Ector County Independent School District

Goliad Elementary

2023-2024 Campus Improvement Plan

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: The percentage of students K-5 achieving or exceeding their Math RIT goal will increase from 66% to 70%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP MOY and EOY
Math Academy
I ready Math
SCAS
Benchmarks

Strategy 1 Details	Reviews			
Strategy 1: Students will be provided with high quality Tier I instruction and targeted small group instruction.	Formative			Summative
Strategy's Expected Result/Impact: Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Admin and teachers				
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning **Funding Sources:** Curriculum Associates Resources - Title One School- Improvement - $20,000				

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Title I Certified Part-time tutor and Dyslexia teacher will provide intense, targeted reading small group instruction to meet student academic needs for 504 and other student populations.	Oct	Jan	Mar	May

Strategy's Expected Result/Impact: Monitor student progress monthly. Improve student growth based on Istation and MAP.
    Staff Responsible for Monitoring: Leadership
MCL
 	
    TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools
 - **ESF Levers:**
Lever 5: Effective Instruction
 - **Results Driven Accountability**				

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Goliad will utilize the DDI process consistently and effectively to improve planning, lesson delivery, and student achievement. Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach.	Oct	Jan	Mar	May

Strategy's Expected Result/Impact: 45% of 3-5th grade students will achieve the meets standard in Reading on STAAR 2024
    Staff Responsible for Monitoring: Leadership and Teachers
Title I Tutor
 	
    Title I:
2.4
 - **TEA Priorities:**
Improve low-performing schools
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

^{0%} No Progress   ^{100%} Accomplished   ➡ Continue/Modify   ❌ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: The percentage of students K-5 achieving or exceeding their Reading RIT goal will increase from 50% to 55%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP MOY and EOY
Istation Monthly Reports
SCAS
Benchmarks

Strategy 1 Details	Reviews			
Strategy 1: The DDI model/process will be followed and implemented with fidelity during weekly PLCs by MCLs and leadership	**Formative**			**Summative**
Know Shows and Exemplars will be created, analyzed and revisited to ensure rigor in questioning and student work is evident in lesson plans.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Rigor in Lesson Growth in Istation Reading **Staff Responsible for Monitoring:** MCLs Lead teachers Leadership **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Students will be provided with high quality Tier I instruction and targeted small group instruction. We will implement intervention for high risk populations using LLI and Istation for 60 minutes.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Growth in Istation Reading Students will meet expected RIT Growth. **Staff Responsible for Monitoring:** MCL's Lead teachers Leadership **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75% Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58% Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51% 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35% MAP Growth Istation Math Growth **Staff Responsible for Monitoring:** MCLS TEACHERS LEADERSHIP **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **Funding Sources:** Opportunity Culture MCLs - Title One School- Improvement - $75,000, Team Lead Stipends - Title One School- Improvement - $16,000, PD - Get your teach on - Title One School- Improvement - $13,000				

0% No Progress   100% Accomplished   ➡ Continue/Modify   ❌ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May of 2024, 40% of students will perform at the Meets level in 3rd-5th Math STAAR.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP MOY and EOY
I ready Math reports
STAAR
SCAS
Benchmarks

Strategy 1 Details	Reviews			
	Formative			**Summative**
Strategy 1: Provide students with effective Tier I instruction and targeted intervention that is relevant and appropriate for diverse learners in the classroom setting.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Improvement in student growth in all grades and subjects. **Staff Responsible for Monitoring:** MCLS Lead teachers Administrators **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: I-Ready Math will provide specialized learning paths for each student, which will improve learning outcomes.	**Formative**			**Summative**
Strategy's Expected Result/Impact: MAP GROWTH TEST I Ready Math STAAR Math **Staff Responsible for Monitoring:** Leadership MCLs Lead Teachers **Title I:** 2.4, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction - **Results Driven Accountability**	**Oct**	**Jan**	**Mar**	**May**

