



**North Slope Borough School District Board of Education
Archie K. Brower Conference Room
Utqiagvik, AK**

**Unapproved Minutes
Regular Meeting
March 13, 2021
12:00 p.m.**

CALL TO ORDER AND MOMENT OF SILENCE: Qaiyaan Harcharek, Board President, called the Board of Education Regular Meeting to order at 12:13 p.m. in the Archie K. Brower Conference Room in Utqiagvik, Alaska and over ZOOM Video Communications.

WORDS OF WISDOM were provided by Madeline Hickman, School Board member.

FLAG SALUTE: The Pledge of Allegiance was led by the Board of Education.

ROLL CALL:

Nora Jane Burns – Present	Nancy Rock- Present
Madeline Hickman - Present	Qaiyaan Harcharek – Present
Frieda Nageak – Present	Student Representative: Brooke Singson – Present
Robyn Burke– Present	Student Representative: Trishelle Okpik – Present
Muriel Brower – Absent	

APPROVAL OF AGENDA: Robyn Burke MOVED to APPROVE the agenda with the following changes: TABLE item 2.K.4 Rehire Certificated Recommendations and item 2.K.5 New Hire Recommendations; and Addition of SB21-153 Board of Education Declaration of Seat F Vacancy. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

APPROVAL OF CONSENT AGENDA: Frieda Nageak MOVED to APPROVE the Consent Agenda. Robyn Burke SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

RECOGNITION OF VISITORS: District staff and community members were recognized as present.

SPECIAL RECOGNITION, NUIQSUT TRAPPER HIGHLIGHTED SCHOOL is presented by Cherilynn Tremarco, Nuiqsut Trapper School Principal. The report highlighted Gabriella Leavitt, 4th Grader; Kevin Garfield, 9th Grade Student; Marcos Meija, Cook; and Scott Mcusick, 12th Grade English Language Arts teacher.

SPECIAL RECOGNITION, C3 PROGRAM – ADOPT A TEACHER is presented by Amanda Dale, Education Program Manager with Alaska Humanities Forum. The acronym for C3 is Creating Cultural Competence and include partners for Adopt A Teacher with the Arctic Slope Community Foundation, School District, and the Iilisaqvik College. The team consists of Lisa Ragland in Anchorage; Erica Khan in Utqiagvik; and Zach Lane in Anchorage. The program is designed for teachers or administrators hired by the school district who will, prior to moving to the North Slope be connected with a veteran teacher on the Slope, learn about the community they will be moving to, and participate in a cultural immersion experience. Prior to COVID-19, there would be an in-person culture camp with Elders and youth, which is now virtual due to the pandemic. Once they are on the Slope, the teachers or administrators would

receive support from cultural and site mentors, attend mid-year gatherings, and C3 programming during the first school year that varies with elders to hands-on cultural projects to conversations on how they are adjusting. The teachers or administrators would connect with other new-to-rural Alaska teachers in the Northwest Arctic Region; and participate in a three credit 500-level multi-cultural studies for Alaska teachers course that counts toward their Alaska certification. C3 teachers are invited to learn about the cultures of the community they'll become a member of, and also to develop a deeper understanding of their own racial, ethnic and cultural identities, and how those shape their own values and assumptions about teaching. At the heart of C3 is helping teachers learn how to build relationships that connect them with people, with their communities, and with the region. C3 began ten years ago in Southwest Alaska, with Lower Kuskokwim School District and Calista Education & Culture. This then expanded to the Northwest Arctic, where Alaska Humanities partners with Maniilaq and the school district. Last year, this program was in the process of adapting the program on the North Slope. The University of Anchorage Alaska published a study in 2017 establishing that the C3 program increases teachers' growth and grit mindsets to be better equipped to adjusting on relationship building. In the Lower Yukon School District, twice as many C3 teachers chose to stay for a second year compared to non-C3 teachers. In Northwest Arctic Borough School District, C3 teachers were 1.7 times likely to stay. Those who adopt teachers would be encouraged to invite the teacher to share a meal or do subsistence activities together; share about their experiences and stories connected to Inupiaq values, history, culture and language; share their hopes for their children; share their experiences and knowledge about the environment and community; help connect them with other Elders, parents and community members who can support them; and to simply make themselves available for questions while the new teacher starts to learn. By helping teachers connect with families and individuals outside of the school, they will expand their support networks and receive encouragement to keep learning and listening and adapting.

Points of discussion included: amount of teachers participating on the North Slope; how Alaska Humanities Forum reaches out to the community and locals; Point of Contact for Adopt a Teacher; Grant extension possibility due to COVID; Summer opportunities in each community; request to inform the School Advisory Committees of the Adopt a Teacher program.

PUBLIC COMMENTS ON AGENDA ITEM(S): No comments were heard at this time.

STUDENT REPRESENTATIVE REPORT is presented by Brooke Singson and Trishelle Okpik. Ms. Singson reported on Barrow High School, Fred Ipalook Elementary School, Meade River School, Alak School, and Kiita Learning Center. Barrow High School participated on the following student activities once it moved from Red to Yellow status on an A/B schedule with in-person classes beginning March 1st. The activities included Battle of the Books, Credit Recovery progress, and teacher self reflection and evaluation of teaching methods to accommodate students and student input. Alak school began an A/B schedule; however, moved into a red status and began distance learning on January 4th. Once on yellow, Alak School provided talking circles with counselors, began Battle of the Books, induction ceremony for the National Honor Society, Message of Hope program; and potentially allowing intramural basketball and volleyball. Fred Ipalook Elementary School reported on Battle of the Books participation by grade and awards; music opportunities; and Robotics. Ms. Okpik reported on Barrow High School, Eben Hopson Middle School, Nuiqsut Trapper School, Harold Kaveolook School, and Anaktuvuk Pass. Tikigaq School and Kali School did not provide a student report. The report was sent to schools via survey and received forty-four responses. The questions allowed for both student and teacher input on the following: Covid-19 on the North Slope; what was most challenging of the school year; and what would make the school year easier on your mental health. Most responses stated the amount of work was stressful. For Fred Ipalook the questions consisted of, "what is the hardest thing being you at this moment," and "What

is the best thing about being you is at this moment.” For Ms. Okpik, the lack of communication for the school sites throughout the year has been the hardest in her position as student representative on the Board.

Board members requested the Student Representatives to reach out to Board members in order to speak with the schools; and inviting the Student Representatives and other students to COVID meetings.

ADMINISTRATIVE REPORT is presented by Superintendent Pauline Harvey, Communications Specialist Lisa Peterson, Director of Curriculum & Instruction Liz Noble, Director of Special Education/Student Services Lori Roth, Human Resources Director Naomi Digitaki, Director of Information Technology Everett Haimes, Director of Maintenance & Operations Corey Cahoon, and Chief Financial Officer Fadil Limani. The Superintendent Office reported on: School Status and AA/BB Schedule; Student activities; Student assessment; Summer School for Credit Recovery Opportunities; and Memorandum of Agreements with the North Slope Borough. Communications Specialist Lisa Peterson reported on COVID-19 regarding school status and each school’s modified opening. Curriculum & Instruction reported on: School Climate Connectedness Survey; Alaska Performance Scholarship testing requirements suspension for 2021 high school graduates; Alaska Performance Scholarship opportunities; PEAKS testing; SmartStart planning and staff training; WIDA assessment; School Year 2021-2022 calendar progress; Sylvan Tutoring Program; Battle of the Books; Read Across the Slope program; and summer school planning. For Qargi Academy, the following was reported on: Staff evaluations; DEED Charter School Grant purchases; Social/Emotional curriculum finalization with Edmentum and professional development to support implementation; Graduation; and virtual Open House. Student Services reported on Special Education included: remote related services and evaluation; Pre-monitoring activities; Preparation of Memorandum of Agreements on projected related service needs for Fiscal Year 2021-2022; Embrace database; and School Counselors and preparation. For State and Federal Grants, the following were reported on: CARES Act 1; CARES Act 2; Indian Education Grant; Johnson O’Malley Grant; Migrant Education; School Improvement Grant; Substance Abuse Misuse Grant; Title Grants; and Qargi. Inupiaq Education reported on: Alaska Humanities C3 Program for Adopt a Teacher; Snelling Alaska progress; Visual Inupiaq Vocabulary Assessment(VIVA); University of Alaska Museum request for assistance on new display of whale skeleton; monthly Iñupiaq Language Teacher meetings requests; Information request on Iñupiaq Language courses from Chukchi College; Evaluation process review with sites for Iñupiaq Language Teacher performance guidelines; temporary certification for ILT’s issued by DEED to qualifying applicants; and the NSBSD Iñupiat App. The Human Resources department reported on new staffing; vaccinations; teacher contracts; vacant positions; Employee Assistance Program; Transfer requests; virtual job fair preparation; and Principal hirings at end of employee contract. Information Technology reported on: District E-Rate Request for Proposals progress; District-wide area network with GCI and ASTAC; hub operations; District intra-site data routes; Internet traffic prioritization; new firewalls; and network transformation opportunities. Maintenance & Operations reported on each site and department buildings. For Anaktuvuk Pass, issues reported include: Lift Station Pump in Room 125 – Pumps would not discharge and appear to be plugged up. Waiting on quotes from vendors for parts, will work towards making the purchase once funds become available; 1,500 pounds of excess food – Plant Manager is seeking assistance in what can be done with the overwhelming amount of food that will not fit in freezers; School boilers down, pumps must be replaced. Plant Manager has the parts, expecting to fix by 02/26/21; Running very low on glycol. Don Dunbar will be shipping out four (4) 55 gallon drums; and work with AFS to complete the following reports. Purchase orders processed are: Fire Alarm Test Report expired 05/16/20; School Sprinkler Report expired 05/16/20; School Kitchen; Hood Report expired 05/16/20; School extinguisher Report expired 05/16/20. For Fred Ipalook Elementary School, issues reported include: Boilers and heating systems need repairs; Freezer not working

