

COMMUNITY PARTNERSHIP TEAMS QUARTERLY REPORTS

BACKGROUND INFORMATION:

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes.

RECOMMENDATION:

(14-484) It is recommended that the School Board and Superintendent receive this report as an information item.



Quarterly Progress Report to the School Board Community Partnership Teams

Aloha Huber Park November 2014

Partners: E.J. Fanucchi
Cynthia Talley
Virginia Rojas
Jason Gillies
WH Pacific

Plans for the 2014-2015 school year:

We are in the process of beginning a two-year fundraising effort to develop the south end of Aloha-Huber Park into a "Playground of Dreams". The goal is to develop the project so that the entire Aloha community can enjoy.

Summary of Progress:

We have had two meetings to discuss the concept. We are asking for input from the school-community. Our goal is to eventually set up a planning committee. We have been working with WH Pacific to investigate the feasibility of the project, given the amount of funding that will be brought in.



Quarterly Progress Report to the School Board Community Partnership Teams

Barnes Elementary November 2014

Partners:

STEM Connect- Elaine Phillipi (Business Partner: Best EQ)
Cedar Hills Baptist Church- Rev. Curtis Buthe
Village Baptist Church- Insil Kang
Beaverton Foursquare Church
Holly Trinity Catholic Church
Beaverton Public Library
St. Andrews Lutheran Learning Center
SHINE- José Salinas
SMART
Big Brothers, Big Sisters (Business Partner: Comcast) Kirstin Walter

Plans for the 2014-2015 School Year:

- Barnes is currently connecting English Language Development to Literacy in the primary classrooms and Science in the upper elementary classrooms. Currently our collaboration with SMART provides additional reading support to kindergarten classrooms. It would be our goal to work with our faith based partners through our volunteer coordinators to expand the reading support to first and second graders using a similar format that is used by SMART. The Beaverton Public Library has also provided reading programs and assemblies that motivate children to read during winter and summer breaks.
- STEM Connect offers hands on engineer opportunities to fourth and fifth graders. This aligns to our goal of increasing our ESL students reading, writing, speaking and listening around the area of science. We would also like to increase opportunities for students who are more interested in art and help students have a better understanding of the role that art plays in STEM.
- Our SHINE after school program provide academic and enrichment opportunities to students and support the above mentioned goals as well as support increased physical activity through the soccer and running classes.
- BBBS has provided support to students who are facing adversity through one-on-one mentoring for the last two years. It would be our hope to expand our capacity to serve more students by increasing the number of volunteers.

Summary of Progress:

Barnes is very fortunate to have access to a wide range of community partnerships. Our goal as a team is to go beyond the one-shot volunteer opportunities such as community clean-up days to a more ongoing collaboration that could result in more meaningful and positive impact in our students academic and socio-emotional development. We will continue to strive for alignment and expansion of current services now that we have the beginnings of a more structured framework of support with clearer goals and student outcomes. An addition to our framework would be to identify learning centers like St. Andrew's that provide pre-kinder programs to our future students in order to begin to build a plan for alignment and coordination between our early learning providers and Barnes.



Quarterly Progress Report to the School Board Community Partnership Teams

Beaver Acres Elementary School November 2014

Partners:

Ms. Allison Stone (PTO) Matt Gross and Amy Powers (SHINE) Beaverton Four Square Church, SMART program.

Plans for the 2014-2015 school year:

1. Grow our SMART program to include many more volunteers. We now have 2 coordinators per week to assist with students and readers.
2. Increase the number of students attending the after school SHINE program, as of now we are serving approximately 160 students.
3. Increase the number of students receiving “take home backpacks” of food for the weekend.
4. PTO will be retiring this next year, we are recruiting new families to support the committee.

Summary of Progress:

Beaver Acres is consistently communicating the above information through news letters, staff and PTO meetings monthly. We are pleased with the progress made so far this year in growing all of the above programs in meeting our students' diverse needs.



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School Name: Bethany Elementary School

Date: November 6, 2014

Partners:

Jim Kropilak, Summerset Church

Spencer Ruben, Play Fit Fun

Miguel Monico, Washington County Sheriff's Office & Watch DOGS Leader

Plans for the 2014-2015 school year:

We are discussing options to make our lunch recess a more inclusive environment for all students. Options being considered are 1) Additional play equipment for students 2) The creation and installation of "Friendship Benches" on the playground 3) Increased Watch DOGS presence to allow additional opportunities for students to make positive adult connections 4) The formation of a Lunch Time Lap Club to allow students an opportunity to walk the track in groups or alone, while having a common purpose 5) Possibility of Play Fit Fun sponsored lunchtime activities in the Spring of 2015.

Summary of Progress: *(please use additional pages if needed)*

- 1) Additional playground equipment has been procured. An emphasis was placed on obtaining equipment to that would meet the needs of many individuals at a time, as well as equipment for small groups and individuals
- 2) A CIP has been submitted to the Facilities Department to begin the process of ensuring any proposed benches meet the BSD Standard for Safety and compliance with any and all regulations, such as ADA requirements, etc. Additionally, a request for volunteers to donate materials and / or labor will be communicated upon approval of the proposed project.
- 3) Additional communication to our Watch DOGS team has been sent out asking for support during lunch times.
- 4) A proposal for volunteers to lead efforts around the creation of a lunchtime lap club will be communicated to PTO in January.
- 5) A brainstorming session / proposal to discuss logistics around this event will be scheduled for early February.



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School Name: Bonny Slope Elementary

Date: 11/10/2014

Partners: Cedar Mill Bible

Plans for the 2014-2015 school year:

Partner with volunteers at Cedar Mill to:

- Instruct students how to be the referees for playground games
- Teach students how to play games during recess
- Connect with students that have attendance issues
- Volunteer as a Geo Club helper

Summary of Progress:

As the new principal at Bonny Slope I am continuing to make progress in connecting with the community at large. We welcome the opportunity to have community members help our students learn leadership skills and strategies, especially during their recess.

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School Name: Cedar Mill Elementary

Date: 11.10.14

Partners:

- **NIKE**
- **Wells Fargo Bank**
- **Cedar Mill Bible Church**

Plans for the 2014-2015 school year:

- **Regular Meetings with Partners ~ First meeting 11.20.14 @8:30 AM**
- **Identify projects for attention**
- **Seek parent “expertise” that can be shared**
- **Build list of partners for collaboration**
- **Established focused goals for coming together**

Summary of Progress:

Will be happy to share minutes as begin a more formal process of our community partnership.



Quarterly Progress Report to the School Board Community Partnership Teams

School Name: *Cehalem Elementary*

Date: *Nov 6, 2014*

Partners: *West Beaverton NAC, Delta Kappa Gamma, Murrayhill Church*

Plans for the 2014-2015 school year: *Continue work on building home school libraries (NAC), supporting math learning (DKG), providing resources for families in need (Church).*

Summary of Progress:

NAC fundraiser for Cehalem and Vose elementaries will provide \$2,000 and \$1,500 respectively for book purchases to occur in late winter. DKG began volunteering with grades 1 and 4. Church provided school supplies for children.



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School Name: Cooper Mountain

Date: November 10, 2014

Partners: LDS Church on 170th and Bany

Plans for the 2014-2015 school year:

We are building a partnership with this church in order to support our volunteer base.

Summary of Progress: *(please use additional pages if needed)*

We are beginning this process.



Quarterly Progress Report to the School Board Community Partnership Teams

Elmonica Elementary School November

Partners:

Living Hope Church
Rachel Hoffman- TQS
Kevin Bonham- Nike

Plans for the 2014-2015 school year:

It's not all about the money. This year, we are looking to connect services between the community and our students. We are looking to build a mutually beneficial relationship.

Summary of Progress: *(please use additional pages if needed)*

Completed: Nike provided our PE program with sneakers for students who have broken shoes or who do not own active footwear.

Completed: Community members present to our second graders as part of their community unit. Parents, grandparents and other community members share their profession with students and they progress through an inquiry based unit of study.

