

Office of the Assistant Superintendent for Learning
Bloomington School District 13

DATE: October 16, 2018

TO: Board of Education
Bloomington School District 13

FROM: Evonne Waugh, Ph.D., Assistant Superintendent for Learning

SUBJECT: Executive Summary of the Standard Based Grading and Reporting presentation

Introduction

In the interest of regularly reporting to the Board of Education on the topic of grading and assessment, members of the Standards Based Report Card Committee will present an update regarding the progress of standards based grading and reporting at the elementary grades for the 2018-2019 school year and beyond.

Executive Summary

The Standards Based Report Card Committee will present on the following topics, fifteen (15) grading principles, current timeline, language for grade reporting and parent communication process. The goal for this school year is to have a standards based report card in pilot classrooms at grades K-4 in the following subjects, math, science, social studies and social/emotional learning (SEL - work habits) for the purpose of updating our grading and reporting system to better communicate student progress with both students and parents. By November, pilot teachers will report out math, science, and social emotional progress related to the Illinois Learning Standards. By February, pilot teachers will additionally report out on social studies standards.

In summary, the following information will be covered during this presentation:

- An overview of the fifteen (15) grading practices adopted by the district at all grade levels.
- Timeline of events moving forward including pilot teacher due dates.
- Information on proficiency scales including models from 2nd grade and 4th grade.
- Introduce the language that will be used to report student progress.
- Discuss the importance of common assessments.
- Share examples of kindergarten through fourth grade standards based report cards.
- Review the parent communication process that has been put in place.