

PLANNING AND DECISION-MAKING PROCESS

BQ
(LOCAL)

DISTRICT MISSION, GOALS, AND OBJECTIVES AND CAMPUS OBJECTIVES	The Board shall approve and periodically review the District's mission and goals to improve student performance. The mission, goals, and the approved District and campus objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4. [See AF(EXHIBIT)]
DISTRICT IMPROVEMENT PLANNING PROCESS	The District's planning process to improve student performance includes the development of the District's educational goals, the legal requirements for the District and campus improvement plans, all pertinent federal planning requirements, and administrative procedures. The Board shall approve the process under which the educational goals are developed and shall ensure that input is gathered from the District level committee.
INTEGRATED PLANNING PROCESS	The District planning process includes the development of a strategic District plan, of which the mandated District and campus improvement plans, all pertinent federal planning requirements and departmental long-range plans are components. The board shall periodically identify the scope of activities to include in the District's planning process and the planning approaches that best fit the needs of the District based on an analysis of legal requirements, current planning efforts, and an assessment of District and community needs.
PARENTAL INVOLVEMENT PLAN	The Board shall ensure that the District and campus improvement plans, as applicable, address all elements required by federal law for receipt of Title I, Part A funds, including elements pertaining to parental involvement. The District-level and campus-level committees shall involve parents in the development of such plans and in the process for campus review and improvement of student academic achievement and campus performance. [See EHBD]
ADMINISTRATIVE PROCEDURES AND REPORTS	The Board shall ensure that administrative procedures meet legal requirements in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the District's planning process; and include implementation guidelines, time frames, and necessary resources.

The Superintendent shall report periodically to the Board on the status of the planning process, including a review of the related administrative procedures, any revisions to improve the process, and progress on implementation of identified strategies.

EVALUATION

The Board shall ensure that data are gathered and criteria are developed to undertake the required biennial evaluation to ensure that policies, procedures, and staff development activities related to planning and decision-making are effectively structured to positively impact student performance.

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This online presentation of your district's policy is an electronic representation of TASB's record of the district's currently adopted policy manual. It does not reflect updating activities in progress. The official, authoritative manual is available for inspection in the office of the Superintendent. [See BF (LOCAL) for further information.]