Instructional Coaches In Geneva 304

BOARD GOAL: Support and enhance innovative and vision-focused practices and programming that foster high-level student achievement.



Leverage Instructional Coaches to foster high quality, learning focused Professional Development.



Pilot and implement instructional resources to support students at all levels.



Continue Expansion of Blended Learning Opportunities at GHS.

3 Important Responsibilities

PD

Resource Development and Implementation

Supporting Students



Resource Development & Implementation



A Variety of Approaches



DEVELOPMENT OF NEW INSTRUCTIONAL RESOURCES



IMPLEMENTATION OF NEW CURRICULUM RESOURCES



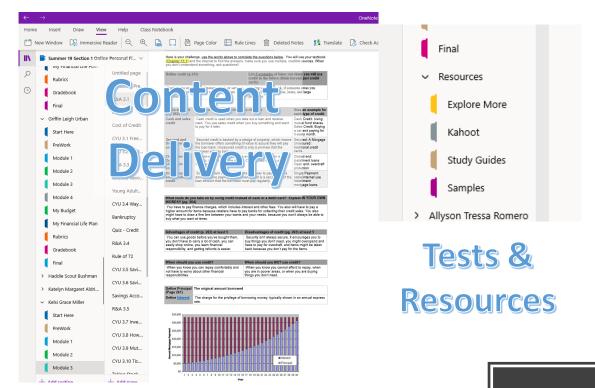
IMPLEMENTATION OF INNOVATIVE PRACTICES



PROFESSIONAL TOOLS

Kelly Aceto

Development and Implementation of Online Personal Finance



Knowledge Checks

Insert your screen clippings and explanations here:

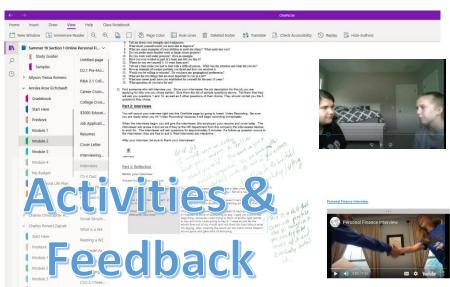


I got this question wrong because I have never heard of remitting a physical writing physical physical



An example of this in real life is when you have to pay any bill, wheth electricity. The bank can just take the amount of money the bill is, an company. Then you don't have to worry about paying every time.



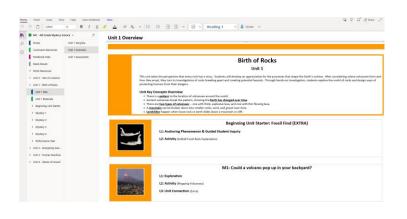


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Jill Marsh & Erin DiBartolo

Development and Implementation of New Elementary Science Resources



2. Why do some volcanoes explode and some do not? How can you tell the difference between those two kinds of volcanoes?

U1 SUMMATIVE ASSESSMENT - 4TH GRADE

6. Some volcanoes explode and some do not. Which volcano below do you think wouldn't explode? How do you know?

Volcano #1	Volcano #2
	all

Volcano	wouldn't explode. I know this because	_





Mystery Science

	de Unit 1: Bi n 19_20	irth of Ro	cks Materi	als
		be able to see your nam	e and email address.	
Hi Jill, when you s	bmit this form, the owner will			
Hi Jill, when you s	bmit this form, the owner will			
	lomit this form, the owner will			
* Required				
* Required				
* Required 1 Choose your				