requiring repairment/replacement and working with the Business Office to see if funding is available. Barrow High School, issues reported include: Sprinkler line break, Dolph Dowdy & James Kreilich were able to repair; and the Pool project is almost done. For Kaktovik, issues reported include: Sprinkler line break, Leroy Stigen & James Kreilich were able to make the repairs; Manually running lift stations to keep the kitchen operational; First Aid Kits & AED replacement requested; and the Frozen sewer is reported. For Nuiqsut, issues reported include: Boiler Down – No heat in some of the teacher housing. Parts have been ordered, Plant Manager was able to identify what was causing issues; Sprinkler system pipe burst as of 02/25/21 – Plant Manager has been instructed to put himself and crew on 24 hour fire watch. –Issue resolved same day; Running low on glycol. Don Dunbar will be sending two (2) 55 gallon drums of glycol; Sprinkler line certification completed 03/03/21; Will work with AFS to complete the following reports. Purchase orders processed: School Extinguisher Report expired 08/07/20; School; Kitchen hood Report expired 08/07/20; School Sprinkler Report expired 05/07/20; and Fire Alarm Test Report expires 08/06/2. For Point Hope, issues reported include: New boiler/fuel tank installed; Tikigaq Corporation helped Plant Manager; Issues with roofs (housing) in need of replacement due to age; Classrooms frozen, no heat trace; electrician needed; Walk in freezer needs to be replaced/repared. Working with the Business Office to see if funding is available; Will work with AFS to complete the following reports. Purchase orders processed; and Fire Alarm Test Report Expired 08/06/19. For Point Lay, reported issues include: Generator issues; in need of repair/replacement; Freeze up in 4 Plex and 5 Plex housing – Plant Manager has repaired; 02/26/21 School day tank losing prime, bubbles in fuel line – problem defined à Slow fuel leak in fuel pump housing. Locating/ordering parts to make repairs; Will work with AFS to complete the following reports. Purchase orders processed: School Sprinkler Report expired 08/08/20; Kitchen Hood Report expired 08/08/20; School Extinguisher Report expired 08/08/20; and School Fire Alarm Test Report expires 07/02/21. For Atkasuk, issues reported include: Shop hoist/lift does not work. Motor needs replacement. Overhead door also needs repair; School Fire Alarm Test Report –Expires 06/24/21; School Sprinkler Report expires 06/26/21; School Kitchen Hood Report expires 06/26/21; and School Extinguisher Report expires 06/26/21. For Wainwright, issues reported on were: Generator no automatic transfer – Electrician scheduled to fly out to assess (from Lowery Electric) broke his hip. The Plant Manager will need to find another; Sprinkler Line Freeze-up – Barrow Mechanical was sent out to make the repairs to pipes. Sprinklers must be certified; AFS on standby as NSBSD Plumber, James Kreilich helps Acting Plant Manager to determine why there is no water feeding into the sprinkler line. UICC has been contacted. As of 02/25/21 pictures and videos sent to them have been sent out to the UICC design team regarding the lack of vapor barrier in the utilidor. UICC meeting with BCA & NSB on 03/03/21; James Kreilich reports that sprinkler lines have been repaired. AFS certified sprinkler line 03/04/21; UICC sending Inlet Plumber to site to assess damages; working with James Kreilich on recommendations on how to address immediate issues by 03/06/21; Per Plant Manager, teacher 5 Plex roof needs to be replaced. Deteriorated flooring must be replaced throughout; Fire Alarm Test Report – expires 06/24/21; School Sprinkler Report expires 06/24/21; and School Kitchen Hood Report -06/24/21. For Eben Hopson Middle, issues reported include: 2 Freezers not working. Must be repaired/replaced. Working with the Business Office to see if funding is available; and the Lift station control needs repair/replacement. For Kitta Learning Center, issues reported include: Transfer switch for backup generator; electrician needed; and New toilet needs to be installed. For Central Office Annex, issues reported include: 02/26/21 frozen sprinkler line – Fire watch completed until repaired; AFS called in to make repairs and certify sprinkler lines. No purchase order cut for this yet. Budget Line Item pending approval; 03/02/21 Fire Alarm Panel showing ground faults. Panel needs replacement to include cabling. For Maintenance & Operations, issues reported include: Walk in freezer broken. In need of repair/replacement. Working with the Business Office to see if funding is available; and Defective fire alarm CPU. Replacement needed. For Transportation, issues reported include: Approximately 8 vehicles down, with no funds available to purchase parts; Garage doors in need of repair; and the Lift in need of

repair/replacement. For housing, issues reported include: Approximately 3 houses reported to have freeze ups (frozen water/sewer); A bit behind on work orders due to Corey's crew being dedicated to fire watch and CO2 repairs; and Housing's Request for Proposal pending approval from the Board. For Food Service, issues reported include working with Ipalook Plant manager on repairing broken meat slicer.

Points of discussion included: focus of wholistically incorporating science and geography into schools as lacking beginning with the "No Child Left Behind" Act including other subjects; senior status of Qargi Academy students; Special Education services in Qargi Academy; Concern/complaint process; Vehicle fuel use monitoring; student athletics; and the Kaktovik School progress.

Board members requested the North Slope Borough Capital Improvement Project list regarding the Kaktovik School; and vehicle fuel use consumption report.