In progress: Accessing our community's skill base to match our students' needs to what our community members can provide. Currently, we are looking into reduced or free music lessons for students who are demonstrating a predisposition to musicality.



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School Name: Errol Hassell Elementary

Date: November 5, 2014

Partners:

Linda Nezbeda; Bryndle Mastripolito

Plans for the 2014-2015 school year:

After school programs for students of all ages: readers theatre, self-esteem – all run by volunteers and free for students

Summary of Progress: *(please use additional pages if needed)*

The self-esteem program for girls in grades 3 & 4 is called GoGirlGo and has started - they meet every Tuesday. The self-esteem program for boys in grade 2 is in the development stage and hopefully will begin in December. The readers theater program for students in grades K-5 will begin in January.



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School Name: Findley Elementary

Date: November 5, 2014

Partners:

- 1) Church group – Latter Day Saints on West Union
- 2) Intel
- 3) Dirk Hmura (Eleete Real Estate), Jean Brogan (Pizza Schmizza Pub & Grub), Eric Downey (Behind The Smile), Cory VandeZandschulp (Summit Orthopedics), Brian Page (NW Mortgage Group)

Plans for the 2014-2015 school year:

- 1) Mike Wilson will be organizing and recruiting participants from his church to come help on our Findley School Beautification Day on November 15th joining local Boy Scout & Girls Scout groups along with the rest of the school community in a cleanup of the school grounds.
- 2) Intel's STEM Supply Outreach Program will be coming into our 2nd and 3rd grade classes this school year. Along with Intel volunteers, parent volunteers, we will also be recruiting Sunset HS volunteers to come into the classrooms for two different projects. The 3rd grade sessions will center on a supply/demand project involving LEGOS. The 2nd grade in a Lemonade Activity.
- 3) Our PTO group recruited specific community members to sponsor a Dragon Dash at our school.

Summary of Progress: *(please use additional pages if needed)*

- 3) Our Dragon Dash was the most successful event since we first started it. The results will allow us to start some new programs while at the same time helping to support the continuation of other school programs.



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School Name: Fir Grove Elementary

Date: November 12, 2014

Partners:

SMART Reading Program

Beaverton Christian Church

Variety of Transportation Community Partners (Big Rig Day at Fir Grove)

Elks Holiday Help Program

Plans for the 2014-2015 school year & Summary of Progress:

SMART Program- This year we will have 25+ volunteers that help increase the reading progress for children in grades K- 2nd. Many of our volunteers have signed-up to become a volunteer in our kindergarten class and spend the entire day supporting the academic achievement of our Furry Grovers.

Beaverton Christian Church – The partnership between BCC and Fir Gove has been a 4 year connection. The educator Pastor Scott Glassoway and I meet annually in August to reflect on the previous year, discuss the

challenges for the upcoming year and we make plans to help overcome the obstacles together. The BCC Community has truly adopted the Fir Grove Community. Church organizations spend their time volunteering in the classrooms, provide holiday help for our families and holiday appreciation for ALL staff members.

Transportation Community Members - Every year, PGE, Local Military, Police, Limo Services, Fire, USPS and EMS volunteer to showcase their vehicles for Kinder Big Rig Day. This is truly a community partnership celebration. These departments volunteer their entire day educating our Kinders about their job specific big rigs.



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School Name: Greenway Elementary

Date: November 3, 2014

Partners:

- Lifeworks
- Beaverton City Library
- Boy Scouts of America
- Beaverton Literacy Council

Plans for the 2014-2015 school year:

Lifeworks:

- ✓ Representative attends ELL Parent Night Events to provide resources
- ✓ Providing free parenting classes on site at Greenway in Spanish (including free child care)

Beaverton City Library:

- ✓ Partnering with our ESL Department to provide ELL families with a “field trip” to the library for a tour, family education event, and signing families up for a library card

- ✓ Partnering with a 3rd grade teacher to create a Signal To Noise Video in English & Spanish to show at the evening library event
- ✓ Liaison attends staff meeting to share online literacy resources to use in the classroom
- ✓ Attended Back to School Night Fair with a table of resources
- ✓ Attending Kindergarten Orientation and providing resources to families
- ✓ Participating in a skit for summer reading at the end of year assembly
- ✓ Providing story time during the summer lunch program
- ✓ Working with our pre-K summer school program (students and parents)

Boy Scouts of America:

- ✓ The local troupe that meets at Greenway will be helping the 5th grade classes with a woodworking project for our garden. This project will be the 5th grade gift to the school.

Beaverton Literacy Council:

- ✓ Attended Back to School Night Fair with an information table
- ✓ Provides free English classes to parents once a week in the evening

Summary of Progress: *(please use additional pages if needed)*

We are just beginning our work with these projects and partnerships. There are dates for all of these events scheduled. We are in communication regarding next steps for planning and maintaining these projects and events.



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School Name: Hazeldale Elementary School

Date: November 3, 2014

Partners:

Parent Teacher Organization—Hazeldale PTO is also our Community Partnership Team which also includes Cooper Mountain Presbyterian Fellowship

- Representatives: Aimee Cessna, PTO Co-President; Amber Reyes, PTO Co-President

Cooper Mountain Presbyterian Fellowship

- Representatives: Scott Peterson, Pastor; Trevor Sheffels, Outreach Elder/Hazeldale Liaison

• HAZEL DALE			
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	Amber	Reyes	aprowreyes@gmail.com

Plans for the 2014-2015 school year & Summary of Progress:

- Parent liaison for Spanish speaking community members—calling all families who indicate Spanish is spoken in the home, attends all PTO meetings, calls Spanish speaking parents to personally recruit, collaborates with the principal
 - Parent liaison works with building principal and Lidia Krivoy to facilitate meetings with our Spanish speaking community (met approximately monthly in 2013-14); ESL Teachers (David Culbert and Claudette

Lanphere) are collaborating with Principal to deepen this work/build bridges of relationship and opportunity for 2014-15

- Cooper Mountain Liaison attends PTO meetings
- Through this community partnership with Cooper Mountain
 - SummerHawks Program (Wednesdays Summer 2014)
 - Back to School Picnic (Jump/Bounce Houses and Games in August)
 - Back to School Supplies—purchased and distributed by Cooper Mountain
 - Scholastic Book Fair: Each certified staff member is given \$50 to spend at the Scholastic Book Fair each year for classroom libraries
 - SMART (Start Making a Reader Today)
 - Volunteers at all family events such as the Harvest Festival, Santa Breakfast (host site), Fun Run, and more
 - Grounds clean up and weed pulling (typically 2X per year)
 - Community garden maintenance (through SummerHawks program)
 - Annual Giving Tree in December—assists with shopping and funding
 - Staff luncheon on the last teacher grading day



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School Name: Hiteon Elementary School

Date: November 8, 2014

Partners:

Meghan Warren

Christine Purvis

Kellie Stellingwerf

Scott Klemp

Jolanda Stark

Plans for the 2014-2015 school year:

The group intends to move into formulating a clear PROCESS for action planning/implementation of our ideas. This will drive additional partnerships as the year unfolds.

Potential Ideas

Targeted Decisions for High Risk Students

Before & After School Academic Focused Time

Proactivity around Bullying

Southside Food Pantry/Food Backpack Program

Summary of Progress: *(please use additional pages if needed)*

As the new Principal at Hiteon our first meeting was spent gathering history on the group: Function & Scope, Strengths of the Group, Decisions & Recommendations, & Next Steps...

Our second meeting focused on our Objective of the Group, Roles & Responsibilities, and the Development of a Systematic Process for idea implementation.

Objective of the Group: To pick a project and follow through with the implementation of it. There is a lot that can be done but we need to develop a plan for execution.

