

Victoria Mudd

Waterloo CUSD5

Special Education Coordinator

939-3453 ext. 720

vmudd@wcusd5.net



Board Report

December 2025

- DLM Assessment Review
 - The Dynamic Learning Maps (DLM) assessment is Illinois' alternate assessment for students with the most significant cognitive disabilities—specifically those whose disabilities greatly impact intellectual functioning and adaptive behavior. IEP teams determine whether a student participates in the DLM or the Illinois Assessment of Readiness (IAR). The Illinois State Board of Education requires that no more than 1% of a district's tested population qualify for the DLM. Districts exceeding this threshold must submit an action plan. Because our district has been above the 1% limit in previous years, we are currently re-evaluating all students slated to take the DLM to ensure they meet the full participation criteria. This review will help us avoid exceeding the 1% threshold when appropriate and ensure accurate, compliant assessment decisions for our students.
- Early Childhood and Pre-Kindergarten class reviews
 - The EC/PK team has been working hard to keep up with all newly identified children ages 3–5, as well as those transitioning from Early Intervention who may need early childhood special education services. Making sure these students get the support they qualify for—while keeping our classrooms inclusive and welcoming—takes careful planning, flexibility, and consistent communication across the team.
- Behavior Change Team
 - Several members of the Behavior Change Team attended a roundtable workshop at the St. Clair ROE to develop a mission statement that clarifies the team's services and strengthens alignment across the district. The workshop also walked teams through the refining of processes to ensure timely, consistent, effective behavior support action.