

TACKLE BOX



Today's Date: March 9 , 2007

Next Collab will March 16, 2007

Mrs. Miller/Principal	Mrs. Crockett/ ESL / New Arrivals	Mrs. Fennell/ Special Education
<ul style="list-style-type: none"> ☛ Reminder for RBM team-Meet at 8:30 a.m. on 3/16/07 ☛ Please let me know if you need me to attend a Parent Teacher Conference on Thursday. ☛ My "fish wish" is that you ALL enjoy a well deserved SPRING BREAK! Rest, relax, and enjoy the moment! ☛ Happy Fish Friday! Stop by and see our special guest serving lunch today! He's a real catch! ☛ Thought for the day....."I think the one lesson I have learned is that there is no substitute for paying attention." ☛ Thanks, S. Miller 	<ul style="list-style-type: none"> ☛ Thanks for all of your cooperation on the IELA! On Wednesday March 14th Mrs. Lopez and I will be finishing up on the Speaking Test for the IELA. You will receive a schedule. I will have a sub, so all of my groups will continue. Mrs. Lopez will not have a sub, so she will not be able to come into any classrooms or do ESL time. 	<ul style="list-style-type: none"> ☛ 2nd grade Horizons A will have lessons 67-70. ☛ 2nd grade Horizons Fast Track will have lessons 80-83. ☛ 3rd grade Horizons Fast Track will have lessons 147-150. Julie Schaner and Julie Switter are doing such a great job with our little groups and presenting the big DI (direct instruction). They are just naturals! Thanks ladies for all you do!
	Mrs. Young/ OC Reading Coach	Mrs. Posyluzny/ Title One
	<ul style="list-style-type: none"> ☛ After working on our Grant for next year and looking at the data, it has occurred to Mrs. Miller and me that we really need to meet with each grade level after you finish an End of Unit Assessment and go over that data. So here is the plan: The week after you finish an End of Unit Assessment we ask that you bring your scores to the next Collaboration and we will review the data. I'll send out reminders when it is your turn to bring your data. Thanks for your help in this matter. ☛ FYI - I received an e-mail from scholastic.com and they have a way for teachers to set up their own Homepage. It looks very useful. If you didn't receive this e-mail and are interested let me know and I'll forward it to you. ☛ <i>If a child lives with approval, he learns to like himself. Dorothy Law Nolte</i> ☛ 	<ul style="list-style-type: none"> ☛ Passing along a site from Michele Widmier ☛ http://QuizHub.com account: minidoka password: 333 ☛ EIR 1st Grade I need to test Esmeralda on Assessment #9 We will be doing Lessons 66-69. ☛ 3rd Grade-We worked with students on spelling words on Wednesday—hope they test better this week! Let us know! ☛ ISAT Testing Coming! Stay tuned for upcoming schedules! Let me know if you have any concerns, gone any days, fieldtrips scheduled, etc....

TACKLE BOX



Today's Date: March 9, 2007

Next Collab will March 16, 2007

<p>Kindergarten 8:30-8:55 Mrs. Eilers and Mrs. Macias</p> <p>Next week we are completing Unit 5 and beginning Unit 6, Red, White, and Blue. We will do the first 3 lessons in Unit 6. We'll have 2 decodable books and will work on the letters n and d. We will be doing some phoneme replacement and continue rhyming. I am aware that Julee and Ivy Jo will be testing on Tuesday.</p> <p>Work Shop: Lesson Plans given to Mrs. Poz, Mrs. Bessire, Mrs. Cameron, Mrs. Switter</p>	<p>2ND Grade 9:00-9:25 Mrs. Gulbranson, Ms. Smith & Mrs. Saurey</p> <p>Unit 4 "Fossils" Lesson 4 Story: "Why Did the Dinosaurs Disappear?" Sounds/ Skills: SS card review, -tion, dis- Lang. Arts: Singular / Plural nouns, Antonyms, Vocabulary: climate protection moisture erupt discovery Spelling: girl first herd turn short hurt dinosaur for more swirl Work Shop: **Mrs. Gulbranson is meeting with Mrs. May on Friday. There are some concerns. Any evaluations that have been taken or observations that need to be discussed let Mrs. Gulbranson know.</p>	<p>3rd Grade 9:30-9:55 Mrs. Tominaga and Mrs. Crane</p> <p>We are beginning a new unit: Storytelling (not to be confused with "pontificating") Unit 1 Lesson 1 A Story A Story Vocabulary: defenseless, descendants, flamboyant, furious, tatter Spelling: splint, splash, splatter, sprinkle, sprout, spring, strap, strike, string, streak, stronger, spun, stories, sticky, slap Work Shop: Mrs. Lopez will continue with reading comprehension activities; Mrs. Crockett will be working on a writing activity</p>
<p>4th Grade 10:00-10:25 Mrs. Matthews and Mrs. Spencer---</p> <p>Fourth Grade 4-4 "The Big Wave" Word Knowledge: Synonyms, suffix -ful Comp Strategies: Summarizing, Predicting, and Asking Questions Spelling: Doubling final consonants Grammar: prepositions Work Shop: Clock game synonyms Writing a Tall Tale Step-up skills with magazine articles Rocket Math-Does this go until the end of the year?</p>	<p>1st Grade 10:30-10:55 Mrs. Chugg and Mrs. Garner</p> <p>Unit #8 "Games" Lessons # 2, #3, and #4. Phonics: aw-augh, kn, ng, aw, review j and g sounds, wr, f spelled ph. Stories: "A Game called Piggie," "Jafta," and "Mary Mack." Spelling words: family, paw, know, yes, jump, saw, purple, swing, giggle, and nuzzle. O. C. Work Shop: We would like Mrs. Holl and Mrs. Lopez to listen to students read, help with the MUST DO page, and computers. O.C. Lang arts and comprehension: We will learn about comparing and contrasting, writing with details, and sentence parts</p>	<p>5th Grade 11:00-11:25 Mrs. Stewart and Mrs. Kidd</p> <p>Unit 4 Lesson 5 The Master Spy of Yorktown Genre: Non-fiction Story Elements: Drawing conclusions and using quoted material Language Arts: Drawing conclusions, direct/indirect objects and developing persuasive writing Spelling-Multiple meanings and doubling final consonants Work Shop: We will contact those involved.</p>