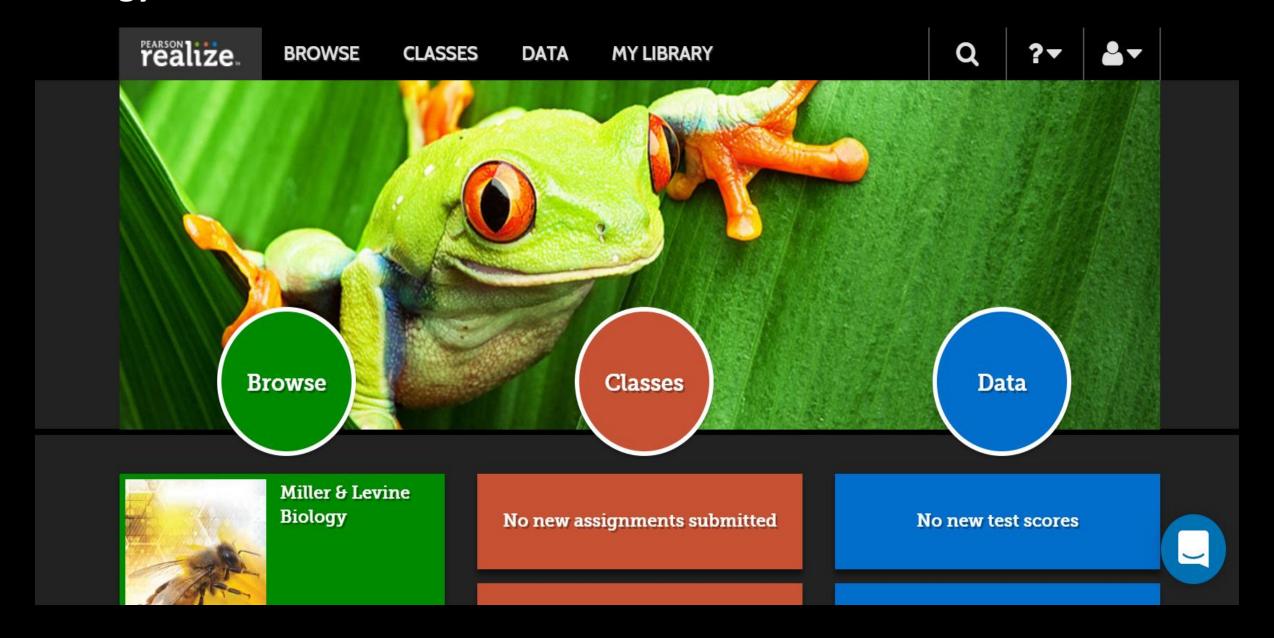
							DiP	Bartolo/	/Biener	r								
	Total		irth of Rocks			Uni	it 2: Energi	izing Everyt	thing			U	Jnit 3: Hum	man Machir	ne	Unit 4	4: Waves of	Sound
Item	Items	M2	M3	M1	M2	M3	M4	MS	M6	M7	MB	M1	M2	M3	M4	M1	M2	M3
	Needed	Quantity Needed	Quantity Needed	Quantity Needed	Quantity Needed	Quantity Needed	Quantity Needed	Quarrity Needed	Quantity Needed	Quantity Needed	Guantity Needed	Quantity Needed						
Paper Plates	49	25	24															
Plastic Spoons	25	25														1		
Plastic Dixie Cups (3 oz)	50	50																
Straws	75	50	1	25														
lour (Lava Refill) (cups)	4	4																
Gallon Sized Ziploc	2	2	1 '															
astic Storage Containers			5															
Box of Sugar Cubes	2		2															
Post Its	0																	
Red Food Coloring	1	1																
Coffee Paper Cups (8 oz)	50			50														
Paper Cups (7 oz)	60		1							30						30		
Rubberbands (#32)	80			50						30								
Plastic Lids (w/slot)	50		1	50														
Small Binder Clips	112			112														
Rubberbands (#16)	28			28														
Rubberbands (#62)	28			28														
Toothpicks (point)	25		1	25														
Pony Beads	60			60														
Large Paperclips	50			50														
Cardboard Squares	25		1	25														
Masking Tape	1			1														
Strapping Tape	1			1														
Marbles (pkg)	1		1		1													
Paper Cups (3 oz)	2		1		2													
File Folder Stickers	186						90		96									
Index Cards	30											30						
Aluminum Foil Rolls	1		1						1									
3V Button Batteries	50		1						50									
LED Lights	30								30									
Pipe Cleaners	30		1							30								
Push Pins	90		1							30						1		

Julie Williams & Jason Lesatz

Implementation of

New Biology Resources

Biology Textbook



Interactive Textbook

realize.	BROWSE	CLASSES	DATA	MY LIBRARY		Q	?▼ ▲▼
Lesatz 1 ▼ Assignments	Calendar	Discuss	Students &	· Groups Cla	ss Settings		
	Ch 11.1 Qu Reproduct	iz: Cell Gro	wth, Divis	ion, and	✓ 19/20 Completed	01/09/20 10:00am	76%
L	Interactivi	ty: Limits to	o Cell Size		✓ 19/20 Completed	01/08/20 11:59pm	92%
	Ch 8.3 Qui	z: Cell Tran	sport		✓ 19/20 Completed	12/09/19 7:00am	72%
1	Interactivi	ty: Osmosis	S		⊘ 18/20 Completed	12/06/19 11:59pm	77%

