Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
Intervention Information Tab	Region 18	068991	Ector County	000000125	Blanton Elementary

Needs Assessment Summary and Improvement Plan

After your data analysis yields a summary of findings that results in a set of problem statements, the next step is to engage in the needs assessment process to identify root causes. The 5 steps of the root causes assessment include:

Step 1: Clarify and prioritize problem statements

Definition / Step 2: Establish the purpose of assessing root causes and establish the team

Step 9: Gather data

Burpose:

Step 4: Review data analysis

Step 5: Root cause analysis

The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.

	PS 1:	On the 2015/16 STAAR test all students in reading scored 68% mastery, economically disadvantaged 55%, and Hispanic students 74%.	is occurring because of Root Cause #1	Root Cause 1:	Our campus is in need of presenting the curriculum consistently and at the appropriate level of rigor. All grade levels at our campus need to ensure all students receive the same education at the approviate level in ELAR. Our campus needs to monitor three student groups within our student population to ensure instruction targets success for all students: economically disadvantaged students, Hispanic students and special
		On the 2015/16 STAAR test all students in math scored 72% mastery, economically disadvantaged 61%, and Hispanic students 73%.	is occurring because of Root Cause #2	Root Cause 2:	Our campus is in need of presenting the curriculum consistently and at the appropriate level of rigor. All grade levels at our campus need to ensure all students receive the same education at the appropriate level in math. Our campus needs to monitor three student groups within student population to ensure instruction targets success for all students economically disadvantaged students, Hispanic students and special
Problem Statements		On the 2015/16 STAAR test all grade 5 students in science scored 65% mastery, economically disadvantaged 57%, and the Hispanic students 69%.	is occurring because of Root Cause #3	Root Cause 3:	Our campus is in need of presenting the curriculum consistently and at the appropriate level of rigor. All grade levels at our campus need to ensure all students receive the same education at the approviate level in science. Our campus needs to monitor three student groups within our student population to ensure instruction targets success for all students: economically disadvantaged students, Hispanic students and special
(PS):		On the 2015/16 STAAR test all grade 4 students in writing scored 64% mastery, economically disadvantaged 44%, and the Hispanic students 55%.	is occurring because of Root Cause #4	Root Cause 4:	Our campus is in need of presenting the curriculum consistently and at the appropriate level of rigor. All grade levels at our campus need to resurse all students receive the same education at the appropriate level in ELAO, our campus needs to monitor thres student groups within our student population to ensure instruction targets success for all students: economically disadvantaged students, Hispanic students and special
Problem statements are carried over from	PS 5:		is occurring because of Root Cause #5	Root Cause 5:	<enter text=""></enter>
Section VI of the Campus Data Analysis tab	PS 6:		is occurring because of Root Cause #6	Root Cause 6:	<enter text=""></enter>
OR Section VI of the District Data Analysis	PS 7:		is occurring because of Root Cause #7	Root Cause 7:	<enter text=""></enter>
Summary tab.	PS 8:		is occurring because of Root Cause #8	Root Cause 8:	<enter text=""></enter>
	PS 9:		is occurring because of Root Cause #9	Root Cause 9:	<enter text=""></enter>
	PS 10:		is occurring because of Root Cause #10	Root Cause 10:	<enter text=""></enter>

dentified and Prioritized Root Causes:

It is important to prioritize your root causes so that your improvement plan is targeted and focused. Although a TEC §11 campus/district improvement plan is critical to overall success, the TEC §39 targeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system.

