

**EXECUTIVE SUMMARY
FOR THE WEST ALLIS-WEST MILWAUKEE SCHOOL DISTRICT
AGENDA**

Topic: 2026-2027 Regular Education & Special Education Open Enrollment Available Student Seats for Deeper Learning Virtual Academy (DLVA)

Prepared by: Connie Bergmann, Director of Student Enrollment and School Services

Date: January 26, 2026

Agenda Reference # 11.2

Recommended Action:

X

Discussion/Action

Presentation/Discussion

Information Only

Presentation/Action Next Meeting

Virtual Open Enrollment Recommendation

It is the recommendation of the administration to approve **225 Open Enrollment Virtual Seats** for the 2026-2027 school year.

The available seats consist of the following:

6th Grade

7th Grade

8th Grade

9th Grade

10th Grade

11th Grade

12th Grade

Total = seats totaling up to 225 seats capacity

**Inclusive in the available seats listed above are 0 seats total for students with special needs.

Purpose:

The purpose is to set the available number of virtual Open Enrollment seats, as required, before the Open Enrollment period for the 2026-2027 school year.

Background:

Regular Education

The total enrollment capacity at Deeper Learning Virtual Academy was determined by the number of students assigned to each cohort (homeroom) advisor. Currently, each advisor is responsible for a maximum capacity of 45 students. With the current number of full-time staff members, the total enrollment capacity of DLVA is up to 225.

Grade levels are capped based on current enrollment and projections based on the 25-26 school year. Due to the high number of high school students, each grade level in high school is capped at 45, and the total number of middle school students is capped at 45. This distributes the number of students equitably among the staff members.

Open enrollment capacity is not dependent on any factor beyond the capacity of each advisor, so DLVA can take a number of open-enrolled students up to the maximum capacity of enrollment.

The district capacity at each grade level was determined by finding the product of the desired class size and the number of sections.

The projected enrollment was reduced by the number of current tuition waiver students in the 2025-2026 school year to determine the actual projected enrollment for the 2026-2027 school year.

The available open enrollment seats for the 2026-2027 school year is the result of subtracting the actual projected enrollment from the district capacity.

Special Education

As part of our open enrollment available seat calculation, the District must annually review their availability to accept open-enrollment students with special needs. In order to accomplish this, Laura Sage completed the caseload calculations and determined that there were no available seats for students with special needs. Calculations performed by Laura Sage have been deemed an acceptable form of calculation by DPI.

Calculations for special education open enrollment are not completed on a per grade level but through a formula based on the number of teachers and level of students each teacher is currently managing. Because our special education teachers often serve multiple grade levels, this calculation provides us with grade ranges rather than individual grade levels.