

# *Department of Curriculum, Instruction, & Assessment*

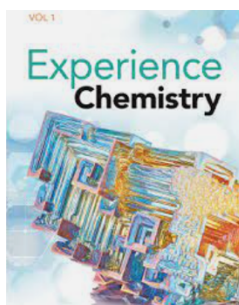
Submitted by: Rebecca Rappold, Director

September 2022

## CURRICULUM

### *Follow-up PD for New Program Implementation*

During the month of September and October new BPS teachers will receive curriculum training for the new program(s) they will be teaching during the 22-23 SY. Program training has been scheduled for Study Sync-ELA for BHS & BMS, McGraw-Hill Social Studies for grades 6-12, SAVAAS Science at BHS, and Read 180/System 44 at BMS. Instructional Coaches at KW-Vina, BES, and Napi support new teachers with training in the elementary core content curricula.



## INSTRUCTION

### *Coach's Team Meeting & Action Plan*

The monthly Instructional Coach's Team Meeting was held at KW Bergan on September 13<sup>th</sup> to finalize the 22-23 SY IC Action Plan. The IC Team created an annual Action Plan that aligns to BPS district and school level academic goals which included action steps to support the development of highly effective teams across grade-levels, departments, and buildings. Whole group coaching cycles to support educators in developing high-functioning student support teams is essential for student achievement. Instructional coaches at each building support individual, small group, and whole group coaching and are able to strengthen

teams when a common foundation is developed across the team. PD will be provided to coaches and teacher teams to support their learning teams.

### **Federal Title Programs Grants**


Federal Title Program Grant Budgets for the 22-23 school year are being created by Supt. Hall and finalized in Black Mountain by Teri DeRoche with the assistance of Jocko Parrent and Rebecca Rappold. Title I School-wide is complete and funding has been prioritized for instructional coach’s salaries, classroom teachers to reduce class size, paraprofessionals to support instruction across the district, stipend pay for ELA and mathematics trainings and committee work, and consumable materials to support ELA and mathematics instruction K-12. Title I School Support, Title IA, and MCLSDP will be finalized in October which includes; funding for BPS literacy, specialized mathematics support for buildings, and additional funding to support literacy and mathematics at the Big Sky, Glendale, and non-public school participant, DeLaSalle Blackfeet School.

## ASSESSMENT

### *Writing Assessment & Scoring*

The District Writing Assessment will be conducted the first week of October for grades 4-12 and the week of October 24<sup>th</sup> for grades K-3. The K-3 writing committee has been working to update the primary grades writing assessment to align to the Ehri’s Phases of Reading & Spelling Development. A new scoring rubric is being designed, prompts are being developed to create equitable access, and administration protocols are being developed during the months of September and early October to revitalize this assessment and align it to current research and standards for grades K-3.

### **Ehri’s Phases of Spelling Development**

Prealphabetic	Early Alphabetic	Later Alphabetic	Consolidated Alphabetic
	y l v u	I love you	Romantic Sonnet

Based on Ehri & Snowling, 2004

*Aimsweb Academic Fall Benchmarking Window...Open Now*

The Aimsweb Fall Benchmarking window for grades K-10 is being conducted. The benchmarking window opened August 25 continues through September 30. Each school's SLT and MTSS teams will analysis school-level, grade-level, and student-level data to design and implement instructional programs at Tier I, II, and III. Benchmark assessment results will be reported to the OPI under School-wide Comprehensive School Improvement by October 15<sup>th</sup> and to the Browning School Board of Trustees at the October 26<sup>th</sup> board meeting.