

Upcoming School Plan 2025-2026 - Duchesne School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

State Goal

close

By the end of the 2026 school year, ELA, math, and science scores as a school will rise by 3% on the end-of-year RISE test.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

At the end of the year, we will analyze and compare our RISE data from the previous year to assess our progress toward meeting our established goals. We will determine whether we have successfully met, exceeded, or need to adjust our objectives by examining key performance indicators, growth trends, and student achievement levels.

Action Plan Steps and Expenditures

close

- Intervention aides will be hired to work with groups of students who need help in English language arts and math and help students learn to use technology more effectively. (\$18,515)
- Intervention aides will also work with students who have achieved proficiency, allowing the teacher to work with students struggling to be proficient in English language arts and math. (\$18,515)
- Software will be purchased designed to help struggling students become more proficient in English language arts, math, and science. Some purchased items will help extend students who have mastered the content. The software will include Read 180/System 44, Moby Max. (\$10,555)
- Software will be purchased to help teachers in their Tier I science, math, and English language arts instruction. The programs are Generation Genius, Xtra Math, and IXL. (\$4,120)
- 12-hour aide for teaching a science class to our 1st-4th grades. (\$8,000)
- A science specialist will be utilized to work with students and teachers, reading all aspects of the scientific method and science experiments and coordinating our science fair. This person will spend at least 75% of their time with students. (\$500)
- Money will be provided to purchase materials for Tier I instruction in English language arts, math, and /or science. (\$7,300)
- Money will be used to provide a professional development opportunity, Rural Schools Conference, for teachers and/or instructional aides to improve student success in English language arts, math, and/or science. This will include conference fees and money for accommodations during the conference. (\$2,242)
- Money will be used for our School Intervention Team, who will stay after school hours to discuss, collaborate, and design plans to help our lowest students become successful. (\$4,000)

Category	Description	Estimated Cost
Software < \$5,000	Step #3 and #4	\$14,675.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #1, #2, #5, #6, #9.	\$49,530.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step #7	\$7,300.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Step #8.	\$2,242.00
Total:		\$73,747.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,300.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,242.00
Software < \$5,000	\$14,675.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$49,530.00
Total:	\$73,747.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2023-2024	\$2,187.85
Distribution for 2024-2025	\$72,183.87
Total Available Funds for 2024-2025	\$74,371.72
Estimated Funds to be Spent in 2024-2025	\$70000
Estimated Carry-over from 2024-2025	\$4,371.72
Estimated Distribution for 2025-2026	\$75,747.70
Total Available Funds for 2025-2026	\$80,119.42
Summary of Estimated Expenditures for 2025-2026	\$73,747.00
Estimated Carry-over to 2026-2027	\$6,372.42

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2025-03-24
6	0	0	2025-03-24

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 charater limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

- Read the Plan and any attached documents.
- ENTER AND SAVE any comments for the Principal/Director to read. Comments are not public, but are a permanent part of the report.
- Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer’s assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- specific steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA’s pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK