



# Memorandum

Date: 8/11/2025  
 To: Board of Directors of the Pendleton School District 16R  
 From: Dr. Julie Smith, Director of Special Programs  
 Subject: 2023-2024 Oregon English Learner Report

**Background:** ODE requires every school district to review data on English learners and make the report available to the public. The state provides data and average outcomes for the following areas: demographics, participation in special programs, language development, English language arts assessment, mathematics development, graduation, attendance, and revenues and expenditures. ODE asks district to compare themselves to the state averages and report this information to the public and the school board.

**Information:** We are at or above ODE for most outcomes measured. We are slightly below the expenditure to revenue ratios for ODE average. We have slightly higher rates than the state for Secondary Regular Attendance. Our academic outcomes for current English learners are exceeded the state average. We had a small cohort for 9<sup>th</sup> Grade on Track not meeting the minimum n size to report on this outcome. Four Year graduation rates exceeded the state average while the five-year rates matched the state average. Secondary cohorts for Pendleton are very small causing graduation rate percentages to vary widely from year to year.

Percentage of Students On Track to English Language Proficiency		
Level	State Average	District Average
Elementary	60%	64%
Secondary	29%	25%

Percentage of English Learner Students Regularly Attending School		
Level	State Average	District Average
Elementary	65%	63%
Secondary	52%	59%

Percentage of Students Meeting State Academic Standards		
Level	State Average	District Average
Elementary ELA	7%	25%
Elementary Math	8%	15%

Percentage of English Learner Students On Track to Graduation *		
Level	State Average	District Average
9 <sup>th</sup> Grade On Track	71%	*
Five Year Graduation Rates	73%	73%

\*High School groups are very small. Percentages vary widely from year to year due to the small n size of each cohort



**English Language Development Program Information for 2023-2024:**

- 3 Full Time Certified Teachers, 1 Full Time Instructional Assistant
- Approximately 130 students served in the program (15 Students waived services for the 23-24 school year)
  - 96 Elementary
  - 17 Middle School
  - 11 High School
- 32 students identified as English Learners also experience a disability
- 13 Different Home Languages and/or First Languages of the students

**Recommendation:** Direct any questions regarding this report to Dr. Smith.