Strategy 3 Details	Reviews			
Strategy 3: Provide intervention for identified students: Do the Math will be provided for students who are not making progress on MAP	**Formative**			**Summative**
Strategy's Expected Result/Impact: MAP Growth I-Ready Math **Staff Responsible for Monitoring:** Leadership Team Lead Teachers MCLs **Title I:** 2.4, 2.5 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	**Oct**	**Jan**	**Mar**	**May**

Strategy 4 Details	Reviews			
Strategy 4: Goliad will utilize the DDI process consistently and effectively to improve planning, lesson delivery, and student achievement.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Weekly PLC agendas, minutes, walk-through feedback, DDI, assessment progress and data results **Staff Responsible for Monitoring:** Leadership MCLS Lead Teachers **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: By May of 2024, 37% of students will perform at the Meets level in 3rd-5th Reading STAAR.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP MOY and EOY
Monthly Istation Reports
SCA
Benchmarks

Strategy 1 Details	Reviews			
Strategy 1: Goliad will follow all the district-mandated math programs and curriculum adhere to scope and sequence and state standards. Use data-driven instruction processes and provide targeted instruction consistently and effectively.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Improve student growth measured by MAP BOY, MOY and EOY **Staff Responsible for Monitoring:** Teachers and leadership Team **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: High-quality instructional materials are consistently used across classrooms, including resources intentionally designed to meet the needs of students with disabilities and English learners, along with other student groups with diverse needs. Additional resources such as Curriculum Associates and Sirius materials will be used to provide additional targeted math intervention.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Improve student growth measured by MAP BOY, MOY and EOY **Staff Responsible for Monitoring:** Administrators, Teachers, MCLS **Title I:** 2.4, 2.5 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
	Formative			**Summative**
Strategy 3: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75% Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58% Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51% 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35% **Staff Responsible for Monitoring:** Leadership Lead Teachers MCL's **Title I:** 2.4 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Strong School Leadership and Planning **Funding Sources:** Opportunity Culture MCLS - Title One School- Improvement - $75,000, Team Lead Stipends - Title One School- Improvement - $16,000, Professional Development Curriculum Associates, Get Your Teach On - Title One School- Improvement - $25,000				

Strategy 4 Details	Reviews			
	Formative			**Summative**
Strategy 4: Goliad will utilize the DDI process consistently and effectively to improve planning, lesson delivery, and student achievement.	**Oct**	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Weekly PLC agendas, minutes, walk-through feedback, DDI, assessment progress and data results **Staff Responsible for Monitoring:** Leadership Team MCLS MTRT **Title I:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: The percentage of Kindergarten- 2nd grade students reading on grade level will increase from 42% to 50%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP MOY and EOY
Monthly Istation Reports
SCA

Strategy 1 Details	Reviews			
Strategy 1: Data Driven Instruction will be utilized in PLCs to complete Know Shows, work through the Exemplar and later analyze student work and revisit the Know Show to perfect instructional planning and delivery.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Implement DDI process in PLCs Know and Show Coaching **Staff Responsible for Monitoring:** K-2 teachers Leadership **Title I:** 2.4, 2.5, 2.6 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Students will be provided with high quality Tier I instruction and targeted small group instruction. We will implement intervention for high risk populations using LLI and Istation for 60 minutes.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Growth in Istation Reading Students will meet expected RIT Growth. **Staff Responsible for Monitoring:** Leadership MCL's Lead teacher Tutor **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: 60% of K-2 students will show growth on their Reading MAP Assessment.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP MOY and EOY
Monthly Istation Reports
SCA

Strategy 1 Details	Reviews			
Strategy 1: Team Leads and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Implement DDI process in PLC's Effective planning, instruction delivery, and assessment alignment. **Staff Responsible for Monitoring:** K-2 Teachers MCL's in K-2 Tutor Principal **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**

Strategy's Expected Result/Impact: Istation measure progress
MAP BOY/MOY/EOY
    Staff Responsible for Monitoring: MCLS
teachers
Leadership
 	