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.**

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Responses to these questions	Education :	Service Center (ESC) Number:	District :	Number:	District N	ame:	C	ampus Number:		Campus Name:		
have been from the Contact- Intervention Information Tab		Region 18		8991	Ector Co			000000125	1	Blanton Elementary		
				Needs Assessm	ent Summary	and Improver	nent Pl	an				
Proble	em Statement 1:	On the 2015/16 STAAR test all s students 74%. Our campus is in need of present	•			Annual Goal	On the 2016	17 STAAR test in the are	a of reading 74	1% of all students will ac	hieve mastery.	
	Root Cause 1:	our campus need to ensure all str to monitor three student groups w economically disadvantaged stud	udents receive the same edu vithin our student population	ucation at the approriate level in I to ensure instruction targets sur	ELAR. Our campus needs	Strategy	PLCs will be released STA	utilized to discuss effectiv AR, Stride, and high orde	e Tier 1 instruc er level of instru	ction, data disaggregatio uction with student enga	on using iStation data, unit assessments, agement.	
	Index Number:	□ Not Applicable	☐ Index 1	: Student Achievement	■ Index 2: Stu	dent Progress	Index 3	: Closing Achievemer	t Gaps	■ Ind	dex 4: Postsecondary Readiness	
Critical Success Fact ESEA Turnaround Prin Major Systen	nciples (TPs)	CSF 2-Qua CSF 3-Lea CSF 4-Incr CSF 5-Fan CSF 6-Sch	ality Data to Drive Instruction dership Effectiveness/ESE, reased Learning Time/ESE/		orm Instruction ip ndar	How will addressing thi impact the index/indic	s root cause ator/CSF?	Blanton will increase stur focus on presenting the TEKS.	dent performan curriculum con	ce in the area of reading ossistently by improving o	g for all students and student subgroups with in teacher lesson design and delivery of the	
					Inter	ventions by Quarte	er					
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, Cear IR campuses atterventions accom	Oct) are required to provide, uplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)		Q4 (April, May, June)		
Q1 Goal:	demonstrate an u	arter 1, 100% of the teachers will understanding of the new lesson is showing a higher level of ngagement.	Q2 Goal:	By the end of quarter 2, 100% the implementation of higher lev classroom.		Q3 Goal:	develop inter results of the Increased mo	quarter 3, all teachers in vention plans for students STAAR released reading onitoring of Economically less will be a focus.	based on the test.	Q4 Goal:	By mid-June, campus leadership will review multiple data sources to determ the effectiveness of reading interventic to aid planning for 2017-18 school yea Increased monitoring of economically disadvantaged student progress will be	
	Q1 Interventio			Q2 Interventions			Q3 Inter				Q4 Interventions	
1)	concerning lesso 100% of teachers	s will be trained to use effective	-	Walk throughs by campus lead		1	DCSI Review of rea	s by campus leadership,	ed STAAR		Review STAAR reading results	
ĺ	strategies from Li levels of learning New lesson plan			PLCs focused on student instru Weekly review of lesson plans I		· ·	Data grades Continue to r	.C meetings grades 3-5 a K-2 efine lesson plans and rai els of questioning with cor	se the level of		Review iStation data Review Stride data	
4)		and goal setting for all staff will be		T-TESS evaluations and confer		4	up and feedback Review of lesson plans including targeted instruction for individual students				Review discipline and attendance numbers	
What data will be co	ollected to moni	tor interventions in Q1?	What data will	be collected to monitor interv	ventions in Q2?	What data will b	e collected to	monitor interventions	n Q3?	What data was o	collected to monitor interventions in Q4?	
1)	Review of lesson leadership	plan format by campus	Check list of lessons reviewed by campus leadership			1,	Walk through tutoring time	observations focusing or	n RTI and		1) Review STAAR reading results	
2)		r lead4ward training	2) PLC Minutes			2		and Tutoring plans		_	2) Analyze iStation data	
3)	Sign-in sheets fo development.	r lesson planning professional	Walk through forms 4) T-TESS evaluations and conferences completed			3	students duri	ding TEKS and instruction			3) Review Stride data	
4)	Sign-in sheets fo	r T-TESS training attendance	4)	4	instruction	lesson plans reviewed for	targeted		Reports for discipline and attendance			
	Q1 Report				End of Quarter Re							
Districts and 1st Year I		not required to complete the port.		Q2 Report		Q3 Report					Q4 Report	
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that suppo meeting or making progress toward thi quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" information<="" td=""><td>on here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional information here</td><td>></td><td><enter additional<="" any="" td=""><td>information here></td></enter></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" information<="" td=""><td>on here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional information here</td><td>></td><td><enter additional<="" any="" td=""><td>information here></td></enter></td></enter></td></enter>	on here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional information here</td><td>></td><td><enter additional<="" any="" td=""><td>information here></td></enter></td></enter>	dditional information here	>	<enter additional<="" any="" td=""><td>information here></td></enter>	information here>	
				1 -	End of Year Rep							
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		ual goal, to ur success? ur annual ibute your	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inte	□ Annua □ CSF/E □ Trainir □ Other	SEA Turnarou	Please pr additional for the sel Other or f selected e	information ection of or any	<enter text=""></enter>			
	of success, will in	ed elements and their impact nform/influence your planning	<enter text=""></enter>									
Proble	em Statement 2:	On the 2015/16 STAAR test all s students 73%.				disadvantaged, African American, and Hispanic) will achieve mastery.						
	Root Cause 2:	our campus need to ensure all sti monitor three student groups with	esenting the curriculum consistently and at the appropriate level of rigor. All grade levels at all students receive the same education at the approriate level in math. Our campus needs to within our student population to ensure instruction targets success for all students: I students. Hispanic students and special education students.			Strategy:	PLCs will be utilized to discuss effective Tier 1 instruction, data disaggregation using iStation data, unit assessments, Stride released STAAR, and high order level of instruction with student engagement.					
		and a superintegral state	,									

Responses to these questions have been from the Contact-	Education \$	Service Center (ESC) Number:			District Name: Campus Number:		Campus Number:		Campus Name:		
Intervention Information Tab		Region 18	068		Ector Co.			000000125	В	lanton Elementary	
				Needs Asses	sment Summary	and Improver	nent Pl	an ———			
	Index Number:	□ Not Applicable	□ Index 1:	: Student Achievement	□ Index 2: Stu	dent Progress	Index 3	: Closing Achievement	Gaps	□ Index 4	: Postsecondary Readiness
Critical Success Fac ESEA Turnaround Prin Major Syste	nciples (TPs)	CSF 2-Qua CSF 3-Leac CSF 4-Incr CSF 5-Farr CSF 6-Sch	ove Academic Performanc lifty Data to Drive Instruction dership Effectiveness/ESE/ assed Learning Time/ESEA assed Learning Time/ESEA policy/Community Engagemen and Climate/ESEA TP: Improher Quality/ESEA TP: Ens	n/ESEA TP: Use of Data to A TP: Provide Strong Lead A TP: Redesigned School of It/ESEA TP: Ongoing Fami Tove School Environment	o Inform Instruction dership	How will addressing this impact the index/indic		Blanton will increase stude focus on presenting the cu	nt performanc irriculum cons	e in the area of math for all issently by improving on tea	students and student subgroups with a cher lesson design and delivery of the
					Inter	ventions by Quarte	r				
Districts and 1st \alpha at a minimum, the in	Q1 (Aug, Sept, 0 Year IR campuses a nterventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)		Q4	(April, May, June)
Q1 Goal:	demonstrate an u	rter 1, 100% of the teachers will inderstanding of the new lesson showing a higher level of ngagement.	Q2 Goal:	By the end of quarter 2, 1 the implementation of high classroom.	00% teachers will demonstrate er level instruction in the	Q3 Goal:	develop inter results of the	f quarter 3, all teachers in gr vention plans for students b STAAR released math test Economically Disadvantage be a focus.	ased on the Increased	Q4 Goal:	By mid-June, campus leadership will review multiple data sources to determine the effectiveness of math interventions to aid planning for 2017-18 school year. Increased monitoring of economically disadvantaged student progress will be a
	Q1 Interventio	ns		Q2 Interventions			Q3 Inter	ventions		C	24 Interventions
1)	100% of teachers strategies from Li	s will be trained to use effective ead4ward to increase higher			leadership, PSP, and DCSI		DCSI Review of ma the PLC mee	ns by campus leadership, Pt ath data from the released S stings grades 3-5 and iStatio	TAAR during		Review STAAR math results Review iStation data
3)	levels of learning New lesson plan		3)	Weekly review of lesson p	lans by campus leadership	3)		efine lesson plans and raise els of questioning with contin ack		3)	Review Stride data
4)	T-TESS training completed	and goal setting for all staff will be	4)	T-TESS evaluations and o	conferences completed	4)	Review of les for individual	sson plans including targeter students	dinstruction	4)	Review discipline and attendance numbers
What data will be o	collected to monit	or interventions in Q1?	What data will	be collected to monitor i	interventions in Q2?	What data will be	collected to	monitor interventions in	Q3?	What data was collec	eted to monitor interventions in Q4?
1)	Review of lesson leadership	plan format by campus	Check list of lessons reviewed by campus leadership			1) Walk through observations focusing on RTI and tutoring time				1)	Review STAAR math results
2)) Sign-in sheets for	r lead4ward training	2)	PLC Minutes		2)	PLC Minutes	and Tutoring plans		2)	Analyze iStation data
3)	Sign-in sheets for development	r lesson planning professional	3)	Walk through forms		3) Focused reading TEKS and instruction students during RTI and tutoring time				3)	Review Stride data
4)) Sign-in sheets for	r T-TESS training attendance	4)	T-TESS evaluations and o	conferences completed	4)	Check list of instruction	lesson plans reviewed for ta	rgeted	4)	Reports for discipline and attendance
					End of Quarter Re	eporting					
Districts and 1st Year	Q1 Report IR campuses are n quarter 1 (Q1) rep	oot required to complete the cort.		Q2 Report			Q3 R	eport			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet he annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	: Enter any additi	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	dditional information here>		<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
					End of Year Rep						
Provide the data that supports your 4th juarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your ann what do you attribute you If you <u>did not</u> meet your goal, to what do you attri lack of success?	annual	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inte	Annual CSF/E Trainin Other	SEA Turnarou	Please prov	formation ction of any	<enter text=""></enter>	
Provide information as to on your success, or lack for the 2016-2017 school	of success, will in	d elements and their impact form/influence your planning	<enter text=""></enter>	·							
Proble	em Statement 3:	On the 2015/16 STAAR test all g the Hispanic students 69%.	rade 5 students in science s	cored 65% mastery, econo	omically disadvantaged 57%, and	Annual Goal:		/17 STAAR test in the area and And Hispanic) will achieve		% of all students and the stu	dent subgroups (Economically
	Root Cause 3:	Our campus is in need of present our campus need to ensure all stu to monitor three student groups w	idents receive the same edu ithin our student population	cation at the approriate lev to ensure instruction target	el in science. Our campus needs s success for all students:	Strategy:	PLCs will be		Tier 1 instructi		it assessments, released STAAR, and
	Index Number:	economically disadvantaged stude Not Applicable	□ Index 1:	: Student Achievement	Index 2: Stu	dent Progress	Index 3	: Closing Achievement	Gaps	□ Index 4	: Postsecondary Readiness
			emic Performance / ESEA	-							

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:	District I	Number:	District N	ame:	C	ampus Numbe	:	Campus Name:	
Intervention Information Tab		Region 18	068	991	Ector Co	unty		000000125	В	lanton Elementary	
			I	Needs Assess	sment Summary	and Improven	nent Pl	an			
Critical Success Factor	ors (CSFs)	■ CSF 3-Leadership Eff	ectiveness/ESEA TP: Prov	ide Strong Leadership							
ESEA Turnaround Prin			rning Time/ESEA TP: Rede			How will addressing this					all students and student subgroups with a cher lesson design and delivery of the
Major Systen			unity Engagement/ESEA TI		mmunity Engagement	impact the index/indicate	or/CSF?	TEKS.	-		,
major oysten	113		/ESEA TP: Improve School		minumy Engagement						
		CSF 7-Teacher Qualif	y/ESEA TP: Ensure Effect	ve reacriers							
					inte	ventions by Quarte	r				
Districts and 1st Y	Q1 (Aug, Sept, ear IR campuses	are required to provide,		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)		Q4	(April, May, June)
at a minimum, the int	erventions accon	nplished for quarter 1 (Q1).					I				By mid-June, campus leadership will
		arter 1, 100% of the teachers will understanding of the new lesson		By the end of quarter 2, 10	00% teachers will demonstrate		develop inter	vention plans f	teachers in grades 3-5 will or students based on the		review multiple data sources to determine the effectiveness of science interventions
Q1 Goal:	planning process instruction and e	s showing a higher level of ngagement.	Q2 Goal:	the implementation of highe classroom.	er level instruction in the	Q3 Goal:	Increased mo	nitoring of Ec	sed science test. onomically Disadvantaged	Q4 Goal:	to aid planning for 2017-18 school year. Increased monitoring of economically
	Q1 Intervention			Q2 Interventions		student progress will be a focus. Q3 Interventions			ocus.		disadvantaged student progress will be a
				Q2 Interventions							4 interventions
1)	concerning lesso	velopment with all teachers on planning	1)	Walk throughs by campus	leadership, PSP, and DCSI	1)	DCSI	is by campus i	eadership, PSP, and	1)	Review STAAR science results
2)		s will be trained to use effective ead4ward to increase higher	2)	Weekly review of lesson pla	ane by campue leadership	2)			n the released STAAR ades 3-5 and iStation	2)	Review released STAAR data for science
2)	levels of learning	l l l l l l l l l l l l l l l l l l l	2)	Weekly leview of leason pi	and by campus readership	-	Data grades	K-2		2)	Neview released OTAAN data for science
3)	New lesson plan	format	3)	Weekly review of lesson plant	ans by campus leadership	Continue to refine lesson plans and raise the lev 3) rigor and levels of questioning with continuous for			ans and raise the level of ng with continuous follow	3)	Review Stride data
	T TECC training	and goal setting for all staff will be					Review of lesson plans including targeted instruction				Review discipline and attendance
4)	completed	and goal setting for all staff will be	4)	T-TESS evaluations and co	onferences completed	4)	for individual	students	duling targeted instruction	4)	numbers
What data will be co	ollected to moni	tor interventions in Q1?	What data will	be collected to monitor in	nterventions in Q2?	What data will be	collected to	monitor inte	rventions in Q3?	What data was collect	cted to monitor interventions in Q4?
1)		plan format by campus	1)	Check list of lessons review	wed by campus leadership	1)		observations	focusing on RTI and	1)	Review STAAR science results
1)	leadership.		.,	Citode libe of loadono forton	nod by campus icadoromp	.,	tutoring time			.,	TOTON OTTON CONTROL TOURS
2)	Sign-in sheets fo	or lead4ward training	2)	PLC Minutes		2)	PLC Minutes	and Tutoring	plans	2)	Released STAAR data for science
	Sign-in sheets fo	or lesson planning professional					Focused read	ling TEKS and	d instruction for individual		
3)	development.	in tooon planning protocolorial	3)	Walk through forms	students during RTI and tutoring til			oring time	3)	Review Stride data	
4)	Sign-in sheets fo	or T-TESS training attendance	4)	T-TESS evaluations and co	onferences completed	4)	Check list of	lesson plans r	eviewed for targeted	4)	Reports for discipline and attendance
	Sign-in sheets for T-TESS training attendance				End of Overton D		iristruction				
	Q1 Report				End of Quarter Ro	į -					
		not required to complete the port.		Q2 Report			Q3 R	eport			Q4 Report
		•				Did you meet this					
id you meet this uarter's goal?	Select		Did you meet this quarter's goal?				Select			Did you meet this quarter's goal?	Select
rovide the data or			Provide the data or			Provide the data or				Provide the data or	
vidence that supports neeting or making	<enter text=""></enter>		rovide the data or vidence that supports reeting or making Enter text			evidence that supports meeting or making	<enter text=""></enter>			evidence that supports meeting or making	<enter text=""></enter>
rogress toward this uarterly goal.			progress toward this quarterly goal.			progress toward this quarterly goal.				progress toward this quarterly goal.	
re you on track to meet ne annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal? Select				Did you meet your annual goal?	Select
io umuui goui .						meet the annual goal?					
What, if any, adjustments			What, if any, adjustments must be			What, if any, adjustments must be					
nust be made in order to neet the annual goal?	<enter addit<="" any="" td=""><td>ional information here></td><td>made in order to meet</td><td><enter additional="" any="" inform<="" td=""><td>mation here></td><td colspan="3">rade in order to meet the annual goal?</td><td>nation here></td><td><enter additional="" any="" infor<="" td=""><td>nation here></td></enter></td></enter></td></enter>	ional information here>	made in order to meet	<enter additional="" any="" inform<="" td=""><td>mation here></td><td colspan="3">rade in order to meet the annual goal?</td><td>nation here></td><td><enter additional="" any="" infor<="" td=""><td>nation here></td></enter></td></enter>	mation here>	rade in order to meet the annual goal?			nation here>	<enter additional="" any="" infor<="" td=""><td>nation here></td></enter>	nation here>
.			the annual goal?								
					End of Year Rep						
				-	Data Analysis Process		ic) Intervention	ns			
rovide the data that			If you <u>did</u> meet your ann what do you attribute yo	II CHOOCCC	Data Quality	 Annual 			Please provide		
upports your 4th uarter status of this	<enter text=""></enter>		If you did not meet your	annual	Appropriate Strategy		SEA Tumarou	nd	additional information for the selection of	<enter text=""></enter>	
nnual goal.			goal, to what do you attri lack of success?	bute your	Identification of Root Cause		g		Other or for any selected elements.		
			lack of success?		Quarterly Planning Process	Other					
				-	Ongoing Monitoring and Int	erventions					
trovida information as to	how the identific	ed elements and their impact									
	of success, will i	nform/influence your planning									
•											
Proble	m Statement 4:	On the 2015/16 STAAR test all g	rade 4 students in writing so	ored 64% mastery, econom	nically disadvantaged 44%, and	Annual Goal:				of all students and the students	dent subgroups (Economically
		the Hispanic students 55%. Our campus is in need of present	ing the curriculum consist	tly and at the appropriate to	wel of rigor. All grade lavels of		disadvantage	d, and Hispan	ic) will achieve mastery.		
	Root Cause 4:	our campus is in need of present our campus need to ensure all sti to monitor three student groups w	udents receive the same edu	cation at the approriate leve	el in ELAR. Our campus needs	Strategy:	PLCs will be	utilized to disc	uss effective Tier 1 instructi on with student engagemen	on, data disaggregation, un	it assessments, released STAAR, and
		economically disadvantaged stud					riigir order ie	rei di iliatidos	on with student engagemen	till grade levels ICO.	
	Index Number:	□ Not Applicable	□ Index 1	Student Achievement	□ Index 2: Stu	ident Progress	Index 3	: Closing Ac	hievement Gaps	□ Index 4	: Postsecondary Readiness
		■ CSF 1-Improve Acade	emic Performance / ESEA	ΓP: Strengthen the School	's Instruction						
		■ CSF 2-Quality Data to	Drive Instruction/ESEA TR	P: Use of Data to Inform Ins	struction						
Critical Success Factor	ors (CSFs)	■ CSF 3-Leadership Eff	ectiveness/ESEA TP: Prov	ide Strong Leadership							
ESEA Turnaround Principles (TPs) U CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar					How will addressing this impact the index/indicate	root cause	focus on pres			Il students and student subgroups with a cher lesson design and delivery of the	
Major Systems CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement/ESEA TP: Ongoing Family				mmunity Engagement	impact the index/indicate	moor?	TEKS				
			e/ESEA TP: Improve School								