Roles & Responsibilities: Per BSD Document

Systematic Process: In Development

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School Name: Jacob Wismer Elementary School

Date: November 6, 2014

Partners: Abhi Basu – Intel & JW Parent
Brian Hamilton – Bethany Presbyterian Rep. & JW Parent
Sarah Plocher – Co-Volunteer Coordinator, JW PTO
Mary Kelly Rossow – Co-Volunteer Coordinator, JW PTO
Kathleen High – Technology Assistant
Tracy Bariao-Arce – Student Supervisor
Joan McFadden - Principal

Plans for the 2014-2015 school year:

WE will INNOVATE through:

- Enlisting the help of professionals in the field of technology to enrich our curriculum and provide real life experiences for our students.

Summary of Progress:

Our school-wide coding residency began on Oct. 13th and will continue through Dec. 19th. Our Community Partnership Team has also decided to offer “advanced” coding sessions beginning in January, 2015. These sessions will be optional for all students and are intended to target those who discovered an interest in coding through the residency. To avoid loss of class time, the sessions will be offered during lunch recess times on a weekly basis per grade level. We will be asking Intel to recruit for volunteers to run the sessions and use Intel’s matching volunteer donations to enhance our technology program.





Quarterly Progress Report to the School Board Community Partnership Teams

**Kinnaman Elementary
November 2014**

Partners: PTO, Impact NW, St. Elizabeth Anne Seaton, YMCA, Oregon Gymnastic Academy, Girls Inc, NW Children's Outreach, NW Family Services, IRCO

Plans for the 2014-2015 school year:

- Development plan for track at school. Next steps: meeting with THPRD, Facilities, PTO and administration
- Develop a Business Partner

Summary of Progress:

- SHINE Program, expansion of food backpack program
- Go-Girl-Go – after school class



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School Name: McKay

Date: 10/16/14

Partners:

Jodi Gallino, Marcia Anderson (Church of the Atonement), Jeni Johnson (Portland Community Church)

Plans for the 2014-2015 school year:

Continue to build the Friday Food Pack program

Would like to find a partner to help build a track

Would like to pursue options for scholarships or community partner willing to donate swimming lessons

Find new business partners/NAC partner; job changes and moves really impacted our team from last year to this year

Summary of Progress: *(please use additional pages if needed)*

Friday food pack continues to work well

Brainstormed some ideas for community support of swimming lessons

Brainstormed how to try to rebuild the team due to many moves; finding partners has been challenging.



Quarterly Progress Report to the School Board Community Partnership Teams

McKinley Elementary School
November 2014

Partners:

*BEC/Acumed *SMART *Wells Fargo Readers *San Juan Diego Catholic Church *Chess for Success *Big Brother Big Sisters *Sunset Presbyterian Church

Plans for the 2014-2015 school year:

- **Acumed** – place 2 volunteers in each 4th and 5th grade classroom (total of 18 STEM volunteers) for a series of classroom STEM projects and other school support.
- **SMART** – approximately 15 volunteers read with selected students twice a week and supply the children with books to take home.
- **Well Fargo Readers** – approximately 15 volunteers regularly read to classrooms as guest readers.
- **San Juan Diego Catholic Church** provides 35 weekend food backpacks every week for families in need.
- **Chess for Success** – community volunteers provide a regular after school chess club for students.
- **Big Brother Big Sisters, Beyond School Walls mentor program** provides a mentor for 20 4th and 5th grade children.
- **Sunset Presbyterian Toys for Joy** program during the holidays providing toys and meals for 40-50 families.

Summary of Progress:

- Acumed coordinator has made contact with 4th and 5th grade teachers, is recruiting volunteers from her end, will provide volunteer training and then in late January, early February volunteers will begin work with their classrooms. This year, BEC will include a student survey component of the program.
- SMART is up and running. Teachers have identified students who would benefit from this program and who meet the criteria. The SMART coordinator has paired volunteers with students and they have had their first reading session.
- Wells Fargo Readers – classrooms that were interested in having Wells Fargo Guest Readers have been paired with a reader and the visits have begun.

- San Juan Diego Catholic Church works with counselor and family liaison to identify families who would benefit from the backpack food program. Every week on Fridays (or the last day of the week) students from our self-contained special education classrooms help deliver the food for students to take home to their families.
- Chess for Success – a community volunteer is partnering with staff members to bring an after school chess club to McKinley. Chess sets were donated and the club has been meeting for several weeks.
- Beyond School Walls (Big Brother Big Sister mentor program) – 4th and 5th grade students have been identified, or carried over from last year, paired with a mentor and the weekly lunch meetings have begun. On Wednesdays, students leave with the counselor and the coordinator to walk or ride the bus to Leupold Stevens and to Wells Fargo to eat lunch and meet with their mentors. Periodically the mentors are invited to the school to eat lunch here at school with their mentees.
- Sunset Presbyterian Toys for Joy program – counselor and family liaison have identified families and made contact with Sunset Pres.



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School Name: Montclair

Date: November 12, 2014

Partners: School based CPT committee; Valley Presbyterian Church, Oregon Episcopal School, Courtyard Village at Raleigh Hills.

Plans for the 2014-2015 school year: We have been working with various outside groups to build our volunteer/tutor support, to off-set our diminishing parent volunteer support. WE are also exploring safety & security with regards to our campus set-up.

Summary of Progress: *(please use additional pages if needed)*

Our OES tutor program is up and running with excellent success. OES students are able to fulfill their service learning requirements through various access points in the Montclair schedule. Tutors model effective study habits and help Montclair students build essential content knowledge and skills. Our first grade classes have expanded the need for adult volunteers to run their letter sound acquisition program, which places volunteers with struggling first graders on a weekly basis to focus on their word/letter recognition and letter sounds. Finally, our school CPT is working with outside organizations to improve and secure a more safe campus, by focusing on fencing and signage.



Quarterly Progress Report to the School Board

Community Partnership Teams / Nancy Ryles Community Organization

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School Name: Nancy Ryles Elementary

Date: November 2014

Events and Partners:

****Arabic Family Night:** Welcome Center and Oasis Restaurant

****School Carnival:**

Carnival Donations:

Slicks Big Time BBQ Restaurant

Oregon State University

University of Portland

Sky High Sports

Wildlife Safari

Oregon Coast Aquarium

Japanese Gardens

Lloyd Center Ice Rink

Al's Garden Center

Valley Cinema and Pub

Cookies By Design

Bullwinkles Family Fun Center

Wunderland

Adapt

Out of This World

North Clackamas Aquatic Park

Big Al's Bowling

Sunset Lanes

Laser Port
NW Fitness Solutions
Chuck E. Cheese

****Family Fitness Night: A special thank you to Kids Active Now!!**

Plans for the 2014-2015 school year:

- Focus on fund raising.
- Focus on encouraging more families to attend our building events.
- Build a Nancy Ryles app for IOS and Android users to make communications easier with families.

Summary of Progress: *(please use additional pages if needed)*

Our first two events have been successful. Our Arabic Speaking Family Night was created to build relationships with our new Arabic speaking families. We wanted to make sure that they knew they were welcome here and that we were here to serve and support their children. The night allowed for a presentation of information from the school about our programs and our processes. We then provided time for families to ask questions and provide us with feedback about how we communicate. An interpreter was present for the event and helped facilitate the conversation.

Our school carnival was also a huge success. Hundreds of families attended. We moved our carnival to the September this year so that we could encourage more families to participate. Our goal was to make connections between our Nancy Ryles Community Organization and the parent community as early as possible.



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School Name: Oak Hills Elementary School

Date: November 10, 2014

Partners: Oak Hills Homeowners Association, Kathleen Fajardo, Rocko Karim, Caryn Dennis, Oak Hills PTO

Plans for the 2014-2015 school year:

- **Work with Oak Hills to team to continue identifying specific projects that will enhance the work our community/school partnerships.**
- **Develop goals and build stronger connections for the 2014-2015 school year with an eye to projects that will continue to develop over the course of several years.**
- **Continue to enhance the connection that currently exists between Oak Hills School and the Oak Hills Homeowners Association. Projects include use of facilities with a focus on school and community safety.**
- **Oak Hills School is currently working with a neighborhood credit union to develop a program that will help students build an understanding relative the values of saving money. Currently the credit union is visiting Oak Hills once each week to establish and maintain savings accounts for students. They are also visiting classrooms to teach about banking practices.**
- **Oak Hills School in conjunction with the Oak Hills PTO is sponsoring a Turkey Trot Fun Run on Thanksgiving Day. The event collects a**

significant amount of food that is donated to the local Elks Club for distribution in the community.