    Title I:
2.4, 2.5
 - **TEA Priorities:**
Build a foundation of reading and math
 - **ESF Levers:**
Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

	0%	No Progress	100%	Accomplished	→	Continue/Modify	✗	Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: 60 % of 3rd-grade students will show growth on their READING MAP.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP MOY and EOY
Monthly Istation Reports
SCA
Benchmarks

Strategy 1 Details	Reviews			
Strategy 1: Team Leads and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Implement DDI process in PLCs **Staff Responsible for Monitoring:** Team Leads MCL's Admin Teachers **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Implement LLI intervention with fidelity I station growth **Staff Responsible for Monitoring:** MCLS Leadership Teachers Title I tutor **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 4: 43% of 3rd-grade students will perform at the meets level on their Reading STAAR Assessment.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP MOY and EOY
STAAR
Monthly Istation Reports
SCA
Benchmarks

Strategy 1 Details	Reviews			
Strategy 1: Team Leads and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Implement DDI process in PLC Increase Meets level on MAP EOY in K-3 **Staff Responsible for Monitoring:** Teachers Team Leads Leadership **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: LLI intervention 30 minutes 4 times a week and Istation usage of 60 minutes a week will be utilized for intervention of students not performing at grade level.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: I station Growth MAP RIT is met **Staff Responsible for Monitoring:** MCL's Principals Teachers **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: 100% of 3d-5th grade students will utilize Avid strategies to promote college readiness.

Indicators of Success:
College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: Site team checks for binders, planners, and note-taking in journals.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will ensure each students learn organizational skills through maintaining a binder and planner.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Organization Two way communication **Staff Responsible for Monitoring:** Counselor Admin Teachers **Title I:** 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
Strategy 2: AVID Site Team will share an AVID strategy with teachers every 9 weeks and monitor implementation.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Organization Rigor	Oct	Jan	Mar	May

Staff Responsible for Monitoring: Counselor
Admin
Teachers

Title I:
2.6
 - **TEA Priorities:**
Improve low-performing schools
 - **ESF Levers:**
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: School Connectedness panorama data will increase from 69% to 75%.

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Fall and Spring Panorama Data Reports

Strategy 1 Details	Reviews			
Strategy 1: The 7 Mindsets SEL curriculum will be implemented at least 4 times a week for 15 to 20 minutes to reduce the number of discipline referrals by 10% and build positive relationships among students and teachers.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Reduce discipline referrals Build positive relationships **Staff Responsible for Monitoring:** 3rd-5th teachers Administrators Counselor **Title I:** 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Character ED lessons will be rolled out to students two times a month 45 minutes each lesson by the counselor.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Self regulation	**Oct**	**Jan**	**Mar**	**May**
Positive relationships among all				

Problem solving skills
Staff Responsible for Monitoring: Counselor
Teachers

Title I:
2.6
 - **TEA Priorities:**
Improve low-performing schools
 - **ESF Levers:**
Lever 3: Positive School Culture

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Student daily attendance will increase from 91% to 95%.

High Priority

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Monthly Attendance Dashboard

Strategy 1 Details	Reviews			
Strategy 1: Communities in Schools Rep (CIS) and school counselor will provide interventions to help remove barriers to school attendance and success. Interventions will be systematically applied and documented in Eduphoria or in the OSP MV documentation sheets.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Barriers will be removed so student attendance will be expected to increase to campus goal. **Staff Responsible for Monitoring:** CIS Rep Counselor Admin **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Targeted small group intervention will be provided to students identified OSP/MV.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve attendance to school goal of 95%, and student growth measures improves to 70% based on MAP growth. **Staff Responsible for Monitoring:** Title I tutor Admin Teachers **Title I:** 2.6 - **TEA Priorities:** Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 5: Effective Instruction	**Oct**	**Jan**	**Mar**	**May**

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue