



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

District Office BOE/Committee Presentation

Amy Johnson
Director of Elementary Curriculum & Instruction
September 8, 2025

Mission, Vision, and Equity Statements

- **Mission Statement:** “Committed to Children...Committed to Community...Committed to Excellence”
- **Vision Statement:** The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.
- **Equity Statement:** The Waunakee Community School District embraces the differences among our students, staff, and families. We work to provide a safe environment with access to resources, opportunities, and instruction for all students to reach their full potential in the classroom and beyond. We strive to create a culture of dialogue, acceptance, and inclusion. We are committed to engaging all students so that they may thrive academically, socially, and emotionally in an ever-changing multicultural society.



Vision for Teaching & Learning

In order to ensure our commitment to children, the Waunakee Community School District establishes a learning environment that is challenging and attentive to the diverse learning needs of all students. To attain this vision:

- Learning environments will be safe, inclusive, engaging, and inspire students to take initiative for their learning.
- Teaching, learning, and assessment will be student centered and meet individual academic and social-emotional differences and needs.
- Teaching and assessment will reflect evidence-based best practices to achieve high expectations of learning for all.
- Consistent formative and summative assessment practices will provide timely and meaningful feedback to teachers, students, and parents to guide teaching and support learning for all.
- Professional learning community structures and adaptive schools practices will be used to provide equity, access, and growth for all students.



Board of Education Goal #1 - Student Learning, Supports and Experiences

By June 2029, all Waunakee Community School District Schools will significantly exceed expectations on the Wisconsin State Accountability Report Card.



Key Priorities for 2025-2026 School Year

- Supporting K-6 Continuous Improvement Teams (CIT) and Administrators in striving to meet goal #1
 - Monthly data meetings with each school's administrative team
 - Bimonthly meetings with entire K-6 administrative team
 - Provide support for key strategies outlined in School Improvement Plans (SIP) through walkthroughs and school-based professional development
 - Support continued development of school-based professional learning communities (PLC)



Upcoming Initiatives and Next Steps

K-4

- Support year 2 of Illustrative Mathematics implementation
- Build on last year's Act 20 implementation
- Refine universal reading instruction
- Scaling up use of high impact reading interventions

5-6

- Support new curricular resources in 5-6 ELA & mathematics
- Enhance iReady assessment implementation through personalized learning



Current Challenges and Current Needs

High Quality Instructional Materials (HQIM)

Maintaining resources to support instructional improvement



Collaboration Across Departments

- Educational Services Team collaboration with Lisa Jondle, Director of Student Services and Tiffany Loken, Director of Special Education
- C&I and Instructional Technology collaboration with Director of Technology, Rick Franz
- Collaboration with Anne Blackburn, Communications and Engagement Specialist to communicate effectively with stakeholders internally and externally
- Systemwide - monthly meeting with department chairs
- Collaboration with administrative team in central office, leveled meetings, and cabinet.





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Any K-6 Questions?

7-12 Update



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Tim Schell
Director of Secondary Curriculum & Instruction
September 8, 2025

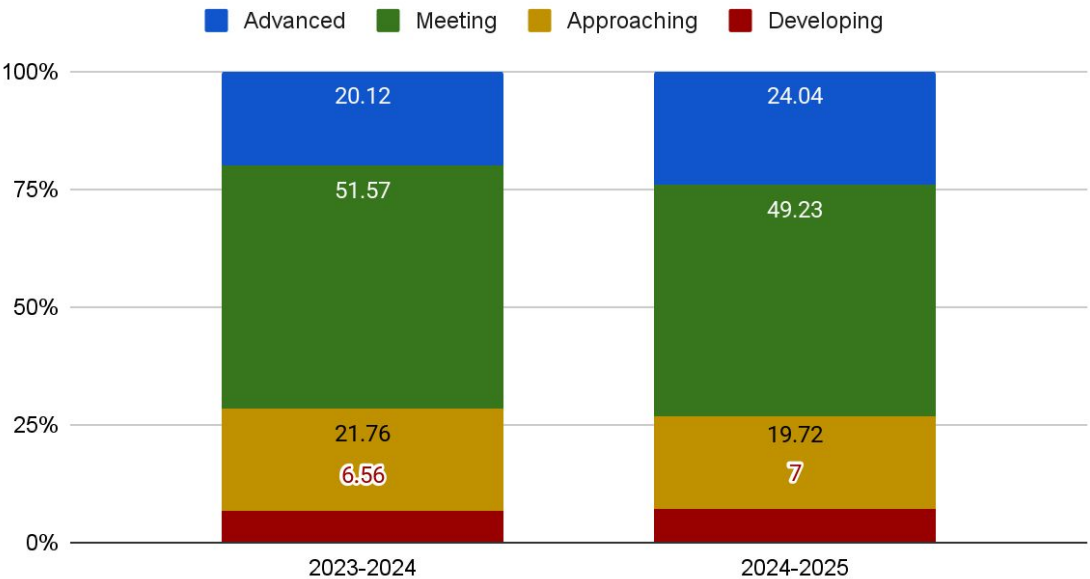
Key Priorities for 2025-2026 School Year