- **Expand partnership with Champions to enhance opportunities for students to receive quality before and after school care.**

Summary of Progress: *(please use additional pages if needed)*

- **Conducting regular meetings with CPT for the purpose of identifying possible projects related to the development of community projects.**
- **Conducting meetings on an as needed basis with the Oak Hills Homeowners Association.**
- **Working in conjunction with the neighborhood credit union to bring savings education information to students.**
- **Sponsoring the 201-2015 Turkey Trot Fun Run scheduled for Thanksgiving Day 2014.**
- **Working with the area Elk's Club to distribute food in the community.**
- **Working with Champions to enhance opportunities for students to have access to before and after school care.**
- **Worked this fall with the Beaverton School District Safety Office, the Oak Hills PTO, Washington County Traffic Safety Office and the Oak Hills PTO to add crossing guards at two dangerous student crossings in the Oak Hills student walking area.**



Quarterly Progress Report to the School Board Community Partnership Teams

**Raleigh Hills K-8
November 2014**

Partners:

Faith-based: Heather Hellman, Multnomah President, Justin Wolverson, Westport
Business: Rauls, Nelson Pediatric Dentistry, Dutch Bros, Western Pet Supply, Big Frog, Vista Capital, Cascade Centers
PTO: Lisa Sandmire, Chrissie Hunter, Brittney Clark

Plans for the 2014-2015 school year:

- Increased community attendance at school carnival
- Increased parent involvement through staff-family liaison (new this year)
- Title I/ESL family nights (3) throughout the year
- Food and clothing drive during holidays
- Family Math Night (December)

Summary of Progress:

- Faith-based partners engaged with school carnival committee to bring in volunteers to help with carnival
- Business partners contributed to corporate sponsorship of our lap-a-thon (and carnival)
- Family Night at Beaverton Library – Title 1/ESL families learned about library services and got library cards



Quarterly Progress Report to the School Board Community Partnership Teams

Raleigh Park November 2014

Partners: Brian Curl- Principal
Erin Westhaver- Parent/Volunteer Coordinator
Patti Coleman- Parent/Faith Community Liaison
Ryan Deckert- Parent/Oregon Business Association
Ross Peterson- Parent/C.R. Peterson Consulting
Jim Moore- Teacher

Plans for the 2014-2015 school year:

- Establish and solidify CPT membership, identifying the collective experience, perspectives and strengths of existing membership.
- Site-based needs assessment and visioning.
- Recruit for additional membership to provide complimentary experience, perspectives and strengths that support needs and visioning.

Summary of Progress:

As a first-year principal, I found Raleigh Park to be without a functional Community Partnership Team. Only one out of four individuals identified as community partners from the year before were still affiliated with Raleigh Park. September was spent recruiting membership that is reflective of a 1) direct connection to and familiarity with Raleigh Park as a learning community, and 2) representation from the school, parent, business and faith communities.

The District-wide kick-off on October 16 was the first time we were able to meet as a team to engage in discussion and understanding of who (experience, perspectives, strengths, etc.) was at the table and who else we'd like to be at the table. We were also able to conduct a preliminary assessment of perceived needs. Our intention is to reconcile our needs with additional membership that will provide greater access to resources.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: Ridgewood Elementary School

Date: November 7, 2014

Partners: Local pre-schools serving Ridgewood Elementary School

Plans for the 2014-2015 school year:

Our plan is to collaborate with our local pre-schools that feed Ridgewood Elementary. Our hope is to have all children school ready knowing our expectations for success upon entering Ridgewood. We will invite their participation in our professional development activities aligning the Common Core State Standards and our International Baccalaureate Primary Years Programme. In addition we will coordinate with our pre-schools during Beaverton's transition to full day kindergarten.

Summary of Progress: *(please use additional pages if needed)*

Our Community Partnership Team is in the process of coordinating our first meeting with the various pre-schools that feed Ridgewood Elementary School.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Rock Creek Elementary School

Date: October 6, 2014

Partners: Rock Creek parents, Rock Creek community, Westview High School students.

Plans for the 2014-2015 school year: We will continue the Rock Creek Rocket Academy and the Rocket Academy Workshops this school year. Our area of focus for the Rocket Academy will be science. We will work on creating activities that engage students and parents in the Next Generation Science Standards in an effort to provide increased awareness and excitement around these important standards. The Rocket Academy Workshops will focus on extended Math opportunities for students. These activities facilitate additional learning opportunities for our students as well as create a venue for partnership with our community.

Summary of Progress: Rocket Academy - We have met together to plan the first Rocket Academy and have chosen the area of Science. We have reach out to Westview's Environmental Science staff and proposed a partnership this school year. I have met with our parent group as well as our Westview students individually and together to plan this year's Rocket Academy that will support the Next Generation Science Standards.

All groups involved are very excited to development this partnership for the benefit of all involved.

Rocket Academy Workshops – We have determined that our focus will be on Math this school year. We have instituted a morning math class that begins at 7:00 am and provides extended math opportunities for students who have shown mastery at their respective grade levels. We are planning Rocket Academy Workshops for after school that include parents and students and are intended to help solidify math concepts and increase parental and student confidence and familiarity with math.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Scholls Heights

Date: 11-4

Partners: Parents of school, leader of faith based organization, Conestoga and their CEC, Feeder schools to Conestoga and their CEC

Plans for the 2014-2015 school year:

We are planning to start a backpack program for students in poverty at all our schools. The eventual hope is that we would have a southside food bank ready to serve our families in need.

Summary of Progress: *(please use additional pages if needed)*

We have met at the District CEC meeting and one more time at Conestoga to figure out some details. We will meet again next week to work on the logistics.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Sexton Mt.

Date: November 3, 2014

Partners:

Generations Church
Canfield Place
Sexton Mountain NAC

Plans for the 2014-2015 school year:

To increase the number of male volunteers by implementing a lunch and recess volunteer program. Currently less than 10% of volunteers are male.

To increase the number of community volunteers and increase community awareness of THINK-KNOW-ACT-GO by partnering with community members for buddy lunches where information will be informally exchanged between volunteers and students regarding college and career readiness.

Summary of Progress: *(please use additional pages if needed)*

The step-by-step process has been developed for sharing. We have shared within our parent group and with some community members.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Springville

Date: 10/16/14

Partners:

Bethany Presbyterian – Andy Lindahl
Springville PTO link - EmiJean Sakamoto Sanderson

Plans for the 2014-2015 school year:

- Continue from last year – grounds clean up in fall and spring. First date: October 18, from 9:00 to 12:00
- Volunteer Support for Springville Book Buddy Program.
- Research beginning link with Sparrow Club for an all-school service activity to support out Character program.

Summary of Progress: *(please use additional pages if needed)*

- First grounds work scheduled.
- Process set up for Book Buddies – EmiJean is link.
- Research started on Sparrow Club – possible sparrow identified.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Terra Linda

Date: 11/4/14

Partners:

John Engel, Principal

Danielle Justice, Volunteer Coordinator

Sharon Crowland, Volunteer Coordinator

Patty Richardson, Laurel Parc Retirement Community

Sunset High School Tutoring program

St Vincent DePaul - Backpack Food Program

Plans for the 2014-2015 school year:

Our plan is to continue to develop additional partnerships. We have been in contact with Cedar Mill Bible Church and are trying to utilize contacts at Columbia Sportswear. We will continue to hold community meetings with our Hispanic community to better serve their students. We are also increasing the number of students that are served in our Backpack Food Program. This program provides weekend meals for nearly 40 of our students. This is up from 25 students being served last year.

