

A Comparison of PEAKS and PSAT Reporting Categories

7th GRADE*

PEAKS REPORTING CATEGORY	PSAT - NO EQUIVALENT
ENGLISH LANGUAGE ARTS	
READING Key Ideas and Details Craft and Structure/Integration of Knowledge and Ideas LITERARY TEXT INFORMATIONAL TEXT WRITING Text Types and Purposes Distribution and Production/Research LANGUAGE	
MATH	
THE NUMBER SYSTEM RATIOS AND PROPORTIONAL RELATIONSHIPS EXPRESSIONS AND EQUATIONS GEOMETRY STATISTICS AND PROBABILITY	

*7th grade PEAKS testing in 2017, 2018, and 2019

8TH GRADE*

PEAKS REPORTING CATEGORY	PSAT 8/9 REPORTING CATEGORY
ENGLISH LANGUAGE ARTS	EVIDENCE-BASED READING AND WRITING
<p>READING Key Ideas and Details Craft and Structure/Integration of Knowledge and Ideas</p> <p>LITERARY TEXT</p> <p>INFORMATIONAL TEXT</p> <p>WRITING Text Types and Purposes Distribution and Production/Research</p> <p>LANGUAGE</p> <p>AK SCIENCE ASSESSMENT Inquiry and Nature of Science Concepts of Physical Science Concepts of Life Science Concepts of Earth Science</p>	<p>EXPRESSION OF IDEAS <i>ability to revise multiparagraph texts for development, organization, and rhetorically effective language use</i></p> <p>WORDS IN CONTEXT <i>ability to interpret words and phrases in context, analyze word choice rhetorically, and use language effectively in writing</i></p> <p>COMPREHENSION AND REASONING <i>comprehension and reasoning skills in relation to appropriately challenging prose passages (sometimes paired or associated with one or more informational graphics) across a range of content areas</i></p> <p>STANDARD ENGLISH CONVENTIONS <i>ability to edit multiparagraph texts to ensure conformity to the conventions of standard written English sentence structure, usage, and punctuation</i></p> <p>COMMAND OF EVIDENCE <i>ability to understand, evaluate, and make use of textual evidence (facts, details, statistics, and the like)</i></p> <p>ANALYSIS IN HISTORY/SOCIAL STUDIES <i>ability to apply reading, writing, language, and math skills to answer questions in history and social studies contexts</i></p> <p>ANALYSIS IN SCIENCE <i>ability to apply reading, writing, language, and math skills to answer questions in science contexts</i></p>
MATH	MATH
<p>NUMBER, EXPRESSIONS, AND EQUATIONS</p> <p>FUNCTIONS</p> <p>GEOMETRY</p> <p>STATISTICS AND PROBABILITY</p>	<p>linear relationships, ratios, percentages, proportional relationships, data analysis, and non-linear equations and functions</p> <p>PROBLEM SOLVING AND DATA ANALYSIS <i>ability to use ratios, percentages, and proportional reasoning, as well as describe graphical relationships and analyze data</i></p> <p>HEART OF ALGEBRA <i>skills with linear equations and systems of linear equations</i></p>

*8th grade PEAKS and AK SCIENCE testing in 2017, 2018, and 2019

9TH GRADE*

PEAKS REPORTING CATEGORY	PSAT 8/9 REPORTING CATEGORY
ENGLISH LANGUAGE ARTS	EVIDENCE-BASED READING AND WRITING
<p>READING Key Ideas and Details Craft and Structure/Integration of Knowledge and Ideas</p> <p>LITERARY TEXT</p> <p>INFORMATIONAL TEXT</p> <p>WRITING Text Types and Purposes Distribution and Production/Research</p> <p>LANGUAGE</p>	<p>EXPRESSION OF IDEAS <i>ability to revise multiparagraph texts for development, organization, and rhetorically effective language use</i></p> <p>WORDS IN CONTEXT <i>ability to interpret words and phrases in context, analyze word choice rhetorically, and use language effectively in writing</i></p> <p>COMPREHENSION AND REASONING <i>comprehension and reasoning skills in relation to appropriately challenging prose passages (sometimes paired or associated with one or more informational graphics) across a range of content areas</i></p> <p>STANDARD ENGLISH CONVENTIONS <i>ability to edit multiparagraph texts to ensure conformity to the conventions of standard written English sentence structure, usage, and punctuation</i></p> <p>COMMAND OF EVIDENCE <i>ability to understand, evaluate, and make use of textual evidence (facts, details, statistics, and the like)</i></p> <p>ANALYSIS IN HISTORY/SOCIAL STUDIES <i>ability to apply reading, writing, language, and math skills to answer questions in history and social studies contexts</i></p> <p>ANALYSIS IN SCIENCE <i>ability to apply reading, writing, language, and math skills to answer questions in science contexts</i></p>
MATH	MATH
<p>NUMBER AND QUANTITY</p> <p>ALGEBRA</p> <p>FUNCTIONS</p> <p>GEOMETRY</p> <p>STATISTICS AND PROBABILITY</p>	<p><i>linear relationships, ratios, percentages, proportional relationships, data analysis, and non-linear equations and functions</i></p> <p>PROBLEM SOLVING AND DATA ANALYSIS <i>ability to use ratios, percentages, and proportional reasoning, as well as describe graphical relationships and analyze data</i></p> <p>HEART OF ALGEBRA <i>skills with linear equations and systems of linear equations</i></p>

*9th grade PEAKS testing in 2017, 2018, and 2019

10TH GRADE*

PEAKS REPORTING CATEGORY	PSAT 10 REPORTING CATEGORY
ENGLISH LANGUAGE ARTS	EVIDENCE-BASED READING AND WRITING
<p>READING Key Ideas and Details Craft and Structure/Integration of Knowledge and Ideas</p> <p>LITERARY TEXT</p> <p>INFORMATIONAL TEXT</p> <p>WRITING Text Types and Purposes Distribution and Production/Research</p> <p>LANGUAGE</p> <p>AK SCIENCE ASSESSMENT Inquiry, Technology, Society, and Nature of Science Concepts of Physical Science Concepts of Life Science Concepts of Earth Science</p>	<p>EXPRESSION OF IDEAS <i>ability to revise multiparagraph texts for development, organization, and rhetorically effective language use</i></p> <p>WORDS IN CONTEXT <i>ability to interpret words and phrases in context, analyze word choice rhetorically, and use language effectively in writing</i></p> <p>COMPREHENSION AND REASONING <i>comprehension and reasoning skills in relation to appropriately challenging prose passages (sometimes paired or associated with one or more informational graphics) across a range of content areas</i></p> <p>STANDARD ENGLISH CONVENTIONS <i>ability to edit multiparagraph texts to ensure conformity to the conventions of standard written English sentence structure, usage, and punctuation</i></p> <p>COMMAND OF EVIDENCE <i>ability to understand, evaluate, and make use of textual evidence (facts, details, statistics, and the like)</i></p> <p>ANALYSIS IN HISTORY/SOCIAL STUDIES <i>ability to apply reading, writing, language, and math skills to answer questions in history and social studies contexts</i></p> <p>ANALYSIS IN SCIENCE <i>ability to apply reading, writing, language, and math skills to answer questions in science contexts</i></p>
MATH	MATH
<p>NUMBER AND QUANTITY</p> <p>ALGEBRA</p> <p>FUNCTIONS</p> <p>GEOMETRY</p> <p>STATISTICS AND PROBABILITY</p>	<p>PASSPORT TO ADVANCED MATH <i>skills with analyzing, manipulating, and rewriting expressions, interpreting and building functions, as well as reasoning with more complex equations</i></p> <p>ADDITIONAL STANDARDS IN MATH <i>skills using linear relationships, ratios, percentages, proportional relationships, data analysis, and non-linear equations and functions</i></p> <p>PROBLEM SOLVING AND DATA ANALYSIS <i>ability to use ratios, percentages, and proportional reasoning, as well as describe graphical relationships and analyze data</i></p> <p>HEART OF ALGEBRA <i>skills with linear equations and systems of linear equations</i></p>

*10TH GRADE PEAKS testing only in 2017. AK SCIENCE testing in 2017, 2018, and 2019.

11TH GRADE

PEAKS - NO EQUIVALENT	PSAT/NMSQT REPORTING CATEGORY
	EVIDENCE-BASED READING AND WRITING
	<p>EXPRESSION OF IDEAS <i>ability to revise multiparagraph texts for development, organization, and rhetorically effective language use</i></p> <p>WORDS IN CONTEXT <i>ability to interpret words and phrases in context, analyze word choice rhetorically, and use language effectively in writing</i></p> <p>COMPREHENSION AND REASONING <i>comprehension and reasoning skills in relation to appropriately challenging prose passages (sometimes paired or associated with one or more informational graphics) across a range of content areas</i></p> <p>STANDARD ENGLISH CONVENTIONS <i>ability to edit multiparagraph texts to ensure conformity to the conventions of standard written English sentence structure, usage, and punctuation</i></p> <p>COMMAND OF EVIDENCE <i>ability to understand, evaluate, and make use of textual evidence (facts, details, statistics, and the like)</i></p> <p>ANALYSIS IN HISTORY/SOCIAL STUDIES <i>ability to apply reading, writing, language, and math skills to answer questions in history and social studies contexts</i></p> <p>ANALYSIS IN SCIENCE <i>ability to apply reading, writing, language, and math skills to answer questions in science contexts</i></p>
	MATH
	<p>PASSPORT TO ADVANCED MATH <i>skills with analyzing, manipulating, and rewriting expressions, interpreting and building functions, as well as reasoning with more complex equations</i></p> <p>ADDITIONAL STANDARDS IN MATH <i>skills using linear relationships, ratios, percentages, proportional relationships, data analysis, and non-linear equations and functions</i></p> <p>PROBLEM SOLVING AND DATA ANALYSIS <i>ability to use ratios, percentages, and proportional reasoning, as well as describe graphical relationships and analyze data</i></p> <p>HEART OF ALGEBRA <i>skills with linear equations and systems of linear equations</i></p>

*11th grade not PEAKS tested