



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE



## **APPROVAL OF BOARD MEETING MINUTES**

### **POLICY ISSUE/SITUATION**

Enclosed are the minutes for:

- March 17, 2014 – Business Meeting
- April 7, 2014 – Spring Work Sessions

### **BACKGROUND INFORMATION**

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions are presented to the Board for approval at School Board Business Meetings.

### **RECOMMENDATION:**

**(14-391)** BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.



School Board Business Meeting  
Beaverton School District 48  
Administration Center

**Business Meeting**

**March 17, 2014**

**Board Members Present**

Mary VanderWeele, Chair  
Jeff Hicks, Vice Chair  
Anne Bryan  
Linda Degman  
Susan Greenberg  
LeeAnn Larsen  
Donny Tyner

**Staff Present**

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Claire Hertz	Chief Financial Officer
Maureen Callahan	Chief Academic Officer
Vicki Lukich	Executive Administrator
Barbara Evans	Executive Administrator
Brenda Lewis	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Danielle Sheldrake	Administrator for Student Services
Jon Bridges	Administrator for Instructional Accountability
Dick Steinbrugge	Executive Administrator for Facilities

Visitors: 30

Media: 1

**CALL MEETING TO ORDER – Mary VanderWeele**

School Board Chair Mary VanderWeele called the Business Meeting to order at 6:30 p.m. Arts & Communication Magnet Academy Student Rep, Grace Fritzke led the group in the Pledge to the Flag.

**RECOGNITION OF STUDENTS, STAFF AND COMMUNITY**

The District recognized the following people for their outstanding achievements and contributions to the Beaverton School District and the community:

Christopher Younkings, Westview High School Senior, created a weekly after-school science enrichment program that is helping kids at six elementary schools develop basic science inquiry skills to be successful in high school. His project exemplifies the WE Innovate Pillar.

The Beaverton School District's Teaching & Learning Department, Human Resources Department and Business Office exemplified the WE Expect Excellence Pillar by working together with principals to identify teaching areas to be addressed with additional local option levy funds. The funds were deployed in late January to reduce larger class sizes and increase student achievement.

## **BOARD PROCEDURES – Mary VanderWeele**

Mary VanderWeele asked if there were any changes to the agenda. There were no changes.

## **PUBLIC PARTICIPATION**

- Christine Barker and Jill Enriquez addressed the Board regarding inequities of the softball facilities at Westview High School. They stated that this is a Title IX noncompliance issue.
- Julia Cohen, Barnes Elementary School Counselor, provided the Board a proposal for increased FTE (Full Time Equivalency) to support K-12 comprehensive guidance and counseling programs for the 2014-2015 school year.
- Michelle McHugh expressed concerns regarding noncompliance issue of meeting the 130-hour instruction time requirement.
- Brian and Freya Sticka informed the Board that the Oregon Hope Chinese Saturday School will no longer be able to meet at Stoller Middle School. They are having a hard time finding available space within the District and may need to close the Saturday School.
- Dar Rodgers and Stephanie Henstrom provided the Board with development growth projections for the North Bethany area. They are concerned about overcrowding at Springville K-8 School and provided some possible solutions to the problem.

## **BOARD COMMUNICATION**

### **A. Individual School Board Member Comments**

- Jeff Hicks reported that he attended ACMA's theater production "*Oliver*". He stated that the production was thoroughly enjoyable and encouraged everyone to take advantage of the great entertainment that the high schools provide.
- Jeff Hicks also reported that he attended a conference in St. Louis in February. The conference was sponsored by the Department of Education, the National Education Association and the American Federation of Teachers. The topic was on how to bring teachers, parents, and staff together while implementing the Common Core. Jeff took away several good ideas that the District could implement.
- Donna Tyner attended a meeting sponsored by the Oregon Education Investment Board, Confederation of School Administrators and Northwest Health Association. The group looked at strategies to decrease the achievement gap especially with minorities and low-income students. The goal for the State is for all students to be proficient in reading by the end of 3<sup>rd</sup> grade.
- LeeAnn Larsen reported visiting Highland Park Middle School. Students on an IEP along with mentors are working on an art project to visually expound STEAM. This is a great collaboration project.
- Anne Bryan thanked the people from Zone 2 that attended the meeting to advocate for their school. She has also heard from people regarding high school start times and the future redistricting that will come with the bond passage. Anne was also pleased to see that Westview High School had community members from VooDoo Donuts speak to students regarding entrepreneurship and running your own business. Anne took part in a visit to a local research center with a group of 8<sup>th</sup> grade students from Meadow Park. She attended theatre productions at Sunset, Westview and ACMA. The highlight was seeing a van from a nearby senior center in the parking lot. It showed how the community benefits from the music and theatre productions.
- Mary VanderWeele reported that her zone's Budget Listening Session was very well attended. Some concerns that were brought up included:
  - Choir during the day as well as after school programs
  - Standards Based Grading & Reporting seems to be overwhelming teachers
  - Decrease in instructional hours and PE
  - Fundraising for staff and,
  - Too much testing.

- Mary also reported attending a meeting with Julia Cohen regarding the workloads of counselors.
- Linda Degman visited Meadow Park. She was able to see technology in the classroom in action. The students were actively engaged. Linda reported on her Budget Listening Session. Some concerns that were brought up included:
  - The lack of choir and music instruction
  - The teacher workload differentiation between the options schools and regular schools.

## **B. Superintendent's Comments**

Supt. Rose responded to Michelle McHugh who stated her concern regarding instructional hours. The District will be talking with the Oregon Department of Education and collaborating with other districts to determine a course of action.

Springville K-8 will be having two 6<sup>th</sup> grade classes next year. The application process was reopened and there are more than enough students to fill both classes. Springville will also be receiving two portables that will accommodate 2 classes each prior to the 2014-15 school year.

In regards to boundary changes School Board Policy JC – School Attendance Areas states that:

1. The Superintendent shall propose and the Board shall approve the objectives,
2. The Board shall approve the objectives sought to be achieved and the process,
3. Residents of the District shall be given opportunities to offer input and to respond to any proposed changes prior to implementation.
4. The Superintendent makes a recommendation,
5. The Board reviews and approves the recommendation.

The land use challenge was passed by the legislature and is on the Governor's desk for his signature. If signed, it will clear challenges to move forward with building the new high school.

The District has participated in a District organizational assessment. The process was grant funded. The findings described by Krenak Consulting were both helpful and humbling. It is important to be transparent with our results of the study. It is important to establish and communicate timely, focused and pragmatic efforts that help us improve.

## **DISCUSSION ITEMS**

### **A. Standards Based Learning & Reporting Update – Maureen Callahan, Robin Kobrowski, Matt Casteel**

Maureen Callahan addressed three community-based concerns regarding Standards-Based Learning System implementation.

1. The Summary Judgment to Letter Grade Conversion Criteria built into the TeacherVue grade book makes recommendations to the teacher we do not agree with.
  - a. More conversion options for teachers are being developed. Professional development will be crucial.
2. All high school teachers are not prepared to fully implement a standards-based system classroom.
  - a. Implementation at the high school level will be established over the next three years.
3. The communication tools (ParentVue and reports) are not providing clear information.
  - a. Weekly meetings between T & L and IT focused on improving ParentVue will continue.
  - b. Will work with teachers to increase the information being posted to ParentVue.
  - c. Will work with teachers, IT and Edupoint to improve communicating elementary student progress for 2014-15.

Question & Comments from the Board:

- Thank you for the update on grade conversion. Board Policy states that the Board will get recommendations prior to rollout. Can we get information prior to implementation?
  - Yes, we will report on work to be done prior to the end of this year.

- Consistency should be a goal. If teachers have options for grade conversion, will that deplete consistency?
  - It will take time to develop consistency. We will get teachers using the system, then move to District-wide consistency.
- There is concern for teacher workloads. Communication takes a lot of time. They need more and earlier training.
- The system needs to be clear and concise for students.
- In the areas of technology and training, can we make progress by the end of this semester?
  - We have been communicating to principals and teachers that teachers are ultimately in control of their grading.
- It is key as to who participates on the Teacher Conversion Criteria Team. I challenge you to broaden the net.

Robin Kobrowski reported that they recognize the need to take time to implement completely. They are looking at what is appropriate for all groups. Technology is the key. We will be working with Edupoint to address the changes necessary. The surveys have been helpful and we are focusing on what we have been hearing from the community.

- The letter grade conversion can drive consistency. The 1 – 4 scale is very limiting. There is support on teaching and assessing to standards. We need more time on grading and reporting, but let the work determine the timeframe. High school should not be the place to figure this out; it is too important to students. The Board wants the Superintendent to make recommendations for change and the Board wants to approve those changes prior to implementation.
- I want to be sure that we are not parking this work, that we are still moving forward. It would not be good for us to stop at this time.

## **B. Budget Development Update**

The Internal Budget Team met beginning in January through the first week in March to develop the 2014-15 General Fund proposed budget. The budget includes additional Resources: Increase in State School Fund, increase in Local Option Levy, General Obligation Bond on Ballot in May 2014. The internal process determined strategic investments to be made in the upcoming year. This discussion item will give the Board and community a high level overview of the outcomes of this process.

Supt. Rose reported that the District is in an additive mode, there will be more money next year than this year. There was an increase in the State School Fund, Local Option Levy, and Gain Share.

The committee used the School Board priorities and Strategic Plan to develop the budget. Areas proposed to be added to the base are:

- Classroom Teachers
- Elementary Specialists
- Professional Development/Instructional Materials
- Special Education/English Language Learners
- Counseling
- IT Support
- Central Support
- School Leadership
- School Custodians
- Extended Learning
- Internet & Utilities

The Superintendent will deliver the Proposed Budget and Budget Message at the first Budget Committee meeting on April 14, 2014. (Note: meeting date was changed to April 21, 2014)

Questions and comments from the Board:

- The equity lens flows throughout, thank you.
- Compare and contrast where we were 3-4 year ago and where we are going.
  - The Budget document shows 4 years.
- Strategic Plan and focus is great to see. The proposal supports lower class sizes, music, counselors and PE.
- Appreciate the strategic investing where needed.
- Appreciates the transparency
- The base is as of fall 2013, we have added back quite a bit since September.
  - That is figured in.

**C. HB4007 Oregon Inter-District Transfer Process – Jeff Rose, Brenda Lewis**

House Bill 4007 was enacted by the February 2014 Legislature and provides new rules for school choice for Oregon students. HB 4007 allows local School Boards to decide how many students to accept and release under the new law.

Questions and comments from the Board:

- We want to support families' choices
- Options schools are attractive to outside District students. Do we give preference to in-district students?
  - Transfer students are not allowed to apply to options schools.
- Are we just considering Washington County?
  - Yes
- How do we decide a cap on students wanting to transfer out?
- Are there unintended consequences to HB 4007?
  - HB 4007 was passed to correct some of the consequences of HB 3681
- Not all students are financially equal to educate. How does that figure in?
  - Needs are not able to be considered
  - Student profiling is not allowed

Jeff Rose asked the Board if there were any questions on the philosophical protocols of:

- District growth
- Family choice
- Preference to students already transferred in the District?

Comments from the Board:

- A major point is when a school is full, it is closed.
- We want to keep good relationships with neighboring districts.
- Continuity for students is important.

Specifics will be developed by District staff and the proposal will be brought to the Board for approval.

**BREAK – 8:30 – 8:40 p.m.**

**REPORTS**

**A. School Board Sub-Committee Work**

- a. Board Effectiveness – Anne Bryan, Jeff Hicks  
Anne Bryan reported that the brochures were printed and distributed. The new School Board web pages are live. The next project will address how the Board can receive and respond to non-English speakers.
- b. Strategic Plan – Mary VanderWeele  
Mary VanderWeele reported that Supt. Rose reviewed the information from the Krenek assessment as to how we are aligned and working toward specific measurements of progress on the Strategic Plan. We reviewed and made suggestions for the Board web-pages devoted to the Strategic Plan.



The next meeting for the Strategic Plan Sub-Committee is April 2, right after Spring Break. We will be discussing the following topics:

1. The District's overall communication plan for Strategic Plan progress,
2. How to measure Career and Technical credits particularly with reference to the arts, and also,
3. Plans for specific growth targets.

**B. Financial Report – Claire Hertz**

Claire Hertz reported that the mid-year Local Option Levy staffing allocations are now included in the report. The Local Option Levy has a \$1.5 million fund balance for extreme class sizes. The Business Office is in the process of costing out the recommendations of the Internal Budget Committee.