Responses to these questions have been from the Contact-	Education :	Service Center (ESC) Number:	District i	Number:	District No	ame:	Campus Numb	er:	Campus Name:	Į
Intervention Information Tab		Region 18		1991	Ector Cou		000000125	Б	tlanton Elementary]
				Needs	Assessment Summary	and Improver	nent Plan			
		☐ CSF 7-Teacher Quali	ty/ESEA TP: Ensure Effect	ive Teachers	i .					
					Inter	ventions by Quarte	er			
Districts and 1st \ at a minimum, the in	Q1 (Aug, Sept,) fear IR campuses : terventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (No	ov, Dec, Jan)		Q3 (Feb, Mar)		Q4	(April, May, June)
Q1 Goal:	demonstrate an u	arter 1, 100% of the teachers will understanding of the new lesson is showing a higher level of ngagement.	Q2 Goal:	By the end of the implement classroom.	of quarter 2, 100% teachers will demonstrate ntation of higher level instruction in the	Q3 Goal:	develop intervention plans results of the STAAR rele	conomically Disadvantaged	Q4 Goal:	By mid-June, campus leadership will review multiple data sources to determine the effectiveness of writing interventions to aid planning for 2017-18 school year. Increased monitoring of economically disadvantaged and Hispanic student
	Q1 Interventio	ns		Q2 In	nterventions		Q3 Interventions			Q4 Interventions
1)	concerning lesso		1)	Walk through	hs by campus leadership, PSP, and DCSI	1)	Walk throughs by campus DCSI		1,	Review STAAR writing results
2)		s will be trained to use effective ead4ward to increase higher	2)	Weekly revie	ew of lesson plans by campus leadership	2)	Review of writing data fro during the PLC meetings Data grades K-2		2	Review iStation data
3)	New lesson plan		3)	Weekly revie	ew of lesson plans by campus leadership	3)	rigor and levels of question up and feedback	ning with continuous follow	3	Review Stride data
4)	T-TESS training completed	and goal setting for all staff will be	4)	T-TESS eva	aluations and conferences completed	4)	Review of lesson plans in for individual students	cluding targeted instruction	4	Review discipline and attendance numbers
What data will be o	ollected to moni	tor interventions in Q1?	What data will	be collected	d to monitor interventions in Q2?	What data will be	collected to monitor in	erventions in Q3?	What data was colle	cted to monitor interventions in Q4?
1)	Review of lesson leadership	plan format by campus	1)	Check list of	lessons reviewed by campus leadership	1)	Walk through observation tutoring time	s focusing on RTI and	1,	Review STAAR writing results
2)	Sign-in sheets fo	r lead4ward training	2)	PLC minutes	S	2)	PLC Minutes and Tutorin		2	Analyze iStation data
3)	Sign-in sheets fo development	r lesson planning professional	3)	Walk through	h forms	3)	students during RTI and t		3	Review Stride data
4)	Sign-in sheets fo	r T-TESS training attendance	T-TESS evaluations and conferences completed			4)	Check list of lesson plans instruction	reviewed for targeted	4	Reports for discipline and attendance
				End of Quarter Re	eporting					
Q1 Report Districts and 1st Year IR campuses are not required to complete the quarter 1 (Q1) report. Q2 Report					2 Report		Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?			Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	evidence that supports meeting or making progress toward this			<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>ional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>additional information here></td><td colspan="3">What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>mation here></td></enter></td></enter></td></enter>	ional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>additional information here></td><td colspan="3">What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>mation here></td></enter></td></enter>	additional information here>	What, if any, adjustments must be made in order to meet the annual goal?			<enter additional="" any="" info<="" td=""><td>mation here></td></enter>	mation here>
			-		End of Year Rep					
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you did meet your ann what do you attribute you if you did not meet your goal, to what do you attri lack of success?	ur success? annual	Data Analysis Process Data Quality	G (Specification of CSF/E) G Training G Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
	of success, will in	ed elements and their impact inform/influence your planning								
Proble	em Statement 5:					Annual Goal:	<enter text=""></enter>			
	Root Cause 5:	<enter text=""></enter>				Strategy:	<enter text=""></enter>			
	Index Number:	□ Not Applicable	□ Index 1	: Student A	chievement Index 2: Stu	dent Progress	Index 3: Closing A	chievement Gaps	□ Index 4	1: Postsecondary Readiness
ESEA Turnaround Prin	CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement CSF 6-School Climate/ESEA TP: Improve School Environment CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers					How will addressing this impact the index/indicate	root cause or/CSF?			
					Inter	ventions by Quarte	er			
O1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).				ov, Dec, Jan)		Q3 (Feb, Mar)		Q4	(April, May, June)	
at a minimum, the interventions accomplished for quarter 1 (41).										

Responses to these questions have been from the Contact-	Education :	Service Center (ESC) Number:	District I	lumber:	District N	ame:	C	Campus Number:		Campus Name:	
Intervention Information Tab		Region 18	068	991	Ector Co	unty		000000125	В	llanton Elementary	
				Needs Assess	ment Summary	and Improver	nent Pl	lan			
				100007100000	Jilloni Guillina y	una improvor				1	
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:	
	O1 Interventio	no.		Q2 Interventions			O2 Inter	rventions			4 Interventions
	Q1 Interventio	ns		Q2 Interventions			Q3 Inter	rventions			4 Interventions
1)			1)			1)				1)	
						-				-	
2)			2)			2)				2)	
3)			3)			3)				3)	
40			4)			41				4)	
4)			**/			7,				4)	
What data will be c	ollected to moni	or interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	e collected to	o monitor inter	ventions in Q3?	What data was collec	ted to monitor interventions in Q4?
1)			1)			11				1)	
.,			.,								
2)			2)			2				2)	
3)			3)			3)				3)	
4)			4)			4)				4)	
					End of Quarter Re	eporting					
Dietricte and 1et Year	Q1 Report	ot required to complete the		Q2 Report			O3 P	Report			Q4 Report
Districts and 1st fear	quarter 1 (Q1) rep	oort.		Q2 Report			Q3 N	керогі			Q4 Report
old you meet this		Select	Did you meet this		Select	Did you meet this	Select			Did you meet this	Select
uarter's goal?		36600	quarter's goal?		Select	quarter's goal?		Sele	Ct.	quarter's goal?	Select
	<enter text=""></enter>						<enter text=""></enter>				<enter text=""></enter>
Provide the data or				Provide the data or				Provide the data or			
vidence that supports neeting or making			evidence that supports meeting or making		evidence that supports meeting or making progress toward this				evidence that supports meeting or making		
rogress toward this juarterly goal.			progress toward this quarterly goal.							progress toward this quarterly goal.	
are you on track to meet	Select		Are you on track to meet the annual goal?		Select	Are you on track to		Sele	ct	Did you meet your	Select
he annual goal?	Select		meet the annual goal?			meet the annual goal?				annual goal?	
		onal information here>	What, if any,	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any,</td><td><enter a<="" any="" td=""><td>additional inform</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>nation here></td></enter></td></enter></td></enter>	mation here>	What, if any,	<enter a<="" any="" td=""><td>additional inform</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>nation here></td></enter></td></enter>	additional inform	ation here>	<enter additional="" any="" inform<="" td=""><td>nation here></td></enter>	nation here>
Vhat, if any, adjustments nust be made in order to			adjustments must be made in order to meet			adjustments must be made in order to meet					
neet the annual goal?			the annual goal?			the annual goal?					
					End of Year Rep	orting					
				-	Data Analysis Process	-	fic) Intervention	ons			
					Data Quality	□ Annua	I Goals				
Provide the data that			If you <u>did</u> meet your annu what do you attribute you	ir success?	Appropriate Strategy	□ CSF/E	SEA Turnarou	und a	Please provide		
upports your 4th juarter status of this	<enter text=""></enter>		If you did not meet your	annual	Identification of Root Cause			f	or the selection of Other or for any	<enter text=""></enter>	
nnual goal.			goal, to what do you attri lack of success?	bute your	Quarterly Planning Process		9		selected elements.		
				-	Ongoing Monitoring and Inte						
				-	Origonia Monitorina and inte	ervenuoris					
Provide information as to	how the identifie	d elements and their impact									
	of success, will in		<enter text=""></enter>								
Proble	em Statement 6:					Annual Goal:	<enter text=""></enter>				
Troble	siii Stateillelit G.					Allitual Goal.	<enter text=""></enter>				
	Root Cause 6:	<enter td="" texts<=""><td></td><td></td><td></td><td>Strategy:</td><td><enter text=""></enter></td><td></td><td></td><td></td><td></td></enter>				Strategy:	<enter text=""></enter>				
	noor oddoc o.	SERIES IGAES				ondagy.	CETITOT TOXES				
	Index Number:	Not Applicable	Index 1:	Student Achievement	□ Index 2: Stu	ident Progress	Index 3	3: Closing Ach	ievement Gaps	□ Index 4	: Postsecondary Readiness
			emic Performance / ESEA 1	P: Strengthen the School							
			Drive Instruction/ESEA TF								
					struction						
Critical Success Fact			ectiveness/ESEA TP: Provi			How will addressing this	root cause	E-1			
ESEA Turnaround Prin			creased Learning Time/ESEA TP: Redesigned School Calendar			impact the index/indicate	or/CSF?	<enter text=""></enter>			
Major Syster	ms		inity Engagement/ESEA TF		mmunity Engagement						
			CSF 6-School Climate/ESEA TP: Improve School Environment								
		CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers									
		Int			ventions by Quarte	er					
Dietrica	Q1 (Aug, Sept,	(Aug, Sept, Oct)				00.75	nh Mar			(April May June)	
Districts and 1st Y at a minimum, the in	rear IR campuses terventions accom	If (Aug, Sept, Oct) If Rampuses are required to provide, ventions accomplished for quarter 1 (Q1).				Q3 (Fe	eb, Mar)		Q4	(April, May, June)	
	ne mervennons accomplished for quarter 1 (c1).										
Q1 Goal:	Goal: Q2 Goal:					Q3 Goal: Q4 Goal:					
	Q1 Interventio	ns		Q2 Interventions		Q3 Interventions				C	4 Interventions

Responses to these questions have been from the Contact-	Education -				istrict Name: Campus Number: Campus Name:				mpus Name:			
Intervention Information Tab		Region 18	068		Ector Co			00000125	Blante	on Elementary		
			I	Needs Asses	sment Summary	and Improver	nent Plar	า				
1)			1)			1)				1)		
						-						
2)			2)			2)				2)		
3)			3)			3))			3)		
						=						
4)			4)			4)				4)		
What data will be co	ollected to moni	tor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	e collected to mo	onitor interventions in Q3	3?	What data was collect	ted to monitor interventions in Q4?	
1)			1)			1))			1)		
2)			2)			2)				2)		
2)			-/							-7		
3)			3)			3))			3)		
4)			4)			4)				4)		
					End of Quarter Re	eportina e						
	Q1 Report			00.5			22.5				O4 Powers	
Districts and 1st Year I	R campuses are r quarter 1 (Q1) re	not required to complete the poort.		Q2 Report		Q3 Report					Q4 Report	
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			d you meet this uarter's goal?	Select	
Provide the data or evidence that supports			Provide the data or evidence that supports	E		Provide the data or evidence that supports				ovide the data or vidence that supports		
meeting or making progress toward this quarterly goal.	<enter text=""></enter>		meeting or making progress toward this	<enter text=""></enter>		meeting or making progress toward this	<enter text=""></enter>		me pre	eeting or making ogress toward this	<enter text=""></enter>	
quarterly goal.			quarterly goal.			quarterly goal.			qu	uarterly goal.		
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal? Select			Are you on track to meet the annual goal?	Select			id you meet your nnual goal?	Select	
What, if any, adjustments			What, if any, adjustments must be			What, if any, adjustments must be				Fater and different information have		
must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>onal information here></td><td>made in order to meet the annual goal?</td><td><enter additional="" any="" infor<="" td=""><td>mation here></td><td>made in order to meet the annual goal?</td><td><enter addit<="" any="" td=""><td>tional information here></td><td><e< td=""><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></e<></td></enter></td></enter></td></enter>	onal information here>	made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>made in order to meet the annual goal?</td><td><enter addit<="" any="" td=""><td>tional information here></td><td><e< td=""><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></e<></td></enter></td></enter>	mation here>	made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>tional information here></td><td><e< td=""><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></e<></td></enter>	tional information here>	<e< td=""><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></e<>	<enter additional="" any="" here="" information=""></enter>		
					End of Year Rep	porting						
					Data Analysis Process	-	fic) Interventions					
			If you <u>did</u> meet your annu	ual goal, to	Data Quality	Annual	I Goals	Please provide				
Provide the data that supports your 4th	<enter text=""></enter>		what do you attribute you	_	Appropriate Strategy	CSF/E	SEA Turnaround	additional info	rmation	Enter text>		
quarter status of this annual goal.			If you did not meet your goal, to what do you attri lack of success?	bute your	Identification of Root Cause		g	Other or for ar selected eleme	ny			
			lack of success:		Quarterly Planning Process							
					Ongoing Monitoring and Int	erveriuoris						
	of success, will in	d elements and their impact nform/influence your planning	<enter text=""></enter>									
Proble	em Statement 7:					Annual Goal:	<enter text=""></enter>					
1 1 3 5 16						, unidai Oddi.	ICINOI IOAL>					
	Root Cause 7:	<enter text=""></enter>				Strategy:	<enter text=""></enter>					
	Index Number:	Not Applicable	□ Index 1:	Student Achievement	□ Index 2: Stu	ident Progress	Index 3: C	losing Achievement Ga	aps	□ Index 4:	Postsecondary Readiness	
		CSF 1-Improve Acade	emic Performance / ESEA	TP: Strengthen the School	's Instruction							
		·	Drive Instruction/ESEA TF		struction							
Critical Success Fact			ectiveness/ESEA TP: Prov			How will addressing this	s root cause					
ESEA Turnaround Prin			rning Time/ESEA TP: Rede unity Engagement/ESEA TF		mmunity Engagement	impact the index/indic	ator/CSF?	inter text>				
Major System	ns	·	e/ESEA TP: Improve Schoo		mmunity Engagement							
			ty/ESEA TP: Ensure Effecti									
					Inte	rventions by Quarte	er					
Districts and 1st Y at a minimum, the int	Q1 (Aug, Sept, ear IR campuses terventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb, N	Mar)		Q4 (April, May, June)	
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:		
	Q1 Intervention	ns		Q2 Interventions			Q3 Interven	itions		Q	4 Interventions	
1)			1)			1))			1)		
2)			2)			2)				2)		
2)			2)			2)				2)		

