

Geneva 304 Board Meeting

A Review of Student Discipline Data

JANUARY 26, 2026

District Vision and Mission

MISSION

Educate and prepare students with the KNOWLEDGE, SKILLS, and PERSONAL QUALITIES to be productive citizens.

VISION

Achieve Excellence and Empower Students to Succeed

VALUES

PREPARATION - We are ready for the future in a diverse world.

EXCELLENCE - We perform at a high level.

EMPOWERMENT - We are intellectually engaged in valuable work.

District Demographics

(2024-2025 Illinois Report Card)

Total Students: 4,964

Race/Ethnic Diversity	Percent of Students
American Indian	---
Asian	2.5%
Black	0.9%
Hispanic	11.8%
Pacific Islander	---
Two or More	4.8%
White	79.8%

In-School Suspensions (ISS) & Out-of-School Suspensions (OSS)

2023-2024

(117 Total incidents)

OSS = 65

ISS = 52

2024-2025

(91 Total Incidents)

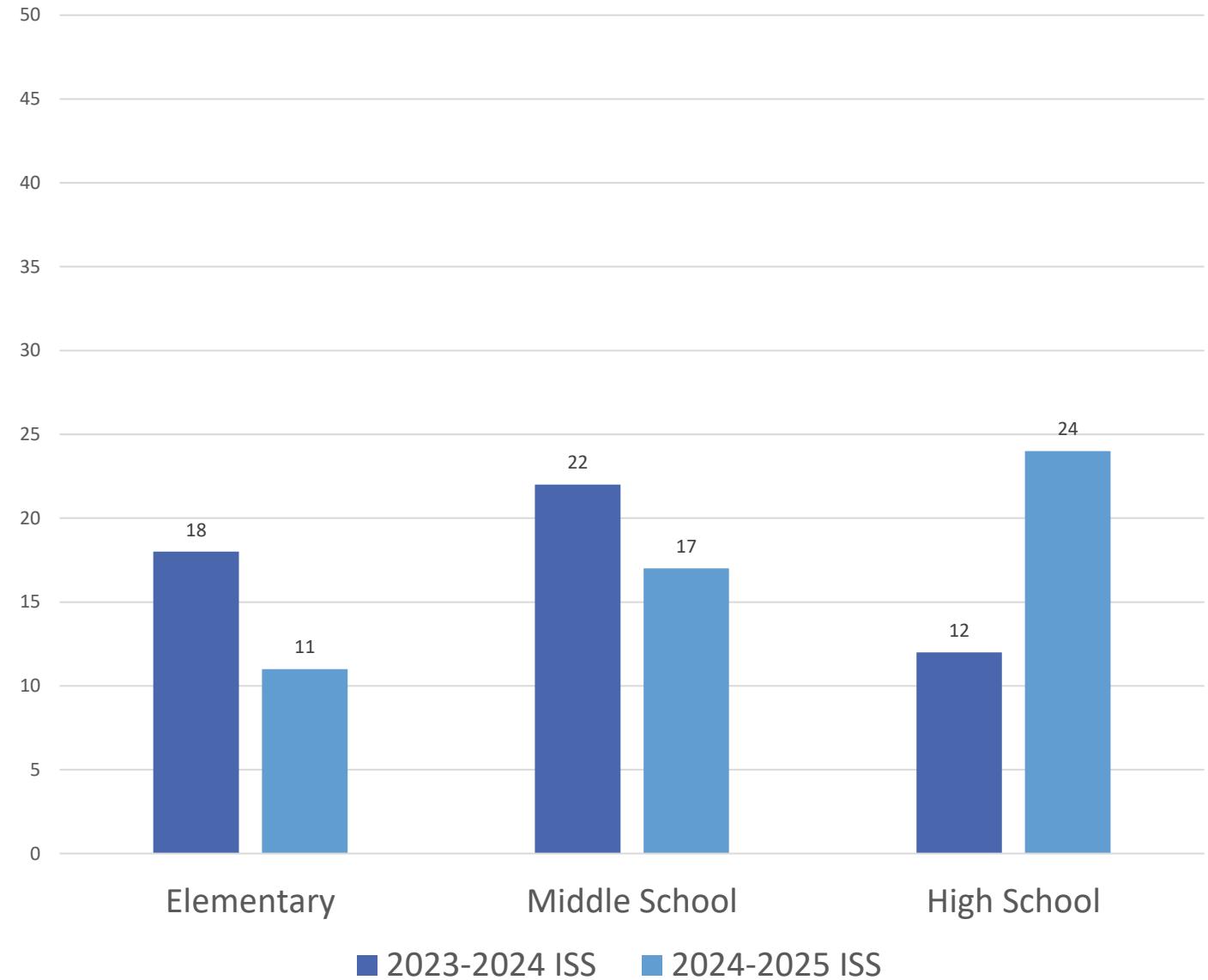
OSS = 39

ISS = 52

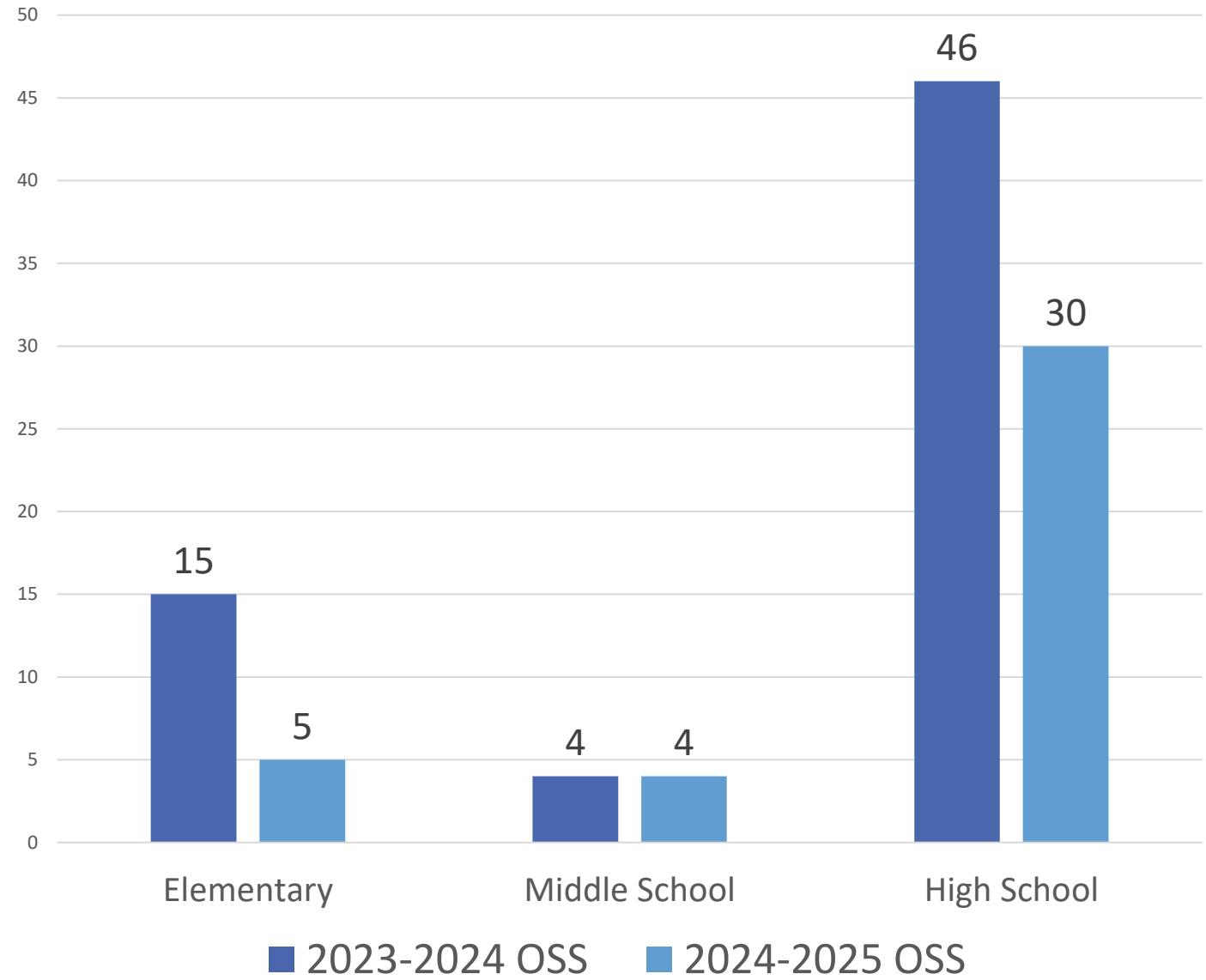
2023-2024	Offense	ISS	OSS
Alcohol 1st Code Violation		1	5
Bullying		2	
Drug 1st Violation		5	10
Drug 2nd Violation			12
Drug 3rd Violation		1	6
Fighting/Assault/Battery-violence with physical injury		7	8
Fighting/Assault/Battery-violence without physical injury		22	18
Harassment		3	1
Possession/Use of Weapon-other		1	1
Sale/Distrib of Drug Paraphernalia			1
Sale/Distrib of Illegal/Inappropriate Substances		1	
Threats/Intimidation		9	3
Grand Total		52	65