Summary of Progress: *(please use additional pages if needed)*

In order to deepen our relationship with our Hispanic community we will be offering two Hispanic Parent Coffees on 1/15/15 at 9 am and 3/12/15 at 1 pm. These events are designed to provide an open conversation about how we can better serve the Hispanic community.

We will be doing presentations as needed at Laurel Parc to recruit additional volunteers for our Math Lab program.

The Backpack Food Program has increased this year by 15 students being served. Saint Vincent DePaul and Terra Linda are now serving 40 students.

Through the partnership with Sunset High School we currently have 15 students helping in classrooms and tutoring students.



**Quarterly Progress Report to the School Board
Community Partnership Teams**

**Vose Elementary
November 2014**

Partners:

Vose Neighborhood Association Committee (NAC)

St. Cecilia's

Oregon Episcopal School (OES)

Beaverton City Library

SMART

ISB

Plans for the 2014-2015 school year:

Increase students' support and mentoring to improve literacy. Provide families resources and education around literacy and home libraries.

Summary of Progress:

SMART, OES, ISB will partner with Vose to provide literacy support throughout the school day.

Vose NAC is presenting a Home Library grant to help increase the number of books students have in their homes.

Beaverton City Library will provide information (during assemblies) and education to encourage participation in summer reading programs and library resources.

Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: West Tualatin View Elementary

Date: October 2014

Partners:

- **Community Volunteers – Peterkort Neighborhood Association**
- **Catlin Gable – High School Volunteer Project**
- **Cedar Mill Bible Church**

Plans for the 2014-2015 school year:

- **Improving the school learning environment and school grounds**
 - **Painting interior, landscaping, school yard cleaning**
- **Working in classrooms with groups of students**

Summary of Progress: *(please use additional pages if needed)*

To date:

- **19 volunteers, primarily community members, painted nearly all of the main hallways. More work will be done during spring and summer break.**
- **Grounds cleaning; including gathering up branches up after a storm**
- **Numerous classroom volunteer hours from community members, Catlin Gable high-schoolers and college age students**

Planned work:

- **Continue grounds maintenance**
- **Continue community member volunteering in the school**
- **Continue painting project**
- **Landscape project near lower parking lot**

Ideas in development:

- **Develop a SOS committee to help with grounds cleaning after wind and snow storms**
- **Create student action teams and projects where students are volunteering in their community outside the school (giving back to the community)**



Quarterly Progress Report to the School Board Community Partnership Teams

William Walker Elementary November 7, 2014

Partners: Mark Atkinson – Atkinson Insurance Group
Mary Saxon – Nike
Barry Pyle – Nike
Robert Thornhill – VFW Post 1442
Carol Long – Sunset Presbyterian
Ken Mulder – Sunset Presbyterian
Leigh Teague – Sunset Presbyterian
Christina Mackin – Sunset Presbyterian
Liz Norman – SHINE & Impact Northwest
Gwen Reid – PTC Volunteer Coordinator
Barbara Dusicka – PTC President
Roberta Ulrich – Neighborhood Association Committee
Sue Hiscox – Neighbor to William Walker School
Patrik McDade – SHINE Adult Ed/Director of People, Places & Things
Xy Carson- Home Depot, Specialty Assistant Store Manager
Tish Shin – The Assistance League of Greater Portland/Operation School Bell
Seila Nathan – Powell's Books

Plans for the 2014-2015 school year:

Connect families with agencies/opportunities in addition to those available at William Walker to increase support.

Collaborate with Community Partners to provide additional academic and enrichment support for students.

Summary of Progress:

Connect families with agencies/opportunities in addition to those available at William Walker to increase available support.

- Provide clothing and coats for students and families: Our Counselor and Social Support Liaison scheduled eighty-five William Walker students to participate in Operation School Bell where students received clothing, including a coat. Additional families received an invitation to a breakfast where their students from William Walker and Cedar Park received a coat. Sunset Presbyterian Church praXis groups sponsored this event. As of this date, we do not have final numbers of participating families.
- Increase opportunities for adult education – Through our partnership with Impact Northwest and the Twenty-First Century grant, we have offered the following adult classes at William Walker during evenings with child care provided:
 - ESL
 - Technology Class
 - Zumba
 - Career Workshop
 - Finance Class

Collaborate with Community Partners to provide additional academic and enrichment support for students.

- Increase books available in student homes: Through our connection with VFW Post 1442 and the Central Beaverton NAC, we have received used books and funds to purchase new books. These books are given to students to take home and build their family libraries. Access to books at home is a key indicator for increasing student achievement in reading, and the support received from these two organizations greatly increases our abilities to support student's access to books in their homes. See article <http://www.pamplinmedia.com/bvt/15-news/238040-103382-a-real-page-turner-> from The Beaverton Times for further details.
- Increase opportunities for student academic engagement beyond the school day: Through our after school SHINE program, we have offered nineteen academic and twenty enrichment classes to 196 students this fall. In addition to these classes, students also have a supper meal and transportation provided to their home. Winter enrollment invitations are going out in a few weeks and a spring program will be available as well as summer school. See <http://www.pamplinmedia.com/bvt/15-news/238908-104854-breaking-it-down> for article from the Beaverton Times for additional information on the academic class, *Junkyard Science*.
- Provide enrichment opportunities during the school day – Powell's Books contacted William Walker to offer two author visits, with no charge attached. On September 19th, Tom Watson met with our second and third graders and guided them through his illustration process for his Stick Dog book series. He also consulted the students for ideas for upcoming book themes. On November 5th, Ken Jennings, author of the Junior Genius Guides series (and Jeopardy game show frequent participant) met with fourth and fifth graders. He provided students with a writer's view on topics and research, as well as behind-scenes information on the game show world.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Cedar Park Middle School

Date: November 10, 2014

Partners:

Sunset Presbyterian Church
Cedar Park Site Council

Plans for the 2014-2015 school year:

1. Engage stakeholders in developing school goals for brochure
2. Enhance after-school offerings to support the academic, behavioral, and social growth of students.
3. Create opportunities for students to become global citizens in classroom lessons, cultural opportunities, and service opportunities.
4. Develop strategies to leverage the lunch period to enhance learning and cultural awareness.

Summary of Progress: *(please use additional pages if needed)*

1. The Site Council has met twice and has begun work to develop school goals in the Cedar Park brochure.
2. The school will launch after 2014-2015 school programs prior to Thanksgiving. Sunset Presbyterian Church has recruited adults to help increase offerings and provide academic support.
3. Counselors, administrators, parents, and Sunset Presbyterian Church partners have brainstormed ideas for lunch period seminars, clubs, and events.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Conestoga Middle School

Date: November 10, 2014

Partners:

- Conestoga Middle School Action Council (Student Leadership Group)
- Southwest Bible
- Providence Medical Group – Scholls
- Albertsons on Hall
- Whole Foods on Schools
- Hiteon Elementary School
- Schools Heights
- Other Elementary Feeder Schools (if possible)
- THPRD

Plans for the 2014-2015 school year:

We hope to start a school-based “Southside Food Pantry” for schools families in need of food.

Summary of Progress: *(please use additional pages if needed)*

- We have had our second meeting last week and will have another meeting with our partners on November 12th.
- We will be hosting a Holiday Bazaar at Conestoga Middle School on December 13th where funds earned will be directly used to support and develop the pantry.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Five Oaks Middle School

Date: November 10, 2014

Partners: Westside Community Church

Wells Fargo

Oregon Food Bank

SOLV

Oregon Camaro Club

Comcast

Sunset Presbyterian

Plans for the 2014-2015 school year:

- Westside Community Church – continue with services at Five Oaks and partner with them on food boxes for our families.
- Wells Fargo – Binder donations and other grant opportunities
- Oregon Food Bank – ongoing relationship with Rachel Carson
- SOLV – ongoing relationship with Rachel Carson
- Oregon Camaro Club – shoe donation for 40 students
- Comcast – donation to purchase a math intervention program
- Sunset Presbyterian – partnering with them for their food and toy drive by providing names of families in need and also enlist the help from students and teachers donate items to families.