Responses to these questions have been from the Contact-	m the Contact-		District i	Number:	District N	lame:	Campus Numb	per:	Campus Name:	
Intervention Information Tab		Region 18	068		Ector Co		000000125	E	Blanton Elementary	
			1	Needs Assess	sment Summary	and Improver	ment Plan		7	
3))		3)			3))		3)	
4))		4)			4))		4)	
What data will be o	collected to moni	tor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	e collected to monitor int	terventions in Q3?	What data was collect	cted to monitor interventions in Q4?
1)			1)			1)			1)	
1)			.,			-	,		."	
2))		2)			2))		2)	
3))		3)			3))		3)	
4)			4)			4))		4)	
,	1		,		End of Quarter R	enorting				
	Q1 Report									
Districts and 1st Year	quarter 1 (Q1) re	not required to complete the port.		Q2 Report		Q3 Report				Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports			Provide the data or evidence that supports			Provide the data or evidence that supports	dence that supports		Provide the data or evidence that supports	
meeting or making progress toward this quarterly goal.	<enter text=""></enter>		meeting or making progress toward this quarterly goal.	<enter text=""></enter>		meeting or making progress toward this quarterly goal.	<enter text=""></enter>		meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments			What, if any, adjustments must be			What, if any, adjustments must be				
must be made in order to meet the annual goal?	t be made in order to Enter any additional information heres- t the annual goal?		made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>ermation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	mation here>	made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>ermation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	ermation here>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
			Т		End of Year Rep	-		T	1	
					Data Analysis Process Data Quality	□ (Specif □ Annual	fic) Interventions			
Provide the data that supports your 4th	pporte your 4th			ual goal, to ur success?	Appropriate Strategy		SEA Turnaround	Please provide additional information	<enter text=""></enter>	
quarter status of this annual goal.	<enter text=""></enter>		If you did not meet your goal, to what do you attri	annual ibute your	Identification of Root Cause	e 🗖 Trainin	ig .	for the selection of Other or for any selected elements.	<enter text=""></enter>	
			lack of success?	-	Quarterly Planning Process					
				-	Ongoing Monitoring and Int	erventions				
Provide information as to on your success, or lack for the 2016-2017 school	of success, will i	ed elements and their impact nform/influence your planning	<enter text=""></enter>							
Proble	em Statement 8:		L			Annual Goal:	<enter text=""></enter>			
	Root Cause 8:	«Enter text»				Strategy:	<enter text=""></enter>			
	Index Number:	□ Not Applicable	□ Index 1	: Student Achievement	□ Index 2: Stu	udent Progress	Index 3: Closing A	Achievement Gaps	□ Index 4	: Postsecondary Readiness
		CSF 1-Improve Acade	emic Performance / ESEA	TP: Strengthen the School	s Instruction					
			Drive Instruction/ESEA TR		struction					
Critical Success Fac			fectiveness/ESEA TP: Prov rning Time/ESEA TP: Rede			How will addressing this	root cause <enter td="" texts<=""><td>•</td><td></td><td></td></enter>	•		
Major Syste			unity Engagement/ESEA TR		mmunity Engagement	impact the index/indicate	or/CSF?			
		□ CSF 6-School Climate	e/ESEA TP: Improve School	ol Environment						
		CSF 7-Teacher Qualit	ty/ESEA TP: Ensure Effect	ive Teachers						
	Q1 (Aug, Sept,	Oct)	<u> </u>		Inte	rventions by Quarte	er			
	Year IR campuses	are required to provide, nplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)		Q4	(April, May, June)
Q1 Goal:		Q2 Goal:			Q3 Goal:			Q4 Goal:		
	Q1 Intervention	ons		Q2 Interventions			Q3 Interventions		(24 Interventions
1))		1)			1))		1)	
2))		2)			2))		2)	
3)			3)			3)			- 3)	
3)			·			3)			-	
4))		4)			4)			4)	
What data will be collected to monitor interventions in Q1?		tor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will be	e collected to monitor int	terventions in Q3?	What data was collect	cted to monitor interventions in Q4?

Responses to these questions	Education S	Service Center (ESC) Number:	District I	Number:	District N	lame:	(ampus Number:		Campus Name:	
have been from the Contact- Intervention Information Tab		Region 18	068	991	Ector Co	ounty		000000125	E	Blanton Elementary	
			ı	Needs Asses	sment Summary	and Improver	nent Pl	an			
1)			1)			11				1)	
,			,			-				-	
2)			2)			2				2)	
3)			3)			3)				3)	
4)			4)			4)				4)	
					End of Quarter Re	eporting					
Districts and 1st Year II	Q1 Report IR campuses are n quarter 1 (Q1) rep	not required to complete the poort.		Q2 Report			Q3 R	eport			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additi<="" any="" td=""><td>onal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional informa</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>mation here></td></enter></td></enter></td></enter></td></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional informa</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>mation here></td></enter></td></enter></td></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional informa</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>mation here></td></enter></td></enter>	dditional informa	ation here>	<enter additional="" any="" inform<="" td=""><td>mation here></td></enter>	mation here>
					End of Year Rep	porting					
					Data Analysis Process	□ (Specif	ic) Interventio	ns			
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you did meet your anni what do you attribute you If you did not meet your goal, to what do you attri lack of success?	annual	Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process	e 🛚 Trainin	SEA Turnarou	nd a	Please provide additional information or the selection of Other or for any selected elements.	<enter text=""></enter>	
				-	Ongoing Monitoring and Int	erventions					
	of success, will in	d elements and their impact nform/influence your planning	<enter text=""></enter>								
Proble	em Statement 9:					Annual Goal:	<enter text=""></enter>				
	Root Cause 9:	eEnter text-				Strategy:	<enter text=""></enter>				
	Index Number:	□ Not Applicable	□ Index 1:	Student Achievement	Index 2: Stu	udent Progress	Index 3	: Closing Ach	ievement Gaps	□ Index 4	: Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Systen	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Eff CSF 4-Increased Lea CSF 5-Family/Commu	emic Performance / ESEA T Drive Instruction/ESEA TF ectiveness/ESEA TP: Prov rring Time/ESEA TP: Rede unity Engagement/ESEA TF w/ESEA TP: Improve Schoo y/ESEA TP: Ensure Effecti	P: Use of Data to Inform In ide Strong Leadership signed School Calendar P: Ongoing Family and Co Il Environment	struction	How will addressing this impact the index/indicat		<enter text=""></enter>			
	<u>'</u>				Inte	rventions by Quarte	er				
Districts and 1st Y	Q1 (Aug, Sept, 0 ear IR campuses a terventions accom	Oct) are required to provide, uplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)		Q4	(April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventio	ns		Q2 Interventions			Q3 Inter	ventions		C	14 Interventions
1)			1)			1)				1)	
2)			2)			- 2				2)	
3)			3)			3				3)	
4)			4)			4				4)	
What data will be co	ollected to monit	tor interventions in Q1?	What data will	be collected to monitor i	interventions in Q2?	What data will be	e collected to	monitor interv	ventions in Q3?	What data was collect	ted to monitor interventions in Q4?
1)			1)			1]				1)	
2)			2)			2				2)	

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:			District N	District Name: Campus Number:		:	Campus Name:				
Intervention Information Tab		Region 18			Ector Co			000000125		Blanton Elementary]		
	·			Needs Assess	ment Summary	and Improver	nent Pl	an					
3))		3)			3)				3			
4)			4)			4)				4)		
					End of Quarter Ro	eporting							
Districts and 1st Year	Q1 Report IR campuses are	not required to complete the		Q2 Report			Q3 R	eport			Q4 Report		
Did you meet this quarter's goal?	quarter 1 (Q1) re	port.	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select		
What, if any, adjustments must be made in order to meet the annual goal?	<enter addit<="" any="" td=""><td>tional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" inform<="" td=""><td>nation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional inform</td><td>nation here></td><td><enter additional="" any="" info<="" td=""><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></enter></td></enter></td></enter></td></enter>	tional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" td=""><td>nation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter a<="" any="" td=""><td>dditional inform</td><td>nation here></td><td><enter additional="" any="" info<="" td=""><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></enter></td></enter></td></enter>	nation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" td=""><td>dditional inform</td><td>nation here></td><td><enter additional="" any="" info<="" td=""><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></enter></td></enter>	dditional inform	nation here>	<enter additional="" any="" info<="" td=""><td colspan="3"><enter additional="" any="" here="" information=""></enter></td></enter>	<enter additional="" any="" here="" information=""></enter>		
					End of Year Rep	oorting							
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you did meet your ann what do you attribute yo If you did not meet your goal, to what do you attr lack of success?	ur success?	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Int	Annual CSF/E Trainin Other	SEA Tumarou	ind :	Please provide additional informatio for the selection of Other or for any selected elements.	n <enter text=""></enter>			
Provide information as to on your success, or lack for the 2016-2017 school	of success, will i	ed elements and their impact inform/influence your planning	<enter text=""></enter>										
Proble	m Statement 10:					Annual Goal:	<enter text=""></enter>						
	Root Cause 10:	<enter text=""></enter>				Strategy:	<enter text=""></enter>						
	Index Number:	□ Not Applicable	□ Index 1	: Student Achievement	□ Index 2: Stu	ident Progress	Index 3	: Closing Act	hievement Gaps	□ Index	1: Postsecondary Readiness		
Critical Success Fac ESEA Turnaround Prin Major Syste	nciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Ef CSF 4-Increased Lea CSF 5-Family/Comm CSF 6-School Climate	emic Performance / ESEA* D Drive Instruction/ESEA TI fectiveness/ESEA TP: Prov ring Time/ESEA TP: Red unity Engagement/ESEA TP e/ESEA TP: Improve Schoot ty/ESEA TP: Ensure Effect	P: Use of Data to Inform Indide Strong Leadership asigned School Calendar P: Ongoing Family and Corol Environment	struction	How will addressing this impact the index/indicate	root cause or/CSF?	<enter text=""></enter>					
					Inte	rventions by Quarte	er						
Districts and 1st \ at a minimum, the in	Q1 (Aug, Sept, Year IR campuses iterventions accor	Oct) are required to provide, nplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	b, Mar)		Q4	(April, May, June)		
Q1 Goal:	:		Q2 Goal:			Q3 Goal:				Q4 Goal:			
	Q1 Intervention	ons		Q2 Interventions			Q3 Inter	ventions			Q4 Interventions		
1))		1)			1)				1)		
2)			2)			2)				2			
3)			3)			3)				3			
4)	4)		4)			4)				4			
What data will be o	What data will be collected to monitor interventions in Q1?		What data will	be collected to monitor i	nterventions in Q2?	What data will be	e collected to	monitor inter	ventions in Q3?	What data was colle	L cted to monitor interventions in Q4?		
1)	What data will be collected to monitor interventions in Q1? 1)		1)			What data will be collected to monitor interventions in Q3?				1			
2)			2)			2)							
3)			3)			3)				3			
4)	4)		4)		End of Quarter Re	eporting 4)				4	1		

Intervention Information Tab	Region 18	068991 Ector Count			ounty	000000125		llanton Elementary	
			Needs Asse	essment Summary	and Improver	ment Plan			
Districts and 1st Year	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?			Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	ust be made in order to <enter additional="" any="" here="" information=""></enter>		<enter additional<="" any="" th=""><th>information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" info<="" th=""><th>mation here></th><th><enter additional="" any="" infor<="" th=""><th>mation here></th></enter></th></enter></th></enter>	information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" th=""><th>mation here></th><th><enter additional="" any="" infor<="" th=""><th>mation here></th></enter></th></enter>	mation here>	<enter additional="" any="" infor<="" th=""><th>mation here></th></enter>	mation here>
			L	End of Year Re	porting				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your ann what do you attribute yo If you <u>did not</u> meet your goal, to what do you attr lack of success?	ur success?	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Caus Quarterly Planning Process Ongoing Monitoring and In	Annual CSF/E Trainin Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
on your success, or lack of	ovide information as to how the identified elements and their impact your success, or lack of success, will inform/influence your planning the 2016-2017 school year.		1						

FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>
What plans are in place to sustain these strategies, processes, and/or systems?	<enter text=""></enter>