Claire accepted a position on the Legislative Task Force. Their first meeting will be this Friday, March 21. The Task Force will be reviewing the state funding formula and making recommendations for improvement if needed.

The first Budget Committee meeting is April 14, 2014.

**C. Superintendent Progress Report – Jeff Rose**

Supt. Rose reported that this is the second of three written updates to the Board and community for the 2013-14 school year. The intent of this report is to highlight District-wide successes, challenges and future efforts to deliver gains in student achievement and growth aligned to our Strategic Plan. The format of this brief report is directly aligned to his professional goals and is meant to build on the previous Progress Report submitted in December.

Questions or comments from the Board:

- Thank you for your weekly updates and this progress report, very informative.

**D. 2013-2014 Compliance with Division 22 Standards – Jon Bridges**

Jon Bridges reported that the District is out of compliance with 6 of 51 standards.

1. Policies on Reporting Child Abuse
2. Human Sexuality Education
3. Media Programs
4. Required Instructional Time
5. Instructional Materials Adoption
6. Individual Student Assessment, Recordkeeping, Grading, and Reporting

Jon explained that the budget reduction days have brought the high schools under the 990 minimum hours of instruction over the course of the year. The Board waived 30 hours for the options high schools due to transportation time. One options high school, Health & Science High School, is below the 960 required hours. Once the budget reduction days are reinstated, we will be in compliance.

**ACTION ITEMS**

**A. Voter Pamphlet Statement (14-383)**

The School Board has approved bond projects totaling \$680 million to finance the costs of capital construction and improvements, including building and furnishing new schools, adding classroom space to keep pace with enrollment, expanding, upgrading and renovating existing schools and facilities, updating technology infrastructure, learning equipment, digital curriculum and materials in schools, acquiring land for future facilities, and paying bond costs.

The Board reviewed the proposed Voter Pamphlet Statement and had the following suggestions:

- Remove the word 'infrastructure' in the technology statement. We are doing much more than infrastructure.

- Add a statement on the musical instruments. People may get excited to vote for the Bond because of the music piece.
- Music is important but it is a very small amount in the Bond.
- I agree about the technology piece. It is more than infrastructure, but, I don't want people to think we are using the money to put handheld devices in the hands of students, it is much more than that.
- We have received support from Stand for Children and the Beaverton Chamber of Commerce.
- The Bond Measure will be filed on Wednesday, March 19.

Donna Tyner moved to submit a Voter Pamphlet statement in support of the \$680 million bond measure that will appear on the May 20, 2014 ballot.

Susan Greenberg seconded and the motion passed unanimously.

The cost to have the statement published in the Voter's Pamphlet is \$400, divided between the Board members that is \$57 per Board member. Please make the checks out to Yes for Beaverton Schools.

## **B. Consent Agenda**

LeeAnn Larsen moved to approve the Consent Agenda.

Donna Tyner seconded and the motion passed unanimously.

### **1. Personnel (14-384)**

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

### **2. Approval of Board Meeting Minutes (14-385)**

BE IT RESOLVED that the minutes of the listed School Board meeting be and hereby are approved for:

- February 24, 2014 – Business Meeting

### **3. Grant Report (14-386)**

BE IT RESOLVED that the Grant Report and Proposals be and hereby are approved as submitted at this meeting

### **4. Community Partnership Teams (14-387)**

BE IT RESOLVED that the School Board and administrative staff receive the Community Partnership minutes as an information item.

### **5. Second Reading of School Board Policies (14-388)**

BE IT RESOLVED that the School Board adopted the following Board Policy changes:

IGBAJ – Special Education – Free and Appropriate Public Education  
 JECA – Admission of Resident Students  
 JHCCA – Students – HIV, HBV and Aids

## **CLOSING COMMENTS AND NEXT STEPS**

Mary VanderWeele thanked everyone for being very prepared for this meeting. The Board Policy Sub-Committee will be meeting on Friday, March 21, the Strategic Plan Sub-Committee will meet on April 2. There is an Education Forum with Suzanne Bonamici at Mountain View Middle School on Wednesday, March 19.

Please send any agenda suggestions for the April 7 Work Session to both Mary VanderWeele and to Jeff Rose as soon as possible.



**ADJOURNMENT**

The meeting was adjourned at 9:05 p.m.