REPORT CARD TO THE PUBLIC is presented by Kim Neakok, Instructional Specialist. The Report Card to the Public was sent to each site administrator for them to distribute to their community members and families. Links to the Report Card to the Public were placed on the NSBSD website along with a letter from Superintendent Harvey explaining how to access the information. Several sections on Alaska's Report Card contain measures that use assessment data that will not be available or may be substantially limited this year. In response to Novel Coronavirus Disease 2019 (COVID-19), the Alaska Department of Education and Early Development (DEED) submitted a request to the U.S. Department of Education (US ED) to waive certain requirements of the Elementary and Secondary Education Act (ESEA, section 1111) related to assessment requirements. On March 23, 2020, US ED gave notifications to DEED that the waiver was approved. As a result, spring 2020 administrations of the following assessments were cancelled: PEAKS content area assessments in Mathematics, English Language Arts, and the Alaska Science Assessment; Dynamic Learning MAPS (DLM) alternate assessment; and WIDA ACCESS for ELLs and Alternate ACCESS. As a result, there is no performance evaluation data to report. While attendance rate, graduation rate, and dropout rate data are available, DEED advises caution when interpreting data from the 2019-2020 school as there is no standard for understanding the impact on data quality. It is possible that the 2019-2020 rates were impacted by state-wide changes to the attendance policy and by the changes in instructional delivery in the last quarter of the school year. The 2019-2020 attendance rate was 88.48%. This is an increase of 3.5% from 84.98% in 2018-2019. The 2019-2020 graduation rate was 67.16%. This is a decrease of 9.83% from 76.99% in 2018-2019. The 2019-2020 dropout rate was 4.96%, an increase of 1.74% from 3.22% in 2018-2019. On March 23, 2020, US ED gave notification to DEED that a waiver was approved to waive certain requirements of the Elementary and Secondary Education Act (ESEA, section 1111) related to accountability and reporting requirements. As a result, schools that were identified for support in the 2019-2020 school year maintained their identification status in the 2020-2021 school year. These identifications were based on data from the 2018-2019 school year. Board Policy 0510.... Under Alaska law AS 14.03.120, all schools and districts must prepare annual school and district reports on school and student performance. The Alaska Department of Education and Early Development has established criteria for preparing school report cards. In accordance with law, each school and the district shall annually assess school and student performance and prepare reports to the public on these assessments. These reports will help ensure that parents are actively involved and knowledgeable about their schools and their child's education. The Board desires that performance reports be reviewed and discussed within the framework of desired outcomes, the context in which education takes place, historical trends in student performance, and the educational policies and practices of the district. The School Board desires that this assessment be viewed as an opportunity to communicate with the public, review achievements, identify areas for improvement, enlist local support, enhance internal operations, build consensus, and establish a vision for the future. The Board expects that existing

evaluation processes and resources will be used to develop performance report cards and that the usefulness of these reports will improve with each future assessment. The documents included as additional information outlines the academic performance of the district.

Points of discussion included: correlation on the lack of athletics and scores.

Board member requested site principals are accommodating students that have not been given permission to take part in testing week.

MONTHLY FINANCIAL REPORT, JANUARY 2021 is presented by Fadil Limani, Chief Financial Officer, for the month ending January 31, 2021. Under SB21-141, the following items are reported: On page five, the General Fund revenues to date through January 31, 2021 are \$41,376,486 or fifty-four percent of budget. This primarily reflects the revenues received to date of Borough Appropriation, Foundation Funding, E-Rate, and PERS/TERS on behalf payments and other local revenues; On page seven, the General Fund operating expenditures to date through January 31, 2021 are \$32,723,361 or forty-two percent of budget through fifty-eight percent of the fiscal year. Instructional Support Year to Date expenditures represents fifty-one percent of budget followed by School Administration of fifty-two percent of budget, District Administration of fifty-three percent and Maintenance and Operations of fifty-six percent. The Operating Transfers will be recorded at the end of the fiscal year during the Annual Audit preparation; On page nine, Expenditures by function and location are demonstrated showing District Wide, Distance Delivery, Fred Ipalook Elementary School, Eben Hopson Middle School, Barrow High School, Tikigaq School, and Alak School with the highest allocation of resources and related actuals; On page fifteen, the Fund Balance, as of June 30, 2020 was \$19,494,508. This is a net increase of \$770,668 from Fiscal Year 2018-2019. Cash and Investments to date through January 31, 2021 are \$46,579,476. This is a net increase of \$10,329,247 or 28.5% from the previous month. The net increase is mainly attributed to the last installment of the appropriation from the North Slope Borough; On page nineteen, Special Revenue Funds revenues and expenditures are reported on the cash basis and have not been adjusted. The Special Revenue Funds are demonstrated here which includes: Community Schools, Food Service, RLC, Village Athletics Program, Qargi Academy, and Employee Housing.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the Monthly Financial Report as of January 31, 2021. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

GRANT ACCEPTANCE, JOHNSON O'MALLEY GRANT is presented by Fadil Limani, Chief Financial Officer. As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the District. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria 1 thru 7. Upon acceptance by the District, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. The Johnson O'Malley grant for the 2019-2020 school year was targeted for Native Youth Olympics travel and chaperone stipend. Due to COVID-19, NYO was cancelled and no funds were utilized. With the support of the Bureau of Indian Affairs (BIA), a budget revision is being drafted to include language learning through sewing. Funds provided by the Johnson O'Malley grant can be used to supplement programs and projects provided by NSBSD. The budget revision and new objectives will be presented to the Indian Education Committee (IEC). Previous IEC members (as outlined in the application) are being contacted and a committee meeting is in the process of being scheduled. Upon approval, the budget revision will be signed and submitted to the Bureau of Indian Affairs.