2024-2025	Offense	ISS	OSS
Alcohol 1st Code Violation		2	2
Arson, Fireworks, Smoke Bombs		1	
Bullying		1	
Drug 1st Violation		12	9
Drug 2nd Violation		1	4
Fighting/Assault/Battery-violence with physical injury		6	6
Fighting/Assault/Battery-violence without physical injury		25	9
Harassment		1	1
Possession/Use of Weapon-other			2
Sale/Distrib of Illegal/Inappropriate Substances			1
Threats/Intimidation		3	5
Grand Total		52	39

In-School Suspensions (Year and Level)



Out-of-School Suspensions (Year and Level)



Out-of-School Suspension Rates

YEAR	PERCENT OF STUDENTS RECEIVING OSS	NUMBER OF INCIDENTS	NUMBER OF STUDENTS
2023-2024	0.6%	65	28
2024-2025	0.3%	39	13

OSS: Student Demographics

YEAR	Percent of Students Suspended	Gender	Students with IEPs	Race: White	Race: Black	Race: Identify as Hispanic/Latino
2023-2024	0.6%	77% - Male 33% - Female	69%	80%	13%	23%
2024-2025	0.3%	64% - Male 36% - Female	69%	85%	15%	23%

Our district maintains one of the lowest out-of-school suspension rates when compared with the 576 school districts across the state.

School District	Total Enrollment	Total Suspensions	Suspension Rate	Suspension Rate Rank
North Shore SD 112	3695	10	0.2706	578
Evanston CCSD 65	6047	20	0.3307	577
Arlington Heights SD 25	5359	20	0.3732	576
Lansing SD 158	2461	11	0.447	575
La Grange SD 102	2861	13	0.4544	574
Lake Zurich CUSD 95	5718	27	0.4722	573
Central CUSD 301	5018	25	0.4982	572
Marion CUSD 2	3662	20	0.5461	571
Hawthorn CCSD 73	3466	19	0.5482	570
Aptakisic-Tripp CCSD 102	2542	14	0.5507	569
Lincoln Way CHSD 210	6639	37	0.5573	568
New Lenox SD 122	4935	29	0.5876	567
Homer CCSD 33C	3648	22	0.6031	566
CCSD 89	2239	14	0.6253	565
Glenbrook HSD 225	4975	34	0.6834	564
Marquardt SD 15	2265	16	0.7064	563
Will County SD 92	1413	10	0.7077	562
Northbrook SD 28	1817	13	0.7155	561
CCSD 93	3299	24	0.7275	560
Columbia CUSD 4	1894	14	0.7392	559
Triad CUSD 2	3993	31	0.7764	558
Lake Forest SD 67	1644	13	0.7908	557
Kildeer Countryside CCSD 96	3405	27	0.793	556
Prospect Heights SD 23	1468	12	0.8174	555
Glen Ellyn SD 41	3462	29	0.8377	554
West Chicago ESD 33	3211	27	0.8409	553
Oak Park - River Forest SD 20	3276	28	0.8547	552
CCSD 62	4488	39	0.869	551
Berwyn North SD 98	2413	21	0.8703	550
Wheeling CCSD 21	6239	55	0.8816	549
Geneva CUSD 304	4964	44	0.8864	548

Geneva ranks sixth out of 386 Illinois unit districts for fewest out-of-school suspensions.

School District	Suspension	Total Enrollment	Total Suspensions	Suspension Rate	Suspension Rate Rank
Lake Zurich CUSD 95	Yes	5718	27	0.4722	573
Central CUSD 301	Yes	5018	25	0.4982	572
Marion CUSD 2	Yes	3662	20	0.5461	571
Columbia CUSD 4	Yes	1894	14	0.7392	559
Triad CUSD 2	Yes	3993	31	0.7764	558
Geneva CUSD 304	Yes	4964	44	0.8864	548

Effective Practices

Improved consistency in incident reporting across buildings

Strong partnerships with families

Successful interventions and SEL programs

Cohesive programming

Questions
