



Gilbert Intermediate

What Kind of Jacket Will You Be?

- Enhance the curriculum through the use of innovative teaching strategies and technological advances such as Blended Learning and small instruction strategies.
- Master schedule includes 50 minutes. The tutorial period called SWARM has been a flexible period for students to do homework, receive tutorials and to provide them with additional services required. With the addition of Blended Learning, all SWARM teachers will provide a 1:1 station, an adaptive learning software station and an independent practice station.
- Blended Learning in 5th grade. Math and English Language Arts are part of the grant focus. However, Science is also implementing strategies. Social Studies and Bilingual teachers are supporting these strategies and rotations twice a week during their instructional time.
- Response to Intervention time is provided following the Multi-Tiered Support for Struggling Learners (MTSSL) through SWARM period, which allows students to remain in their regular classes without missing instructional time. Special education students have equal opportunity to access Fine Arts classes with general education students for their Least Restrictive Environment.
- Addition of a Dyslexia teacher for students who receive special education services.
- Addition of a Behavior Support teacher for students who receive special education services.
- Dual Language technological tools such as Speak Agent and iReady will assist students with the acquisition of cognitive academic language and basic interpersonal communication skills (BICS and CALP).
- Dyslexia programs implemented are Reading by Design for general education students and MTA for students who receive special education.