have room at their school. Madrona was not designed to have so many students. She is concerned about lockdown and fire.

COMMUNITY COMMENTS
(CONTINUED)

They can't even have an assembly with kindergarten through fifth grade. There is not enough parking or enough room in their gym. Their SMART reading program is turning away volunteers because they don't have the room to have volunteers come in. In regards to Common Core, she used to have to accommodate her TAG kids which are the top 3% talented and gifted. She doesn't have to accommodate them now because her new curriculum is accommodating them. We have the cheapest taxes in the state of Oregon. She just paid \$1,400 for her river house—it should be \$6,000. She is very grateful to live here in this community but asked to really consider Jerome Prairie for their full time kindergarten.

Teacher Dave Marks said they had talked recently about the Smarter Balanced and how education and teachers across the entire state have voted for a moratorium. He was hoping to provide them with some kind of draft and they might consider a resolution to send to the State saying that the Smarter Balanced is not the best way. There is a lot of legislative updates he wants to provide information about. Nancy Golden, the Chief Education Officer, is working with Oregon Education Association to create a teacher driven assessment. Something that is designed by people within the state and it has also some oversight committees that will eventually be involved with it so it won't be just this corporate test that's purchased. He was able to talk to the president of the National Education Association and one of their goals is to eliminate all this testing that we are doing. In the classrooms they do testing all of the time—it doesn't have to be this big massive test. There are lots of little things that they can do. They are looking at different things and maybe some benchmarks along the way but not full meal deal every single year. Some legislation is sitting on legislators desks and it is being written and they are hoping to move that forward. Maybe that test won't happen and something better will happen that they can measure our kids.

Member Crume said to talk to your local representatives. We have some good ones that are fighting it.

Jack Dwyer introduced himself as a retired Three Rivers teacher and parent. He said he would be sending a letter to board members. A book he read that he thinks might be a great tool for all of them in dealing with all of the issues in deciding education these days. It's by Diane Ravage who is an educator and an official in two democratic and republican administrations—is non-partisan. He is going to send them a letter about it and if they are interested in the book he will provide any of them with a copy. He also noticed on the agenda that the turf field is going to be discussed and he hopes that this is all redundant. He hopes the board has seen the questions arise about safety and health issues concerning the field that are made from ground up tires—abrasions, heat and cancer. None of this has been established as science, a lot if it is anecdotal but a soccer coach noticed that a number of her former soccer students were getting cancers in their early twenties. She went to the emergency room of one of them and a nurse there said there has been a whole lot of soccer kids coming in with cancer. On her own she found fifty former soccer players in their early twenties with cancer. Almost all of them were goal keepers. The connection to being on the turf a lot—as a goal keeper you are on the turf a lot more than other players are. It seems enough of a warning flag to take a look before they use the black crumb rubber from ground up tires that are full of carcinogens and known toxins. Hopefully they have looked into this. There are other reports of abrasions and such that are worse on turf fields. It does create a faster game. It's more exciting. There are more concussions on turf fields. He is hoping they have already taken a look at that and if they haven't they will before they make any final decisions. There are alternatives to the ground up tires but they cost more money.

BUDGET COMMITTEE
POSITIONS/OPENINGS

District Accountant Lisa Cross reported that she will be publishing in the Daily Courier, I.V. News and Applegator web page for Budget Committee positions. If it's acceptable to them she would like to have them back to the district by January 2nd to Board Secretary Shelly Quick and they will be available for the meeting in January to review. The board responded that sounds good.

FOOD SERVICE UPDATE

Director Breckner provided an updated handout as to where the Food Service numbers are this month. The numbers in October came up quite a bit and that's a good thing. In comparing this October to last October we served about 6000 more meals total. The difference between last month and this month, we served about 15,000 more meals in October than we did in September which is great as we head into November, being that November is a month of not much school. We also have days during the month that employees are paid (holidays) that we don't have revenue coming in. She will be able to provide a pretty good sense of where we are once she sees what happens with the contract and what impact that has. She will have that information at the December board meeting. Some key things—she and Brian Hershey sat down with member Kate Dwyer and Carol Valentine. They had been carrying on the discussion about how we can be providing local vegetables and fruit from our local farms at our schools. We have done it before with Ft. Vannoy Farms. It is very hard for one local farm to supply the amount needed. When you are serving 96,000 meals in a month—we are not talking ten pounds of carrots, we are talking two thousand pounds of carrots. It's difficult for one local farm to be able to do that. So one of the things they talked about was identifying around our local schools where those local farms are. There is a local organization already that helps coordinate all of that. We are working on getting in touch with them to see if they can help coordinate that. Mr. York asked if that is something they are interested in? Ms. Breckner believes so. There is interest—it's not just can they provide it, but also can they meet the regulations that we are required to comply with. Ft. Vannoy Farms was able to.

She is meeting with Sodexo tomorrow to finalize both financial goals as well as program goals. There is a group of Lorna Byrne students who have asked to meet with her and Mr. Hershey to give some student feedback about food service. She met with them yesterday to introduce herself and has scheduled the meeting for right after Thanksgiving. Last month they met with the Food Service Managers by attendance area and next month will meet by levels so all of the elementary managers together and then the middle and high. Today was the Thanksgiving holiday lunch across the district—turkey and mashed potatoes. Tomorrow they are celebrating with Lincoln Savage—their number one status. When they asked Principal Damian Crowson what he would like for his menu he would like tri-tip. She is working on revising the staffing numbers based on the new contract as well as the increase in the meals.

Director Valenzuela provided a recommended update for the renewal. At last month's board meeting at Hidden Valley Woodland Charter came and did a great job presenting their proposal for renewal of their charter with Three Rivers School District. They are doing a great job of educating their students and building that facility from the ground up. He commended them for doing an outstanding job. In the grand scheme of things the renewal of the charter is something he whole-heartedly supports and as a representative of the district he endorses the renewal of that charter. Some language he has come across in the past month allows us to look at that in the timeline Mr. Holmes set forth in terms of when we look at renewing the charter and then going through the language pieces. It gives us some flexibility. Once the charter is renewed by the board there is a ninety day period where they negotiate language pieces, financial pieces and all of the other things that go along with that. The school is viable and we support that. The idea that we would renew that is something we could look at a future board meeting that is designated by the board and Mr. Holmes. We do have time to look at these language pieces. He has included the original charter for them to look at and then reference the language pieces on the short information sheet so they can go back and compare what the original language was to what the proposed language is. For him tonight, what he wants is to give the board the short summary of the language pieces and give them an opportunity to ask questions. As they are reading it over the next few weeks they have some context to go from. He then reviewed the changes and additions:

- Section 3 Term—Allows for a 90 day grace period. Once the charter is

WOODLAND CHARTER
SCHOOL CHARTER
RENEWAL

WOODLAND CHARTER
SCHOOL CHARTER
RENEWAL (CONTINUED)

approved by the board we have 90 days to figure things out. The other point of interest is the first renewal term in the original contract states that the first renewal term would be for three years and subsequent renewals after that first renewal term is five years.

- Section 4 Educational Program and Curriculum—The age and range is a point of interest. We need to adjust the language and that is something we will work with Administrator Lois Horan on. The original charter reflects a different age range than they are teaching now and they are also talking about kindergarten so all of those things would need to be put in the new charter. Also there is some slight changes to the part B—Participation in Extracurricular Activities of District. OSAA guidelines, since they are getting close to that ninth grade level, when a student attends a charter school they participate in their resident school for high school athletics.
- Section 5 Participation in Federal Programs—is a new addition. He has had several conversations with Ms. Horan about participating in federal programs. They have explored that and looked at the requirements of that. Prior to the addition of this language they had no language that had any guideline about what would be required. For the district, our Title I schools and our Title programs are guided pretty stringently by the state. They tell us where the money can be spent. It has to be spent on supplemental instruction, it can't supplant. There are all kinds of regulations on that. We had no guidelines if Woodland wanted to go that route to make sure they did those things too. Ultimately it falls on the district if those guidelines aren't followed. He put language in that would allow us to have those negotiations down the road if that were to be explored.
- Section 5—Opening Date & School calendar; Tuition, Admission & Enrollment—The enrollment number general procedure has been added as a point of interest for them to note. It talks about the cap of Three Rivers students that they are able to draw out of our school and attend there. It leaves it open. It talks about after the third year adjustments for their increases in the district students will be reviewed annually by TRSD and Woodland Charter. It should be a conversation that we want to do around that piece. What does that need to look like for Three Rivers and for Woodland for us both to be successful.
- Section 7 Student Performance/Corrective Action—The old corrective action piece in the original charter speaks to AYP language. We don't have AYP, we are under a waiver. The Level 5 designations that they saw tonight are new under the waiver guidelines for the ESEA Act and we don't have AYP or Safe Harbor so that language has been struck out of there. The goals are something he would like to work with Ms. Horan and Woodland on, which is why they are blank.
- Section 9 Reports/Accountability—There is some added language in there. When state reports are due for us, we request information from our schools and that includes Sunny Wolf Charter, Woodland Charter and all of our other schools in Three Rivers. When the state tells us we need to give something in by a certain date, that's when we need to get it in. We want to make sure if we ask for records that we could put a time frame on that. It hadn't spoken to that before.
- Section 11 Personnel—The added language would be around evaluation. The evaluation piece is not in 'Personnel' right now. Just to clarify that we are reporting to the state on evaluation reports and the state requires that of us and so all licensed and administrative staff would be evaluated as required by ODE. It wouldn't be any additional requirements by the district, just what ODE requires of us.

That is the review of the proposed changes. It doesn't mean that what it's limited to that's just basically our eyes as a district and what we see as potential concerns or areas that would need attention.

Superintendent Holmes stated that his thought on the timeframe was at the December workshop in two weeks they would come back and give the board time to read the information. We would come back at the workshop and be able to have a conversation, Ms. Horan can be there. They would also have the opportunity to also read those language suggestions that we have worked up. We can then have a conversation what they agree with and what they disagree with and the board can then make those final determinations on what they want to have us put in that charter. Then come back at the December board meeting and approve their charter, regardless of whether we have a final agreement or not on the specific language in the contract. That will then give us 90 more days to hammer out anything in the specific language. His hope would be that after we have the discussion in two weeks at the workshop, he doesn't think any of the proposed changes are of any large magnitude and have it ready to go by the December board meeting, but if we can't we still have 90 more days to work through specific issues. The piece that is hanging out there and the big point of conversation for the December workshop is the request by Woodland Charter for the increase in ADM percentage. The board received a sheet that Ms. Cross worked up that indicates what the percentage increase works out to in dollars. Ms. Cross tried to collect a real snapshot of some of the services that the district provides for Woodland Charter as the supervising agency. It's really difficult to place dollar values on a lot of that work. A lot of that entails workload by our staff to provide the reports and pulling data together and he's not sure if it's even possible to give an accurate dollar figure. The other thing he included in the update was something to think about that their request for a 5% increase works out to about \$55,000 on their projected ADM—is actually \$165,000 commitment over three years. His advice to the board was to take the next couple of weeks to read through the charter and think about those dollars and be prepared for the December workshop to have a real heart-to-heart conversation amongst themselves and with Woodland Charter and with TRSD staff about what they want in that contract. We will take their guidance and put that together.

WOODLAND CHARTER
SCHOOL CHARTER
RENEWAL (CONTINUED)

Director Breckner brought forward the 2014-15 TREA/licensed contract for approval. With approval it means that they will be back bargaining with the licensed staff in April for next year's contract. We are in agreement, which is good. Member Olmo made a motion to approve the 2014-15 TREA/licensed contract as submitted. Member Lengwin seconded the motion. Board Chair York said that this is his second year and this is great. He then called for a vote and the motion passed unanimously.

TREA/LICENSED
CONTRACT

Ms. Breckner then brought forward the 2014-15 OSEA/classified contract for approval. It is a three year contract with just openers on financial that will be settled once the legislature allocates funding for the biennium. Member Olmo made a motion to approve the 2014-15 OSEA/classified contract. Member Dwyer seconded and the motion passed unanimously.

OSEA/CLASSIFIED
CONTRACT

District Accountant Lisa Cross presented a draft of the 2014-15 budget calendar. They would like to have the first budget meeting on May 7. The target date to have the budget completed would be May 22 because we have Memorial weekend after that, staff retirement party and a lot going on. The publication requirements we have to have require it be completed by the June board meeting. She recommended once they get into the cycle that they wait until after May 15 to schedule the second meeting for the budget because that is when they get some of final information, especially in legislative year. The first meeting would be May 7 and then schedule for a second meeting some time after. Member Crume made a motion to approve the budget calendar. Member Dwyer seconded and the motion passed unanimously.