Board members requested administration include traditional sled making, traditional arts into the grant, or other cultural activities including but not limited to skin sewing as in the grant.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE the Grant Award for the 2019-2020 Johnson O'Malley grant in the amount of \$58,429.00. Frieda Nageak SECONDED the motion. Discussion called. Question called. The motion carried UNANIMOUSLY.

CONTRACT OVER 10K, ALASKA STAFF DEVELOPMENT NETWORK is presented by Fadil Limani, Chief Financial Officer. Under Strategic Plan Goal 1.0 Student Success, 1.4 Iñupiaq Language & Culture, 3.4 Staff Cultural Integration, 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, and in accordance with applicable Board Policy 3312, contracts and Memorandum of Agreements (MOA) \$10,000 or greater require Board approval. The Alaska Staff Development Network (ASDN) has provided support and professional development to NSBSD staff for the implementation and evaluation of the Alaska Native Educational Program (ANEP) through a grant awarded by the U.S. Department of Education to Arctic Slope Native Association (ASNA) and passed through the School District. The Grant was awarded by the U.S. Department of Education in FY2019 with a total grant award of \$1,822,641. The Sub-recipients of the Grant included the School District and Iisagvik College. The grant sub-award period covered September 2019 thru September 2021 (3 years). The Districts total sub-award for the 3 years was \$1,301,448 which included ASDN's portion of \$699,132. The remainder of the Award was allocated to Iisagvik College (\$146,812) and ASNA (374,381). This Grant was off to a slow start and in Year 1 (2019) the School District expended a fraction of the Year 1 sub-award. Year 2 was much better than Year 1, however due to COVID-19, the Year 2 sub-award was not fully expended. As a result, the U.S. Department of Education allowed for a Budget revision and carryover of the unspent funds from Year 1 and 2 into Year 3. The total amount of the rollover funds for Year 3 for the School District is \$854,101 of which \$500,110 is earmarked for ASDN. (See Grants Reconciliation Summary). The scope of the sub-award for Year 3 will provide funding for bi-monthly meetings, principal mentor support, professional development opportunities, registration for student youth leadership and Elders & Youth Conference, registration for staff professional conferences, math support and training, Iñupiaq materials development and training support, social emotional unit development and support, social emotional professional development, development of a health pathway support, project evaluation and federal report submission, on-line webinars to support grant objectives, and travel, as appropriate based on COVID 19 Restrictions. The length of the contract is September 2020 through 2021 for Year 3 sub-award. Considering COVID-19 Pandemic, there may be an extension to Year 4 to expand all of the resources awarded. This contract will be funded under the professional & technical account code 366.200.351.000.410 in the amount of \$510,110.00. The funding will be reimbursed through Fund 366, ANEP Grant. For available budget, the total rollover funds for Year 3 (FY21) is \$854,101. For compliance with Board Policy 3311, This is not applicable as Alaska Staff Development Network is written into the Grant as originally awarded to the School District.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for the Alaska Staff Development Network, as described in this memo and original grant sub-award documents. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

CONTRACT OVER 10K, ARCTIC FIRE & SECURITY, LLC ADDENDUM is presented by Fadil Limani, Chief Financial Officer. Under Strategic Plan Goal 4.0 Financial & Operational Stewardship, 4.1 Facilities, 4.2 Financial Stewardship/Management, and in accordance with applicable Board Policy 3312, contracts and Memorandum of Agreements (MOA) \$10,000 or greater require Board approval. The North Slope Borough School District requires periodic maintenance of all heating, ventilation, air conditioning (HVAC), as well as yearly inspection and recertification of all fire detection and suppression systems.

During the August 24, 2020 Special Board Meeting, the BOE approved and authorized the School District through board memo SB20-025 to enter into a MOA with a not to exceed amount of \$101,039 with Arctic Fire and Security (AFS). The scope of services for the contract was to provide the recertification of fire alarm system, testing of kitchen hood systems, testing of sprinkler systems and fire extinguishers across all the Schools within our District. As a result of the cold temperatures and freeze-up in Utqiagvik, Nuiqsut and Alak School, emergency repairs were immediately required which included the certification of the sprinkler lines. As this is for additional scope of services not included in the original proposal, we are retroactively seeking approval for the additional emergency scope of work in the amount of \$28,500 (\$9,500 each location). The total not to exceed amount including the additional scope of services is \$129,539.00. The original contract commenced in August 25, 2020 and terming as of June 30, 2021. No modifications of the length of contract is required as the additional scope of services is for emergency repairs and will be completed within the initial contract parameters. The additional scope of work will be funded through the Professional & Technical Account Code under the following: 100.470.600.000.410-Wainwright \$9,500.00; 100.300.600.000.410-CO2 \$9,500.00; and 100.300.600.000.410-CO2 \$9,500.00 Second Break. For compliance with Board Policy 3311, this is a sole source contract with AFS. The School District and the North Slope Borough has a long-standing relationship with AFS as they continue to provide quality work and are familiar with the School District's facilities. In addition, the new scope of work was emergency related and required immediate repair and AFS was available to perform the work. As such, the School District waives such requirements set out in BP 3311 as the underlying contract and additional scope of work is in the best interest of the School District. This is not grant funded. The available budget under account code 100.470.600.000.410 after the budget line transfer is \$10,000. The available budget under account code 100.300.600.000.410 after the budget line transfer is \$20,500. The Budget Line Transfer Worksheet is available under additional documentation.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the additional scope of work in the amount of \$28,500 for a total NOT TO EXCEED amount of \$129,539 with Arctic Fire and Security, as described in this memo and related attachments. Robyn Burke SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

