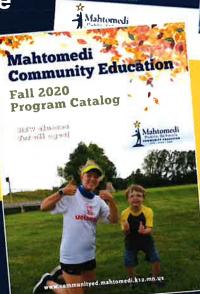


**Community Education Update** 

December 10, 2020



Mahtomedi Community Education



# Overview

- Community Education Programs
- COVID-19 Impact
- Annual Report
- Upcoming Programming









### TIER I Essential Care

#### March-June and September-November

Families needed one adult who was considered an Essential Worker to be eligible for FREE care.

Ran through Community Education, but implemented by district paraprofessionals.

- Spring 2020 Distance Learning: 109 registered, approx 20 students per day
- Fall 2020 Hybrid: 179 registered, approx 30 students per day
- Nov/Dec 2020 Distance Learning: 129 registered, approx 110 students per day

Hours 7 AM- 4:30 PM (Spring), 7:45 AM- 3 PM (Fall & DL).

#### **December - Distance Learning**

Families need to have ALL adults in house be Essential Workers to qualify for FREE care.



## District Equity Work

New initiatives during the 2020-21 school year, expanding past equity work.

Development of the Community Equity Advisory Committee (CEAC) in July.

Working to create additional equitable practices within our schools.

CEAC Virtual Book Study Group

Between the World & Me - October

Waking Up White - November

The Latehomecomer - January

Partnering with Wildwood Library for distance learning equitable technology access

Parental involvement on District Curriculum Committee

Continued work in the Many Faces Consortium.



# COVID-19 Impact



- Community Education is a revenue generating program
- In-person participation has been limited
- We are the main extracurricular activity program for the district students
- Demographics include birth senior citizen age participants



### Impact of COVID-19: Challenges & Accomplishments

#### Challenges

- Loss of revenue due to limited programming
- Social emotional stability of participants
- Staffing Layoffs
  - March MAC employees
  - December athletics/facilities/office staff

#### Accomplishments

- Provided TIER 1 Essential Care for families
- Alternative programming
- Senior drive-bys and written messages
- Virtual brochures and marketing
- Virtual lessons, meetings, and classes
- Take-home kits
- Community Connections Events
- Equity Programming



### Impact of COVID-19: Additional Programming

These are new offerings we have developed due to restrictions

#### March - July

Dog Obedience
Preschool take-home packets
Take & Make sewing kits
Virtual music lessons, including Summer Band
Virtual Drivers Education

#### July - Present

Athletic Camps outdoors - basketball, strength training MS Girl Power - Self Love class Nature Nature Everywhere - K-2 Online Strategy Games, Chess Online Parenting Classes for Elementary and Middle School







### Impact of COVID-19: Mahtomedi Adventure Club (MAC)

#### **Enrollment numbers:**

Summer: 90 students

Fall: 69 (Hybrid) Nov/Dec: 30 (DL)

#### \* \* Significantly lower enrollment = less revenue

- Student/Teacher ratios 1- 14
- Implementation of COVID-19 protocols created more staffing needs
- Only offered on-site field trips
- Developed activity specific club classes





## Impact of COVID-19: Mahtomedi Summer Athletics

Sport:	Participant #s
T-Ball	48
Basketball	236
Tennis	130
Volleyball	120
Soccer	61
Football	40

- Summer Athletics were significantly impacted. Sports started later in the summer than usual and with many new protocols, which impacted staffing and number of participants.
- 2. All coaches or Associations were required to submit a COVID-19 Health and Safety Plan.
- 3. Additional COVID-19 protocols were in place: temp checks, masks, sanitizer, social distancing, and participants needed to bring own equipment when possible.

<sup>\*\*</sup> highlighted sports saw increase in participants from previous years. All other sports had lower enrollment than previous summers





## Impact of COVID-19: Early Childhood

### Spring 2020

- All classes went to full distance learning
- Classes were offered for free tuition
- All Early Childhood staff continued to work in the DL model
- Expenses decreased the fund balance. SY 20-21 started at \$5,000





#### Fall 2020

- Began in the Hybrid Model
- Overall lower enrollment by 40%
- Decrease in the number of class offerings in PreK and ECFE
- Created additional online learning:
  - Parent Education in Elementary and Middle School
  - Online Specialty classes:
     Babies and Parenting



## Annual Report 2019-2020

#### Submitted to Minnesota Department of Education

- Served 6,106 community members birth to senior (shut down for 3.5 months)
  - o 11,599 last year; 10,135 in 2017-2018; 9,630 in 2016-2017
- Worked with 45 groups for facility use. (down 10 users due to COVID)
  - o 55 groups last year, 47 groups in 2017-2018
  - o 5643 hours of facility use in SY 2019-2020

<sup>\*\*</sup> biggest challenge of 2019-20 was running TIER I for FREE with limited funding assistance.



# **Upcoming Programming**

- Early Childhood SY 21-22 digital brochure available January 1, 2021
- Community Education Winter/Spring digital brochure going live December 15.

New offerings for Winter/Spring:

- DIY Youth and Adult classes: wood signs, personal care items
- Happy Feet Mobile Soccer program
- Online Model Rocketry
- Animation and Interactive Games with Scratch
- Love your Body Food is Fuel
- Building Your Vision: Taking your Photography from Good to Great
- Virtual Funny Hat Bingo
- Grab-n-Go Monthly Kits for Youth and/or Family Fun



## Questions?

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Public Schools

COMMUNITY EDUCATION

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