



WE EXPECT EXCELLENCE



WE INNOVATE



WE EMBRACE EQUITY



WE COLLABORATE

**Jen Bailey, Principal, Greenway Elementary****School Demographic Profile –**

Greenway Elementary, K-5

Approximately 383 Students

- Title I School: 74% students live in poverty
- 14 % Special Education
- 37 % English Language Learners
- 3.6 % Talented and Gifted students identified
- 42 % White, 42.3% Hispanic, 6.2 % 2 or More Races Identified, 3.6 % Asian, .8 % American Indian/Alaskan Native, .8 Native Hawaiian/other Pacific Islander, 4.1 % Black/African,
- 22 different home languages
 - Top 5: English (56.1%), Spanish (34.2%), Arabic (3.9%), Dari (<1%), Vietnamese (<1%)

Efforts/Actions –

- 2016-17 is the first year of implementing a collaborative co-teaching model school-wide, K-5. An experienced English as a Second Language teacher is paired with a classroom teacher to collaboratively co-teach writing. This will bring the language experts into the classroom and increase access to grade level content for all learners. A specific focus on literacy instruction will include Sheltered Instruction Observation Protocol strategies as well as use of the Lucy Calkins Writers Workshop curriculum. Last year, this model was piloted with the fourth grade team.
- APAC (Academic Proficiency Assessment Committee) is held every 6 weeks as an official structure to address all students K-5. Academic growth, strategies to improve achievement and academic growth, behavior challenges, parent involvement are considered. Follow ups occur with teacher and coach for each student. ALL directed towards increasing achievement and eliminating the growth gap for all cohorts/subgroups.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

- Parent Engagement Specialist was rehired (.5) to consider involving all families, especially Latino/Hispanic families. Increasing family involvement and volunteerism, as well as, homework and parenting support, is a focus.
- Principal and School Counselor meet weekly to address: attendance, PBIS behavior referrals, and actions to celebrate student success.

Goals -

- To improve schoolwide student achievement for all students in reading. Subgroups specifically underperforming are English language learners and Students with disabilities in reading. Family supported goal to improve practicing of and support of reading development that is connected to long term college and career readiness.
- To continue to develop Home-School Connections, family volunteering and growth towards 100% of family communication/contact (email, newsletters, SM autodial).
- Strengthen and diversify parent involvement in the PTO (1 PTO this year with English and Latino parent involvement).

Successes -

- Held a Kinder Academy with 15 students this past August. These students had very little or no prior school experience. Students had the opportunity to learn student expectations, develop academic skills, and become familiar with their school.
- School wide schedule that promotes K-5 fidelity of curriculum and access for all students to rigorous curriculum (push in, Lucy Calkins/Literacy Block, Mathematics, ESL Co-Writing Model, Intervention Block)
- Increased opportunity and enrichment classes grades K-5: Coding, Fit & Play. Continued effort to include families and students regardless of SES.
- Soft Entry to School @ 8 am: Brain Boosts, outside, library, fit lab, game room, breakfast
- Parent Education – parenting, how to support child at home
- 3rd grade home visits this year via grant
- PTO that promotes family involvement schoolwide

Challenge -

- SBAC Data indicates subgroups are not making growth – decline
- Involving/Inviting all families to participate/volunteer
- Communication with all families (email, paper, autodial, phone tree)
- How to align effective teaching goals with teacher practice. (work worth doing)
- Learning Teams: How do we connect to academic growth and closing the achievement gap? (PBIS, Leading for Learning, Social, and Future Ready)
- Playground not installed (December 16th installation date)

Other –

- Partnership with Kindred Partners, SMART, and Common Ground Church
- Schoolwide Parent Survey- October 2016
- Parent/Principal Monthly Coffees – Principal Feedback Boxes
- Monthly principal/school counselor meetings with P1/Temporary teachers

Closing -

Thank you for supporting Greenway teachers, staff, students and community.