CONTRACT OVER 10K, ASSOCIATION OF ALASKA SCHOOL BOARDS is presented by Chelsie Overby, Board Secretary. Under Strategic Plan Goal 4.0 Financial & Operational Stewardship, 4.4 Organizational Effectiveness, and in accordance with applicable Board Policy 3312, contracts and Memorandum of Agreements (MOA) \$10,000 or greater require Board approval. Board Bylaw 9020, Board Standards: The Board believes that it should hold itself to high standards of performance, accountability, and conduct in order to meet the public trust that has been bestowed by the public election of each member. Therefore, the Board has adopted standards established by the Association of Alaska School Boards, which provide a framework for effective school governance and keep the Board's focus on student achievement. Board Bylaw 9240, Board Development: The Board recognizes that in order to live up to the public trust, they must strive to meet the Board Standards they have adopted for themselves. Board members, like teachers and administrators, need training to assist them in meeting those standards. As part of their job, Board members need to participate in professional development activities that help them understand their responsibilities, stay abreast of new developments in education, and learn new ways to cope effectively with the problems they confront. Funds for Board development and related travel shall be budgeted annually. Such activities may include state, regional, and national workshops, conferences, conventions, such as those offered by the Association of Alaska School Boards. AS 14.14.160 Sec. 14.14.160. Cooperation and support of certain association functions: (a) The department and local districts may cooperate with the Association of Alaska School Boards in its in-service training program for school board members and in encouraging and fostering cooperation among the school boards affiliated with the Association of Alaska School Boards. The Association of Alaska School Boards (AASB) serves as a

source of assistance, information, orientation, and liaison for school boards and the districts they represent. AASB provides a statewide perspective on issues of educational concern. Functions of the association include: Assist school boards in meeting established board standards for performance, accountability, and communicating their efforts and progress to the public and policy makers; Increase the influence school boards have on governmental decisions which have implications for public education; Anticipate and promote legislation for future educational needs; and provide technical assistance and information to school districts in a variety of management areas. Overall, this includes policy services, board development, school improvement, community engagement, legislative advocacy, paperless meetings through Boardbook, communication of statewide education developments, meeting facilitations in terms of training, meeting conduct, superintendent searches, etc., and improving regional school communication. The length of the contract is January 1, 2021 through December 31, 2021. This contract will be funded under the Professional & Technical Account Code for the Board of Education 100.200.511.000.410 in a contract amount of \$22,188.78. The AASB is an organization representing school boards in Alaska. Their membership consists of more than 330 individual board members, responsible for students who attend Alaska's public schools. Associate members include school superintendents, advisory school boards, the State Board of Education, the Commissioner of Education and the Special Education Service Agency. The School District has conducted business with the Association of Alaska School Boards for many years. The level of service provided has met the expectations of the Board and the School District. AASB has provided a variety of innovative services to the School District which includes professional development opportunities and legislative advocacy throughout the State of Alaska. The composition of the organization and the membership services provided including the value of the membership, far exceed the financial obligation for such contract. The School District would not be able to secure such equitable services under such cost structure with another professional organization. As such, the School District waives such requirements set out in BP 3311 as the underlying contract is in the best interest of the District. There are no grant funds associated for the membership dues. Account code 100.200.511.000.410 has an available budget of \$12,203. Available Budget after the Budget Line Transfer \$27,203.00. The Budget Line Transfer Worksheet is available under additional documentation.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal for the Association of Alaska School Boards, as described in this memo SB21-144 and attachments. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

CONTRACT OVER 10K, DJZ, LLC CONTRACT ADDENDUM is presented by Lori Roth, Special Education and Student Services Director. Under Strategic Plan Goal 1.0 Student Success, 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, and in accordance with applicable Board Policy 3312, contracts and Memorandum of Agreements (MOA) \$10,000 or greater require Board approval. During the May 7, 2020 Regular Board Meeting, the BOE approved and authorized the School District through board memo SB20-213 to enter into a MOA with a not to exceed amount of \$140,000 with DJZ, LLC for FY21 to provide speech and language services to the School District. The initial MOA provided for \$7,000.00 for travel related expenditures and \$133,000.00 for professional and technical services. The MOA prescribed a daily rate of \$700 for up to 190 days (up to 170 days based on the Board-approved district calendar for FY21 school year. If needed, based on student enrollment, up to 20 days; ten (10) August 2020 and ten (10) in May/June 2021, for ESY program). Due to COVID-19 extended remote service delivery and confidentiality concerns, small group sessions were not provided. One-to-one sessions were scheduled for all students resulting in increased service time and corresponding paperwork. In addition, Mr. Zanoft worked remotely when off Slope to ensure student's service requirements were fulfilled. As a result, the School District in collaboration with DJZ, LLC is proposing modifications to the

