

Validation of Principal Incentive Allotment Program

between

**Ector County ISD and Texas Tech University's Center for Innovative Research on Change,
Leadership, and Education**

Contact Information

Dr. J. Jacob Kirksey

Assistant Professor of Educational Leadership (Policy)

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Executive Summary

The purpose of this contract (the “Agreement”) between Ector County Independent School District (ECISD) and the Texas Tech University Center for Innovative Research on Change, Leadership, and Education (CIRCLE) is to facilitate the validation and enhancement of ECISD's Principal Incentive Allotment program. Under the guidance and expertise of Dr. J. Jacob Kirksey from CIRCLE, this partnership aims to strengthen the program's impact on educational leadership within the district.

The key activities and services under this contract encompass:

1. **Validation and Evaluation:** Dr. Kirksey will conduct a comprehensive summative evaluation of the Principal Incentive Allotment program. This involves developing and applying specialized validation tools and methodologies to assess the program's effectiveness and its alignment with ECISD's goals for educational leadership.
2. **Ongoing Consulting Support:** Dr. Kirksey will provide continuous consulting services to ECISD, aiding in data interpretation, program adjustment, and ensuring that the program remains effective and responsive to the evolving needs of the district.
3. **Development of Annual Assessment Tools:** If requested, CIRCLE, led by Dr. Kirksey, will assist ECISD in the creation and refinement of an assessment tool for the Principal Incentive Allotment program. This ensures the program's ongoing relevance and effectiveness in identifying and rewarding exemplary leadership within the district.
4. **Budget and Timeline:** The total cost for these comprehensive services is set at \$10,000, to be paid to CIRCLE by November 30, 2024. The Agreement’s services will commence on June 21, 2024 and continue until November 30, 2024, encompassing both the initial validation process and subsequent consulting support.

This partnership between ECISD and CIRCLE, led by Dr. Kirksey's expertise, is geared towards fostering a robust and effective leadership environment in ECISD, ultimately contributing to the improvement of educational outcomes and practices within the district.

Appendix A: Technical Response to Statement of Work

a. Evaluation Planning and Implementation

This Agreement is made by and between the Texas Tech University Center for Innovative Research on Change, Leadership, and Education (hereinafter referred to as "CIRCLE") and Ector County Independent School District (hereinafter referred to as "ECISD").

WHEREAS, CIRCLE agrees to provide validation and consulting services for ECISD's Principal Incentive Allotment program, and ECISD agrees to compensate CIRCLE for these services;

NOW, THEREFORE, in consideration of the mutual covenants and agreements herein contained, the parties agree as follows:

1. Scope of Services:

- a. CIRCLE will conduct a summative evaluation/validation of ECISD's Principal Incentive Allotment program.
- b. CIRCLE will provide ongoing consulting support related to the program.
- c. ECISD may request a validation tool to annually assess principals for designation under the Principal Incentive Allotment program.

2. Timeline:

- a. The services under this Agreement shall commence on June 21, 2024 and conclude on November 30, 2024.
- b. The summative evaluation/validation report will be provided by CIRCLE to ECISD by October 31, 2024.

DATE	ARTIFACT/ACTION	NOTES
Spring 2024	ECISD receives data analysis tool created by Dr. Kirksey using 22-23 data to model.	Creation of the tool allows for the analysis of the data to determine if an additional parameter may be needed <i>i.e.</i> in the case of a tie. We think a possible category that weighs the number of students served in order to ensure equity, as well.
Sept 2024	23-24 Campus Growth Data finalized and entered into the data analysis tool.	ECISD ensures all eligibility requirements are met according to the Handbook.
Oct-Nov 2024	Meeting with committee (R&E, HR, and TTU) to review data qualitatively to determine appropriate identification of top 15%.	

Nov-Dec 2024	ECISD announces designation of the top performing principals.	
Jan 2025	ECISD distributes allotment to principals	

3. Compensation:

- a. The total cost for services provided by CIRCLE under this Agreement is \$10,000.
- b. Payment shall be made by ECISD to CIRCLE by November 30, 2024. ECISD shall make the payments from current revenues available to it.

4. Termination:

- a. This Agreement may be terminated by either party at any time upon the giving the other party ten (10) days' prior written notice of its intention to terminate. In the event of termination, ECISD's sole obligation hereunder is to pay CIRCLE for services received prior to the date of termination, and CIRCLE's sole obligation hereunder is to provide services agreed upon prior to the date of termination.

5. Governing Law:

- a. This Agreement and all of the rights and obligations of the parties hereto and any claims arising from this Agreement will be construed, interpreted, and governed by the laws of the State of Texas.

6. FERPA:

- a. If given access to the personally identifiable information about any student during performance of any services, the parties agree to abide by the limitations on re-disclosure of personally identifiable information from student records as set forth in The Family Educational Rights and Privacy Act ("FERPA") 34 CFR, §99.3 and in accordance with the terms of DSA executed between the Parties.

7. Force Majeure:

- a. "Event of Force Majeure" means an event beyond the control of the parties which prevents or makes a party's compliance with any of its obligations under the Agreement illegal or impracticable, including but not limited to: act of God (including, without limitation, fire, explosion, earthquake, tornado, drought, and flood); war, act or threats of terrorism, hostilities (whether or not war be declared), invasion, act of enemies, mobilization, requisition, or embargo; rebellion, insurrection, military or usurped power, or civil war; contamination or destruction from any nuclear, chemical, or biological event; riot, commotion, strikes, go slows, lock outs, or disorder; epidemic, pandemic, viral outbreak, or health crisis; or directive of governmental authority. No party will be considered in breach of the Agreement to the extent that performance of their respective obligations is prevented

or made illegal or impracticable by an Event of Force Majeure that arises during the term (or after execution of the Agreement but prior to the beginning of the term). A party asserting an Event of Force Majeure hereunder (“Affected Party”) will give reasonable notice to the other party of an Event of Force Majeure upon it being foreseen by, or becoming known to, Affected Party. In the event of an Event of Force Majeure, Affected Party will endeavor to continue to perform its obligations under the Agreement only so far as reasonably practicable.

8. Entire Agreement; Modifications:

- a. This Agreement will constitute the entire Agreement and understanding between the parties with respect to the subject matter hereof. This Agreement and each of its provisions will be binding upon the parties and may not be waived, modified, amended, or altered except in writing signed by the parties.

9. Applicable Laws & Regulations.

- a. The parties agree to comply with all federal, state, or local laws or regulations applicable to their performance under the Agreement.

10. Notices:

- a. All notices shall be in writing and sent by registered or certified mail addressed as follows:

To ECISD:

Robin Fawcett

Human Resources Director

802 N. Sam Houston

Odessa, TX 76761

Robin.Fawcett@ectorcountyisd.org

To CIRCLE:

J. Jacob Kirksey

College of Education

3002 18th Street

Lubbock, TX 79409

jacob.kirksey@ttu.edu

With a copy to: Texas Tech University

Procurement Services

Attn. Contract Management

Box 41094

Lubbock, TX 79409

Contracting@ttu.edu

11. Confidentiality and Intellectual Property:

a. Both parties agree to maintain confidentiality regarding any sensitive information exchanged during the Agreement period, subject to applicable laws and legal processes.

b. Any intellectual property developed during this Agreement will be subject to a separate agreement entered into between the parties in writing.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first above written.

CIRCLE Representative: _____

Date: _____

ECISD Representative: _____

Date: _____

Appendix B: References from Previous Contracts

Dr. Annette Macias
Executive Director of Accountability and Compliance
Midland Independent School District
annette.macias@midlandisd.net

Dr. Lane Sobehrad
Coordinator of Research and Innovation
Lubbock Independent School District
Lane.Sobehrad@lubbockisd.org

Dr. Chelsea Guillermo-Wann
Director of Research and Evaluation
Santa Barbara Unified School District
cwann@sbunified.org

Appendix C: Vita and Job Description of Project Staff

Dr. J. Jacob Kirksey will exclusively supervise and direct all aspects of the validation process for the Principal Incentive Allotment program at Ector County ISD. As an expert in educational research and data analysis, Dr. Kirksey brings a unique blend of practical experience and academic insight to this project. His expertise lies in developing and implementing comprehensive evaluation strategies, particularly in the context of educational leadership and incentive programs. Dr. Kirksey's approach combines rigorous data collection methods with advanced statistical analysis, ensuring a thorough and nuanced assessment of the program's effectiveness. His extensive experience in handling complex educational datasets makes him exceptionally qualified to address the unique challenges of this project. In addition to leading the overall project, Dr. Kirksey will provide ongoing consulting support, tailoring his approach to meet the specific needs and objectives of Ector County ISD, thereby ensuring the delivery of a robust and meaningful validation of the Principal Incentive Allotment program.

J. Jacob Kirksey

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Updated December 2023

Current Position

Texas Tech University (TTU)

2020 – present Assistant Professor of Educational Leadership Policy
Department of Educational Psychology, Leadership, and Counseling
College of Education

Research Affiliations

Texas Tech University (TTU)

2021 – present Associate Director
Center for Innovative Research in Change, Leadership, and Education
College of Education

2020 – present Faculty Affiliate
STEM Center for Outreach, Research, and Education (STEM-CORE)
Office of the Provost

Education

University of California, Santa Barbara (UCSB)

2020 Ph.D., Education, *Gevirtz Graduate School of Education (GGSE)*
Dissertation: The Ripple Effects of Immigration Enforcement in K-12

2016 M.A., Education, *Gevirtz Graduate School of Education (GGSE)*

Colorado College

2015 B.A., Economics and Education

Research Grants and Contracts

External Grants (\$824,838 Total)

- **Kirksey, J. J.** (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), Higgins, R. (Co-Principal Investigator), Johnson, L. (Co-Principal Investigator), & Spott, J. L. (Co-Principal Investigator), "Investigating Pre-College Predictors and Post-Secondary Effects of Course-Based Undergraduate Research Experiences in Texas," Sponsored by National Science Foundation, Federal, \$499,999. (June 2022 – May 2025).

- **Kirksey, J. J.** (Principal Investigator), Wiseman, A. (Co-Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), "Bold Action for a Prosperous Future: Evaluation of Texas House Bill 5 and Academic and Career Trajectories of Texas Public High School Graduates," Sponsored by Philanthropy Advocates, Foundation, \$99,579. (January 2022 - September 2022).
- Gottlieb, J. J. (Principal Investigator), McNaughtan, J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "Community College Finance Research Project," Subaward from Texas A&M University (Principal Investigator: Lori Taylor), \$42,260.00. Prime award sponsored by The Texas Higher Education Coordinating Board, State, \$480,000. (May 2022 - October 2022).
- **Kirksey, J. J.** (Principal Investigator), "Literacy, Numeracy, and Problem Solving: Which Skills are Facilitating STEM Outcomes for Adults with Disabilities?" Sponsored by National Science Foundation, Federal, \$138,000. (July 2017 – June 2020).
- **Kirksey, J. J.** (Principal Investigator), "From Court to Classroom: The Extent of Unexpected Consequences of Deportation Proceedings on Science, Math, and Reading Achievement for Elementary Students from 1998 to 2016" Sponsored by American Educational Research Association, Research Organization, \$25,000. (June 2019 – May 2020; Declined award).
- **Kirksey, J. J.** (Principal Investigator), "Math Instruction in Inclusive Classrooms: Exploring Changing Practices with a Changing Policy Paradigm," Sponsored by National Science Foundation, Federal, \$5,000. (January 2019 – June 2019).
- Gottfried, M. A. (Principal Investigator), Hutt, E. L. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "Do the University of California's General Education Teacher Candidates Feel Prepared to Teach Students with Learning Disabilities?" Sponsored by California Teacher Education Research and Improvement Network, College/University, \$15,000. (June 2018 – May 2019).

Internal Grants (\$52,082 Total)

- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$11,000. (January 2023 - December 2023).
- **Kirksey, J. J.** (Principal Investigator), & Lansford, T. (Co-Principal Investigator), "Opportunities and Potential in Hi-Tech for Students with Learning Disabilities: INclusion in Post- Secondary Education and the Hi-Tech Workforce (OPT-IN)" Awarded by *TTU College of Education Research Committee*, College or University, \$8,500. (July 2022 – June 2023).
- **Kirksey, J. J.** (Principal Investigator), "Participation in Course-Based Undergraduate Research," Awarded by *Texas Tech University's Office of Research & Innovation*, College or University, \$6,000. (January 2022 – May 2022).
- **Kirksey, J. J.** (Principal Investigator), "Exploring the Changes and Impacts of Demographic Representation of the Texas STEM Teaching Workforce," Awarded by Texas Tech University, Office of Research & Innovation, College or University, \$4,000. (January 2021 - May 2021).
- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$6,000. (November 2020 - May 2021).
- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$3,000. (August 2020 - May 2021).

- **Kirksey, J. J.** (Principal Investigator), "Educational Policy Evaluation and Analysis Research Lab (EPEARL)," Awarded by Texas Tech University's Center for Transformative Undergraduate Experiences, College or University, \$11,832. (June 2021 - August 2021).
- **Kirksey, J. J.** (Principal Investigator), "New Teachers' Preparation and Responses to Spillover Effects of Heightened Immigration Enforcement," Awarded by University of California-Santa Barbara's Chicano/a Studies Institute, College or University, \$1,750. (June 2019 - May 2020).

Contracts (\$632,960 Total)

- Gottlieb, J. J. (Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "Evaluation of Teacher Incentive Allotment Assessment Items," Contracted by Lubbock Independent School District, \$84,426. (June 2023 – August 2023).
- Gottlieb, J. J. (Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "Evaluation of Teacher Incentive Allotment Assessment Items," Contracted by Lubbock Independent School District, \$62,474. (June 2022 – August 2022).
- Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "REAL Partnership with Ector County ISD," Contracted by Ector County Independent School District, \$270,000. (August 2021 – July 2024).
- Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "Program Evaluation of Opportunity Culture," Contracted by Midland Independent School District, \$90,000. (May 2022 – September 2023).
- Wiseman, A. W. (Principal Investigator), Gottlieb, J. J. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "REAL Partnership with Ector County ISD," Contracted by Ector County Independent School District, \$90,000. (August 2020 – July 2022).
- Gottlieb, J. J. (Principal Investigator), Wiseman, A. W. (Co-Principal Investigator), & **Kirksey, J. J.** (Co-Principal Investigator), "Evaluation of Teacher Incentive Allotment Assessment Items," Contracted by Lubbock Independent School District, \$36,060. (June 2021 – August 2021).

Publications

IF Indicates 2-Year Impact Factor of journal at time of publication

* Indicates graduate student mentee at time of initial submission

^ Indicates undergraduate student mentee at time of initial submission

Google Scholar Citations: 641

Google Scholar h-index: 13

Google Scholar i10-index: 16

Refereed Journal Articles

34. **Kirksey, J. J.**, & Sattin-Bajaj, C. (2023). ICE raids the pillar of a community: Effects of a large worksite enforcement operation on student achievement, absenteeism, and mobility in north Texas. *American Behavioral Scientist*. [IF: 3.200] <Online first: <https://doi.org/10.1177/00027642231215992>>
33. *Lansford, T., & **Kirksey, J. J.** (In Press). A matter of course: Student attendance under new graduation requirements of the Texas Foundation High School Program. *The High School Journal*. [IF: 0.700]

32. **Kirksey, J. J.**, *Mansell, K. E., & *Lansford, T. M. (2023). Literacy, numeracy, and problem-solving skills of adults with disabilities in STEM fields. *Policy Futures in Education*. [IF: 1.500] <Online first: <https://doi.org/10.1177/14782103231177107>>
31. Rodriguez, S., **Kirksey, J. J.**, Roth, B., & Lopez-Escobar, L. (2023). Immigration enforcement effects and the role of school social workers supporting immigrant students. *Journal of Education for Students Placed at Risk (JESPAR)*. [IF: 2.095] <Online first: <https://doi.org/10.1080/10824669.2022.2154673>>
30. **Kirksey, J. J.**, & Elefante, J. (2023). Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism. *Journal of Education for Students Placed at Risk (JESPAR)*. [IF: 2.095] <Online first: <https://doi.org/10.1080/10824669.2022.2102982>>
29. **Kirksey, J. J.** (2023). From court to classroom: Deportation proceedings and reading and math achievement for elementary students from 1998 to 2016. *American Journal of Education*, 129(3), 325-354. [IF: 2.383]
28. *Freeman, J. A., & **Kirksey, J. J.** (2023). Linking IEP status to parental involvement for high school students of first-generation and native-born families. *Exceptional Children*, 89(2), 197-215. [IF: 5.042]
27. **Kirksey, J. J.** (2022). Preparedness and experiences of novice teachers in the sociopolitical context of heightened immigration enforcement: Evidence from a survey of California teachers. *Journal of Teacher Education*, 73(1), 37-51. [IF: 5.357]
26. **Kirksey, J. J.**, & Lloydhauser, M. (2022). Dual certification in special and elementary education and associated benefits for students with disabilities and their teachers. *AERA Open*, 8(1), 1-11. [IF: 3.427]
25. **Kirksey, J. J.**, Gottfried, M. A., & *Freeman, J. A. (2022). Does parental involvement change after schools assign a student an IEP? *Peabody Journal of Education*, 97(1), 18-31. [IF: 1.450]
24. Gottfried, M. A., & **Kirksey, J. J.** (2022). School breakfast and young children's absenteeism: Does meal location matter? *Children and Youth Services Review*, 143, 1-10. [IF: 2.393]
23. Gottfried, M.A., & **Kirksey, J. J.** (2022). Exploring the effects of full-day kindergarten on school absenteeism for children with disabilities: Evidence from state policy mandates in the U.S. *Exceptional Children*, 88(3), 263-282. [IF: 5.042]
22. Gottfried, M. A., **Kirksey, J. J.**, & Fletcher, T. (2022). Do high school students with a same-race teacher attend class more often? *Educational Evaluation and Policy Analysis*, 44(1), 149-169. [IF: 3.347]
21. **Kirksey, J. J.**, & Sattin-Bajaj, C. (2021). Immigration arrests and educational impacts: Linking ICE arrests to declines in achievement, attendance, and school climate and safety in California. *AERA Open*, 7(1), 1-17. [IF: 2.299]
20. **Kirksey, J. J.**, & Gottfried, M. A. (2021). Is there a Catholic school effect on kindergarteners' absenteeism? *Journal for Research on Educational Effectiveness*, 14(3), 570-597. [IF: 2.500]

19. **Kirksey, J. J., & Gottfried, M. A.** (2021). The effect of serving ‘Breakfast After-the-Bell’ meals on school absenteeism: Comparing results from regression discontinuity designs. *Educational Evaluation and Policy Analysis*, 43(2), 305-328. [IF: 3.347]
18. Gottfried, M. A., & **Kirksey, J. J.** (2021). Going to sleep and going to school: Linking bedtime to student absenteeism. *Journal of Sleep Research*, 30(1), 1-15. [IF: 3.981]
17. Gottfried, M. A., & **Kirksey, J. J.** (2021). Math instructional practices in general education classrooms with and without students with high-incidence disabilities. *Educational Policy*, 35(7), 1258-1287. [IF: 2.893]
16. Gottfried, M. A., Ozuna, C. S., & **Kirksey, J. J.** (2021). Exploring school bus ridership and absenteeism in rural communities. *Early Childhood Research Quarterly*, 56, 236-247. [IF: 3.719]
15. **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., ^Freeman, J. A., & Ozuna, C. S. (2020). *Deportations near the schoolyard: Examining immigration enforcement and racial/ethnic gaps in educational outcomes. AERA Open*, 6(1), 1-18. [IF: 1.892]
14. **Kirksey, J. J.** (2020). Reflections on the registered report process for “Academic harms of missing high school and the accuracy of current policy thresholds.” *AERA Open*, 6(2), 1. [IF: 1.892]
13. Gottfried, M. A., **Kirksey, J. J.**, & Ozuna, C. S. (2020). Exploring the links between student and classmate chronic absenteeism. *Teachers College Record*, 122(12). [IF: 1.519]
12. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). Can teacher education programs help prepare new kindergarten and first grade teachers to address student absenteeism? *Children and Youth Services Review*, 119, 1-11. [IF: 2.393]
11. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). How can pre-service teaching programs help new teachers feel prepared to address absenteeism? *Teachers College Record*, 122(5), 1-28. [IF: 1.519]
10. Roberts, S., **Kirksey, J. J.**, & Gottfried, M. A. (2020). Practices more likely to occur in kindergarten mathematics teachers’ instruction when English learners are present. *Learning and Instruction*, 67, 1-10. [IF: 5.146]
9. Gottfried, M. A., Le, V. N., & **Kirksey, J. J.** (2020). Disparities across time: Exploring absenteeism patterns between cohorts of students with disabilities. *Teachers College Record*, 122(11). [IF: 1.519]
8. **Kirksey, J. J.** (2019). Academic harms of missing high school and the accuracy of current policy thresholds: Analysis of preregistered administrative data from a California school district. *AERA Open*, 5(3), 1-13. [IF: N/A]
As listed in awards: Winner of the inaugural “Best Graduate Student Paper Award” by the AERA SIG: School Effectiveness and School Improvement
7. Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2019). New teachers’ perceptions on being prepared to teach students with learning disabilities: Insights from California. *Journal of Learning Disabilities*, 52(5), 383-398. [IF: 2.578]

6. Gottfried, M. A., Sublett, C., & **Kirksey, J. J.** (2019). Students with disabilities attending full-day versus part-day kindergarten: Short- and long-term effects on achievement. *Early Childhood Research Quarterly*, 49, 175-187. [IF: 2.316]
5. Gottfried, M. A., **Kirksey, J. J.**, & Wright, A. (2019). Same-race student–teacher: Comparing outcomes for kindergartners with and without disabilities. *Remedial and Special Education*, 40(4), 225-235. [IF: 2.817]
4. Gottfried, M. A., & **Kirksey, J. J.** (2019). General education teachers’ math instructional practices in kindergarten classrooms with and without students with emotional and behavioral disabilities. *Teaching and Teacher Education*, 77, 309-320. [IF: 2.686]
3. **Kirksey, J. J.**, & Gottfried, M. A. (2018). Familiar faces: Can having similar classmates from last year link to better school attendance this year? *The Elementary School Journal*, 119(2), 223-243. [IF: 1.393]
2. Gottfried, M. A., & **Kirksey, J. J.** (2017). “When” students miss school: The role of timing of absenteeism on students’ test performance. *Educational Researcher*, 46(3), 119-130. [IF: 4.000]
1. Gottfried, M. A., Egalite, A., & **Kirksey, J. J.** (2016). Does the presence of a classmate with emotional/behavioral disabilities link to other students’ absences in kindergarten? *Early Childhood Research Quarterly*, 36, 506-520. [IF: 2.436]

Refereed Book Chapters

- B3. **Kirksey, J. J.**, & *Elefante, J. (2023). A crisis in the opportunity to learn: Addressing the causes and consequences of missing school. In Matson, J. L. (Ed.), *Handbook of Clinical Child Psychology: Integrating Theory and Research into Practice* (pp. 217-231). Springer Cham.
- B2. Sattin-Bajaj, C. S., & **Kirksey, J. J.** (2019). Is school a sanctuary: Examining the relationship between immigration enforcement and absenteeism rates for immigrant-origin children. In Gottfried, M. A. & Hutt, E. L. (Eds.), *Absent From School: Understanding and Addressing Absenteeism*. Cambridge, MA: Harvard Education Press.
- B1. Oseguera, L., Abad, M., **Kirksey, J. J.**, Hinga, B., Conchas, G. Q., & Gottfried, M. A. (2017). Conceptualizing the intricacies that are concomitant in educational policy making that determine success, backfire, and everything in between. In Conchas, G. Q., Gottfried, M. A., Hinga, B., & Oseguera, L. (Eds.), *Educational Policy Goes to School*. New York, NY: Routledge.

Research and Policy Reports

- R6. **Kirksey, J. J.**, Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K. E., & Crevar, A. R. (2023). *Bold action for a prosperous future: Evaluation of the Foundation High School Program and Academic and Career Trajectories of Texas High School Graduates*. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://ttu-ir.tdl.org/handle/2346/90733>
- R5. Sattin-Bajaj, C., & **Kirksey, J. J.** (2022). *Effects of immigration enforcement on students in California*. Policy Analysis for California Education. <https://edpolicyinca.org/publications/effects-immigration-enforcement-students-california>.

- R4. Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2021). *Do novice kindergarten and first grade teachers feel prepared to address student absenteeism? Evidence from a statewide survey*. Urban Institute. <https://www.urban.org/research/publication/do-novice-kindergarten-and-first-grade-teachers-feel-prepared-address-student-absenteeism>.
- R3. Gottfried, M. A., & **Kirksey J. J.** (2020). *Research brief: Evaluating the impact of breakfast after the bell on chronic absenteeism*. No Kid Hungry. Center for Best Practices. <http://bestpractices.nokidhungry.org/research/school-breakfast>.
- R2. Gottfried, M. A., & **Kirksey, J. J.** (2020). Preparing teachers to educate students with learning disabilities. *Policy Analysis for California Education*. <https://edpolicyinca.org/publications/preparing-teachers-educate-students-learning-disabilities>.
- R1. Gottfried, M. A., & **Kirksey, J. J.** (2018). *Self-discipline and catholic education: Evidence from two national cohorts*. Thomas B. Fordham Institute. <https://fordhaminstitute.org/national/research/self-discipline-and-catholic-schools-evidence-two-national-cohorts>.

Policy Briefs

- P13. **Kirksey, J. J.**, & Crevar, A. R., (2023, Fall). *Exiting high school into the new economy: How Community College Baccalaureate Programs support high-demand degree attainment for Texas public school students* [Brief no. 4]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education.
- P12. **Kirksey, J. J.**, & Crevar, A. R., (2023, Fall). *Exiting high school into the new economy: How Community College Baccalaureate Programs support high-demand degree attainment for Texas public school students* [Brief no. 3]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education.
- P11. Johnson, L., Crevar, A. R., & **Kirksey, J. J.** (2023, Fall). *The promise of P-TECH: Examining impacts of a CTE-focused dual credit school model* [Brief no. 2]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education.
- P10. Mansell, K. E., & **Kirksey, J. J.** (2023, Fall). *STEM teacher career paths: Where do they come from and where do they go?* [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education.
- P9. Mansell, K. E., & **Kirksey, J. J.** (2023, April). *Shifts in advanced science course-taking and postsecondary and career pathways following Texas House Bill 5* [Brief no. 5]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education.
- P8. Mansell, K. E., & **Kirksey, J. J.** (2023, April). *Access versus attainment: A closer look at the STEM endorsement in Texas public high schools* [Brief no. 4]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education.
- P7. Crevar, A. R., & **Kirksey, J. J.** (2023, April). *Calculating CTE math dividends for college and careers* [Brief no. 3]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education.

- P6. Wiseman, A. W., Crevar, A. R., & **Kirksey, J. J.** (2023, April). *The promises and pitfalls of House Bill 5: What we've learned from 10 years of technical and academic Endorsements in the Foundation High School Program* [Brief no. 2]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education.
- P5. Crevar, A. R., & **Kirksey, J. J.** (2023, April). *Postsecondary undermatching in the Texas Foundation High School Program* [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/92508>
- P4. Gottlieb, J. J., & **Kirksey, J. J.** (2022, November). *Innovations in university-based teacher preparation: Comparing the 'Grow Your Own' alternative to the traditional program at Texas Tech.* [Brief no. 2]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/90346>
- P3. Mansell, K. E., Gottlieb, J. J., & **Kirksey, J. J.** (2022, November). *Endorsement alignment between secondary and postsecondary institutions.* [Brief no. 1]. Texas Tech University. Center for Innovative Research in Change, Leadership, and Education. <https://hdl.handle.net/2346/90340>
- P2. Gottfried, M. A., & **Kirksey, J. J.** (2021, Spring). *Preparation to educate students with learning disabilities: Implications for instructional practices in mathematics* [Vol. 3, no. 1]. California Teacher Education Research and Improvement Network. <https://cterin.ucop.edu/resources/cterin-briefs/cterin-research-briefs.html>.
- P1. **Kirksey, J. J.** (2019, June). *Immigration enforcement and absenteeism in a California school district.* (Vol. 3, no. 9). UC Center Sacramento. <https://uccs.ucdavis.edu/public-policy/uccs-policy-briefs>.

Commentary and Op-Eds

- C4. Heumiller, K. (Host). (2021). Study finds “Breakfast after the bell” can improve attendance [Audio podcast episode]. In Research Minutes. Consortium for Policy Research in Education Knowledge Hub. Retrieved from <https://www.researchminutes.org/>.
- C3. **Kirksey, J. J.** (2021). Breakfast after the bell programs reduce school absenteeism. *The Conversation US*. Retrieved from <https://theconversation.com/>.
Republished by Yahoo News, Houston Chronicle, among others
- C2. Sattin-Bajaj, C., & **Kirksey, J. J.** (2019). Understanding and addressing the consequences of immigration policies for students and educators. *Education Week*. <http://blogs.edweek.org/>.
- C1. **Kirksey, J. J.** (2018). Catholic schools’ competitive advantage: Self-discipline in the school choice era. *Thomas B. Fordham Institute*. <https://fordhaminstitute.org/>.

Working Papers

The following manuscripts are in review in either *American Journal of Education*, *American Educational Research Journal*, *Children and Youth Services Review*, *Educational Evaluation and Policy Analysis*, *Exceptional Children*, *Journal of Special Education*, *Journal for Public Policy Analysis* and

Management, Educational Researcher, AERA Open, PLOS One, Journal of Students Placed at Risk, or Economics of Education Review:

Kirksey, J. J. (Revised and Resubmitted). Weeks after the raid: The immediate and sustained changes in student attendance rates following immigration arrests. *Educational Evaluation and Policy Analysis*. <https://edarxiv.org/v8kwp/>

Kirksey, J. J., & Sattin-Bajaj, C. (Invited Submission) Disrupted dreams: Examining the impact of a large worksite enforcement operation on educational and workforce pathways of students. *RSF: The Russell Sage Foundation Journal of the Social Sciences*.

Kirksey, J. J., Gottfried, M. A., & Ansari, A. (Under Initial Review). Not being there: Do absent classmates drive up other students' absenteeism?

Kirksey, J. J., *Lansford, T., & *Elefante, J. (Under Initial Review). Six periods a day, five days a week: Classes students miss most frequently and cumulative impacts on high school graduation. Texas Tech University. <https://hdl.handle.net/2346/90739>

Kirksey, J. J., *Freeman, J. A., & *Mansell, K. E. (Under Initial Review). Comparing types of special education services in charter versus traditional public schools in Texas.

Crevar, A. R., & **Kirksey, J. J.** (Under Initial Review). Endorsing college readiness: Postsecondary undermatching in Texas under the Foundation High School Program.

Gottlieb, J., *Lansford, T., *Mansell, K., **Kirksey, J. J.** (Under Initial Review). Comparing STEM and non-STEM teacher pathways to teaching and factors related to teacher retention.

Refereed Conference Presentations

Presentations in 2024

- **Kirksey, J. J.,** Roland, A., Varney, N., Robison, E., Reyna, M., Nagawekar, S., Mansell, K. E., Crevar, A. R., & Lansford, T. (2024). Teacher turnover and student achievement under the Texas Teacher Incentive Allotment: Insights from an urban school district. *Paper presentation at the annual conference of the IAFOR International Conference on Education, Hawaii, HI.*

Presentations in 2023

- *Lansford, T., & **Kirksey, J. J.** (2023). A matter of course: Student attendance under new graduation requirements of the Texas Foundation High School Program. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management, Atlanta, GA.*
- **Kirksey, J. J.,** Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., & Crevar, A. R. (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management, Atlanta, GA.*
- **Kirksey, J. J.,** Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., & Lansford, T. (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? Paper presentation at the annual conference of the European Educational Research Association, Glasgow, U.K.

- **Kirksey, J. J.**, Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., Crevar, A. R., & Freeman, J. A. (2023). Investigating postsecondary effects of course-based undergraduate research in Texas. *Paper presentation at the Leuven Economics of Education Research annual conference*, Leuven, BE.
- **Kirksey, J. J.**, Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., & Crevar, A. R. (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, Freeman, J. A., Gottlieb, J. J., Higgins, R., Spott, J. L., Johnson, L., & Crevar, A. R. (2023). Tracking undergraduate research in Texas: What student and institutional characteristics are associated with participation in course-based undergraduate research? *Poster presentation at the annual conference of the American Educational Research Association*, Chicago, IL.
- Mansell, K. E., **Kirksey, J. J.**, & Crevar, A. R. (2023). An issue of access? A closer look at advanced placement math and science course offers in Texas after House Bill 5. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Gottfried, M. A., **Kirksey, J. J.**, Woods, C., & Crevar, A. R. (2023). Catholic education and self-discipline: Evidence from two national cohorts. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, & Gottlieb, J. J. (2023). Teacher preparation goes virtual in the wild west: The impact of fully-online teacher preparation in Texas. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Crevar, A. R., **Kirksey, J. J.**, & Mansell, K. E. (2023). Endorsing college readiness: Endorsement designations, CTE concentrations, and postsecondary undermatching in Texas following Texas House Bill 5. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Mansell, K. E., **Kirksey, J. J.**, & Crevar, A. R. (2023). CTE math and science: Access to postsecondary and career success through Texas House Bill 5's Foundation High School Program. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

Presentations in 2022

- **Kirksey, J. J.**, *Lansford, T., & *Elefante, J. (2022). Five days a week, six periods a day: Classes students miss most frequently and associated academic declines. *Paper presentation at the annual conference of the Society for Research on Educational Effectiveness*, Washington, DC.
- **Kirksey, J. J.**, *Lansford, T., & *Crevar, A. R. (2022). CTE teacher preparation and turnover in rural school districts: Differences in labor market trends following the passage of Texas House Bill 5. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington, DC.
- **Kirksey, J. J.**, & Sattin-Bajaj, C. (2022). Aftermath of large-scale immigration enforcement arrests on students in nearby schools: Evidence from workplace raids in north Texas. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, *Lansford, T., & *Elefante, J. (2022). Five days a week, six periods a day: Classes students miss most frequently and associated academic declines. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.

- **Kirksey, J. J.**, *Freeman, J. A., & *Mansell, K. E. (2022). Comparing types of special education services in charter versus traditional public schools in Texas. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, ^Horvath, A., ^Hand, E., ^Jones, J., & *Johnson, L. (2022). Shared identities: Short- and long-run benefits of demographic representation in middle school and high school math courses. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- *Johnson, L., *Crevar, A. R., & **Kirksey, J. J.** (2022). The promise of P-TECH: Examining impacts of CTE-focused dual credit turnaround model in Texas schools. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Gottlieb, J. J., **Kirksey, J. J.**, & *Rodriguez, A. (2022). STEM teacher pathways: Where do they come from, and where do they go? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- Gottlieb, J. J., **Kirksey, J. J.**, Wiseman, A. W., *Lansford, T., & *Robison, E. (2022). Best of both worlds: A mixed methods evaluation of Public Impact's Opportunity Culture in a Texas school district. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- *Stokowski, D. M., & **Kirksey, J. J.** (2022). An investigation into the effects of faculty accreditation policy on full-time faculty turnover at America's community colleges. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Denver, CO.
- **Kirksey, J. J.**, ^Horvath, A., ^Hand, E., ^Jones, J., & *Johnson, L. (2022). Shared identities: Investigating impacts of demographic representation for students of color in middle school and high school math courses. *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.
- **Kirksey, J. J.** & *Elefante, J. (2022). **Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism.** *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.
- **Kirksey, J. J.**, Gottfried, M. A., & *Freeman, J. A. (2022). Does parental involvement change after schools assign students an IEP? *Paper presentation at the annual conference of the American Educational Research Association*, San Diego, CA.
- **Kirksey, J. J.** (2022). A teacher with learning differences like mine: Examining academic outcomes for students and teachers with learning disabilities in general education. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Austin, TX.
- **Kirksey, J. J.**, & Sattin-Bajaj, C. (2022). Aftermath of large-scale immigration enforcement arrests on students in nearby schools: Evidence from workplace raids in north Texas. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Austin, TX.

Presentations in 2021

- **Kirksey, J. J.**, Gottlieb, J. J., & *Johnson, L. (2021). **Demographic representation in gatekeeping courses: How race and gender matching in 9th grade math courses relates to later academic outcomes.** *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Virtual.

- **Kirksey, J. J., & *Elefante, J. (2021). Familiar faces in high school: How having the same peers from year-to-year links to student absenteeism. Paper presentation at the annual conference of the Association for Education Finance and Policy, Virtual.**
- *Freeman, J. A., & **Kirksey, J. J. (2021). Receipt of special education services and associated changes in parental involvement of immigrant and non-immigrant families of high school students. Paper Presentation at the annual conference of the Association for Education Finances and Policy, Virtual.**
- Gottfried, M. A., **Kirksey, J. J., & Fletcher, T. (2021). Do high school students with same-race teachers attend school more frequently? Paper presentation at the annual conference of the Association for Education Finance and Policy, Virtual.**
- **Kirksey, J. J. (2021). Preparation and experiences of new teachers in the sociopolitical context of heightened immigration enforcement. Paper presentation at the annual conference of the American Educational Research Association, Virtual.**
- **Kirksey, J. J., & Lloydhauser, M. (2021). Dual certification in special and elementary education and the academic achievement of students with disabilities. Paper presentation at the annual conference of the American Educational Research Association, Virtual.**
- Gottfried, M. A., **Kirksey, J. J., & Fletcher, T. (2021). Do high school students with same-race teachers attend school more frequently? Paper presentation at the annual conference of the American Educational Research Association, Virtual.**
- Gottfried, M. A., **Kirksey, J. J., & Hutt, E. L. (2021). Do new kindergarten and first grade teachers feel prepared to address student absenteeism? Evidence from statewide survey data. Paper presentation at the annual conference of the American Educational Research Association, Virtual.**
- Gottfried, M. A., **Kirksey, J. J., & Hutt, E. L. (2021). Elementary school teacher workforce development in light of the absenteeism crisis. Paper presentation at the biennial conference of the Society for Research in Child Development, Virtual.**

Presentations in 2020

- *Freeman, J. A., **Kirksey, J. J. (2020). The effects of undergraduate research participation for community college transfer students at a research university. Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Scotland, UK. [cancelled]**
- Gottfried, M. A., **Kirksey, J. J. (2020). Educating the whole child: Comparing social-emotional and executive functioning skills between children in catholic and non-Catholic schools. Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association, Scotland, UK. [cancelled]**
- Gottfried, M. A., **Kirksey, J. J. (2020). Exploring the effects of attending full-day kindergarten for children with disabilities: Evidence from policy shifts in the U.S. Paper presentation at the annual international conference on education of the Athens Institute for Education and Research, Virtual.**
- Gottfried, M. A., **Kirksey, J. J., & Hutt, E.L. (2020). Elementary school teacher workforce development in light of the absenteeism crisis. Paper presentation at the National Research Conference on Early Childhood, Virtual.**

- **Kirksey, J. J.**, Hinkle, S. C., *Freeman, J. A. (2020). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual conference of the American Educational Research Association*, San Francisco, CA. [cancelled]
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2020). From university to classroom: Exploring general education teachers' preparedness to instruct students with learning disabilities. *Paper presentation at the annual conference of the American Educational Research Association*, San Francisco, CA. [cancelled]
- Gottfried, M. A., Le, V., & **Kirksey, J. J.** (2020). Examining trends of absenteeism of kindergartners with disabilities in the face of changes in educational policies and practices. *Paper presentation at the annual conference of the American Educational Research Association*, San Francisco, CA. [cancelled]
- **Kirksey, J. J.** (2020). *Evidence of the effects of local immigration arrests and deportations on trends in absenteeism in surrounding schools. Paper presentation at the annual conference of the Association for Education Finance & Policy*, Virtual.
- **Kirksey, J. J.** & Sattin-Bajaj, C. (2020). Cutting to the core: How immigration enforcement activities affect student achievement, absenteeism and wellbeing in the California CORE districts. *Paper presentation at the annual conference of the Association for Education Finance & Policy*, Virtual.
- Gottfried, M. A., **Kirksey, J. J.**, & Hutt, E. L. (2020). *How can pre-service teaching programs help new teachers feel prepared to address absenteeism? Paper presentation at the annual conference of the Association for Education Finance & Policy*, Virtual.

Presentations in 2019

- **Kirksey, J. J.** & Sattin-Bajaj, C. (2019). Cutting to the core: How immigration enforcement activities affect student achievement, absenteeism and wellbeing in the California CORE districts. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Denver, CO.
- **Kirksey, J. J.**, Hancock, K. J., & Spina, A. (2019). Instructional practices and academic outcomes in Australia's inclusive classrooms: Evidence from two nationally representative cohorts of primary school children. *Poster presentation at the annual conference of the Association for Public Policy Analysis and Management*, Denver, CO.
- **Kirksey, J. J.**, Hinkle, S. C., & *Freeman, J. A. (2019). More than an email: The importance of transfer student-faculty communication at a four-year university. *Paper presentation at the annual conference of the University Council for Educational Administration*, New Orleans, LA.
- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities. *Paper presentation at the annual European Conference on Educational Research of the European Educational Research Association*, Hamburg, DE.
- Gottfried, M. A., **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities. *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research*, Athens, GR.
- **Kirksey, J. J.**, Gottfried, M. A., & Hutt, E. L. (2019). Preparation of new teachers to support the inclusion of students with learning disabilities. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.

- **Kirksey, J. J.** (2019). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & Freeman, J. A. (2019). *Debunking the myth that schools are sanctuaries: Examining variation in the impact of immigration enforcement actions on educational outcomes*. Paper presentation at the annual conference of the Association for Education Finance and Policy, Kansas City, MO.
- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there equity in access to school transportation? Exploring busing in rural communities. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Kansas City, MO.
- **Kirksey, J. J.**, Sattin-Bajaj, C., Gottfried, M. A., & Freeman, J. A. (2019). *Schools as sanctuaries? Examining variation in the impact of immigration enforcement actions on educational outcomes for Hispanic youth*. Paper presentation at the annual conference of the American Educational Research Association, Toronto, Canada.
- **Kirksey, J. J.** & Gottfried, M. A. (2019). Examining the catholic school effect on absenteeism in kindergarten: Evidence from a nationally representative cohort. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- Gottfried, M. A., Salem, C., & **Kirksey, J. J.** (2019). Is there equity in access to school transportation? Exploring busing in rural communities. *Paper presentation at the annual conference of the American Educational Research Association*, Toronto, Canada.
- **Kirksey, J. J.** (2019). “Attending” charter schools: Examining a nationally representative cohort of elementary students. *Paper presentation at Paper presentation at the International Conference on School Choice and Reform*, Lisbon, Portugal.
- Gottfried, M. A. & **Kirksey, J. J.** (2019). Absenteeism in full-day vs. part-day kindergarten in the United States: Do the differences in absenteeism persist in later years of primary school for children with disabilities? *Paper presentation at the annual international conference on education of the Athens Institute for Education and Research*, Athens, Greece.

Presentations in 2018

- **Kirksey, J. J.** (2018). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the annual conference of the Association for Public Policy Analysis and Management*, Washington D.C.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Are new teachers prepared to educate students with disabilities? Examining the overlay of changes to inclusion and teacher education policies. *Paper presentation at the international conference of the Association for Public Policy Analysis and Management*, Mexico City, Mexico.
- McGinnis, C. M. & **Kirksey, J. J.** (2018). Factors in choice: How parents select schools for their children in districts of choice. *Paper presentation at the annual conference of the American Psychological Association*, San Francisco, CA.

- Sattin-Bajaj, C., **Kirksey, J. J.**, & Gottfried, M. A. (2018). Schools as sanctuaries? Examining the relationship between immigration enforcement and attendance rates for immigrant-origin children. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Do new teachers feel prepared to educate students with learning disabilities? Evidence from California. *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- **Kirksey, J. J.** & McGinnis, C. M. (2018). “Attending” charter schools: Examining a nationally representative cohort of elementary students. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J.** (2018). Going to sleep and going to school: Linking bedtime to student absenteeism. *Poster presentation at the annual conference of the Association for Education Finance and Policy*, Portland, OR.
- Gottfried M. A. & **Kirksey, J. J.** (2018). Linking kindergartners’ bedtime and sleep to chronic absenteeism. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2018). Policy, preparation, and perception: Do new teachers feel ready to educate students with learning disabilities. *Paper presentation at the annual conference of the American Educational Research Association*, New York, NY.
- **Kirksey, J. J.** & Gottfried, M. A. (2018). Classmates missing school: Linking peers’ absenteeism to student test performance. *Poster presentation at the annual conference of the American Educational Research Association*, New York, NY.
- **Kirksey, J. J.** (2018). Back to school each day and on-time: Connecting missed school in early months to the months that follow. *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- **Kirksey, J. J.** (2018). Literacy, numeracy, and problem-solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at The Asian Conference on Education & International Development*, Kobe, Japan.
- **Kirksey, J. J.**, Gottfried, M. A., & McGinnis, C. M. (2018). Catholic school effect on attendance in kindergarten: Evidence from a nationally representative cohort. *Paper presentation at the International Conference on School Choice and Reform*, Fort Lauderdale, FL.

Presentations in 2017

- Gottfried, M. A., Hutt, E. L., & **Kirksey, J. J.** (2017). Policy, preparation, perception: California math/science teachers and students with disabilities. *Paper presentation at the Annual California STEAM Conference*, San Francisco, CA.
- **Kirksey, J. J.** (2017). Classmates missing school: Linking peers’ absenteeism to student test performance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Familiar faces and attendance: How classmates from the previous school year influence attendance. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.

- **Kirksey, J. J.** (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Paper presentation at the annual conference of the National Organization of Gay and Lesbian Scientists and Technical Professionals*, Danvers, MA.
- Gottfried, M. A. & **Kirksey, J. J.** (2017). ‘When’ students miss school: The role of timing of absenteeism on student achievement. *Paper presentation at the annual conference of the American Educational Research Association*, San Antonio, TX.
- **Kirksey, J. J.** (2017). Classmates missing school: Linking peers’ absenteeism to student test performance. *Paper presentation at the Association for Public Policy Analysis and Management California Regional Student Conference*, Riverside, CA.
- **Kirksey, J. J.** & Gottfried, M. A. (2017). Spillover effects of missing school on achievement: Disentangling the role of classmate and individual absences. *Paper presentation at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- **Kirksey, J. J.** & Morgan, M. V. C. (2017). Literacy, numeracy, and problem solving: Which skills are facilitating STEM degrees for adults with disabilities? *Poster session at the biennial conference of the Society for Research on Child Development*, Austin, TX.
- Eusterbrock, M., **Kirksey, J. J.**, & Gottfried, M. A. (2017). Peer effects of missing school: How does classmate attendance influence individual test performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.
- **Kirksey, J. J.** & Gottfried, M. A. (2017). Peer effects of missing school: How does classmate attendance influence individual test performance? *Paper presentation at the annual conference of the Association for Education Finance and Policy*, Washington, D.C.

Presentations in 2016

- **Kirksey, J. J.** (2016). Familiar faces and attendance: How classmates from the previous school year influence attendance. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.
- Gottfried, M. A. & **Kirksey, J. J.** (2016). Math instruction and compositional changes. *Paper presentation at the annual conference of the California Educational Research Association*, Sacramento, CA.
- **Kirksey, J. J.** & Gottfried, M. A. (2016). Peer effects and the learning context for boys and girls. *Paper presentation at the annual conference on Social Justice in Education at CSU Channel Islands*, Camarillo, CA.
- Gottfried, M. A., Egalite, A., & **Kirksey, J. J.** (2016). Does the presence of a classmate with an EBD affect other kids’ absences? *Paper presentation at the annual conference of the American Educational Research Association*, Washington, D.C.

Invited Talks

- **Kirksey, J. J.**, Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories

of Texas public high school graduates. *Presentation at the Central Texas Education Research Collaborative bimonthly meeting*, Virtual.

- **Kirksey, J. J.**, Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. *Presentation at the Leibniz Institute for Research and Information in Education*, Frankfurt, DE.
- **Kirksey, J. J.**, Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. *Presentation at the University of Houston Education Research Center Brown Bag Series*, Virtual.
- **Kirksey, J. J.** (2022). Expanding North Texas teacher pathways: Creating an inclusive, equipped, and sustainable workforce. *Panel policy talk at special symposium hosted by the Communities Foundation of Texas*, Dallas, TX.
- **Kirksey, J. J.**, Wiseman, A., Gottlieb, J. J., Lansford, T., Mansell, K., & Crevar, A. (2022). Bold action for a prosperous future: Evaluation of Texas House Bill 5 and academic and career trajectories of Texas public high school graduates. *Presentation at the Educate Texas convening of the Texas Student Success Council*, Austin, TX.
- Gottlieb, J. J., & **Kirksey, J. J.** (2022). Preparing teachers for Texas: An evaluation of Tech Teach and Tech Teach Across Texas. *Paper presentation at the Learning Tour of the University-School Partnerships for the Renewal of Educator Preparation (US PREP)*, Fort Worth, TX.
- **Kirksey, J. J.** (2022). Familiar faces: How having the same peers year-to-year links to student attendance. *Paper presentation at the "A is for Attendance" Education Research Conference sponsored by the American Educational Research Association*, Detroit, MI.
- **Kirksey, J. J.** (2021). Academic harms of missing school and the accuracy of current policy thresholds: Analysis of preregistered administrative data from a California school district. *Paper presentation at the School Effectiveness and School Improvement SIG's award session at the annual conference of the American Educational Research Association*, Virtual.
- **Kirksey, J. J.** (2021). From court to classroom: The extent of unexpected consequences of deportation proceedings on science, math, and reading achievement for elementary students from 1998 to 2016. *Poster presentation in dissertation fellows award session at the annual conference of the American Educational Research Association*, Virtual.
- Gottfried, M. A., & **Kirksey, J. J.** (2020). Summary: Preservice preparation of teachers to support the inclusion of students with learning disabilities. *Paper presentation at Policy Analysis for California Education*, Sacramento, CA.
- **Kirksey, J. J.** (2019). Going beyond what is expected: ICE enforcement and chronic absenteeism of migrant and non-migrant students in a California school district. *Paper presentation at the University of California Center Sacramento lunchtime lecture series*, Sacramento, CA.
- **Kirksey, J. J.** & Gottfried, M. A. (2019). School breakfast and schooling outcomes: Does meal location matter? *Paper presentation at the Telethon Kids Institute Research Seminar Series*, Perth, Australia.
- **Kirksey, J. J.** & Gottfried, M. A. (2019). School breakfast and schooling outcomes: Does meal location matter? *Paper presentation at the Melbourne Institute at the University of Melbourne*, Melbourne, Australia.

- **Kirksey, J. J.** (2018). PIAAC and the STEM pipeline: What the U.S. has learned about preparing underrepresented populations for STEM education? *Invited paper presentation at the Institute for Educational Sciences and Educational Testing Service PIAAC Conference, Washington D.C.*

Teaching Experience

*Denotes new PhD course developed

TTU

*Causal Inference I: Panel Data Methods, *PhD students*

- Spring 2024

*Causal Inference II: Matching and Instrumental Variables, *PhD students*

- Summer 2024

*Causal Inference, *PhD students*

- Summer 2021, Summer 2022, Spring 2023

*Data Management for Quantitative Methods, *PhD students*

- Spring 2022, Fall 2022, Fall 2023

*Economics of Education, *PhD students*

- Fall 2022

*Educational Policy Analysis Methods, *PhD students*

- Fall 2020, Fall 2021, Summer 2023

Introduction to Educational Policy, *PhD students*

- Spring 2021

*Policy-to-Practice, *PhD students*

- Summer 2020, Spring 2023

Quantitative Methods, *Undergraduate students*

- Fall 2021, Spring 2022

*Teacher Labor Markets, *PhD students*

- Fall 2023

Workshops

Master Class in Fixed Effects Models, *PhD students, Institutional Researchers, and Faculty*

- Spring 2019, University of Sydney; Spring 2021, TTU

Causal Inference with Bigger and Better Data, *PhD students, Institutional Researchers, and Faculty*

- Summer 2018, UCSB; Spring 2019, Telethon Kids Institute; Summer 2019, UCSB

Advising and Mentoring

Postdoctoral Scholars

Angela Crevar, TTU, 2023-present

Graduate Research Assistants

Teresa Lansford, TTU, 2021-present

Braden Becknell, TTU, 2023-present

Ph.D. Students (Committee Chair)

Angela Cirino, TTU, 2023
Deidra Crain, TTU, 2023
Angela Crevar, TTU, 2023
Levi Johnson, TTU, 2023
Kristin Mansell, TTU, 2023
Teresa Lansford, TTU (current)
Jennifer Nichols, TTU (current)
Carolyn Phillips, TTU (current)
Andrew Roland, TTU (current)
Emmalea Salley, TTU (current)
David Stokowski, TTU (current)
Nicholas Varney, TTU (current)

Ph.D. Students (Committee Methodologist)

Adrienne Nenow, TTU, 2023
Annette Macias, TTU, 2023
Jessica Nadzam, TTU (current)
Emily Robison, TTU (current)
Andrea Rodriguez, TTU (current)
Amanda Tremain, TTU (current)

Carolyn Phillips, TTU, 2023-present
Emily Robison, TTU, 2023-present
Andrew Roland, TTU, 2023-present
Nick Varney, TTU, 2023-present
Angela Crevar, TTU, 2021-23
Kristen Mansell, TTU, 2021-23
Levi Johnson, TTU, 2020-23
Joseph Elefante, TTU, 2020-22
Andrea Rodriguez, TTU, 2021-22

Undergraduate Research Assistants

Shruti Nagawekar, TTU, 2022-present
Mason Reyna, TTU, 2022-present
Jaden Hendrix, TTU, 2022-23
Andras Horvath, TTU, 2020-22
Elijah Hand, TTU, 2020-22
Kevin Alonso, TTU, 2021
Spencer Knighton, TTU, 2021
Lena Sarr, TTU, 2021
Jerod Jones, TTU, 2020-21
Jennifer Freeman, UCSB, 2017-19
Rachael Karawan, UCSB, 2017-19
Matias Eusterbrock, UCSB, 2016-17

