

Lakeland Joint School District #272

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“One District. One Mission. Every Student. Every Day.”

Board Agenda Item Request

AGENDA ITEM: Supplemental Materials

PURPOSE: Approve/Deny Request for Student Use

MEETING DATE: October 15th, 2025

PREPARED BY: Jake Massey

INFORMATIONAL SUMMARY:

There two supplemental materials for approval this month:

1. [Brisk AI Tool](#)- Brisk AI is a Google Chrome extension that uses AI to help teachers with tasks such as lesson planning, providing feedback, and differentiating instruction.
 - You can see context for its use here: [Brisk AI Teacher Request Letter](#)
2. Various Tools to support 2nd Grade Social Studies:
 - [Native American Tribes of Idaho](#)
 - [Idaho Tribe Flipbook](#)
 - [Nez Perce Mini Book](#)
 - [Idaho Native Americans](#)
 - [Native American Tribes of Idaho- Project](#)
 - [Great States, Idaho](#)

There are numerous elementary book sets for approval. This is the first of multiple rounds of books to approve from the Elementary Novel/Book Set List:

1. [Biscuit Goes to School](#)
2. [Let's Go For a Drive](#)
3. [Sheep in a Jeep](#)
4. [The Pigeon Finds a Hot Dog!](#)
5. [There is a bird on your head](#)
6. [Super Fly Guy](#)
7. [Morris Goes to School](#)
8. [Nate the Great](#)
9. [Splat the Cat Sings Flat](#)
10. [Amelia Bedelia's Family Album](#)
11. [Henry & Mudge: The Snowman Plan](#)
12. [If You Give a Cat a Cupcake](#)
13. [If You Give a Moose a Muffin](#)
14. [The Bad Guys](#)
15. [Amelia Bedelia](#)
16. [Bravest Dog Ever: True Story of Balto](#)
17. [Candy Corn Contest](#)

18. [Days with Frog and Toad](#)
19. [In the Dinosaur's Paw](#)
20. [Afternoon on the Amazon \(Magic Tree House\)](#)

The Supplemental Materials Committee feedback on all of these materials can be found here: [October 2025 Supplemental Materials Feedback](#)

Thank you,
Jake

Superintendent Recommendation:

I have reviewed all the requests submitted and recommend approving all the items requested.

Dear Jake Massey,

I am writing to respectfully request approval for the use of the Brisk AI tool within my classroom. As a teacher committed to innovative and effective pedagogical methods, I believe that Brisk can significantly enhance student learning, creativity, and communication skills in a safe and structured environment.

Brisk is a powerful tool that offers unique opportunities for educational engagement. It would allow me to create advanced forms of content creation and communication that are not easily replicated with traditional classroom methods for my students. My specific plans for using Brisk are centered around three key applications:

- **Creating Educational Podcasts:** My students and myself would use Brisk's capabilities to generate scripts, organize topics, and even create dynamic audio content for educational podcasts. This project-based learning would not only reinforce their understanding of the subject matter but also develop crucial skills in research, public speaking, and digital media production. The podcasts could be used to summarize historical events, explain scientific concepts, key math objectives, or even narrate original stories.
- **Character Chats:** This feature would allow students to engage in simulated conversations that I designate with historical figures, literary characters, or scientific pioneers. This interactive approach provides a unique way for students to conduct research and deepen their understanding of different perspectives. For example, a student could "chat" with Albert Einstein to explore the theory of relativity, or with a character from a Shakespeare play to analyze their motivations. These chats would be moderated and used as a jumping-off point for class discussions and written assignments, helping students to practice critical thinking and analytical skills. The questions and overall process will also be structured by myself and monitored by myself in real time.
- **The Inquire Tool:** This feature allows me to create open-ended, multi-step inquiry prompts. Instead of simple question-and-answer exercises, students can be guided through a series of connected tasks that encourage them to research, analyze, and synthesize information from multiple sources. This is an excellent way to teach the research process and digital literacy, ensuring students are not just finding answers but are also learning how to ask the right questions and evaluate information critically.

I have thoroughly researched the privacy and security protocols of Brisk and am confident that its use can be managed in a way that aligns with our school district's policies. The tool would only be used for educational purposes and under my direct supervision. I am prepared to provide a detailed plan for its implementation, including student safety measures and an outline of specific curriculum connections.