- Supporting Middle School and High School to Meet Goal #1
 - Continue Implementation of high quality instructional resources
 - Instructional framework
 - Develop instructional leadership
 - 7-12 admin professional learning
 - Continuous Improvement Teams (CIT)
 - Data practices



District ELA (3-11 Forward, PreACT, ACT)

ELA Performance Levels



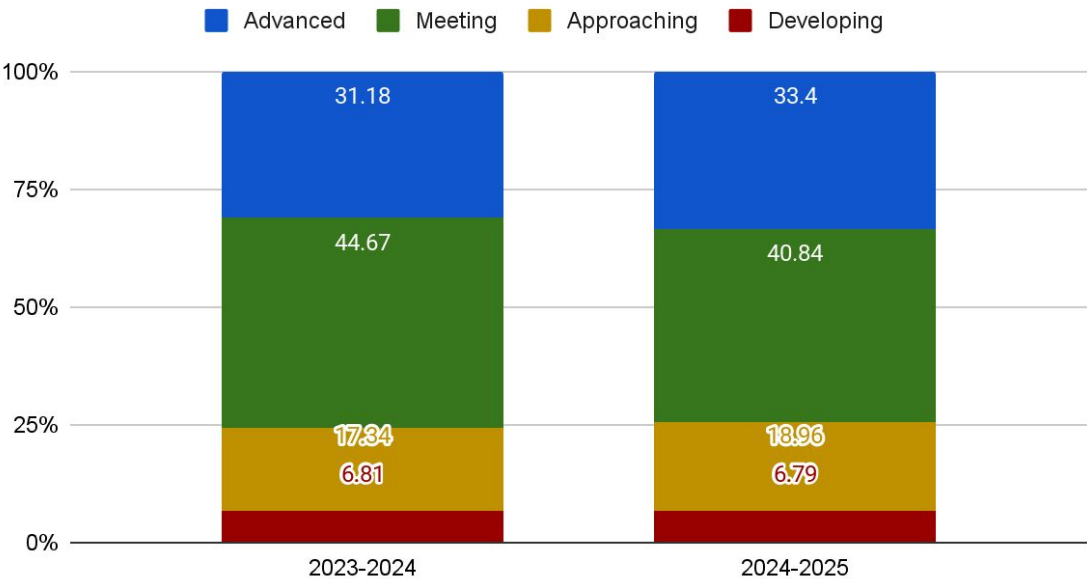
	2023-2024	2024-2025
Meets+Adv	71.7%	73.3%
Index Score	.926	.952

Index score weights approaching at 0.5, meeting at 1, and advanced at 1.5 divided by the total of tested students.



District Mathematics (3-11 Forward, PreACT, ACT)

Mathematics Performance Levels



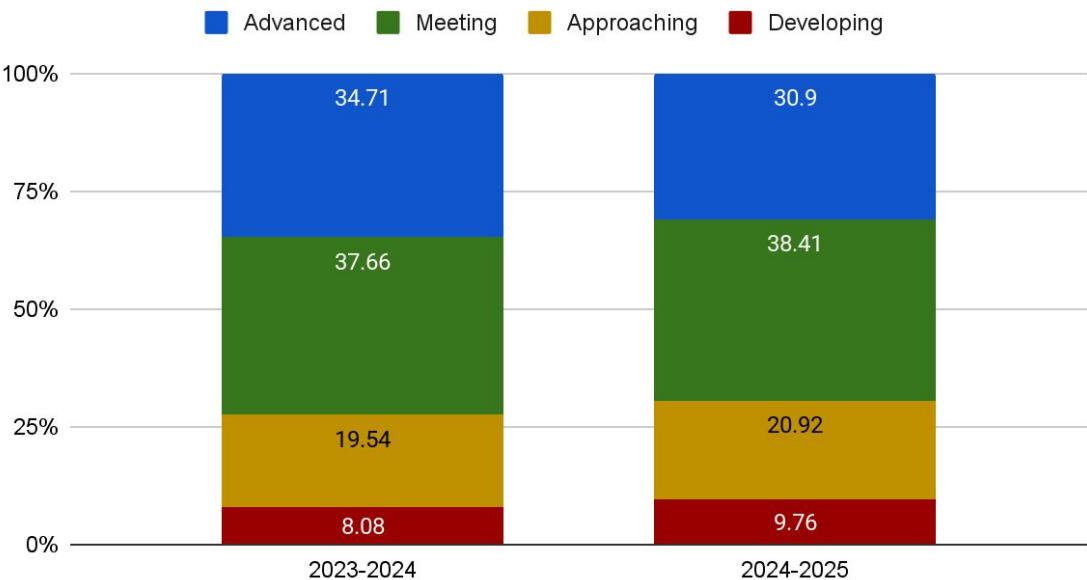
	2023-2024	2024-2025
Meets+Adv	75.9%	74.2%
Index Score	1.001	1.004

Index score weights approaching at 0.5, meeting at 1, and advanced at 1.5 divided by the total of tested students.



District Science (4, 8, 11 Forward, ACT)

Science Performance Levels



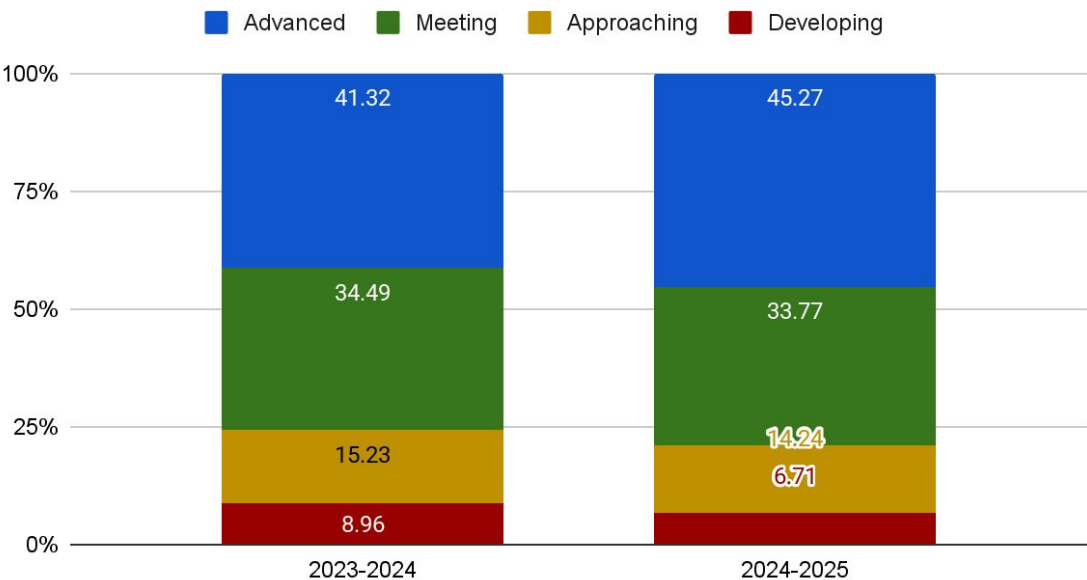
	2023-2024	2024-2025
Meets+Advanced	72.4%	69.3%
Index Score	.995	.952

Index score weights approaching at 0.5, meeting at 1, and advanced at 1.5 divided by the total of tested students.



District Social Studies (4, 8, 10 Forward)

Social Studies Performance Levels



	2023-2024	2024-2025
Meets+Advanced	75.8%	79.0%
Index Score	1.041	1.088

Index score weights approaching at 0.5, meeting at 1, and advanced at 1.5 divided by the total of tested students.



Current Challenges and Current Needs

Maintaining and growing talent

High school campus facilities planning

Changing employment outlook for our graduates due to economic trends



Upcoming Initiatives and Next Steps

- Curriculum Renewal Cycles
- Support second year of new Middle School schedule.
- Support second year of Amplify ELA in Middle School
- Support second year of NextPath implementation
- Support first year of Amplify Desmos Math 7th grade-Algebra 1
- Support increased participation in high rigor courses at the high school
 - Shift from prerequisites at high school
 - Increased participation in AP and dual enrollment courses
 - Student engagement on interests, barriers, trusted adults
- Support efficient and effective shift of middle school program to new facility.



Closing and Questions

Upcoming Curriculum Committee Meetings:

- September 24, 2025
- Week of November 17
- Week of February 16
- Week of April 20

Next Board Update: February 9, 2026





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