

## Summer School Report – 2017

Over the course of summer school we averaged 216 students per day. This was down from the average of 243 last year, but up from the previous year's average of 207. This year we created 3.39 units compared to 3.45 units last year. This amounts to about \$5700 less than last year. This unit figure does include the JDC numbers, which were down compared to last summer. Of course, in this number is about 20 students whom we did not receive monies for as they were getting ahead and did not qualify for reimbursement.

School started on June 5<sup>th</sup> and ended on July 14<sup>th</sup>. Discipline took a different turn this year because of two fights, in the middle school, as well as an issue of an e-cigarette on the last day. The usual stuff of students that needed to be there and weren't or students being sent to JDC by probation. Things of that nature. Minor issues with cell phones and class disturbances, however even those numbers were down. A window was again broken this year. It was quickly determined who had broken it and restitution was made by his parents.

For the third year in a row our Credit Recovery program changed. Two years ago it was PLATO, last year it was APEX and this year it was Edgenuity. It's the feeling of the staff, that is using it, that it is much more flexible and user friendly. It can be adapted to students that are on IEP's and can be

**adjusted for information that needs to be covered or not covered.**

**Penny Thompson's number of passing students vastly improved for 1<sup>st</sup> session to 2<sup>nd</sup> session. Rose Warrell has been using an online program for a couple of years now and Penny asked her to train her on it. They spent a couple of days together with their classes in the library, at the beginning of the 2<sup>nd</sup> session, working together. Penny's numbers show the vast difference between 1<sup>st</sup> session – 30 of 43 passing to 27 of 29 passing in 2<sup>nd</sup> session.**

**This year we again had Cheryl Howard on staff as a Special Ed. Teacher. This allowed not just IEP students, but all students to receive 1 on 1 assistance if needed or it allowed for a supervised situation for students who chose to be disruptive.**

**I would like to commend Virginia Plocher for her commitment to summer school. This was her 20 year of doing summer school and I greatly appreciate all that she does during it as well as in preparation for it.**

## 2016

HS Teachers	1st Session	2nd Session
Ferguson	59/70	27/46
Oppelt	6/6	No Class
Hurst	13/13	12-Dec
Dallolio	14/16	10-Sep
Pelayo	16/16	23/28
Sparks	16/16	14/14
Tanner	11/11	9/9
Woodward/ Garner	20/20	14/15
<b>2016 Totals</b>	<b>155/168</b>	<b>108/134</b>
<b>2016%</b>	<b>92.20%</b>	<b>80.60%</b>
<b>2015 Totals</b>	105/127	95/113
<b>2015%</b>	83%	84%

## 2017

HS Teachers	1st Session	2nd Session
Ferguson	37/37	31/31
Oppelt	5/7	No Class
Hurst	13/13	15/15
Dallolio	16/17	10/13
Pelayo	4/17	11/19
Behunin	8/8	8/8
Johnson	14/16	16/22
Garner	12/12	No Class
O'Neal	No Class	11/11
<b>2017 Totals</b>	<b>109/127</b>	<b>102/119</b>
<b>2017%</b>	<b>85.8%</b>	<b>85.7%</b>

MS Teachers	1 <sup>st</sup> Session	2 <sup>nd</sup> Session		MS Teachers	1st Session	2nd Session
Garrett	15/21	5/13	1st Period	Garrett	14/18	8/13
	13/20	9/15	2nd Period		8/20	7/12
Grant	15/17	9/11	1st Period	Grant	16/16	12/14
	18/20	8/10	2nd Period		13/13	15/20
Kraus	18/24	11/11	1st Period	Kraus	14/25	17/21
	18/22	12/14	2nd Period		13/22	11/13
A. Thompson	16/19	14/18	1st Period	A. Thompson	18/18	10/13
	15/17	16/19	2nd Period		14/15	15/15
P. Thompson	17/24	12/15	1st Period	P. Thompson	18/25	16/16
	16/22	8/9	2nd Period		12/18	11/13

<b>Warrell</b>	<b>19/21</b>	<b>16/16</b>	1st Period	<b>Warrell</b>	<b>18/18</b>	<b>18/19</b>
	<b>20/23</b>	<b>13/15</b>	2nd Period		<b>26/26</b>	<b>19/21</b>
<b>2016 Totals</b>	<b>200/250</b>	<b>133/166</b>		<b>2017 Totals</b>	<b>184/234</b>	<b>159/190</b>
<b>2016%</b>	<b>80%</b>	<b>80.10%</b>		<b>2017%</b>	<b>78.6%</b>	<b>83.7%</b>
<b>2015 Totals</b>	136/207	143/183				
<b>2015%</b>	65.70%	78.10%				