

Terrell Independent School District

Executive Summary Report

Date	District Objective	
January 21, 2025	<p>Goal 1: Student Achievement: Accelerate student learning to dramatically increase the number of students who perform on or above grade level.</p> <p>Goal 2: School Culture: Create safe and secure learning environments that focus on the social, emotional, and cultural needs of every student.</p> <p>Goal 3: Human Capital and Resources: Develop the capacity of every teacher and staff member to deliver rigorous, enriching learning experiences to every student and ensure safety of all.</p> <p>Goal 4: Organizational Efficiency: Develop a resource allocation plan and long-term facilities plan that supports and maintains the financial stability of the district, is aligned with identified priorities, addresses future growth and facility improvement needs, and represents being good stewards of taxpayer funds.</p> <p>Goal 5: Community Engagement and Outreach: Elevate district pride by strengthening partnerships with families, community, and the business community.</p>	

Agenda Item: Report from Long Term Citizens Facility Planning Committee
<p>Summary: This report includes the following:</p> <p>The Board appointed a committee of citizens from Terrell ISD to review the current status of district facilities, financial considerations related to facility needs, and to determine a recommendation for long-term facility updates. The chair of the committee, Robert Messer, will be joined by two committee members, Juan Gil and a Terrell ISD student, to present to the Board the committee's recommendations for a future bond package and facility needs. The Board will have the opportunity to ask questions. The Board will make a determination regarding the recommendation at a future Board meeting.</p>

Attachments:
N/A

Administrative Recommendation:
It is the recommendation of the Superintendent that the Board of Trustees accepts the Report and Recommendation from Citizen's Long Range Planning Committee.

Budget/Funding
N/A