Aaron Rosengarn & Natalie Schramer

Development and Implementation of the Online Gradebook

	Topic D Quiz 12/19/2019 100.00	3.16 HMWK pg 71 1/6/2020 26.00	3.18 HMWK pg 75 1/7/2020 8.00	3.19 HMWK pg 78 1/8/2020 23.00	3.20 HMWK pg 81 1/9/2020 18.00	3.21 pg 85 1/14/2020 14.00	Module 3 Test 1/16/2020 100.00
Average (95.32)	89.16	25.15	7.65	22.75	17.95	13.85	96.70
92.72	95.00	26.00	8.00	23.00	18.00	14.00	97.00
97.83	95.00	24.00	7.00	23.00	18.00	14.00	97.00
99.39	100.00	24.00	8.00	23.00	18.00	14.00	100.00
89.22	68.00	25.00	8.00	22.00	18.00	14.00	90.00
96.42	95.00	26.00	8.00	23.00	18.00	14.00	100.00
93.95	91.00	26.00	8.00	23.00	18.00	14.00	100.00
98.81	100.00	24.00	8.00	23.00	18.00	14.00	100.00
98.67	100.00	25.00	7.00	23.00	18.00	14.00	97.00
97.03	91.00	26.00	6.00	23.00	18.00	13.00	100.00
95.98	73.00	26.00	8.00	23.00	18.00	14.00	100.00

Mathematics >> Operation ▼ 3.1 HMWK pg 3.2 HMWK pg 13.3 H	13	16	23
Mathematics >> Operations and Algebraic Thinking >> Represents & solves problems involving multiplication and division	2019	11/22/2019 18.00	12/2/2019 30.00
Mathematics >> Operations and Algebraic Thinking >> Understands properties of multiplication and division	(4)	∠ [*] ○ (∠ [*] ○ (
Mathematics >> Operations and Algebraic Thinking >> Basic fact fluency in Multiplication and Division	5	17.65	29.70
Mathematics >> Operations and Algebraic Thinking >> Basic Fact Fluency in Addition and Subtraction	27.00	18.00	30.00
Mathematics >> Operations and Algebraic Thinking >> Solves problems involving the four operations, and identifies and explains patterns	27.00	18.00	30.00
Mathematics >> Number and Operations in Base Ten >> Uses place value understanding and properties of operations to perform multi-digit arithmetic	24.00	18.00	30.00
Mathematics >> Number and OperationsFractions >> Develops understanding of fractions as numbers	27.00	14.00	30.00
Mathematics >> Measurement and Data >> Solves problems involving intervals of time	27.00	18.00	29.00
Mathematics >> Measurement and Data >> Solves problems involving liquid volumes and masses of objects	7.00	18.00	30.00
Mathematics >> Measurement and Data >> Represents and interprets data			
Mathematics >> Measurement and Data >> Understands concents of area and relates to multiplication and addition	→ 27.00	18.00	29.00

	3.1 HMWK pg	3.2 HMWK pg	3.3 HMWK pg	3.4 HMWK pg	3.5 HMWK pg
	11/18/2019 27.00	11/19/2019 20.00	11/20/2019 27.00	11/22/2019 18.00	12/2/2019 30.00
	∠ [™] ○ (▲ ○ (▲ ○ (▲ ○ (▲ ○ (
Average (95.22)	26.75	19.90	26.55	17.65	29.70
94.72	27.00	20.00	27.00	18.00	30.00
97.55	27.00	20.00	27.00	18.00	30.00
98.77	27.00	20.00	24.00	18.00	30.00
87.24	26.00	20.00	27.00	14.00	30.00
98.53	27.00	20.00	27.00	18.00	29.00
95.71	26.00	20.00	27.00	18.00	30.00
98.40	27.00	20.00	27.00	18.00	29.00
98.65	27.00	20.00	27.00	18.00	29.00



Resource Development & Implementation



3 Important Responsibilities

PD

Resource Development and Implementation Students

Supporting