

Curriculum Professional Development Calendar Update

November 2014

Update on the professional development calendar outcomes:

- On the October 14 Institute Day, ELA Consultants, Gail Bohnenstiehl and Laura Beltchenko, came to our district. Gail worked with the Elementary School staff while Laura worked with all Middle School staff except for Math teachers. The day focused on reaching higher levels of thinking through text dependent questioning. Participants learned strategies to develop text dependent questions and were provided time to apply these strategies to create text dependent questions relevant to their current instruction.
- Math consultant, Claran Einfeldt, came to work with the math teachers during the week of October 20. Teachers of Kindergarten through Grade 2 met on Monday 10/20, teachers of Grades 3-5 on Tuesday 10/21, and teachers of grades 6-8 on Wednesday 10/23. On the agenda of items discussed were math vocabulary, basic facts and algorithms, and progressions documents.
- Math consultant, Claran Einfeldt, provided an overview informational parent meeting in the Middle School APR on Thursday, October 23. Topics on the agenda for this meeting included: what are the Math CCSS, why doesn't homework look the same as it did when I was a student, and how can I help to support my child at home.
- ELA consultant, Gail Bohnenstiehl, worked with our Elementary School Teachers on Monday, November 10. Grade level teams worked with Gail in small group breakout sessions. Topics included discussion of the Depth of Knowledge task that the teachers performed with their class as a result of the October 14 Institute Day, findings with the new Journeys resource, and progress of ELA units of instruction. This day also included time for the grade level teams to collaboratively plan upcoming ELA lessons.
- ELA consultant, Laura Beltchenko, worked with our Middle School ELA and Social Studies Teachers on Tuesday, November 11. Teams worked with Laura in small breakout groups following a whole group overview of updates, new resources, and ideas. This overview addressed the requests of the group. This day also included time for the teams to collaboratively both within their grade level as well as vertically within their subject area.