initial MOA which will provide an overall increased cost of \$3,500.00 to a new not to exceed amount of \$143,500.00. The MOA amendments include the increase of 10 days (\$7,000.00) to a total of 200 days and a reduction in travel services of \$3,500.00. Donald Zanoft of DJZ, LLC has provided speech and language services to NSBSD students for many years. Mr. Zanoft has a historical knowledge and in-depth perspective for language development within the local culture. Mr. Zanoft strives to support NSBSD in meeting, or exceeding, state and federal laws as it relates to speech language special education services. Mr. Zanoft provides Speech services as federally mandated service under the Individuals with Disabilities Act for 5 NSBSD sites. He administers and completes initial speech evaluations, re-evaluations, or file reviews for student(s) with speech/language concerns or needs. Historically, he provides on-site or distance 1:1 or small groups sessions and attend federally mandated meetings. The length of the contact will remain as previously agreed upon (July 1, 2020 – June 30, 2021). However, the amended MOA will provide an additional 10 days of services within those contract days. The 10 additional days and reduction in travel will increase the original MOA by \$3,500.00. The increase will be grant funded through 285 (VI-B Special Education). Funding will be reimbursed through Account Code 285.200.220.000.410, Special Education grant (VI-B). The Special Education VI-B grant Account code 285.200.220.000.410 has \$43,650.43 of unencumbered funds for professional and technical. Compliance with Board Policy 3311 is not applicable as this is an amendment to an existing MOA. The proposed changes do not exceed the limits as stipulated in BP 3311 which may warrant solicitation of three bids.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the AMENDMENTS to the Memorandum of Agreement with DJZ, LLC with a NOT TO EXCEED amount of \$143,500 as described in this memo. Robyn Burke SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

CONTRACT OVER 10K, THORNTON MEDIA, INC. is presented by Fadil Limani, Chief Financial Officer. Under Strategic Plan Goal 1.0 Student Success, 1.4 Inupiaq Language & Culture, 3.4 Staff Cultural Integration, 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, and in accordance with applicable Board Policy 3312, contracts and Memorandum of Agreements (MOA) \$10,000 or greater require Board approval. In April of 2015, the School District through the Inupiat Education Program entered into a contract with Thornton Media Inc for the purpose of developing a 500-entry custom Inupiaq language-learning app for Apple and Android devices for the Inupiaq Education Department in Utqiagvik. The initial length of the contact was from March 1, 2018 through August 2018. As prescribed in the initial MOA, payment will be made in two installments, with the first payment to be made upon commencement for work in the amount of \$31,250 and the second and final payment will be made with the delivery of the Draft 1 version of the app in the amount of \$21,250 for a total not to exceed \$52,500. Considering the scope of services was not completed as originally stated in FY2018 and the work has lapsed multiple fiscal years and no encumbrances were carried over for such contract from FY18 to FY2021, the Administration is seeking Board Approval to authorize payment for such existing contract obligation. This contract will be funded under the Professional & Technical Account Code for the Inupiat Education Department 100.200.120.000.410 in the amount of \$21,250.00. There is no grant funding for this contract. Account code 100.200.120.000.410 has an available budget of \$71,360.64. Compliance with BP 3311 is not applicable as this contract was initiated by the School District in FY18.

Madeline Hickman MOVED that the NSBSD Board of Education AUTHORIZE payment for the last installment in the amount of \$21,250, as stipulated in the initial MOA with Thornton Media, Inc. Frieda Nageak SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

REHIRE CERTIFICATED RECOMMENDATIONS is TABLED.

NEW HIRE RECOMMENDATIONS is TABLED.

FISCAL YEAR 2021-2022 SCHOOL CALENDAR APPROVAL is TABLED.

Board members requested the School Calendar move back to the School Advisory Councils to follow policy and allow the School Advisory Councils, when deciding on their calendar, to think “out of the box” that may not start in August and end in May and/or accommodates subsistence hunting, whaling, fishing, etc..

Robyn Burke MOVED to TABLE Fiscal Year 2021-2022 School Calendar Approval. Frieda Nageak SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

APPOINTMENT OF CONFERENCES, NATIONAL INDIAN EDUCATION ASSOCIATION 2021 VIRTUAL ON THE HILL, MARCH 16-17, 2021 is presented by Chelsie Overby, Board Secretary. Under Board Bylaw 9240, Board Development, Board members need to participate in professional development activities that help them understand their responsibilities, stay abreast of new developments in education, and learn new ways to cope effectively with the problems they confront. The administration recommends the Board to approve the legislative committee members, Muriel Brower and Robyn Burke (Qaiyaan Harcharek as alternate), to attend the National Indian Education Association 2021 Virtual NIEA On the Hill conference on March 16-17, 2021. The conference will cover key areas on: Advocacy Training, Administration Updates, Budget & Appropriations, Authorizing Priorities, and meeting with members of Congress and other decision makers. Board members Muriel Brower, Robyn Burke and alternate Qaiyaan Harcharek are currently serving on the North Slope Borough School District Board of Education Legislative Committee.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE any school board member who chooses to attend, to attend the 2021 Virtual NIEA On the Hill on March 16-17, 2021. Frieda Nageak SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

APPOINTMENT OF CONFERENCES, ASSOCIATION OF ALASKA SCHOOL BOARDS LEGISLATIVE ACADEMY, MARCH 20, 2021 is presented by Chelsie Overby, Board Secretary. Under Board Bylaw 9240, Board Development, Board members need to participate in professional development activities that help them understand their responsibilities, stay abreast of new developments in education, and learn new ways to cope effectively with the problems they confront. The virtual Legislative Academy will be held on Saturday, March 20, 2021 with following scheduled legislative ZOOM meetings with legislators throughout the week. The recommendation is for the Board to appoint the two legislative committee members, Muriel Brower and Robyn Burke (Qaiyaan Harcharek as alternate) and/or more members to join the workshop in response to the reduced cost usually incurred by registration and travel. The Association of Alaska School Boards (AASB) Legislative Academy will include sessions regarding: Legislative Priorities & Bill Review; Focused Sessions on Advocacy in Urban, Rural, and Federal settings; Like-Sized District Forums; and scheduled district ZOOM meetings with legislators throughout the week. This academy will be a unique opportunity for education advocates from across Alaska to learn about what is currently driving the legislature, and how together, school board members can engage legislators in crafting solutions to the challenges districts face.

Robyn Burke MOVED that the NSBSD Board of Education APPOINT any school board member that wants to attend the Association of Alaska School Boards Legislative Academy virtually on March 20, 2021. Frieda Nageak SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

BOARD OF EDUCATION DECLARATION OF SEAT F VACANCY is presented by Qaiyaan Harcharek, Board President. Under BOARD BYLAW 9222, RESIGNATION: A School Board member

who wishes to resign may do so by submitting his/her written resignation to the School Board. The Board shall declare the Board member's seat vacant upon acceptance of the resignation. The Board may accept the resignation with a deferred effective date. Under BOARD BYLAW 9223, BOARD VACANCIES: A vacancy on the Board shall be filled within thirty (30) days of the vacancy by a Board appointment. When making an appointment to the Board, the Board desires to draw from the widest possible number of candidates. Board member Muriel Brower, has asked to resign. According to Board Bylaw 9222, Resignation, the Board shall declare the Board member's seat vacant upon acceptance of the resignation. October 9, 2018, Board member Muriel Brower, took the oath of office for NSBSD Board of Education Seat F. On March 11, 2021 she provided the Superintendent's Office her resignation. With the submitted resignation, administration began soliciting for letters of interest and advertising the vacancy in the search for candidates in the Utqiagvik area. The deadline for letters of interest is March 22, 2021 at 11:30 AM. The identified date for candidate interviews is March 23, 2021 at 1:00 PM. At this meeting, the Board will appoint the provisional appointee, decided by majority vote, until the next regular election on October 5, 2021.

Robyn Burke MOVED that the NSBSD Board of Education ACCEPT the RESIGNATION of Muriel Brower and DECLARE NSBSD Seat F VACANT. Frieda Nageak SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

INFORMATIONAL, ENROLLMENT & WITHDRAWAL REPORT was presented by Director of Curriculum & Instruction, Liz Noble. The report includes the student count from K3-12 by each school site as: Nunamiut School, 95 students; Tikiġaq School, 265 students; Nuiqsut Trapper School, 162 students; Kali School, 109 students; Aġak School, 175 students; Harold Kaveolook School, 69 students; Meade River School, 81 students; Barrow High School, 284; Eben Hopson Middle School, 250; Fred Ipalook Elementary School, 581; Kiita Learning Community, 29 students; and Qargi Academy, 18 students. The total student count for K3-12 is 2,118. The withdrawal count is as follows: Homeschool, 108; Transferred to another district in Alaska, 104; Transferred out of State, 26; and Other, 36, totaling 273.

PUBLIC COMMENTS were not heard at this time.

SCHOOL BOARD COMMENTS: Board members thanked each other for attending the meeting in person after a year of virtual meetings. Board member Robyn Burke commented on the: school year, reminding the public to submit teacher, Principal, or Administrator appraisals located online and in the student/parent handbook; legislative meetings with Representatives and Senators on legislative priorities; and the joint meeting with Ilġsaġvik College Board of Trustees. Board member Frieda Nageak commented on: school year challenges, encouraging families and students to continue doing their best; and thanked the staff providing education. Board member Qaiyaan Harcharek expressed condolences to families that have lost their loved ones; and reminded site Principals and test coordinators to accommodate students opting out of testing; commented on student safety, safety precautions, and space capacity; student athletics and mental health; and requested travel to a village for the next Board meeting.

DATE & TIME OF NEXT MEETING: Thursday, April 15, 2021 Regular Meeting in Utqiagvik, Alaska at the Archie K. Brower Conference Room, Central Office and ZOOM Video Communications.

ADJOURNED AT 4:24 P.M.

Respectfully submitted for the September 9, 2021 Regular Meeting:

Chelsie Overby, Board Secretary

Qaiyaan Harcharek, Board President

Nancy Rock, Board Clerk

Date