Summary of Progress: *(please use additional pages if needed)*



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Highland Park Middle School

Date: November 10, 2014

Partners:

- **Clean Water Services (Ely O'Connor)**
- **Beaverton Christian (Nathan Gelsinger)**
- **We also have a representative from our AVID tutorials (Heike Droste), STEAM Site Council (Brit Adams), Site Council (Don Bohn), and Representative Bonamici's office (Rep Bonamici or Ryan Mann [OR office staff] have both been involved at the school level).**

Plans for the 2014-2015 school year:

- **Continue work on our 8 to 8 model that involves Principal-Parent Chats, tutoring and extended learning opportunities (i.e. Lego-robotics).**
- **Implementation of the STEAM action team proposals.**
- **Focus on the implementation of AVID with an emphasis on organization.**

Summary of Progress: *(please use additional pages if needed)*

- We began our 8 to 8 Thursday program on October 2.
 - Southridge students, BHS students and adult volunteers for HP students are providing tutoring.
 - Two Principal-Parent chats have been held, one on “Parenting the TAG Student” and the other “Supporting Study Skills at Home”.
 - We are in the midst of working through two problems of practice (1--Obtaining resources for an engineering design club and 2—completing a status report on our outdated newsroom.)
- We also have implemented our AVID strategy of Organization, focusing on maintaining binders across the school, carried by all students.
- We will begin the construction of a bio-swale (rain garden) on the HP campus in January.
- Students, parent, staff and community partners are all part of the STEAM Site Council.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: Meadow Park Middle School

Date: November 10, 2014

Partners:

Karol Mesa (PTO President)
Jennifer Yamashiro (PTO Member)
Colin Bay (Site Council Member)
Brian Shimer (Westside Methodist Pastor)
Triona Gibson (PTO Member)
Toshiko Maurizio (Principal)

Plans for the 2014-2015 school year:

October 16: Jot down initial thoughts and ideas for possible projects to concentrate on in the year.

November or
December: Meet as a team to narrow down the choices and to create our action plan.

January 22: Meet as a team to check on progress and work on report.

February 9: CPT Progress Report Due

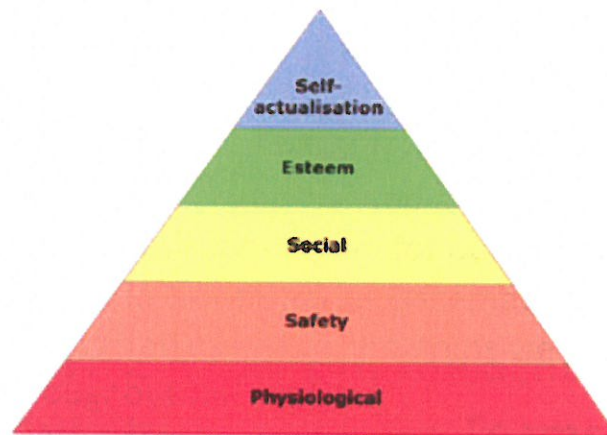
March: Meet as a team to check on progress and work on report.

April 20: CPT Progress Report Due

May 7: CPT Celebration!

Summary of Progress: *(please use additional pages if needed)*

- The team met on October 16th and created a list of initial questions, thoughts, and ideas we can choose from for our project.
- As a team, we will meet in November or December to narrow down the focus and to get started on the action items we will hold ourselves accountable for throughout the year.
- So far, our top two choices are:
 - How can we ensure students are getting their basic needs met as outlined in Maslow's Hierarchy of Needs below? We have many students coming to school without breakfast, clean clothes, or a stable life. How can school be a safe haven for these students? We talked about food pantries or backpack programs. We also talked about how we can engage students in school so they have a positive perception of our school.



- How can we ensure our students are academically prepared for MYP-IB and for our Smarter Balanced Assessments they will be required to complete at the end of the year? How can parents support our students? How can we create a partnership with parents so students are prepared for this test? We talked about parents observing some classes in action in order to understand the complexity of our jobs as educators. This will allow parents the opportunity to come up with creative solutions for how they can help bridge this gap between school and home.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Mountain View MS

Date: 10/30/2014

Partners: Tina Thompson (Dutch Brothers), Iglesia Multicultural Westside, Jostens, Sarah Gardner, Jennifer Hoskins, MV Parent Group

Plans for the 2014-2015 school year: To inform the MV community about the different partners and our work to continue to improve MV's relationship with the community as a whole. To involve more parents and students in MAPS (MV Advanced Placement classes) to ensure more students have access.

Summary of Progress: *(please use additional pages if needed)*

We will be meeting on December 12 to strategize on how to increase parent participation in MAPS, AVID for 2015-16 and Parent Group.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Stoller Middle School

Date: November 10, 2014

Partners:

- Behind the Smile
- Lee Davies
- SWAG northwest
- Pacific Automation
- Mingo Restaurant
- Dr. Yaillen
- Elisa Bennett – coordinator for 5K Stoller Community Run

Plans for the 2014-2015 school year:

- Continue with a focus on fitness.
- Complete the Fitness Lab 1
- Continue to build Fitness Lab 2
- Look into matching grants for Health/Fitness
- Apply for grants to support ongoing work – Health teachers are doing this.
- Expand into the Arts:
 - Add building wide experience for art – beyond art literacy – more action based – similar to fitness lab – an Art Lab?

Summary of Progress: *(please use additional pages if needed)*

- We are 90% complete with Fitness Lab 1
- We are 50% complete with Fitness Lab 2
- We are in the process of completing the rock wall for Fitness Lab 1
- Adding activities to Fitness Lab 2 – this will be more hand eye coordination.
- Health teachers have started grant writing
- Students are self monitoring of progress - continue to seek out best apps for students to self monitor progress.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Whitford Middle School

Date: 11/10/14

**Partners: Pacific University
Portland Community Church (PCC)
Oregon Episcopal School (OES)
Tualatin Valley Fire and Rescue (TVFR)**

Plans for the 2014-2015 school year: Strengthen connection between current partners and our feeder system. Incorporate partners in school-based events and school improvement goals. Review needs and assets of respective partners and ensure that all partners are aware of what each partner “brings to the table”.

Summary of Progress: Met with OES and feeder elementary regarding coordination of summer programs and academic supports provided through the AASK partnership (A summer school and tutoring partnership between OES and Whitford). Arranged reciprocal site visits and tours with OES leadership to gain a better shared understanding of instructional practices and needs. Met with Pacific University Leadership to discuss collaboration between OES/Pacific/Whitford for staff development, support of current programs including AVID, and instructional expertise in writing and reading instruction for Whitford staff and AASK staff.

Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Aloha High School



*Supported by a culturally rich and academically rigorous community,
Aloha High School graduates students college and career ready.*

Date: Nov. 5, 2014

Plans and Progress for the 2014-2015 school year:

Aloha High School is greatly indebted to the community members that comprise our Community Partnership Team. Their skills and dedication to Aloha provide for opportunities for our students, which we otherwise cannot provide. Though there are many people and organizations that deserve recognition, four particularly stand during the first quarter of 2014-15. These include:

- 1- **Intel Business Mentorship-** Led by Lisa Recek, 10 volunteers from Intel have formed mentoring relationships with 20+ Aloha students. They work on academic skills and behaviors and shepherd our students through the scholarship and college admission process. Each of these young people aspires to be a “first generation college” student. Working with these Intel volunteers is critical in fulfilling this dream!
- 2- **Westside Community Church (WCC)-** Words are poor tools to describe the practical impact members of WCC are having at Aloha. Prior to the school year, 35+ members of the church did a deep cleaning of our campus. This included weeding, pruning our Rose Garden and power washing both entries of Aloha. Additionally, the church provided for a full dinner (pulled pork tacos and salad!) for our incoming 9th grade parents and students at our 9th Grade Open House in late August. The food helped provide a welcoming environment for an important night!
- 3- **Diane Plasker-** Retired BSD counselor Diane Plasker works each Access Tutorial (AT) with members of our 9th grade football team. These young student-athletes are making great

strides in acquiring the discipline, work ethic and academic skills they will need to succeed at Aloha.

