



Three Rivers School District
Ensuring high levels of learning for all students

SCHOOL BOARD MEETING REPORT

Board Meeting Date: _____ **Superintendent:** Dave Valenzuela

Administrator/Staff: _____

Type of Item: *Informational* *Action*

Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide?

HVHS Softball is seeking the Board's awareness and support to pursue and submit multiple grant applications to strengthen participation, safety, equity, and program access. Funding would be used for allowable program needs such as facility improvements, equipment, participation supports, and equity/sportsmanship initiatives, consistent with each grant's guidelines.

Grants we are actively pursuing (official names):

OSAA Foundation Participation Grant (2026–27 application cycle; due March 20, 2026)

OSAA Foundation S.T.A.R. Fund (rolling; submitted via school administration—no formal application)

OSAA Foundation Equity and Diversity Fund (application available through OSAA STAR/Equity resources)

The DICK'S Sporting Goods Foundation – Sports Matter Program (grant funding for under-resourced youth/public school athletic programs; eligibility notes include request range and youth-serving criteria)

Additional opportunities currently relevant (confirmed):

5) Nike Community Impact Fund Program (NCIF) — administered by Oregon Community Foundation; 2026 cycle closes Feb 17, 2026 (5 p.m. PT)

Provide history/background information on your proposal:

HVHS Softball strives to provide a safe, inclusive, and competitive environment where students can grow as athletes and leaders. However, aging infrastructure, limited indoor or protected training areas, and financial barriers to participation create challenges for recruiting and retaining athletes.

Many surrounding programs have been able to secure outside funding to modernize facilities and reduce participation costs. To remain equitable and competitive while prioritizing student safety, it is necessary for HVHS Softball to aggressively pursue external grant funding.

These grant programs are specifically designed to increase access, strengthen school culture, and provide resources to programs with demonstrated need.

TOP 3 FUNDING PRIORITIES

Batting Cage & Practice Facility Improvements – Our current structure is deteriorating, exposed to weather, and limits safe, consistent training opportunities.

Equipment & Uniform Needs – Replacement and modernization of essential gear to ensure safety, performance, and equity with peer schools.

Participation Support for Athletes – Assistance with fees, required equipment, and program costs so that financial hardship does not prevent a student from playing.

List the advantages of your proposal:

Expands student participation and retention by improving access and program quality (aligned to OSAA Participation Grant intent).

Improves student safety and reduces risk through better-maintained facilities/equipment and allowable upgrades.

Promotes equity and inclusion through initiatives supported by OSAA's Equity/Diversity resources and S.T. A.R. Fund objectives.

Strengthens sportsmanship and school culture (clear structure for expectations, training, and positive climate supports).

Reduces burden on families/program fundraising by leveraging external funding sources, including Sports Matter and NCIF.

Enhances community partnerships and district reputation through responsible pursuit of competitive grants.

List possible disadvantages of your proposal:

Staff time required to prepare applications, collect documentation, and submit reports.

Compliance requirements: tracking expenditures to match each grant's allowable uses, reporting deadlines, and documentation.

Uncertainty of awards: grant funding is competitive and not guaranteed.

List possible alternatives that could also offer a solution to your proposal. Why were they not recommended?

Rely solely on fundraising and donations: helpful, but inconsistent year-to-year and can shift costs to families; grants provide more stable, mission-aligned support.

Delay improvements until larger budget cycles: postpones safety/participation benefits and can increase long-term costs.

Reduce program scope to match current resources: would likely decrease participation, equity of access, and overall student experience—opposite of district goals.

Superintendent's recommendation(s):

Approve: Yes

No