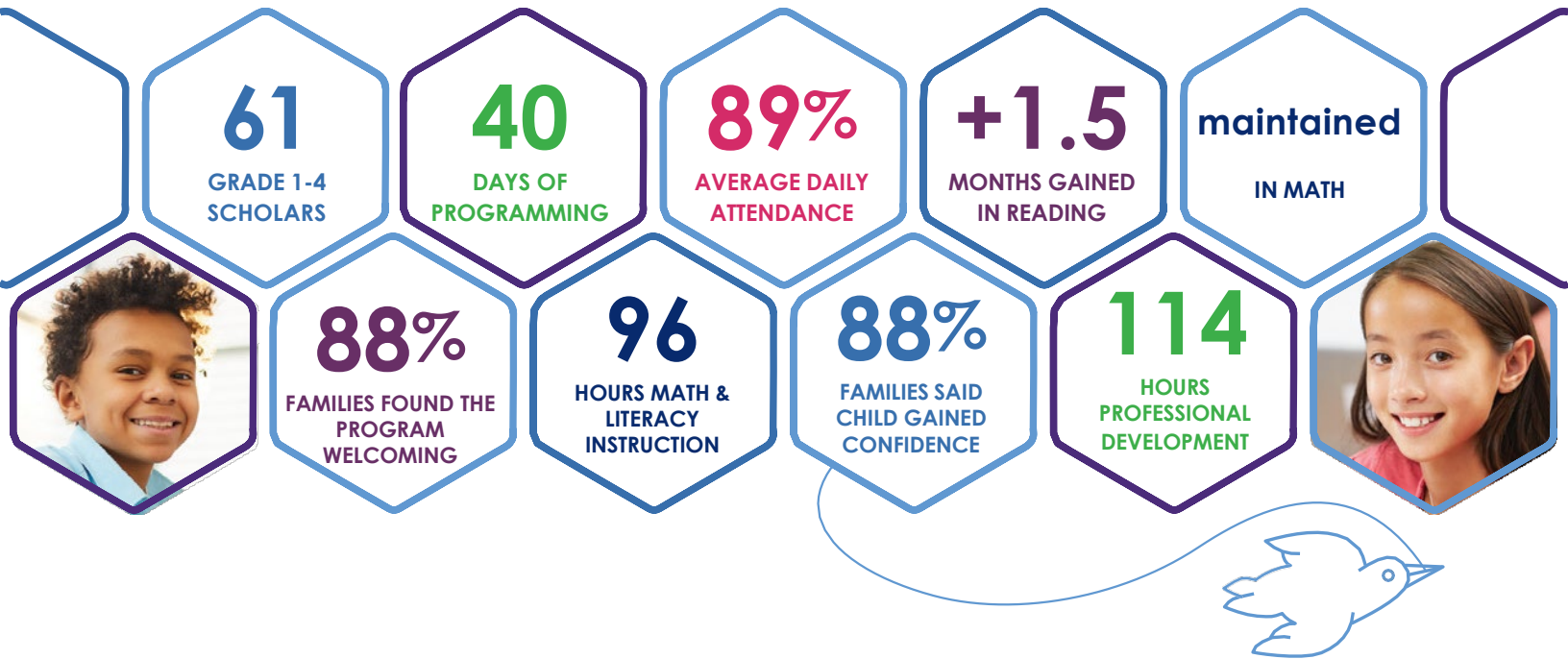


## WEST COOK YMCA



*This report presents outcomes of West Cook YMCA's partnership with BellXcel Summer, a holistic learning experience blending academics with enrichment, social and emotional skill development, and community engagement.*

### Program Goals

- Improve scholars' literacy and math skills, and decrease summer learning loss
- Support scholars' social emotional growth
- Empower educators with key instructional strategies
- Engage families in their children's success

### Academics

Growth in literacy and math skills are key indicators of scholar success.

**+1.5** Average months gained in reading  
**+Maintained** in math

### Social Emotional Growth

Social emotional skills are essential to academic learning and overall well-being. A love of learning is fostered by focusing on goals that are attainable through dedication and hard work. Families reported that their child:

- 88%** Gained confidence
- 88%** Improved their eagerness to learn
- 88%** Increased their ability to work through challenges

### Family Engagement

Increased family engagement is linked to higher scholar achievement. Positive partnerships lead to enriched and equitable experiences for families, youth, and staff. Families reported they:

- 88%** Would recommend the program to another family
- 88%** Found the program welcoming and open



## Enrichment

Enrichment courses foster critical 21st-century skills like teamwork and leadership, increase self-confidence, and expose scholars to new subjects, opportunities, and career paths. Scholars rotated through the following courses:

**Bellxcel Explorers Enrichment**

**STEM**

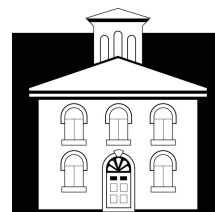
**Art**

**Music and Drama**



## Community Partners

### SUMMER 2021 PARTNERS



River  
Forest  
Public  
Schools



# 2021 Summer Program in Review

## Prepared for: West Cook YMCA

BellXcel works with our partners to assess and understand the quality and outcomes of their programs in order to give scholars, staff, families, and communities the best possible experiences. This Program in Review provides metrics on the implementation and delivery of your program, delivering valuable insights into engagement, satisfaction, scholars' academic and social-emotional growth, staff professional learning, and other key program experiences. These outcomes are collected and analyzed from several sources, including end-of-program surveys, Star<sup>1</sup> assessments, and any tracking you did in the BellXcel platform. These metrics are averages from across your program.

Together with your program team and your BellXcel Partner Success Lead, use this Program in Review to develop an informed, effective, and data-driven plan for continuous improvement, to bolster areas of strength and to strategize what you might do differently in next year's program to achieve goals that were not met. The accompanying document, *Reflecting on Your Program's Results*, guides you and your team through a reflection activity and provides a list of questions to help you review factors that can influence results.

For specific questions about this Program in Review, please reach out to your BellXcel Partner Success Lead.

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### The following information should be considered when interpreting metrics or when sharing metrics externally:

- **Low survey completion rates (less than 50%):** If survey results are based on only a small portion of scholars, families, or staff who completed surveys, there may be critical feedback missing from your results.

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#### Data color coding guide:

Goal was met or exceeded (area of strength)	Goal was nearly met (area for improvement)	Goal was not met (area for improvement)
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### Enrollment & Attendance

**Enrollment** is the percent of enrolled scholars, compared to the enrollment goal.

**Average daily attendance** is the percent of scholars present, compared to the total enrolled, across all program days.

**Retention** is the percent of enrolled scholars who remained in the program for its entire duration.

Enrollment & Attendance		
Metric	Goal	Summer 2021
Total Number of Enrolled Scholars	----	61
Percent of Enrollment Goal Met	80%	100%
Average Daily Attendance	80%	89%
Retention	80%	99%

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<sup>1</sup> <https://www.renaissance.com/>

# 2021 Summer Program in Review

## Academic Outcomes

**Average months gained** are calculated based on scholars' Star assessment scores at the start of the program, compared to their scores at the end. This measures academic growth during the summer.

**Pre-test rate** is the percent of scholars who were administered pre-tests, compared to total enrolled scholars.

**Pre-/post-test match rate** is the percent of scholars with both pre- and post-test scores, compared to total enrolled scholars.

Academic Outcomes		
Metric	Goal	Summer 2021
Average Months Gained: Literacy	+1 Month	1.5
Average Months Gained: Math	+1 Month	maintained
Pre-Test Rate	80%	100%
Pre-/Post-Test Match Rate	80%	87%

## Quality Scores

Based on the Quality Check Scores you submitted into the BellXcel platform, the Quality Scores cover three of six research-based domains:

- **Culture & Climate:** Evidence of social emotional learning, positive behavior management, emotional safety, and relationship building, which together create a safe and welcoming environment for learning and engagement.
- **Curriculum & Instruction:** Evidence of intentional planning and execution of activities and instruction related to the academic needs and development of youth in programs.
- **Assessment & Evaluation:** Systems for collection and use of data to inform instruction and continuous improvement.

Quality scores range from 1.0 to 4.0; the goal for the overall quality score is 3.0 (meets expectations) or above.

Quality Scores		
Domain	Goal	Summer 2021
Overall Quality Score	3.0 or Above	3.25

## Survey Completion Rates

**Staff survey completion** is how many staff responded to the post-program survey, compared to total staff.

**Family survey completion** is how many families responded to the post-program survey, compared to enrolled scholars.

**Scholar survey completion** is how many scholars completed the scholar survey, compared to total scholars in 4<sup>th</sup> grade or above. Scholars were not asked to complete surveys if the program had fewer than 10 scholars in 4<sup>th</sup> grade or above.

Survey Completion Rates		
Metric	Goal	Summer 2021
Staff Survey Completion	50%	26%
Family Survey Completion	50%	13%
Scholar (4 <sup>th</sup> Grade and above) Survey Completion	50%	10%

# 2021 Summer Program in Review

## Stakeholder Survey Outcomes

Survey outcomes represent the percentage of staff, family, and scholar (4th grade and above) respondents who answered each question positively (above the neutral 3 position).

### Data color coding guide

<b>80% or more</b> (area of strength)	<b>70-79%</b> (area for improvement)	<b>Less than 70%</b> (area for improvement)
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Staff Survey Outcomes	
	Summer 2021
The support I received from leaders in the summer program helped me improve or enhance my skills.	
I received the tools and resources I needed to do my job well in the summer program.	
Working with the summer program helped me develop my professional skills.	
My efforts to promote social-emotional skills will improve scholars' academic progress.	
I have the skills I need to help promote scholars' social emotional learning.	
During an average week, I contacted at least half of the families.	
Family engagement systems promoted caring, consistent relationships between families & teachers.	
Family engagement systems valued families as partners in scholar learning.	
Teachers were empowered to build caring, consistent relationships with scholars.	
Scholars had opportunities for voice and choice in the summer program.	
The program mixed fun and learning for scholars.	
Scholars were highly engaged in the summer program.	
Scholars improved in math during the summer program.	
Scholars improved in reading and literacy during the summer program.	
Scholars became more trusting of others during the summer program.	
Scholars improved in working to overcome challenges during the summer program.	
Scholars grew more confident in their ability to learn during the summer program.	
Scholars got better at understanding others' perspectives during the summer program.	
Scholars took more ownership of their social-emotional growth during the summer program.	
Scholars became better problem solvers during the summer program.	
Working with the summer program was a rewarding experience.	
Summer program staff reflected the diversity of enrolled scholars.	
I would recommend the summer program to families/caregivers.	
I would recommend the summer program to my colleagues/peers.	
I was highly satisfied with the program. (Rated 4 or 5 on a 5-point satisfaction scale)	

## 2021 Summer Program in Review

Family Survey Outcomes	
	Summer 2021
My child enjoyed the summer program.	100%
My child was excited to participate in the summer program.	88%
My child's reading skills improved in the summer program.	75%
My child's math skills improved in the summer program.	71%
My child grew more eager to learn in the summer program.	88%
My child became more confident in the summer program.	88%
My child grew more able to work through challenges in the summer program.	88%
My child became more trusting in the summer program.	63%
My child increased their problem-solving skills in the summer program.	75%
My child got better at understanding others' perspectives in the summer program.	75%
My child's communication skills improved in the summer program.	88%
My child grew more interested in physical activity in the summer program.	75%
The staff created a welcoming setting for me to speak openly.	88%
The program communicated expectations for my child's attendance and participation.	100%
I talked with staff regularly about my child's progress and participation.	75%
I felt valued as a partner in my child's learning during the program.	75%
My involvement in my child's learning increased.	50%
I would recommend the summer program to another family.	88%
I was highly satisfied with the summer program. (Rated 4 or 5 on a 5-point satisfaction scale)	60%

Scholar Survey Outcomes (4th graders and above)	
	Summer 2021
I enjoyed the summer program.	
I enjoyed the summer program's academic activities.	
I enjoyed the summer program's enrichment activities.	
I enjoyed the summer program's physical fitness activities.	
I learned a new skill or activity in the summer program that I want to keep exploring.	
I could trust my summer program teacher.	
I believe I can get better at things by working hard.	
I made new friends in the summer program.	
I try to understand other people around me.	
I like working with others to solve problems.	
I like to learn new things about myself.	
I can express myself and my feelings clearly.	
If I get stuck learning something new, I try to learn it in a different way.	

## West Cook YMCA Site & Grade-Level

### Academic Outcomes

*Following the end of the program, BellXcel conducts an analysis of pre- and post-test data. This can include accounting for discrepancies in data such as statistical outliers, scholars tested in the wrong grade, taking the incorrect assessment, and other key variables.*

*There were 16 second grade scholars who took the Early Literacy assessment. The Literacy data below were updated to include these scholars, per the partner's request.*

	<b>Average months gained in reading</b>	<b>Average months gained in math</b>
<b>District 90 PSA Roosevelt Middle School Site</b>	2.0	0.0
<b>District 89 PSA Melrose Park School</b>	1.0	2.0*

\* **Small sample size (less than 20 scores):** When outcomes reflect very small sample sizes, disproportionately high or low scores can distort the averages.

	<b>Average months gained in reading</b>	<b>Average months gained in math</b>
<b>First Grade</b>	0.5*	Fewer than 5 scores
<b>Second Grade</b>	1.0	0.5
<b>Third Grade</b>	0.0*	Fewer than 5 scores
<b>Fourth Grade</b>	3.0*	0.0*

\* **Small sample size (less than 20 scores):** When outcomes reflect very small sample sizes, disproportionately high or low scores can distort the averages.

### District 90 PSA

	<b>Average months gained in reading</b>	<b>Average months gained in math</b>
<b>First Grade</b>	0.5*	Fewer than 5 scores
<b>Second Grade</b>	1.0*	0.0*
<b>Third Grade</b>	0.0*	Fewer than 5 scores
<b>Fourth Grade</b>	3.0*	0.0*

\* **Small sample size (less than 20 scores):** When outcomes reflect very small sample sizes, disproportionately high or low scores can distort the averages.

### District 89 PSA

	<b>Average months gained in reading</b>	<b>Average months gained in math</b>
<b>First Grade</b>	Fewer than 5 scores	No scores
<b>Second Grade</b>	1.5*	2.0*

\* **Small sample size (less than 20 scores):** When outcomes reflect very small sample sizes, disproportionately high or low scores can distort the averages.