



NORTH SLOPE BOROUGH SCHOOL DISTRICT

MEMORANDUM

TO: Roxanne Brower, President
Members of the School Board

THROUGH: Pauline Harvey, Superintendent

THROUGH: Ronnie Stanford, Assistant Superintendent

FROM: Liz Noble, Director of Curriculum and Instruction

DATE: May 1, 2020

SUBJECT: **Imagine Learning Literacy**

Memo No: SB20-242
Action Item

NSBSD Strategic Plan Goal:

1. Academic Success/Whole Child: All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

Issue Summary:

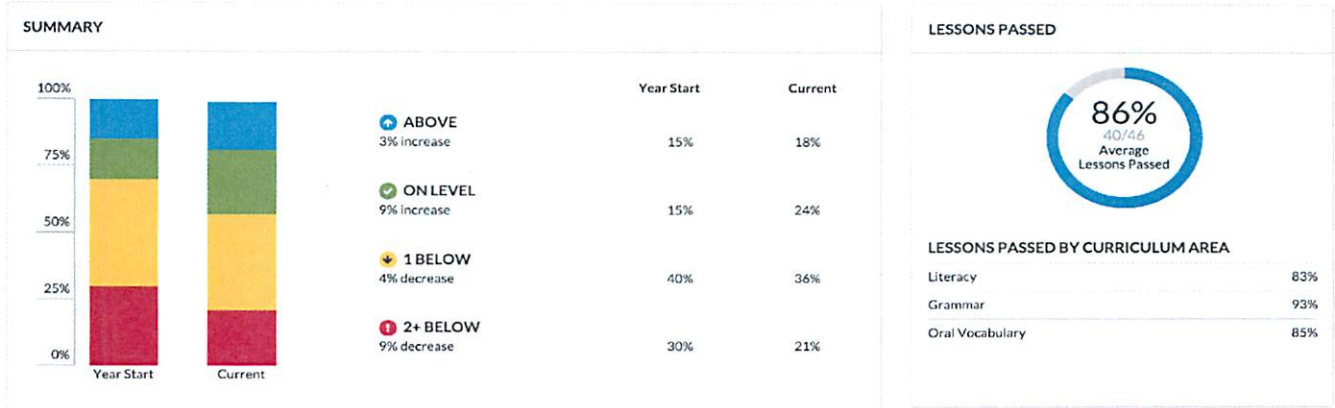
Imagine Learning was a Superintendent initiative to support English Language Learners in the area of Literacy. Imagine Learning provides development of both oral and academic language that are essential to literacy. Through a systematic approach to vocabulary, grammar, and language conventions, Imagine Language & Literacy explicitly teaches students the skills that are critical to reading comprehension and language proficiency, empowering them to unlock learning across all subject areas.

Imagine Language & Literacy is an adaptive learning solution that accelerates reading and language proficiency for students in grades PreK–6. Designed to supplement core literacy instruction, Imagine Learning Literacy provides instruction and practice in all four domains of literacy—reading, writing, listening, and speaking.

Background:

In March of 2019 Imagine Learning was introduced, as a Superintendent initiative, to provide additional support for English Language Learners in the area of Literacy. This initiative occurred from March 2019 to current at Ipalook Elementary.

Data:



Teacher feedback:

“I used Imagine Literacy this year at Ipalook and found it to be very beneficial. It’s particularly helpful when the teacher is working with a small group and you can have other kids working on Imagine Literacy- it keeps them engaged and working during this time.

Some teachers compare it to Lexia and while I do use Lexia and it has it’s pros also; I found I liked Imagine Literacy over Lexia. It is able to be more individualized than Lexia and the kids can record readings and writing pieces and they are sent to the teacher.

I would encourage the district to use this as a supplemental program”

Recommendation:

We, *Curriculum Committee, recommend Imagine Learning Literacy, as a supplemental resource to support core instruction district wide for students in grades K-5, based on the success rate and teacher feedback, at the pilot school.

Motion:

I move the NSBSD Board of Education approve Imagine Learning Literacy as a supplemental resource to support core instruction.

Motion by _____ Seconded by _____

Advisory Vote _____ Vote _____

*Curriculum Committee

Participants:	Position	Meeting Dates
Lisa Peterson	ATQ	Fall: Winter: January 25, 2020 Spring: April 24, 2020
Renee Arakaki	AKP	
Alonda Singson	IPK	
Shari Brown	PHO	
Cindy Granatir	HMS	
Liz Noble	Director C&I	
Ronnie Brower	Coordinator Teaching and Learning	
Lori Roth	Director Student Services	
Qaiyann Harcharek	School Board Rep	
Nora Jane	Alt: School Board Rep	
		Note: NSBEA PRESIDENT PARTICIPANT