Elizabeth Ide Elementary School
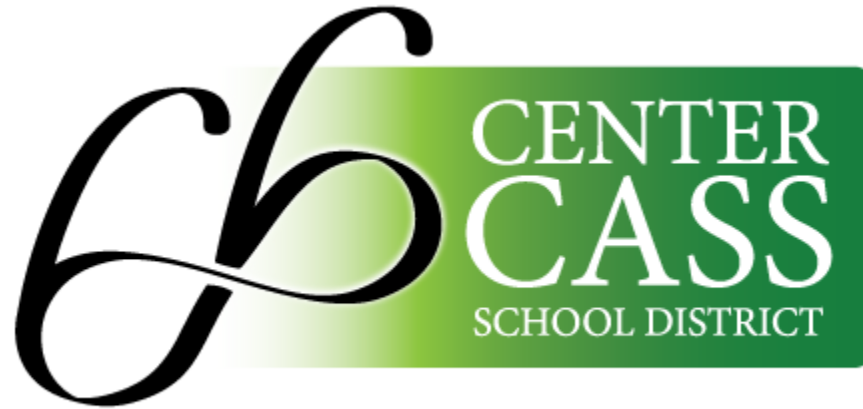# School Improvement Plan
2024-2025

[Strategic Plan](#)

Goal One:

SMART GOAL:

English Language Arts
By May 2025, 80-100% of K-2 students will achieve a Student Growth Percentage (SGP) of 51 or greater using aimsweb+ Early Literacy composite score, indicating that that ROA is adobe average and the goal score will improve the student's percentile rank
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Math
By May 2025, 80-100% of K-2 students will achieve a Student Growth Percentage (SGP) of 51 or greater, using aimsweb+ Early Numeracy composite score, indicating that that ROA is adobe average and the goal score will improve the student's percentile rank.

SEL
By May 2025, 80-100% of PreK-2 students will "respond favorably" in the area of *Self-Management* using the *PreK-2 SEL Universal Screener.*

Is this a grade level / team goal or a building goal?

All three of our goals are building wide goals.

ACTION STEP(S):

English Language Arts

1. Professional Development provided throughout fall enhancing educator knowledge and instructional strategies supported by the Science of Reading.
2. Professional development of common benchmarking and progress monitoring systems to track student progress and program effectiveness.
3. Aligned common resources across all settings to support literacy instruction and improve student achievement and growth.
4. Increasing access to decodable texts for K-2 small group instruction.
5. Peer-to-peer observation opportunities throughout the school year.
6. Data dig into Fall, Winter and Spring 2024 aimsweb+, HMH, and Map (2nd Grade only) Scores; Tier 1 data meetings and Tier 2/3 data meetings are scheduled on alternative months.
7. Utilize Progress Monitoring through aimsweb+ to monitor progress between benchmark assessment windows.

Math

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2. Data dig into Fall, Winter and Spring 2024 aimsweb+, HMH, and Map (2nd Grade only) Scores; Tier 1 data meetings and Tier 2/3 data meetings are scheduled on alternative months.
3. Utilize Progress Monitoring through aimsweb+ to monitor progress between benchmark assessment windows.

SEL
1. Fall, Winter, and Spring data collection via Panorama.
2. Professional Development with data utilization of Panorama.
3. Weekly meetings with administration, social workers, school psychologist, and Student Experience Coordinator to discuss student progress and response to supports and interventions.
4. Established consistent positive incentives to reinforce behaviors.
5. Tier 1 SEL co-teaching Prek-2 throughout the school year.
6. Revamped behavior documentation process so team can utilize data more effectively for teacher managed, crisis team response, and administration requested behaviors.

7. Peer-to-peer observation opportunities throughout the school year.

RESPONSIBLE PARTIES:

All Elizabeth Ide Staff plays a part in our building-wide goals.

MONITORING DATES / NOTES: