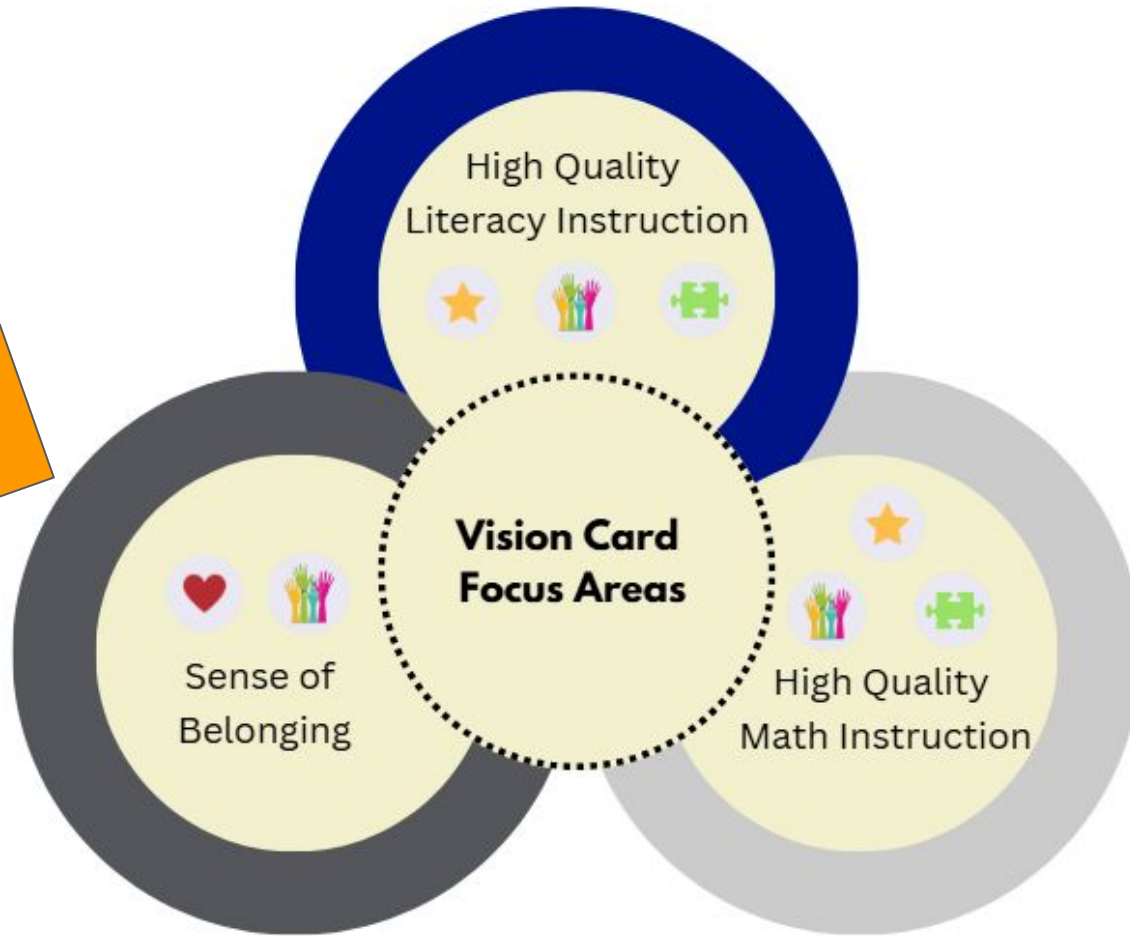
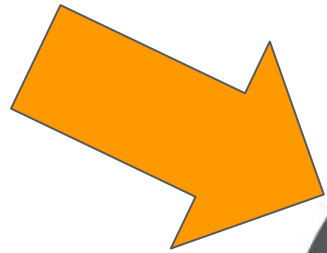




McKinley Elementary

Report to the Board

January 5, 2026



A Sense of Belonging

Why this Goal?



A strong sense of school belonging is consistently linked to better **academic achievement, attendance, motivation, and engagement**. Students who feel they belong are more likely to participate, persist, and succeed academically.

Belonging—the feeling of being accepted, valued, and included—is a basic human need that underpins learning and development.

Supportive teacher–student relationships and positive peer connections are the strongest predictors of belonging.



A Sense of Belonging

Progress – what have we done?



1:1 Interviews (students)

1:1 interviews (staff)

SEL Collaboration (9/23 & 11/20)

Monthly activities around our
theme –
All In, All Welcome

Teacher shared leadership
(voice & sense of belonging)

Morning Meetings daily

Increased opportunities for student
experience – *Mindful Art, Mindful Music, Eats
& Beats, student leadership, Best Buddies,
lunch bunches*

A Sense of Belonging

Progress – what's next?

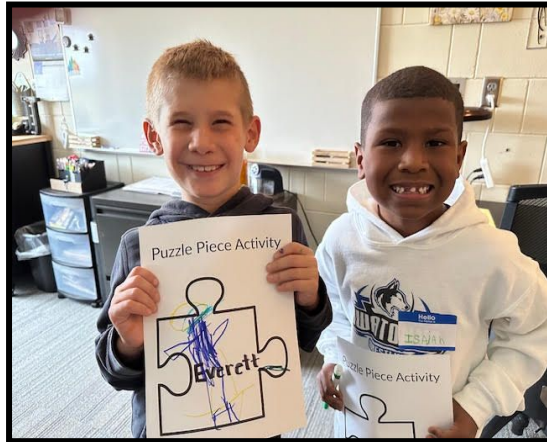


1:1 Interviews (January)

Explore family engagement to
include family belonging

SEL Collaboration (February)

Explore other opportunities for the
student experience



Continue to promote
inclusion and schoolwide
monthly experiences

