



Date: February 6, 2026
To: Harlem Board of Education
Josh Aurand, Assistant Superintendent of Business Operations
From: Jacob Hubert, Director of Secondary Education
Ryan Reinecke, Principal of Rock Cut Elementary
Jerry Harris, Principal of Harlem Middle School
Re: Curriculum Implementation and MTSS support

Curriculum Coaching

Rock Cut Elementary, as all elementary schools in the Harlem Consolidated School District, use HMH Into Reading to support teaching and learning in reading and writing and ReadyMath to support teaching and learning in mathematics. The Rock Cut Elementary School Improvement Team has identified coaching support provided by both curriculum resource companies as effective strategies to address student growth in reading and math. The coaching will build program expertise, support lesson planning, and discuss data-driven strategies using the curriculum resources. Rock Cut Elementary is requesting the approval of four days of coaching from HMH for Into Reading and four days of coaching from Curriculum Associates for ReadyMath.

Funding: School Improvement 1003(a) Funds
Into Reading Coaching - \$15,120
ReadyMath Coaching - \$9,600

Multi-Tiered System of Supports (MTSS) Resources

Harlem Middle School's School Improvement Team has identified the need to purchase progress monitoring tools and tier 2 and 3 curriculum support materials as a strategy to better meet student needs who are struggling in the areas of reading and mathematics.

Harlem Middle School currently uses iReady testing three times a year to assess student mastery of benchmark standards and measure student growth. The iReady assessment, along with other pieces of data, is used as a universal screener to determine students who need additional support. Once placed into a tier 2 or 3 support, a progress monitoring tool is used to measure if the strategies being used are making a difference. Harlem Middle School would like to purchase 300 FastBridge progress monitoring subscriptions from Renaissance to support progress monitoring for students in being served through the MTSS process. The FastBridge tool is a research-based tool that is currently being used at the elementary level to support students in MTSS. Harlem Middle School is also requesting for approval of four, 60-minute, remote professional development sessions to learn to use the FastBridge to progress monitor students receiving support through MTSS. The professional development and licenses will help to align

the Middle School's MTSS progress monitoring with the Elementary Schools, and provide Harlem Middle School with an updated progress monitoring tool.

Funding: School Improvement 1003(a) Funds
FastBridge Licenses and Professional Development - \$2,355

Harlem Middle School has been researching curriculum tools to support students who have been identified as needing tier 3 MTSS support in reading. Currently our special education program uses a number of tools including the Wilson Reading Program to support students with special needs. The Wilson Just Words Program is a highly explicit program for students in grades 4 - 12 that provides targeted support for students who experience mild to moderate decoding difficulties and spelling gaps. The system focuses on phonics, syllable types, and morphology to improve literacy skills. Harlem Middle School is requesting to purchase four teacher kits, four word identification and spelling tests, 90 student kits, and professional development to support the implementation of the program.

Funding: School Improvement 1003(a) Funds
Wilson Just Words - Not to exceed \$21,861