

My name is Danielle Autencio, I am the Lead Teacher for the LEAD program and I teach in a classroom with 10 students from grades 1-5 in the LEAD program at Ellen P. Hubbell School. I hold my provisional educator certificate. I hold multiple certificates, I have Elementary Gen Education grade 1-6, Special Education g K-12, as well as my 092 certificate at the end of this school year. I have taken the courses and passed the test, just need to finish this school year then apply for that certificate. I have been teaching at Ellen P. Hubbell School for 5 years, all years as an EAGLE/LEAD teacher and I have had students from grades 1-5.

I am prepared to work cooperatively as a team mentor as I have learned a lot this year as a Lead teacher for the LEAD program. I have running agendas, weekly meetings where I train staff on new curriculum, procedures, IEP writing, program structures and expectations, etc. As the Lead teacher of the program I also find myself supporting new teachers and current teachers with issues that arise and giving advice and supporting them to find answers or the person to contact in situations. When I say supporting teachers I mean supporting all aspects, parent communication, parent issues, student behavior, lesson writing, classroom routines, expectations, supervision of paraprofessionals, and many other issues. I always keep an open communication and make sure to meet weekly and always have check-ins to make teachers feel comfortable and familiar with asking for support, bringing questions and concerns to me and finding answers together rather than just telling them what to do.

One thing I have learned as well is to always base instruction and decisions on student data. When I meet with teachers I typically ask them to bring data or use my own data to help support the teaching and decision making process. I like to support teachers and use distributive leadership as a mindset, making sure I am building the capacity of the staff working with me to ensure they are able to bring what they learned and become leaders themselves.

As a teacher in a self-contained program I have experience working with adult learners. I have had multiple paraprofessionals in my program. I have trained and worked with many different personalities, skill sets, and experience. I always focus on making the environment a team feeling and use distributive leadership within my own classroom. I provide constant feedback, training and support to allow the staff to feel confident and work together as adults to reach the same goal, student growth.

I have been on multiple different school and district committees such as the school leadership team, lead for the culture and climate team, BOOST program last year, the after school program this year, unified sports, Equity team, District Climate team. I also participate in non-mandated professional activities such as CREC PD's, Technology academy trainings (8 last year), IEP training through Protraxx, program collaboration between LEAD and Breakthrough with weekly meetings with the school psychologist for BreakThrough and Destinations, District Observations where I have had teachers and paras in other programs come to my classroom to observe me and my staff, middle school and preschool observations to provide feedback and facilitate smooth transitions for our LEAD students.

I love teaching. I was meant for this, I found my calling and I found my home here at Ellen P. Hubbell School. The culture, high expectations of ALL students and staff, as well as the

feeling of togetherness are all reasons why I love coming to work. After being a part of this for multiple years I made the decision to go for my 092 educational leadership and apply for the lead teacher position. This year I have seen how much I enjoy working with new teachers and paraprofessionals alike to build a love for working in schools with kids. I would love to be able to continue working with new teachers to build a strong foundation for school.s programs, and the entire Bristol Public Schools to support our scholars with the best of the best because they deserve it.