November 19, 2020

Subject:	BISD Operational Guidelines- Provision of Onsite & Online Learning Spring 2021
Presenter:	Dr. Nicole Poenitzsch, Superintendent
Board Policy:	CEHAA (Legal) Required Instruction
BISD Goal:	Develop and attain local standards for high levels of integrated learning.

Summary:	BISD has been through an exhaustive review of our first semester learning environments to determine the most necessary and appropriate provisions for students to be safe and successful in the spring 2021 semester. Below are the recommendations for second semester learning provisions at this time: ELIGIBILITY CRITERIA FOR ENROLLMENT AS AN ONLINE LEARNER: Students with more than three full-day, unexcused absences, are not eligible for enrollment in online learning; Students who have failed a class on a report card in the first semester are not eligible for enrollment in online learning; Students who fail a class on a grade report (progress reports and/or report cards) are not eligible to remain in or enroll in online learning. Our administrative recommendation for provision of online instruction is to maintain teacher-created instruction aligned to onsite learning to the extent reasonable with online learning supplements. Our team intends to further investigate steps that can be taken to support and value our teachers additional efforts and present those recommendations to the Board at the December Board Meeting. Current considerations including investigating schedule adjustments, calendar adjustments, support personnel, and/or subsequent compensation to offset continuation of elevated workloads with our staff. Each of these and additional measures are in the process of
Attachments:	being vetted for legality and feasibility. None at this time. The content reflected above will be updated in the BISD Operational Guidelines upon approval.
Recommendation:	The recommendation is for the Board to: to approve adjustments to the BISD 2020-2021 Operational Guidelines as recommended for onsite and online instructional provisions for the spring 2021 semester.

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