BUDGET CALENDAR

Ms. Cross brought forward resolution #06 to transfer funds. This resolution has two purposes. The Hidden Valley turf field—there was a low cost interest loan from Evergreen Federal and to make that loan payment needs to come out of the debt service

RESOLUTION (#06) TO
ALLOW TRANSFER OF
APPROPRIATIONS AND
SET APPROPRIATIONS
AND AUTHORIZE EX-
PENDITURES FOR SPE-
CIFIC PURPOSES

RESOLUTION #06
(CONTINUED)

account and we did not have those funds appropriated last year when they approved the budget. We need to approve spending those dollars as well as the commitment of the dollars at Hidden Valley co-curricular has agreed to help make those loan payments a transfer into that debt service fund. Those are the two items that are covered in this resolution. Member Crume made a motion to approve the resolution. Member Lengwin seconded and the motion passed unanimously.

RESOLUTION #07
"PROMISE OF
OREGON"

Superintendent Holmes stated that based on their conversation at the workshop he created a resolution in support of the Promise of Oregon initiative which is just a resolution from our board sending the legislature support of funding K-12 at a level which would be appropriate for us to do the things that we need to do throughout our district for our students. As of last month there were 20 districts of the 176 districts statewide that have approved the resolution already. His understanding is there a significant portion that have the same thing in front of them this month as is in front of them. His recommendation is that they would support this resolution that then will be forwarded via the "Promise of Oregon" program to the State legislature signifying yet one more district raising their hand asking for the State legislature to fund K-12 education at an adequate level, whatever that might be, substantially more than they have funded it the last five years.

Mr. Crume responded that he has some questions about it. He would like to make a motion to table this until the next work session. His reason for stating that is he has been contacted by three different board members around the state that were concerned about it. He hasn't had a chance to read any of the stuff. He has looked at in and would like to know more about Blue Chalk Media. What he has found out about it is his concern for the guy that wrote this. He has read through it and agrees with the majority of what he sees. There are some things that he questions down toward the bottom. The guy that wrote it he is more concerned with is Nicholas Kristof. He is a writer for the New York Times and he has read some of his stuff. He would like to look into it more and have a chance to review it and ask some more questions about it before he would feel comfortable voting on it. His motion again was to table it until the next work session or board meeting. Mr. York said that would give them a chance to go a watch the videos. Member Lengwin seconded the motion.

Ms. Olmo had a question about the resolution. If they were going to pass a resolution to support "Promise of Oregon" they have the opportunity to wordsmith it and craft it any way they want? As she looks through it and agrees with the majority, if not everything in it she really wants to spell out the transportation and working on a fairness in funding. That's certainly the most difficult challenge we face as we look at the budget for Three Rivers specifically every year. Mr. Holmes said they can wordsmith it any way they want. Ms. Olmo asked if there was a way to fit that in. Mr. Holmes responded that the legislature does not convene until after the first of the year anyway so we have time for the board to table it and have discussion. Mr. Crume said at the end of his motion it was the work session but would it be better to change his motion until to the next board meeting and give at least a month? Ms. Olmo said she is okay with two weeks. Mr. Crume said he will leave it as it stands. Mr. York called for a vote and the motion to table the "Promise of Oregon" resolution until the next work session passed unanimously.

"I" POLICIES—
SECOND READING

Superintendent Holmes brought forward the list of 'I' policies that they had the first reading on before he came and there was a request by the board to hold off on the second reading and final approval until he had the opportunity to go through and get an eye on them. This is a list of the one's he has gone through and has no concerns about. There are some that he has pulled from the list that he wants to get a closer look at and make some recommendations possibly about changing some things but trying to work through these in a timely manner. We are actually getting behind—some of these are actually now updated as well because they have had changes to the changes. Just because there are language changes at the state level on certain policies doesn't mean we always have to jump to change those policies unless they are directed by state laws that got passed. Some of

those, if there is a state law that passes, we need to change the policy to match up with it, that would be a different consideration. These are ones that he would consider pretty straight forward that he has no concern about. If they have questions on any of them he will try to answer what those might be.

