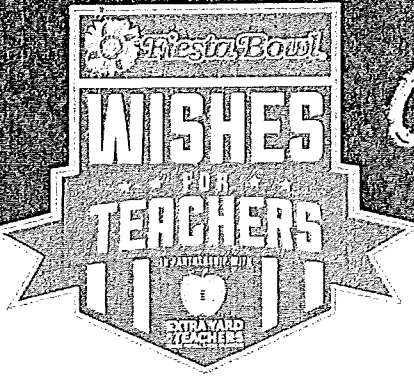


CONGRATULATIONS!



Nina Godlewski
Fiesta Bowl Wishes for Teachers
Canyon del Oro High School
25 W. Calle San Isidro
Oro Valley, Arizona 85742

Dear Nina,

Congratulations! Your Fiesta Bowl Wishes for Teachers application has been randomly selected in the amount of \$5,000 in support of your wish to add computers to the intervention lab that will enable struggling students from the traditional classroom and provide interventions in a smaller setting!

More than 2,400 teachers from across the state of Arizona applied in the 2016 Fiesta Bowl Wishes for Teachers program and YOUR wish was randomly selected to be granted.

Thank you for participating in the Fiesta Bowl Wishes for Teachers program in partnership with College Football Playoff Foundation Extra Yard for Teachers. Someone from our staff will be reaching out regarding a follow-up conversation to discuss your wish fulfillment plan.

We would also like to invite you to attend the 28th Annual Motel 6 Cactus Bowl at Chase Field on December 27, 2016 where you will be honored on field with 99 fellow Wishes for Teachers recipients.

Please email kschindler@fiestabowl.org by December 16 to request your complimentary pair of Oasis pregame party tickets and Motel 6 Cactus Bowl tickets. For more information, please visit wishesforteachers.org.

Once again, thank you for your participation in our Wishes for Teachers program.

Congratulations!

Sincerely,

Fiesta Bowl Charities and College Football Playoff Foundation, Extra Yard for Teachers

GRANTS PROJECT COORDINATION

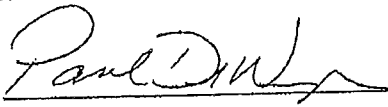
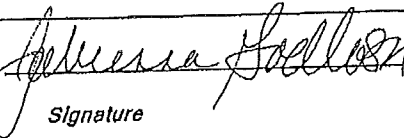
PROJECT PROFILE



*Forms should be submitted to Michael Bejarano, Chief Academic Officer Secondary

<p>Working title:</p>	<p>Chromebooks for Intervention Lab</p>
<p>Target population: <i>(Which schools, grades, staff, etc. are impacted?)</i></p>	<p>High school students at CDO in need of credit remediation in math and/or English</p>
<p>General problem addressed by the project:</p>	<p>Additional computers in the Intervention Lab will enable us to provide interventions in a smaller setting. Through the use of computer aided instruction, we can service all levels of English and math in one classroom, thereby increasing the number of students with whom we work. We impact students and teachers, alike, through these interventions because students feel successful and teachers get students back in their classrooms who are ready to learn. Because students have the ability to earn credit where they have previously failed, the graduation rate is positively impacted. More students will have the ability to remediate credit and work toward earning their diploma.</p>
<p>Project Synopsis: <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i></p>	<p>Eleven Chromebooks with software are being requested. Wifi access for the lab would also have to be enabled.</p>
<p>Source and amount of funding requested:</p>	<p>Fiesta Bowl Wishes for Teachers</p> <p style="text-align: right;">COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO</p>
<p>Funding will pay for: <i>(People, equipment, materials, training, services, supplies, etc.)</i></p>	<p>Chromebook: \$325 Software: \$100 Total: \$425</p> <p>Eleven Chromebooks with software would total just under \$4700.</p>
<p>District contribution(s):</p>	<p>Wifi access</p>
<p>Potential partners & their contributions:</p>	<p>Fiesta Bowl Wishes for Teachers</p>
<p>Sustainability plan: <i>(Explain how the project will be sustained without committing)</i></p>	<p>Under the umbrella of existing district technology services.</p>

(Handwritten signatures)

<i>district/funds</i>			
Principal/Department Authorization:		Paul DeWeerd	12/12/2016
	<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>
Submitted by:		Fabienna Godlewski	12/12/2016
	<i>Signature</i>	<i>Name, printed</i>	<i>Date</i>
	<p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i></p>		
Phone & Email:	fgodlewski@amphi.com 696-5660	Date:	12/12/2016

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

Additional computers in the Intervention Lab will enable us to remove struggling students from a traditional classroom, the most challenging students to help, and provide interventions in a smaller setting. Through the use of computer aided instruction, we can service all levels of English and math in one classroom, thereby increasing the number of students with whom we work. We impact students and teachers, alike, through these interventions because students feel successful and teachers get students back in their classrooms who are ready to learn. Because students have the ability to earn credit where they have previously failed, the graduation rate is positively impacted. More students will have the ability to remediate credit and work toward earning their diploma.

What is the student impact number your wish will serve (number of students in your class, school, program, etc.)?

Each Chromebook can be used by multiple students per day. As soon as a student finishes a program of study for a course, the device can then be used to remediate credit for another course. We average about 9.5 courses remediated per computer, so about 100 students in total.

Please provide the time frame of wish to be executed.

Computers will be installed and immediately available for student use.

Provide ...

Chromebook: \$325

Software: \$100

Total: \$425

11 Chromebooks with software would total just under \$4700.