

Elective Course Description

Course Name	D.I.V.E. (Diverse Independent Vital Exploration)
Course Number	TBD after Board approval
Length of Course	One Semester
Grade Level	7-8, 9-12
Credit Type	0.5 Elective Per Semester (for students in grades 9-12)
Grading Scale	A-F
Course Prerequisite	All students must first view and reflect upon the following Simon Sinek TED Talk: https://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action?language=en
Course Summary	<p>Diverse Independent Vital Exploration is a meaningful and rigorous learning experience that focuses on <i>process</i>, not product. The key elements of this process are to reflect, revise, plan, organize, and budget for a project. This process requires research, source assessment and documentation, reading, writing, math, technology, the arts, and presentations.</p> <p>In order to effectively complete this process, students will need to be guided through and embrace the concepts of perseverance, listening to others and considering their input, articulating and defending the student's plan and actions, reflecting in a manner that allows for continuous improvement, and honoring a process.</p> <p>Students will apply the following intentional strategies: analysis, critical thinking, problem solving, inquisition, opportunism, flexibility, open-mindedness, coachability, risk-taking, and expressiveness.</p>

<p>Primary Materials</p>	<p>Students will need a laptop, other materials (such as tools and supplies) are dependent upon their individual project and identification of such needs is a part of the overall process for each individual student.</p> <p><u>Introduction and Resources informing the process:</u> https://drive.google.com/drive/folders/1dW_-kOrkzZ0K1EdnQUUXigrT3215Wisc?usp=sharing</p> <p>D.I.V.E. Process and Protocol: https://docs.google.com/document/d/1bmngQ5AjgyEvD9FEq8eNMYxP35SE5meImNDNurELF8/edit?usp=sharing</p> <p>This is a link to the Google Drive documents that are revised and updated annual upon reflection: https://drive.google.com/drive/folders/1wQTZl476_0GKA19hwpc4HAXU6JgiXdXJ?usp=sharing</p>
<p>Standards</p>	<p>Alaska ELA Standards: Reading Standards for Informational Text 9-12 and Key Ideas and Details Integration of Knowledge and Ideas 7. Analyze various accounts of a subject... 8. Delineate and evaluate... Comprehension and Collaboration 1a. Come to discussions prepared... 1b. Work with peers to promote civil... 1c. Propel conversations.... 2. Integrate multiple sources... 3. Identify and evaluate... Presentation of Knowledge and Ideas 4. Present information, findings... 5. Make strategic use of digital media... 6. Adapt speech to a variety of contexts... Writing Standards 9-12 2a. Introduce a topic; organize... 2b. Develop the topic... 2c. Use appropriate and varied... 2d. Use precise language, domain-specific... 2e. Establish and maintain a formal style... 2f. Provide a concluding statement... Production and Distribution of Writing 4. Produce clear and coherent writing... 5. Develop and strengthen writing... 6. Use technology... Research to Build and Present Knowledge 7. Conduct short as well as more sustained... 8. Gather relevant information...</p>
<p>Assessment</p>	<p>Observation of the student collaborating with peers, teacher, and mentors/subject experts in developing an outline for their project (10%). Completion of a scoring rubric for both process and product (20%). Observation of the student participating in an ongoing reflection and application of improvements for their project (20%). Student submission of written, visual, or audio documentation about the ongoing process (20%). Student presentation of process and product, including interim steps, to an audience (20%). Reflection via application of rubric to final project (10%).</p>

Activities

Week 1	<p>Review the process, goals, targets, forms and processes. Reflect and revise to improve and build upon prior experience. Include the location, purpose, use, and expectations for the: Resource Library, Reflection-Plan-Action Document, Think Tank Collaboration Time, and DIVE Folder.</p> <p>Brainstorm project ideas by building upon what they have learned about themselves from interest inventories, their journals, and life experience; and collaborate to create a list of local mentors and resources to contact and explore possibilities.</p> <p>Introduce the DIVE Application Budget and timeline development. Schedule application/proposal presentations. Begin the use of the Weekly-Reflection-Planning-Action Document</p>
Week 2	Application progress check-in, answer questions, review and update rubrics, begin ordering supplies as needed.
Week 3	Answer questions, review and update rubrics, complete project proposal presentations, finalize schedules and budgets.
Week 4	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 5	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 6	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 7	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 8	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.

Week 9	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 10	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 11	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 12	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 13	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 14	Review last reflection and work plan. Self-directed worktime. Think Tank Collaboration Check-in. Written reflection and action plan for next D.I.V.E. day.
Week 15	Proactive panel presentations. Receive feedback on the paper and the presentations. Identify possible questions and revision.
Week 16	Final panel presentations. Self-evaluate using rubric. Present evaluation.