



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Recent Immigrant/Recent Arrival Assessments

SUBMITTED BY: Pamela R. Juarez

OF: Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: Sept. 14, 2010

INFORMATIONAL REPORT:

Attached please find grade level assessment requirements for Recent Immigrants/Recent Arrivals.



United Independent School District
***2010-2011 Elementary Assessment Summary**

Recent Immigrant / Recent Arrival Assessments				
School Year		10-11	11-12	12-13
Grade/Cluster	System	Year 1	Year 2	Year 3
3rd	State (AEIS)	Tested but not aggregated		
	Federal (AYP)	Tested but not aggregated		
4th	State (AEIS)	Tested but not aggregated	English or Spanish aggregated (Only Exempt if unschooled for 1 year outside US)	
	Federal (AYP)	Tested but not aggregated	English, Spanish or **LAT aggregated	
5th	State (AEIS)	Tested but not aggregated	English or Spanish aggregated (Only Exempt if unschooled for 1 year outside US)	English or Spanish aggregated (Only Exempt if unschooled for 2 years outside US)
	Federal (AYP)	Tested but not aggregated	English, Spanish or **LAT aggregated	English, Spanish or **LAT aggregated
6th	State (AEIS)		Bilingual to ESL - Tested but not aggregated based on Progress	Bilingual to ESL - Tested but not aggregated based on Progress
	Federal (AYP)		**LAT aggregated	**LAT aggregated
7th	State (AEIS)			ESL Program Tested but not aggregated based on Progress
	Federal (AYP)			**LAT aggregated

3rd - 5th grade students served by a Bilingual Program as mandated by state law
 6th - 7th grade students served by an ESL Program as mandated by state law
 Assessment Decisions are made by the Language Proficiency Assessment Committee (LPAC) on an individual student basis after careful review of previous schooling outside the US and current instructional progress.

* Exemption criteria subject to change by the Texas Education Agency prior to 2011 Spring Testing

**Linguistic Accommodated Testing for AYP Calculation

Source: TEA LPAC Decision-Making Process for the Texas Assessment Program and AYP Manual

Compiled by: Bilingual Department
 As of 09-01-2010