The use of Brisk would not only modernize my classroom's approach to learning but also equip our students with the skills they will need in a rapidly evolving, technology-driven world. I am eager to discuss this proposal further and answer any questions you may have.

Thank you for your time and consideration.

Possible Questions and Answers for a School Board Regarding Brisk AI

What is Brisk AI?

Question: What is the Brisk AI tool, and how does it benefit teachers and students?

Answer: Brisk AI is a **Google Chrome extension** that uses AI to help teachers with tasks such as **lesson planning, providing feedback, and differentiating instruction**. For students, it provides a safe, interactive AI experience to support learning. It aims to save teachers time and provide personalized support for students.

The Character Chat Tool

Question: How does the "character chat tool" work, and what are its potential uses in the classroom?

Answer: The Brisk Boost **character chat tool** allows students to engage in interactive, AI-powered conversations with fictional characters. Teachers can use this feature to turn any online resource (e.g., a Google Doc, YouTube video, or web article) into a chat-based activity. This can be used to deepen student understanding, promote critical thinking, and provide a fun way for students to interact with course material.

The Podcast Tool

Question: What is the purpose of the "podcast tool," and how can teachers and students use it effectively?

Answer: The **podcast tool** within Brisk AI's podcast generator allows teachers to instantly convert any lesson content (from websites, PDFs, or Google Docs) into an audio podcast with a synced transcript. This is particularly useful for supporting multilingual learners, students with diverse learning needs, and those who were absent from class. It provides students with a flexible way to revisit lessons and reinforce concepts.

The Inquiry Tool

Question: What is the "inquiry tool," and how does it facilitate student-led learning?

Answer: The **inquiry tool** helps teachers create dynamic inquiry worksheets that are aligned to learning objectives. This tool can transform existing content into an activity that encourages students to ask questions and investigate topics more deeply. By generating these worksheets, teachers can facilitate student-led learning and help students think critically about the material.

Safety and Privacy

Question: What measures are in place to ensure student data privacy and safety when using Brisk AI?

Answer: Brisk AI is committed to student data privacy. It is **EdTech Trusted Apps Certified** and adheres to regulations such as **COPPA and FERPA**. The platform does not use student data for targeted advertising.

Teachers have **full visibility** into all student chats and can monitor engagement in real time. Additionally, the tool flags profanity, insults, and violence in student conversations for teacher review.

Implementation and Cost

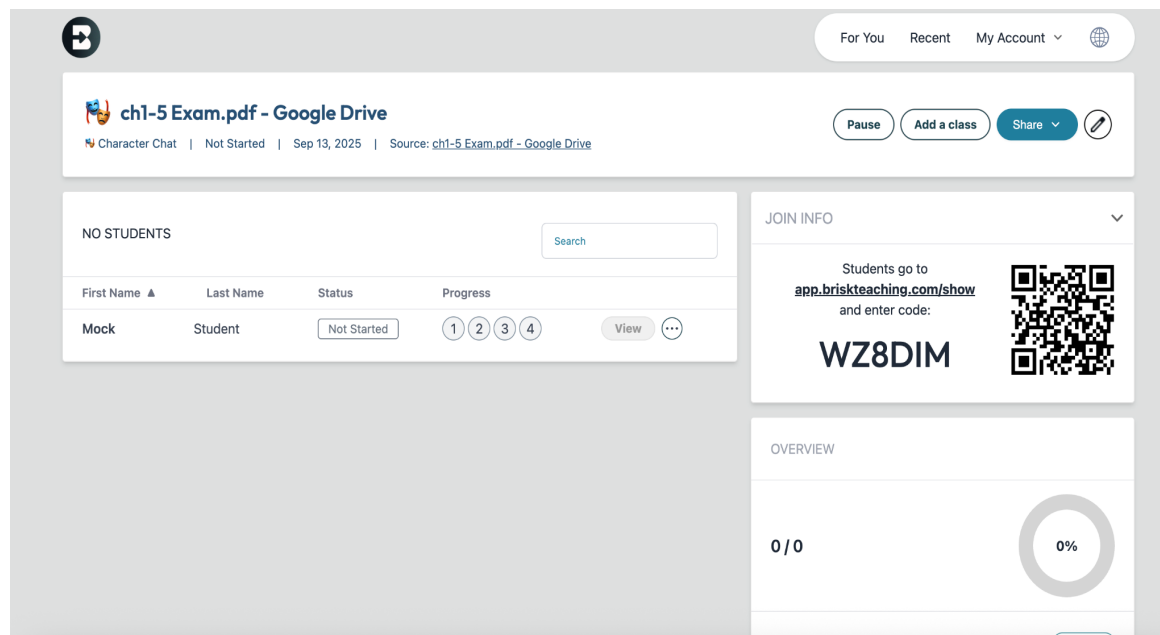
Question: How is Brisk AI implemented, and what are the costs associated with a school or district plan?

Answer: Brisk AI is a **browser extension** that seamlessly integrates with existing tools like Google Docs, Slides, and Classroom. Schools and districts can opt for a premium plan that includes advanced features, a dedicated customer success representative, and professional development. The plan provides administrators with dashboards to track usage and customize which tools are available to teachers.

Teacher tools and Safety

Here's a breakdown:

- **Teacher Monitoring:** Teachers have full visibility into all student chats. Brisk keeps a record of everything typed by the student and the AI. This allows teachers to review conversations and understand how best to support their students.
- **Real-Time Insights:** The search results mention a feature called "Brisk Insights" (or "Boost Insights") which provides a real-time snapshot of student progress.
- **Dashboard Features:** The "Brisk Insights" dashboard allows teachers to:
 - See how many students have started, completed, or not yet engaged with an activity.
 - View a breakdown of student progress by learning objectives.
 - Identify class-wide strengths and areas for growth.
 - Receive real-time updates as students work.



Please note this does not open the AI tool for students to have a free for all.

- **Specific to Character Chat and Inquiry:** Teachers can monitor student engagement and progress on "Boost" activities, which include "character chat" and "inquiry" tools. The dashboard gives them a way to track this.
- **Safety Features:** Brisk also includes a tool that flags any inappropriate content like profanity, insults, and violence and directly alerts teachers.

Safty continues:

Brisk AI provides a robust system for teachers to monitor and gain insights into student use of its tools, including the character chat and inquiry options. This is a key feature designed to ensure a safe and productive learning environment.

- **Teacher Dashboard:** Brisk offers a teacher-facing dashboard, often referred to as **Brisk Insights** or **Boost Insights**. This dashboard provides an at-a-glance view of student engagement and progress on "Boost" activities, which include the character chat and inquiry tools.
- **Real-Time Visibility:** The dashboard allows teachers to see, in real-time, which students have started, are currently working on, and have completed an activity. It provides a detailed breakdown of student progress toward the learning objectives set by the teacher.
- **Full Conversation History:** Teachers can access and review the entire chat transcript for each student. Brisk records all interactions between the student and the AI, allowing teachers to:
 - Understand a student's thought process.
 - Identify areas where a student might be struggling or getting stuck.
 - Uncover creative ideas and lines of inquiry that a student is exploring.
- **Academic and Behavioral Insights:** The monitoring features are designed to provide both academic and behavioral insights. Brisk flags inappropriate content, such as profanity, insults, or violence, and alerts the teacher, ensuring a safe online space for students to learn.
- **Inquiry Tool Monitoring:** For the inquiry tool specifically, the dashboard allows teachers to track how students are progressing through the inquiry questions and worksheets, and to see if they are meeting the defined learning objectives. This allows for timely intervention and support if a student is off-track.