Submitted by Carol Marshall, School Board Recording Secretary.

---

Mary VanderWeele, School Board Chair



School Board Work Session  
Beaverton School District 48  
Mountain View Middle School

## Work Session

April 7, 2014

The School Board of Beaverton School District 48 conducted a Work Session at Sunset High School on April 7, 2014 at 10:00 a.m.

### Board Members Present:

Mary VanderWeele, Chair  
Jeff Hicks, Vice Chair  
LeeAnn Larsen  
Linda Degman  
Susan Greenberg  
Anne Bryan

### Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Maureen Callahan	Chief Academic Officer for Teaching & Learning
Barbara Evans	Executive Administrator
Vicki Lukich	Executive Administrator
Brenda Lewis	Executive Administrator
Danielle Sheldrake	Administrator for Student Services
Jon Bridges	Administrator for Instructional Accountability
Jan Martin	Administrator for Curriculum, Instruction & Assessment
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment

Visitors: 7

Media: 1

### Welcome and Agenda Review – Mary VanderWeele

School Board Chair Mary VanderWeele called the meeting to order at 10:06 a.m.

### District Progress Report - Engagement

- **Annual Engagement Report – Maureen Wheeler**

Maureen Wheeler reported that in 2013, the District embarked on a series of robust Community Conversations over five months, engaging various stakeholder groups – students, parents, staff, businesses, senior citizens, governments, non-profits, etc. – and asking for their input and involvement to ensure that the Beaverton School District provides a world-class education for all students. The conversations brought greater clarity to the Strategic Plan and the existing District Goal.

During the 2013-2014 school year, schools have been developing their Community Partnership

Teams, a transition from Community Engagement Committees. The teams are comprised of several existing entities that bring parents and community into the school to help meet needs for volunteers and provide resources. Bringing these groups together is creating a collaborative approach at the school level that is supported and encouraged at the District level and by the School Board.

Maureen highlighted contributions from District volunteers. In the 2012-2013 school year there were over 10,000 volunteers giving over 301,982 hours of service to the district. The 2012 national value of volunteer time as compiled by IndependentSector.org is \$22.14 per hour that translates to \$6,685,881 in-kind value for District volunteers. Volunteer hours are often under-reported by volunteers.

There are many volunteer programs in our schools. Some of the programs making a difference in student's lives are:

- Parent/Teacher Organizations
- WE Read Intergenerational Reading Program
- Beaverton Schools Clothes Closet/Shoe Box
- Art Literacy Program
- Continuing Education for Young Parents (CEYP) Program

The Beaverton Education Foundation (BEF) raises funds to provide hands-on innovative academic enrichment programs and projects in our schools that go beyond state school funding. Some of the BEF work includes:

- BEF Classroom Innovation Grants
- BEF Middle School Extended Day Awards
- BEF High School Community Awards
- BEF Kids Count Grants

The BEF is starting to meet with BSD staff to bring focus and alignment with the Strategic Plan.

The Board had the following questions/comments:

- What is the vision for District and site-based volunteers?
  - The District gives support but does not manage the volunteers in the schools.
- How is the Hispanic Parent Advisory Committee going? How can we get them engaged at the School Board level?
  - In meetings so far, we have seen 25 – 30 attendees. They want to be involved and connected.
- What do you see as trends in volunteer engagement and success for student achievement?
  - The number of volunteers hasn't changed much in the last 25 years, this shows great stability.
  - Some schools do a better job of engaging and including volunteers in their schools. There is still work to be done. We need policy to drive the work.
- There is concern about changing demographics. We need to be proactive as things change.

**Break – 10:40 – 10:45 a.m.**

#### **Improving Board Communication – Anne Bryan, Jeff Hicks**

The Board Effectiveness Sub-committee had the Board divide into 2 small groups to discuss the following questions:

- What is our communication objective?
- How should the Board receive information? From whom?
- How do we determine which issues to engage?
- What is the Board's role in providing information?

After discussing the Board reported back with the following comments:

Question #1 What is our communication objective:

- We should be informed on the Strategic Plan, Budget and from a variety of sources.
- We should be a liaison between the Board to administration and administration to Board.
- We should be communicating out to the community on District-wide issues.

Question #2 How should the Board receive information? From whom?

