



BES students and staff hit the ground running after returning from Christmas break. January was a busy and demanding month as we hosted our annual board meeting at BES while also completing multiple required assessments, including Mid-Year Benchmark testing, WIDA testing, and AIMSweb testing. These assessments are critical in helping us measure student progress and plan targeted instruction to meet individual learning needs.

While balancing testing schedules, instruction, and daily classroom routines, BES staff demonstrated flexibility, dedication, and a strong commitment to student success. It was a full and fast-paced month, but as always, our staff pushed through with professionalism and teamwork, ensuring that students remained supported, engaged, and moving forward academically.

Principals have been hosting “Get Through the Day” drink carts, visiting staff on random days of the week to deliver cold refreshments—both caffeinated and non-caffeinated. Staff have expressed appreciation for the thoughtful gesture.

The BES Shout-Out Wall has also been a big hit. To help lift staff morale, a staff shout-out board was created where positive notes and recognitions are shared. Each month, five lucky winners are drawn to receive a Lotus ticket.

BES staff are putting in the work to improve student daily attendance. Students who attend all week have a chance in a drawing for a treat bag. Each Month students with perfect attendance participated in fun activities for a day. For the first semester we had 12 perfect attendance students, we are excited for the second semester.

January's Family Literacy Activity included creating 2025 time capsules, setting goals for 2026, and making friendship bracelets. Families enjoyed participating in all activities while sharing super nachos together.



BES students who earned perfect attendance for the first semester were rewarded with a special trip to Cut Bank, where they enjoyed a movie and Pizza Hut. Students with perfect attendance for the second quarter also celebrated with a movie and a fun "water bar" experience. Although everyone was so busy enjoying the water bar that pictures were forgotten, the excitement was clear! Students decorated their own cups, selected from an abundance of flavored water options, chose candy mix-ins, and even topped their drinks with whipped cream if they wished. The water bar was a huge hit, and students absolutely loved the creative and unique reward.



Third graders enjoyed an exciting day of snowshoeing at the Summit, hosted by the Blackfeet Youth Program. Students soaked in the fresh mountain air while taking in the beautiful scenery.



Coaches Corner–

All Browning Elementary students took the winter Aimsweb benchmark assessment. The data showed we needed to address Reading comprehension and vocabulary. We made some changes within our small group push-in support to address those subskills. Our data showed our time in text at small group push-in support is working with a significant number of students scoring proficient in Oral Reading fluency.

Teachers made grade level goals to increase tier 1 and decrease tier 3.

By June 2026, BES second grade will use the Science of Reading to increase from 24% of students reading on grade level to 39% as measured by AIMSWEB ELA and Decrease the percentage of students in the Well Below of Tier 3 from 55% (Fall) to 40% by May. Third grade will use the Science of Reading to increase from 34% of students reading on grade level to 47% as measured by AIMSWEB ELA and decrease the percentage of students in tier 3 from 47% to 33% as measured by Aimsweb.

We held our January noon board meeting and reported on the data and changes made within our small group push-in support.

We are addressing our Math with the support of IXL or "I excel," reflecting the goal of helping students achieve academic mastery and build confidence through personalized practice. The online learning platform provides interactive exercises and resources for K-12 students in math for individual excellence in learning. We will use IXL to help support our math framework.

On BID Day teachers attended PD on ELA Benchmark instruction delivery in the areas of Small group and Writing over the units. We went over the daily frameworks were then teachers planned out upcoming units connecting it back to the grade level goals set and the standards.

