



New Fairfield Public Schools Intervention Teacher: Mathematics

Overview

The Intervention teacher will provide individual and/or small group instruction that is personalized based on students' needs. He/she will collaborate with the Instructional Coaches and Classroom Teachers to plan and implement interventions designed to enable students to achieve grade level benchmarks.

Supervisor

School Principal and Director of Curriculum and Instruction

Qualifications

- Connecticut teaching certification in Mathematics (029), 229 Mathematics, Middle School, 4–8 or Elementary (305)
- Successful teaching experience
- Strong background in mathematics
- Knowledgeable about current research on effective strategies in the teaching of mathematics and our Common Core State Standards
- Strong background in educational data analysis

Key Responsibilities

- Provide instructional support for students to assist students in mastering the concepts being taught in class as well as any necessary foundational skills
- Use effective strategies in teaching and applying mathematics
- Use data to plan for students' individual needs
- Communicate and collaborate with classroom teachers to analyze assessment data, plan for student progress, and improve student learning
- Additional duties as assigned by administration

The duties and responsibilities included in this description are not intended to be all-inclusive, and the employee will be expected to perform other reasonable job-related duties as assigned by management.

The Town of New Fairfield reserves the right to revise or change the job duties and responsibilities included herein at any time upon written notice to the employee. This description does not constitute a written or implied contract of employment.