- We need to develop a protocol.
- Who should respond to emails, how do we know if they have been answered?
- Student Reps are a great resource; we need to engage with them regularly.
- The Board should be attending the Hispanic Parent Advisory Team meetings.

Question #3 How do we determine which issues to engage?

- We engage issues with policy implications.
- We need to figure out how to engage diverse populations.
- Should we develop an Office of Constituent Services or have an ombudsman?
- We need to educate the community as to what is Board work and what is not.

Question #4 What is the Board's role in providing information?

- We need to formalize a protocol for communications.
- The new School Board web pages are a tool we need to learn how to use effectively.
- The new web pages are better but it is still hard to find things.
- The Board needs a calendaring function for meeting information.

**Lunch Break – 11:45 – 12:30**

### **PE Panel**

#### **History – Don Zehrung, Dr. Minot Cleveland**

Dr. Cleveland showed a video about physical fitness in the United States today. This generation may have shorter life spans by 5 years due to the lack of physical activity. The body, mind and spirit all need to be taken care of. We are made to move.

Why Physical Education matters:

- It creates a level of activity
- CDC's #1 of 6 recommendations for health
- Active kids do better academically.

How did we get to HB 3141:

- In the 1990's Measure 5 greatly reduced financial resources for schools.
- In 1992 Physical Education was cut.
- In 1997 a bill was introduced to create statewide standards. The bill faced opposition from ODE, COSA and OSBA.
- In 1999 HB 3306 was passed and included state standards and assessments.
- In 2007 Oregon required school districts to provide a K-12 instructional program that includes physical education. Students in grades K-5 are required to participate in PE for at least 150 minutes each week. Students in grades 6-8 are required to participate in PE for at least 225 minutes each week. School Districts are required to devote at least 50 percent of PE class time to actual physical activity.
- Full compliance is required by the 2017-2018 school year.

Some elementary schools today get PE one out of every six days. Obesity will cost \$344 billion by 2017.

The Board had the following questions/comments:

- How does health education fit in?
  - Health education, nutrition, physical education and counseling (mental wellness) needs to be all meshed into Wellness Education. Wellness for the whole person.
- Looking back, there does not seem to be a correlation between PE in schools and healthy lifestyles in adults.
  - PE has never been a priority in the United States.
- There are great challenges of time, space and financial resources. How can we be more creative with what we have?
- We need to have a wellness focus for both students and staff.

#### **PE in Beaverton School District Now – Cheryl Wardell, Andrea Pfau, Kristen Gustafson**

Cheryl Wardell, Andrea Pfau, and Kristen Gustafson reported on what Physical Education looks like in their schools.

- Cheryl reported that 5 years ago her students had Rhythms, music and PE together. Her students had 30 minutes everyday. Now her students get 30 – 45 minutes every 5 days. The younger students get 75 minutes a week and the older students get 90 minutes of PE per week.
- Cedar Mill Elementary School is on a 6-day rotation. Their PE instructor is a half-time position, shared with another school. They went from seeing students 90 times a school year to only 26 times a year.
- Knowledge and skills are lost between each class. Progression is greatly reduced. Middle schools are experiencing kids way behind on skills. Physical skills are easily learned when the child is 5 -6 years old, it is very hard for older students to learn skills.
- Movement for kids has dropped as both PE and recess time has been diminished.
- More teachers and more space are needed to provide students with the amount of PE time to develop healthy and fit students.
- On a positive note, PE teachers are meeting together on grading days and staff development days in Professional Learning Teams. That is very beneficial.

#### **Next Steps:**

- This is an opportunity for Beaverton School District to do some great work. Not just for Beaverton but for all of Oregon. We need to lead this movement.
- The report that went to the Bond Committee has a lot of good ideas put together by the PE Committee.
- We need to keep the PE teachers talking to each other.
- We can't buy ourselves out of this in the next year or two.

#### **Common Core – Developments and Beaverton Plan – Maureen Callahan, Jan Martin, Karen Hoffman, Sue Robertson**

Beaverton School District is in the process of implementing Common Core State Standards (CCSS), which will be assessed using Smarter Balanced in 2014-2015. This implementation process has been underway since 2010, which has included core subject area articulation producing the identification of learning targets, parent information evenings, District-wide messages for principals to use with their families, further development of Standards Based Learning System and engaging in the process of a digital conversion.

In addition, a team of District administrators, School Board members and the BEA president attended a Labor Management Conference in February in St. Louis with CCSS as the focus. During that time the team identified both the successes and the challenges of implementing CCSS.



Some recommendations from the conference were:

- Immediately assemble a Professional Development Advisory Group with teacher and principal representatives from all levels. Teachers identified by BEA. Maureen Callahan and Karen Hoffman co-chair. The initial tasks will be:
  - Identify training needs
  - Consider how to provide differentiated training
  - Identify the essential questions for each school to address in the coming year.
- Ensure every school has a principal's advisory team with an intervention from Execs in ineffective or not present. Encourage shared leadership at the building level.
- Develop a communication plan for Smarter Balanced and CCSS, including providing clear, concise examples comparing OAKS and Smarter Balanced and presenting information at Board meetings, in newsletters and at fall conferences.
- School teams report to Board on how they are implementing CCSS (as identified in task 1) on a rotational basis so that every school presents once each year. Reports follow Strategic Plan Reporting format: present data, provide analysis, detail action plan. This will provide accountability.
- Additional recommendations:
  - Improve training for new principals, both new to the profession and new to the District.
  - Work to improve consistency for school newsletters.

Questions and comments from the Board:

- Collaboration time at the high school level is almost non-existent, could we start the late start/early release in high school?
  - We are not sure what teachers are feeling about learning teams at the high school level. Teachers need to want it. The pilot needs to be a model that all schools can adopt.
- Beaverton has been talking learning targets and standards for a long time. Common Core is not a new surprise for our teachers.
- The St. Louis conference was a great time to come together with Associations and Boards for collaboration.
- Assemble a Professional Development Advisory Group.
- Accountability should mean ownership.
- I would like to develop the Professional Development Advisory Group now so that they can meet one or two times prior to the end of this school year. Then they would be ready to get started next year.

The communication plan:

- Principals will be communicating to staff this spring and again in the fall.
- They will use PTO meetings to communicate with parents.
- The advisory group will be a large part of communication.
- We will use fall conferences next year to really communicate with parents and students.
- Students took sample tests last year.
- We need to get ahead of the messaging.

**Break – 2:45 – 3:00 p.m.**

### **Stratosphere Book Discussion – Susan Greenberg**

The Board discussed the book *Stratosphere: Integrating Technology, Pedagogy, and Change Knowledge*, written by Michael Fullan.



Question #1 – When the Beaverton School District is able to achieve this change in how students learn and teachers teach, what would you imagine that looks like as you visit schools and classrooms? Think about your school and classroom visits five years from now, what is different?

- Students are owning their progress
- Focused on personal learning goals
- More physically active
- Students drive what they are learning
- The best classes today are engaged students and enthusiastic, passionate teachers. I would hope it is still the same in 5 years
- I hope we would still have face to face teachers not videos
- Interaction between teacher and student is very important
- We need to create an environment where students can get individual learning

Question #2b – Let technology permeate: What does the community need to know and understand about today's classroom to support technology permeating the classroom?

- What are parent's expectations for their student's education in regards to technology?
- A few things they need to know are that people need to know what the plan is. They need to know what the cost over time is.
- What teachers are doing and what they want, they have bought in.
- The Board needs to be the voice to the PTOs to explain the full plan.
- Should coding be taught?
- New pathways for creating, learning and collaboration.

We need to find the educators that are willing to move in this direction. We know we have teachers doing this work now and they can lead.

It would be good to have a presentation to the Board, where there is public in attendance, that shows how this technology works in the classroom.

### **Summary/Follow-up**

Mary VanderWeele stated that it was a big, information-packed day. The Strategic Plan Report on Engagement was great work. Looking forward to more information after the staff survey. The PE panel discussions were inspiring after seeing the challenges. She asked to see the report that was presented to the Bond Committee. We had a great conversation around the Common Core, and the Technology conversation was daunting and inspiring at the same time.

Jeff Rose stated that the Technology Conversion is just the right work to do. He does not want it to be labeled an initiative. Just like PE is not an initiative, it is the right thing to do for our kids.

### **Adjournment**

The meeting was adjourned at 4:00 p.m.

Submitted by Carol Marshall, Recording Secretary

---

Mary VanderWeele, School Board Chair