

## FSPS Student Attendance Rate Report for Scorecard

Summary Snapshot: Building Attendance/Student Achieving 95% and District Attendance Percentage

School Year: 2025-2026 through August 29, 2025

Each Student's Attendance Rate was calculated to determine if they met the 95% criteria.

Total Students include all students with at least 10 membership days in the building

Building	Total Count over 95% During Time Frame	Total Students Enrolled 10+ During Time Frame	Building Attendance Rate During Time Frame	% Achieving 95%	
Ballman Elementary School	218	349	93.77%	62.46%	
Barling Elementary School	218	314	95.60%	69.43%	
Beard Elementary School	156	247	93.14%	63.16%	
Bonneville Elementary School	186	277	94.43%	67.15%	
Carnall Elementary School	116	171	93.76%	67.84%	
Cavanaugh Elementary School	182	272	94.41%	66.91%	
Chaffin Middle School	582	782	96.06%	74.42%	
Cook Elementary School	355	511	95.41%	69.47%	
Darby Middle School	469	719	94.83%	65.23%	
Euper Lane Elementary	241	353	94.80%	68.27%	
Fairview Elementary School	374	610	93.35%	61.31%	
Fort Smith Virtual Academy	79	79	100.00%	100.00%	
Howard Elementary School	143	265	92.87%	53.96%	
Kimmons Middle School	465	733	93.51%	63.44%	
Morrison Elementary School	257	473	91.94%	54.33%	
Northside High School	1,441	2,166	93.39%	66.53%	
Orr Learning Academy	47	79	91.02%	59.49%	
Park Elementary School	254	402	93.92%	63.18%	
Ramsey Middle School	526	792	94.47%	66.41%	
Southside High School	1,536	2,130	94.67%	72.11%	
Spradling Elementary School	185	299	94.59%	61.87%	
Sunnymede Elementary School	342	535	93.99%	63.93%	
Sutton Elementary School	209	323	94.27%	64.71%	
Tilles Elementary School	197	290	95.58%	67.93%	
Woods Elementary School	350	485	95.60%	72.16%	
District % Achieving 95%	Total District Students	Total District Count Over 95	Total District Absences	Total District Membership	District Attendance Rate
67.79%	13,395	9,081	9,801.5	171,814	94.30%
2024-2025 Elementary					92.10%
2024-2025 Middle					90.87%
2024-2025 High School					91.52%
2024-2025 District					91.65%