Timestamp	Brisk AI Tool- Brisk AI is a Google Chrome extension that uses AI You can see context for its use here: Brisk AI Teach	Various Tools to support 2nd Grade Social Studies: Native American Tribes of Idaho Idaho Tribe Flipbook Nez Perce Mini Book Idaho Native Americans Native American Tribes of Idaho- Project Great States, Idaho	Elementary Novel Set List: Biscuit Goes to School
10/2/2025 7:31:01		Looks good. Approve	Yep! Approve.
10/2/2025 9:25:20	Yes with conditions. If spending the money, should be available to all teachers. Preferred 3rd grade and up. Also preferred it keep to the teachers laid out use in the ask letter. Would like data not being used disabled for more safety. With the certifications it has and privacy pledge it's actually a decent AI tool for schools. I looked deep into this and it is worth having.	Yes, great choices!	Yes
10/2/2025 20:57:50	no concerns	no concerns	no concerns
10/3/2025 14:13:41	It would be helpful to know the grade levels that this will be used in. Screen time also needs to be a consideration. I also think that the district should look at a policy when it comes to AI as there are some real concerns of AI Chatbots outside of the classroom.	approve	approve
10/7/2025 11:25:39	Do not recommend. Our district is already too dependent upon technology. Our students do not need more technology to better their education. The plans specifically noted by the teacher for this AI tool all seem like they would be better done without it. Making a podcast script? Why do we need AI for that? Talking to historical characters is a weird AI chat? Who's to say that Christopher Columbus isn't going to express his white guilt over discovering a new world? This is not what our district needs.	No concerns.	No concerns.
10/8/2025 6:06:29	Do not recommend. The first thing that jumps out at me is the several safety and privacy assurances. Students in Lakeland know how to go around these guardrails, as we saw with the student/s who went around Lakeland's firewall. The student/AI interaction is concerning because we've already seen AI can be insidious. How about student/teacher interaction? The teacher can use that interaction to see how a student is struggling and their thought process. As far as academic and behavioral insights, if the teacher is teaching rather than using AI to teach, the necessity to remove or flag inappropriate content is removed. Last but not least, the cost is not given.	no concerns	no concerns
10/9/2025 9:27:50	No issues or concerns	No issues or concerns	No issues or concerns

Elementary Novel Set List: Let's Go For a Drive	Elementary Novel Set List: Sheep in a Jeep	Elementary Novel Set List: The Pigeon Finds a Hot
Approve	Approve	Approve
Yes	Yes	Yes
no concerns	no concerns	no concerns
approve	approve	approve
No concerns.	No concerns.	No concerns.
no concerns	no concerns	no concerns
No issues or concerns	No issues or concerns	No issues or concerns

Elementary Novel Set List: There is a bird on your h	Elementary Novel Set List: Super Fly Guy	Elementary Novel Set List: Morris Goes to School	Elementary Novel Set List: Nate the Great
Approve	Approve	Approve	Approve
Yes	Yes	Yes	Yes
no concerns	no concerns	no concerns	no concerns
approve	approve	approve	approve
No concerns.	No concerns.	No concerns.	No concerns.
no concerns	no concerns	no concerns	no concerns
No issues or concerns	No issues or concerns	No issues or concerns	No issues or concerns

Elementary Novel Set List: Splat the Cat Sings Flat	Elementary Novel Set List: Amelia Bedelia's Family	Elementary Novel Set List: Henry & Mudge: The Sn
Approve	Approve	Approve
Yes	Yes	Yes
no concerns	no concerns	no concerns
approve	approve	approve
No concerns.	No concerns.	No concerns.
no concerns	no concerns	no concerns
No issues or concerns	No issues or concerns	No issues or concerns

Elementary Novel Set List: If You Give a Cat a Cupc	Elementary Novel Set List: If You Give a Moose a M	Elementary Novel Set List: The Bad Guys
Approve	Approve	Approve
Yes	Yes	Yes
no concerns	have read, no concerns	no concerns
approve	approve	approve
No concerns.	No concerns.	No concerns.
no concerns	no concerns	no concerns
No issues or concerns	No issues or concerns	No issues or concerns

Elementary Novel Set List: Amelia Bedelia	Elementary Novel Set List: Bravest Dog Ever: True S	Elementary Novel Set List: Candy Corn Contest
Approve	Approve	Approve
Yes	Yes	Yes
no concerns	no concerns	no concerns
approve	approve	approve
No concerns.	No concerns.	No concerns.
no concerns	no concerns	no concerns
No issues or concerns	No issues or concerns	No issues or concerns

Elementary Novel Set List: Days with Frog and Toad	Elementary Novel Set List: In the Dinosaur's Paw	Elementary Novel Set List: Afternoon on the Amazon
Seriously? Approve	Approve	Approve
Yes	Yes	Yes
no concerns	no concerns	no concerns
approve	approve	approve
No concerns.	No concerns.	No concerns.
no concerns	no concerns	no concerns
No issues or concerns	No issues or concerns	No issues or concerns