According to the Center on Budget Policy Priorities the US spends 46 billion annually to support subsidized housing. Of this 42.6% is on families with kids. We spend as much trying to educate the children who reside in subsidized housing. Many of these children are mobile year to year.

While as a country we have focused on addressing the achievement gap through identifiers such as race and SES neither of these identifiers directs us to tackle the underlying issue causing the achievement gap. What I have found from both data in a large city as well as a small city over a period of 6 years is time in district matters. You cannot measure by race unless your are first identifying time in district. If you do you will not be identifying the real contributor to the gap. The below data shows the gap in students with less than two years in the district. We also see what happens after their third year in the district.

If we stabilize housing for these families then we will improve the learning for these children and reduce the achievement gap for this population.

By utilizing the same pool of federal housing funding we establish vouchers under the title "Champion 14 and Beyond". By accepting these vouchers Families accept all conditions and requirements to stay in the program. The first condition is the family remains in this housing through the year of graduation for the youngest child at the time they are accepted into the program.

- Agree to any violation of the program will result in ineligibility of any future vouchers of any kind through HUD.
- Remain in District through graduation of your youngest child at the time of acceptance
- Agree no individuals be allowed to stay in apartment other than those on the voucher
- Agree to all BOE policies
- Agree to attend all parent programs through the district and or other recommended provider programs
- Agree to actively participate in support services identified and recommended by support team. ie Addiction Services, Behavior Services, Mental Health Services, Job Find Services, Parenting Services
- Agree that any involvement with the police for any infraction or charge of any level will result in immediate removal from the program and housing
- Agree to pay percentage of costs for rent, electricity, heat, water, food etc as determined by support team.

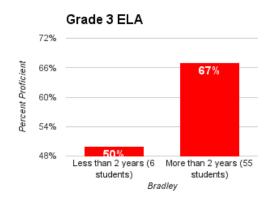
<sup>&</sup>lt;sup>1</sup> Center on Budget Policy Priorities http://www.cbpp.org/sites/default/files/atoms/files/2-24-09hous-sec2.pdf

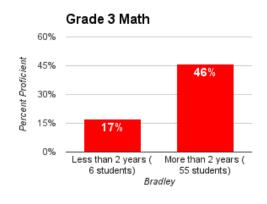
Convert two 2 bedroom apartments into two 1 bedroom apartments dedicated to school teachers providing tutoring services

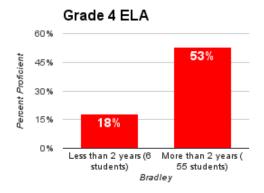
Have climate specialists on duty each shift. Climate specialists will rotate with our school based climate specialists to expand relationships with families.

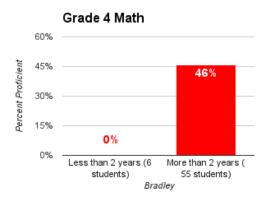
All services will be provided in the building when appropriate to avoid access barriers

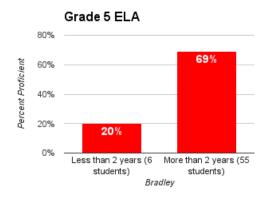
### **Bradley School**

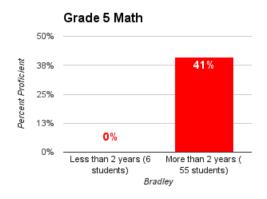






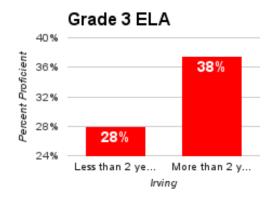


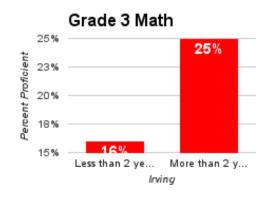


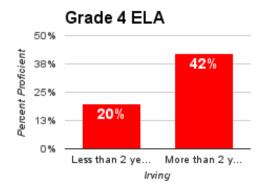


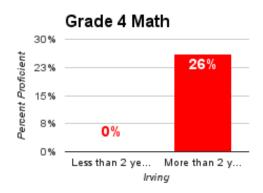
#### **Irving School**

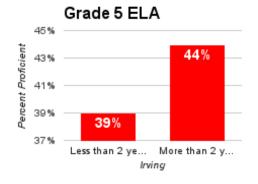
### Percent Scoring Proficient

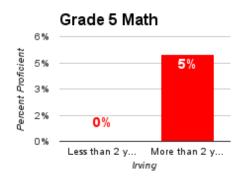




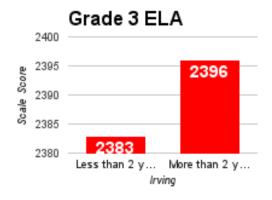


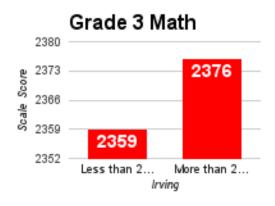


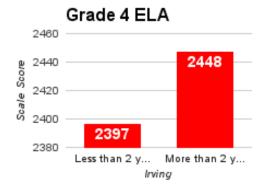


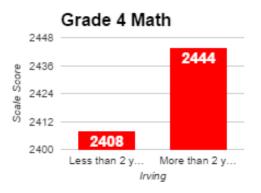


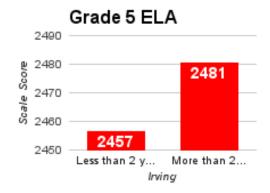
### Scale Score

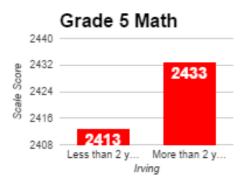




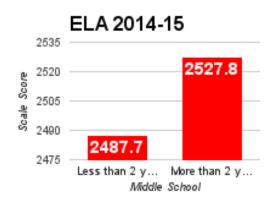


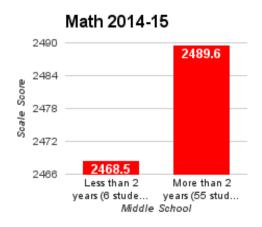


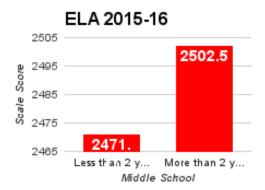


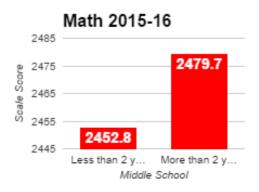


### **Derby Middle School Grades 6-8**

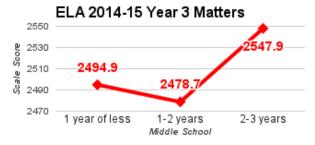




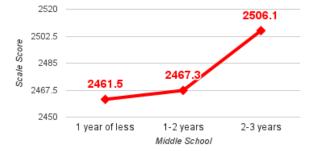




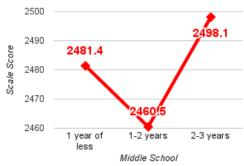
### What year matters?



#### Math 2014-15 Year 3 Matters



#### ELA 2015-16 Year 3 Matters



## Math 2015-16 Year 3