"I" POLICIES—SECOND
READING (CONTINUED)

Mr. Crume made a motion that they have a third reading on these because he has strong concerns with many of them and would like to talk about them tonight. He thinks some of them he would like to get the chairman to get some answers from legal counsel or OSBA if we have to. He would like to have a third reading on them. They just came up in front of them again and he would like some time to really dig in. He has read through most of them. He has compared some of them to our old policies and he would like to discuss some of them tonight. His motion is to have a third reading. Board Chair York asked if he meant all of them? Are there any of them that they could move through? Mr. Crume responded all of them. They could discuss them tonight, they normally don't have a discussion without a motion. Mr. Crume hopes they could take some time and discuss them tonight. There's a lot that needs to be discussed. Ms. Dwyer responded that if she is understanding Mr. York correctly, the question about the motion was are there any that Mr. Crume is not concerned about that they could knock off? Mr. Crume said he will leave his motion as it stands. He would like to have a third reading and take time to review them all. The one's that he was concerned with are the one's that he has dug in to, some of the other one's he hasn't even reviewed. His board packet gets delivered to his PO box and he didn't get it until Monday. He knows it was there Friday, but he didn't get by to pick it up. He did review some of it on the computer but wasn't able to do it all. Mr. York stated he has a few questions on some too, so he doesn't have a problem with tabling it. He asked if the work session would allow enough time? Mr. Crume said that would be fine as long as they could get some of the answers. There is some legal stuff in there. Mr. Lengwin seconded the motion.

Member Olmo asked to clarify that the motion and the second is move the entire group to a work session for approval? Mr. Crume responded that if somebody has a problem with that they can move it to the next board meeting. Mr. Holmes suggested that there wouldn't be a third reading. What they would do is table these until the December board meeting for approval. They can get communication to him, and talk about which ones are of concern, we can gather information and we can discuss them at the workshop. Keeping in mind that if they make changes to these that have had first reading they actually go back to a first reading. Mr. Crume responded that policies can be approved on a first reading and as long as they can discuss them he will be good with that. Mr. Holmes added they can have discussion at the workshop in December and the ones they have concerns about and then try to get approval at the December board meeting. Ms. Olmo asked if it would then make sense, since they all have the information now, to send their questions or concerns to the two of them in writing? Ms. Olmo said she has some, she just found some typos or inaccuracies in the language and wouldn't want to approve them without the language being as good as possible. Mr. York said yes, just copy them both. Ms. Olmo reiterated questions now, communication at the work session and hopefully approval at the next board meeting. Mr. York stated there was a motion to table the 'I' polices to be discussed at the next work session and approved at the December board meeting. He then called for a vote and the motion passed unanimously.

Mr. Holmes said as a follow up to that, he will also then probably have a new list for the workshop to get in front of them and get their eyes on to be thinking about for discussion as they move into January and this will keep them moving so they don't get further and further behind. He will have a new list to them at the workshop of another set of them that he has been able to go through. The idea of the board wanting to wait on these until he got his eyes on them, as he works through them he will get another list to them again and will keep moving forward and that way they get more time. Ms. Olmo asked for clarification—when they email their concerns they should just send them to Mr. York and

"I" POLICIES—
SECOND READING
(CONTINUED)

Mr. Holmes? They shouldn't be going back and forth with all of them? Mr. Holmes said that his correct. That way he will do as much research as he can and then Mr. York will put them on the agenda.

Mr. Crume said one of the first questions that he has is on page 117. It's a layout of all of the policies with recommendation (recommended, optional, required). Did they ever have this list on any of the previous policies? Ms. Olmo said they did and Ms. Dwyer remembers it as well. Mr. York remembers they saw this when they met as a committee. Ms. Quick, Board Secretary, added that Jann Taylor prepared it for when they met as a committee and then when they were put in front of the board on April 15, 2014 the list was included, although there are some polices that were removed from the original list. An example is the Electronic Communications policy, as there have been updates since the original list. It was pulled because it again needs to be updated. Mr. Crume said he was just saying that he has never seen the list before and it is very helpful. He appreciates having that in there so they can see if it's option, recommended or supposedly required—which he has a hard time with. He then asked if there were going to discuss some of their concerns with it? Ms. Olmo responded that can take place at the work session. The clarification was that they would all email their concerns. Mr. Crume asked why they would just close down right now and not discuss some of this stuff so that they would have a chance to—it might change what their questions were and make things a little more—he thinks it would transition better. He was hoping they could take the time to talk about some of them. Ms. Olmo responded that they just got clarification on what the process was going to be and then they voted on it. Mr. York said if they just do it electronically then they can just 'cc' everybody in on what they found. Mr. Crume said then it is his understanding they are going to discuss them all at the work session? The rest of the board agreed.

SUGGESTED FUTURE
AGENDA ITEMS

Board Chair York stated he had a question in regards to elementary class sizes. In looking at Evergreen Elementary with the class sizes they have for the second grades—is that healthy? Ms. Dwyer added that she had sent an email to each of them with her concerns about that. Mr. Holmes said the answer is no—they're not healthy. That's the quandary we are in as a district between the budget process and the conversation that transpired around doing a full calendar and getting all of those days back and then the dollars that were left. They set aside some dollars specifically to impact class sizes, which they went through that process about a month and a half ago. They did the best they could with the left over available dollars. They did approve and hired some additional staff and reduced some class sizes in places, but we were not able to impact all of the areas that they would like to impact and that's certainly one of them. Ms. Breckner added that they do focus their Title I teacher in that grade level. There's classified staff there and their Title I teacher is also helping with reading and math support as well. It's not ideal, but also, if you take a look for example at the third grade. Some of the choices that were made like whether or not to create a dual curriculum. That's a choice the staff would rather have more students but have one grade level. If they can then support that with classified staff and Title I support that's better than having to teach a dual-curriculum classroom. Ms. Dwyer said it still needs to have their attention. Mr. York added especially as they move into discussion about budget. Mr. Holmes said that is absolutely right and he has said it before in these meetings, but so far the word out of the legislature and now the governor's office seems to be that we are going to get an increase in funding. Hopefully we will have the ability to make some of those kinds of impacts. It's not just that grade level at one elementary school. When you look at those numbers there are a lot of hot spots across the district and our class sizes at our high schools are not healthy either. Those are very challenging situations and sometimes it's not so much just the number of students in a particular classroom a particular period, it's the number of students that a teacher sees throughout the day that becomes very difficult. He asked a teacher in the audience, Julia Richardson, how many students she sees in a day? She responded 238. Mr. Holmes said the idea of her workload of not only just teaching those periods and that number of students, but think about the number of papers she is grading and the feedback she is giving to those students is very, very challenging. She is

an exception because she is exceptional and she has raised her hand to take on even extra duties and done all those kinds of things, but those are not situations that they should be putting her or anybody else in to start with or asking her to do that. As we move forward through the budgetary process, his recommendation is that would be one of their priorities is to reduce class sizes, which he does believe will also have an immediate impact, very quickly, on reducing drop out and improving graduation rates.

SUGGESTED FUTURE
AGENDA ITEMS
(CONTINUED)

Ms. Dwyer agreed and is aware that we have class size pressures in lots of different places but the “canary in the coal mine” is always going to be second grade because if the kids aren’t reading by the time they get to third grade we aren’t going to have them as high school graduates. Mr. Holmes agreed third grade reading and fifth grade math.

Mr. Crume asked if they were still on suggested future agenda items and Mr. York said yes. Mr. Crume said they are talking about approving policies, but they have approved a policy that hasn’t been changed, and he doesn’t know if that’s going to be changed or if they need to have a meeting date on that but it’s something that needs to be considered. They have things coming up that the board needs to meet on and it would be nice to have that implemented. Ms. Olmo responded that she has no idea what code he is referring to or what he is trying to tell Mr. York? Mr. Crume said he is talking about a policy that they voted to change that has not been implemented yet. Ms. Olmo and Ms. Dwyer asked what policy? Mr. Crume said he does not remember the distinction of it but it was the executive session policy that they would comply with the ORS for the keeping of their minutes. The board voted to change that policy and it’s never been implemented. He said “you were there when we voted for it.” Ms. Olmo responded that it is a perfectly reasonable thing to ask Board Chair York to look in to. She just doesn’t understand why he didn’t just state it? Mr. Crume responded he didn’t remember what it was. It was about executive session minutes, but he doesn’t remember what it was, what the name of it was.

Board Chair York asked if there was anything else? He confirmed the future meeting dates of December 2 for the work session and December 16 for the regular session.

Board Chair York adjourned the meeting at 7:40 p.m.

Danny York
Chairperson of the Board

David Holmes
Superintendent-Clerk