Academic Honors, Fellowships, and Awards

Texas Tech Alumni New Faculty Award, *TTU College of Education*: 2023
Outstanding Faculty Mentor Award, *TTU Center for Transformative Undergraduate Research Experiences*: 2022
Selected Participant, *TTU Institute for Inclusive Excellence*: 2021-22
Open Access Advocacy Award, *TTU Libraries*: 2021
Best Graduate Student Paper Award, *AERA SIG School Effectiveness and School Improvement*: 2021
Selected Participant, *UC-Berkeley Interdisciplinary Migration Initiative Summer Institute in Migration Research Methods*: 2021
Graduate Research Fellowship, *National Science Foundation*: 2017-20
Dissertation Grant, *American Educational Research Association*: 2019-20
Dissertation Award, *UCSB Chicano/a Studies Institute*: 2019-20
Emerging Education Policy Scholar, *Fordham Institute and American Enterprise Institute*: 2018-19
PhD Fellow, *California Teacher Education Research and Improvement Network*: 2018-19
Emerging Scholars Award for Excellence in Research and Public Policy, *UC Center Sacramento*: 2019
Department of Education Excellence Award for Research, *GGSE*: 2019

Emerging Scholar in Educational Politics, *William L. Boyd National Workshop, AERA Division L*: 2018
 Dean's Graduate Mentoring Award, *UCSB Graduate Division*: 2018
 Margaret T. Getman Service to Students Award (finalist), *UCSB Student Affairs*: 2018
 Instructional Fellowship, *UCSB College of Letters & Sciences*: 2016-17
 Block Grant Fellowship, *Department of Education, GGSE*: 2015-17
 Selected Participant, *American Enterprise Institute's Education Policy Academy*: 2017
 Robin Satterwhite Prize for Most Outstanding Thesis in Economics, *Colorado College*: 2014
 Keller Family Venture Grant Award for Student Research, *Colorado College*: 2014
 Van Skilling Award for Economics Research, *Colorado College*: 2013

Selected Media Coverage

- Klein, A. (2023). Teachers from online-only prep programs hinder student achievement, report finds. *Education Week*. Retrieved from <https://www.edweek.org/>.
- Heath, K. (2023). Private school vouchers to lead state education priorities for Legislature. *Austin-American Statesman*. Retrieved from <https://www.statesman.com/>.
- Mizan, N. (2022). Fact-check: Is Abbott campaign right Texas has 90% high school graduation rate? *Austin-American Statesman*. Retrieved from <https://www.statesman.com/>. [Republished by *Yahoo News, San Antonio Express-News, Texas Standard*]
- Martínez-Beltrán, S. (2022). Gov. Abbott is betting on anti-immigration policies to win reelection. Will it work? *KUT Public Media Austin's NPR Station*. Retrieved from <https://www.kut.org>.
- Murray, J. (2022). What does teacher certification contribute to outcomes for students with disabilities? *Fordham Institute*. Retrieved from <https://fordhaminstitute.org>.
- Donaldson, E., Richman, T., & Smith, C. (2022). Texas' 'wild west' teacher prep landscape could make teacher shortage worse. *Dallas Morning News*. Retrieved from <https://www.dallasnews.com/>.
- Donaldson, E., Richman, T., & Smith, C. (2022). Too big to fail? Texas' largest teacher prep program riddled with problems, state finds. *Dallas Morning News*. Retrieved from <https://www.dallasnews.com/>.
- Habib, Y. (2021). New study shows Latinx students attend class more if the teacher is Latinx. *BELatina*. Retrieved from <https://www.belatina.com>.
- Barshay, J. (2020). Study: Deportations widen Latino-White achievement gaps at school. *The Hechinger Report*. Retrieved from <https://hechingerreport.org/>.
- Barnum, M. & Belsha, K. (2020). Students will go back to school eventually. Here are 5 concrete ideas for helping them catch up, readjust. *Chalkbeat*. Retrieved from <https://www.chalkbeat.org/>.
- Boudreau, C. (2020). Schools in Nevada and Colorado saw a 6 percentage point drop in chronic absence after offering so-called breakfast After the bell programs. *Politico*. Retrieved from <https://www.politico.com/>.
- McAuliffe, D. (2020). Nutrition programs feed student success. *Richmond Times-Dispatch*. Retrieved from <https://www.richmond.com/>.
- Russell, D. (2020). More school breakfasts mean fewer absences. *Queens Chronicle*. Retrieved from <https://www.qchron.com/>.

- Knudson, A. (2020). Breakfast during school day could reduce chronic absences, report shows. *Silive.com*. Retrieved from <https://www.silive.com/>.
- Buzalka, M. (2020). Report: Breakfast after the bell can significantly reduce chronic absenteeism. *Food Management*. Retrieved from <https://www.food-management.com/>.
- The Wall Street Journal Editorial Board. (2018). The Catholic school difference. *The Wall Street Journal*. Retrieved from <https://www.wsj.com/>.
- Barnum, M. (2018). Students show up to school more often when they see ‘familiar faces,’ new study finds. *Chalkbeat*. Retrieved from <https://www.chalkbeat.org/>.
- Gross, A. (2018). Seeing 'familiar faces' among peers over the long-term boosts students' classroom comfort. *Education Dive*. Retrieved from <https://www.educationdive.com/>.
- Hessen, L. (Producer). (2018). The Guy Gordon Show [Audio podcast episode]. Retrieved from <https://castbox.fm/The-Guy-Gordon-Show>.

Service

Profession

- Secretary/Treasurer, *AERA School Effectiveness and School Improvement SIG: 2022-24*
- Section Chair, *AERA Division L Program Committee: 2022-24*
- Ad Hoc Reviewer
 - *AERA Open (7): 2018-22*
 - *American Educational Research Journal (5): 2020-23*
 - *American Journal of Education (1): 2022*
 - *Educational Evaluation and Policy Analysis (4): 2020-23*
 - *Educational Policy (1): 2019*
 - *Educational Psychologist (2): 2020*
 - *Educational Researcher (7): 2018-2023*
 - *Exceptional Children (3): 2021-2022*
 - *Journal for Research on Educational Effectiveness (2): 2019-22*
 - *Journal of Education for Students Placed at Risk (1): 2023*
 - *Remedial and Special Education (1): 2023*
 - *Review of Educational Research (1): 2021*
 - *Social Forces (1): 2020*
 - *Sociology of Education (3): 2022-23*
 - *Studies in Educational Evaluation (1): 2020*
- Student Editorial Board Member, *American Journal of Education: 2018-19*
- Committee Member, *AERA Division D Mentoring Committee: 2017-18*
- Outreach Officer and Committee Member, *AERA Division D Graduate Student Committee: 2017-19*

University

- Member, *TTU Strategic Enrollment Planning Committee: 2023-present*
- Reviewer, *Scholarship Catalyst Program: 2023*
- Member, *TTU Convocations Committee: 2021-present*

College

- Member, *Graduate Research Education Ad Hoc Committee: 2022-present*
- Member, *Research Professor Faculty Search Committee: 2023-24*

- Member, *Educational Leadership Policy Faculty Search Committee*: 2023-24
- Member, *CIRCLE Postdoctoral Associate Search Committee*: 2023
- Member, *School Leadership Faculty Search Committee*: 2022-23
- Member, *Educational Leadership Policy Faculty Search Committee*: 2021-22

Department

- Creator and Organizer, *Education Policy Brown Bag Series, "ExpandED: Broadening the Understanding of Contemporary Issues in Education and Policy:"* 2020-23
- PhD Student Representative, *GGSE Education Department Graduate Recruitment Committee*: 2016-20
- Coordinator, *National Conference on Advancing Individual Differences Research for STEM Learning Opportunities (AERA-UCSB)*: 2015-16
- Coordinator, *UCSB-Florida A&M Summer Institute in Education Policy Research*: 2015

Program

- Chair, *Community Engagement Committee*: 2021-present
- Member, *Recruitment/Admissions Committee*: 2020-present
- Member, *Program Development Committee*: 2020-present

Community

- Faculty Representative, *Research-to-Practice Partnership- Lubbock Education Policy Initiative*: 2021-present
- Volunteer, *Colorado College Speech/Debate Team*: 2015-present

Professional Affiliations

American Educational Research Association
 Association for Education Finance and Policy
 Association for Public Policy Analysis and Management
 Society for Research in Child Development
 Society for Research on Educational Effectiveness