- 4- **Dennis Foster-** This Aloha parent is a vital support to our Leadership Program. He offers "leadership lessons," drawing upon his business expertise and devoted countless hours in making Homecoming a grand success. A high school classmate of AHS Principal Ken Yarnell, he has been gracious in assuring Aloha students that Mr. Yarnell did, in fact, have hair in the mid '70's. 😊
- 5- **Mary and Del Fehrs-** The parents of two Aloha alums, Mary and Del regularly volunteer in math classes. They work diligently with individual students and small groups to support their learning in math. Though both highly successful professionals (Mary was a professor at Lehigh and Pacific Univ and Del was a very successful Intel engineer), each enjoys working with students who have traditionally struggled in math. Their patience and intelligence is inspirational!



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Beaverton High School

Date: Nov. 10, 2014

Partners:

“Anne’s Team” - a group of parents and community members who advise, plan and help execute communication and engagement innovations.

BHS Centennial – community planning for the 100th year celebration

Virginia Garcia Health System- medical provider for the Beaverton School-Based Health Center.

Plans/Progress for the 2014-2015 school year:

- Regular meetings with Anne’s Team to strategize and move communication initiatives forward. Ongoing improvements to the website and social media tools in partnership with Marketing staff and students.
- Monthly meeting of group organizing the 100th year celebration. multi-generational committee is forming to plan the yearlong celebration.
- Beaverton School-Based Health Center will have a ribbon cutting on Dec. 5 to serve BHS students, and around Spring Break, the center will open to all BSD students.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: Southridge High School

Date: Oct. 16, 2014 (for Nov. 2014 report)

Partners:

- Michael Pranger, Daimler
- Southwest Bible Church, Matt Miranda, Justin
- Westside Church, Zach and Daniel
- SRHS Boosters, Becky Tymchuk
- Megan Rohliz, SRHS counselor
- Todd Corsetti, SRHS Principal
- Doug Boyer, SRHS V.P.

Plans for the 2014-2015 school year:

SW Bible and Westside will assist with after-school homework club, mock interview event, Hawk's Nest food and clothes closet.

Daimler gave a \$7,000 donation for STEM, will help with mock interviews, and doing Engineering and Design classroom visits.



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: Sunset High School

Date: 11-6-14

Partners:

Portland Community College (PCC Rock Creek Campus), Sunset Community Partnership Team and BESThq (Ron White). This list will grow as our pilot materializes.

Plans for the 2014-2015 school year:

Create a seamless 7th grade to Apprentice employee program that lays out a clear education and career path for an entry-level skilled trade position.

This will include a clear pathway of high school and PCC courses, summer internships, identified mentors and career income and employment picture.

Summary of Progress: The CPT has held its initial meeting on the topic and we are setting our next meeting with the president of PCC Rock Creek Sandra Fowler-Hill, Linda West principal of BSD early college program, and Ron White from BESThq. At that meeting we will identify a specific entry-level position that is gender neutral and map out the precise academic path beginning in middle school through high school and PCC. The following meeting will involve area employers and outline internship and mentoring opportunities.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Westview High School

Date: 11/12/14

Partners: Barbara Schulz- Madden Industries

Jim Bradburn -Pastor Rock Creek Church

Jim Schultz-Legacy Health Systems

Tracy Schmerber-Homemaker

Kim Masukawa-Homemaker

Rod Barraclough -Assistant Principal

Jon Franco-Principal

Plans for the 2014-2015 school year:

We have had three meetings thus far. Thus far our agenda items and talking points have included:

- Organizing efforts to improve Wildcat stadium
- How to expand our Parent Organization known as WHSPO
- Getting input on Westview High School's Brochure
- Upcoming Boundary changes

- Reader Board
- Facility Requests
- How to solicit social services resources for our students
- Cats in Need Program

Summary of Progress: *(please use additional pages if needed)*

Our meetings have been productive. At the first meeting we outlined what we all thought the purpose of the committee was. We were all in agreement that this body was charged with approving community facility requests and was to be used as a community conduit to all things that are happening in the school. This body is also a sounding board for ideas and gathering input such as they provided on our Westview brochure.

The committee provided input and guidance on:

- expanding WHSPO
- purchasing a reader board
- Cats in Need Program
- How to solicit social services for our students



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: ACMA

Date: 11/6/14

**Partners: Cedar House Media
Oregon College of Art & Craft OCAC
Nike Product Design Team
JYSEP of Washington County**

Plans for the 2014-2015 school year:

- 1. 2nd annual ART DAY for third graders from William Walker and Raleigh Park elementary schools.**
- 2. Reciprocal art exhibition between ACMA & OCAC.**
- 3. Second semester/6 week design workshop for 8th graders, taught by Nike designers.**

Summary of Progress: *(please use additional pages if needed)*

- 1. Art Day scheduled for April 30, 2015. Visiting schools confirmed.
Theme: Toy Symphony**
- 2. Nike: initial planning meeting done. Next detail meeting scheduled.**
- 3. OCAC partnership in its initial stages.**



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School Name: Early College, PCC Rock Creek & Sylvania

Date: Nov. 11, 2014

Partners:

- **Ron White, Best HQ, Business Partner:**

Ron White provided an internship for two Early College High School (ECHS) students during the summer of 2014. One internship was in the business field and one was in engineering. Both students are “under-represented”, have demonstrated financial need, and one is the first in his family to go to college. One Early College alumni moved from an internship position to being a paid employee!

- **Plans for the 2014-2015 school year:**

Like last year, Early College students will be volunteering at Best HQ’s “Business Expo West” event, held at the Tektronix Campus in early April. Students will be serving as ambassadors for this event, helping to both set up/take down the exhibition hall; hosts for individual presenters, and a variety of “gopher” activities! Students have the opportunity to network with over 200 small business exhibitors and several hundred other attendees at the event, including the keynote speakers (Jeff Rose being one!) This year, Early College students will be also assisting with the planning and design of this event.

Partner:

- **Lisa Villagomez, True Life Fellowship Church, Faith-Based Partner**

Lisa has obtained a grant in order to provide food donations to the Early College program at the Rock Creek and Sylvania campuses of Portland Community College. 49% of ECHS students are eligible for free or reduced lunches but due to federal guidelines (being located on BSD property and PCC/Health Department restrictions) we cannot provide meals to eligible students at Early College. True Life Fellowship Church provides weekly donations of food for Early College students. One of their INTEL partners makes the weekly deliveries.

- **Plans for the 2014-2015 school year:**

EHCS students will give back to the community by volunteering at the True Life Fellowship food pantry in addition to the Oregon Food Bank, located just across the street and on the board of which, Lisa Villagomez is also a member. Lisa also plans to come to PCC to conduct a workshop on hunger in Washington County and how students can get involved.

Summary of Progress: *(please use additional pages if needed)*



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School Name: Health & Science School

Date: Nov. 10, 2014

Partners:

William Becker, Ph.D
Executive Director, Portland Metro STEM Partnership
i8wb@pdx.edu

Lisa Klingsporn
Director of School to Work
Greater Hillsboro Area Chamber of Commerce
lisak@hillchamber.org

Deborah Mills
Volunteer Recruitment Representative
American Red Cross
Pacific Northwest Blood Services Region
Deborah.Mills@redcross.org

Julie Younghee
Instructional Guide
Health and Science School
[julie_younghee <Julie_Younghee@beaverton.k12.or.us>](mailto:julie_younghee@beaverton.k12.or.us)

Brian Sica
Principal
Health and Science School
Beaverton School District
Follow us (@HS2huskies)
503-533-1853

Jeff Aradine
STEM Education Director
Career Exploring / Meriting with the Experts
Cascade Pacific Council
jaradine@cpcbsa.org

Kimberly Herder, Internship Coordinator
Health & Science School
Kimberly_Herder@Beaverton.K12.or.us

Plans for the 2014-2015 school year:

Still developing with our partners. Started an Explorer Program, an internship program with partners. This work is tied to our CTE Grant that provides for student internships. The goal is to double internships. Ultimately, we want every student who graduates from HS2 to have had an internship.



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School Name: International School of Beaverton

Date: 11/10/14

Partners: Jill O'Neill, Shannon Herbers, Shoshana Russell, Veronica Galvan

Plans for the 2014-2015 school year:

ISB middle and high school students have a need to complete meaningful service to our local and global communities. At the October Community Breakfast, ISB was seated with the team from Vose Elementary, that included a parent who has children in both schools. Our need for service matched a need at Vose Elementary to provide after school activities including tutoring for their students. Initial planning includes ISB Principal O'Neill communicating with ISB High School students and the various honor society advisors about the need, then Vose Principal Galvan meeting with ISB students interested in leading a partnership that will help meet the needs at both schools.

Summary of Progress: *(please use additional pages if needed)*

ISB students have responded with interest and Principal Galvan will meet with ISB student leaders prior to Winter Break.



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School Name: Merlo Station HS

Date: Nov. 12, 2014

Partners:

Janice Adams

Bill Klatz

Mary Jean Katz

Plans/Progress for the 2014-2015 school year:

Still under development.

Mary Jean Katz met with Maureen to discuss some of the school's needs. Merlo staff would like to develop an internship program so that students are more fully engaged and understand what employers are looking for in their prospective employees.

To bring this program to fruition, the school would need additional APU to develop and implement the internship program. There are some businesses near the school and even the BSD Admin. Center that could serve as internships.

Quarterly Progress Report to the School Board Community Partnership Teams.

Nutrition Services November 2014

Partners:

- School Food Focus
- Kaiser Foundation
- Eco Trust
- Local Farmers (see list below)
- Bonny Slope parents interested in assisting with Wellness Policy update
- OHSU
- ODE
- Summer Meals Program Partners (THPRD, Beaverton City Library, Kaiser Permanente)

Plans for the 2014-2015 school year:

1. Increase local foods served in schools:
 - a. Find ways to source local chicken that has not been raised with routine use of antibiotics.
 - b. Continue to spend funds from Oregon Farm-to-School grant
2. Lead efforts to update district Wellness Policy to meet Healthy Hunger Free Kids Act 2010 standards.
3. Provide opportunities for school foodservice internship rotations for OHSU Dietetic Interns
4. Continue participation in advisory council to ODE Child Nutrition Program. Council advises ODE on statewide efforts to improve procurement of foods.
5. Continue to participate in monthly School Food Focus Policy conference calls.
6. Spend grant funds to help expand services or participation in Summer and Supper meal programs.
7. Continue partnerships with various providers for Summer meals program activities.

Summary of Progress:

1. Local Foods:

- a. Attended California “Chicken Summit” in Oakland on July 17th. Kaiser Permanente foundation provided funds for Susan Barker and Stacey Sobell, Eco-Trust Farm-to-School Manager, to attend. The intention of this “summit” was to consolidate and share lessons learned on how some California school districts and hospitals (UCSF) have been able to source and procure California chicken raised without antibiotics. The purpose of Oregon representatives’ participation was to derive information that could be applied to our efforts to source and procure Oregon chicken for school meals. For more information:
 - i. Link to Oregonian article:
http://www.oregonlive.com/beaverton/index.ssf/2014/08/portland_and_beaverton_school.html

- ii. Link to School Food Focus You Tube Video: [Collaboration Across the Plate: Hatching New Ideas for Chicken](#)
- b. Used Oregon Farm-to-School grant funds to subsidize purchases of locally raised corn, strawberries, marion berries, raspberries, apples, pears Asian pears, beets, delicate squash, fingerling potatoes. Farmers include Stahlbush Farms <http://www.stahlbush.com/>; Adelante Mujeres - <http://www.adelantemujeres.org/> ; Bull Run Cider <http://www.bullruncider.com/> ; Hood River Organics <http://hoodriverorganic.csaware.com/store/>
- c. Terra Nova Support – Used grant funds to purchase materials for a fence to keep out deer, to construct a raised bed that will accommodate wheelchairs, and soil.
- d. HSHS School Garden – Used grant funds to purchase shovels, gloves, watering cans, lumber to mend some raised beds and rain barrels for teacher Adam Miller’s 6th grade classes. He says: *“In science students have created an experimental design in which they will grow fall/winter crops, collect data on a variable they have changed) such as type of fertilizer, variety of crop, amount of water) then they will analyze this data to determine what effect changing the variable had on the crop's growth. In humanities, students have read the book Seedfolks, and are looking at the garden as a way to interact with nature in an urban setting. They are also looking at gardening from a social justice perspective, including how gardening is an empowering activity, especially for people who do not own property or are otherwise disenfranchised in some way. They are also using the garden as inspiration/topic for writing. The work students are doing is tied directly to district curriculum and standards at the 6th grade level*

2. Wellness Policy Update

- a. On-going e-mail correspondence since June with two Bonny Slope parents who are interested in participating on Wellness Policy Committee, one is a physician and one is a nutritionist.
- b. Met with Ron Porterfield to discuss plans for forming a new district Wellness Policy Advisory Committee.
- c. Researched PPS’ efforts at having a standing Wellness Advisory Committee, e.g. interviewed two PPS staff members re: benefits and challenges of a standing committee.
- d. Drafted an advertisement for committee members. (Waiting on decision re: how Wellness Committee will interact with Active Student’s Task Force before publishing.)

3. OHSU Dietetic Intern

- a. Currently hosting an intern, Cindy Firman, for a four-week dietetic internship rotation in school foodservice. Cindy has a BS in Economics from Northwestern, is completing a Masters in Nutrition & Exercise Physiology from Columbia, as well as completing her internship at OHSU this year. She is working with cafeteria staff on improving the presentation of our new enchilada recipe and testing a Lemon Oregano marinated chicken recipe with bone-in chicken baked from the raw state. She is also working on a brochure to explain the school meals program to new parent customers.

4. USDA/ODE Child Nutrition Department

- a. As part of ODE CNP Advisory Council, assisted in drafting criteria for a statewide RFP from with companies who process USDA foods into menu items.
- b. From USDA/ODE Summer & Supper Meals Expansion Grant, spent funds on the following:
 - i. Hiring BSD students to be “sign spinners” to advertise the Summer Meals Program. (see attached photos)
 - ii. Painting of new graphics (designed by NS Supervisor) for NS trucks that advertise the summer meals program. (see attached photo)
 - iii. Purchased new equipment so that we could serve hot food at the Police Activity League (PAL) supper program. (see attached photos)



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School Name:

Title I Schools:

High School: Community School @ Merlo

K-8: Aloha Huber Park K-8, Raleigh Hills.

Elementary: Barnes, Beaver Acres, Chehalem, Elmonica, Errol Hassell, Fir Grove, Greenway, Hazeldale, Kinnaman, McKay, McKinley, Vose, William Walker.

Date: discounts and programs throughout 2014-15 school year

Partners:

Applebees: reading incentive coupon to receive a free kid's meal

Baja Fresh: Discounted food for parent meetings

Izzy's Pizza: Academic Achievement Award: free Kid's Buffet meal

McDonald's: Free ice cream cone coupons for students, free orange drink, cookies and food for small parenting events.

Papa's Pizza: Achievement award for free mini pizza. 25% discount on pizzas.

Qdoba: reading incentive coupon, 30% discounted food for parent meetings.

Barnes & Noble/Tanasbourne: Educator Discount 20%, Summer Reading program

Powell's Books-Cedar Hills Crossing: read 5 books get 1 free from specially selected. Educator discount. Box of books for a classroom of a specific genre or reading level.

Assistance League of Greater Portland/Operation School Bell program: Free, new clothing for K-12 students in need.