

# Fall 2025

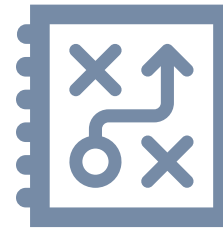
FASTBRIDGE READING AND  
MATH DATA (K-12)



# Overview

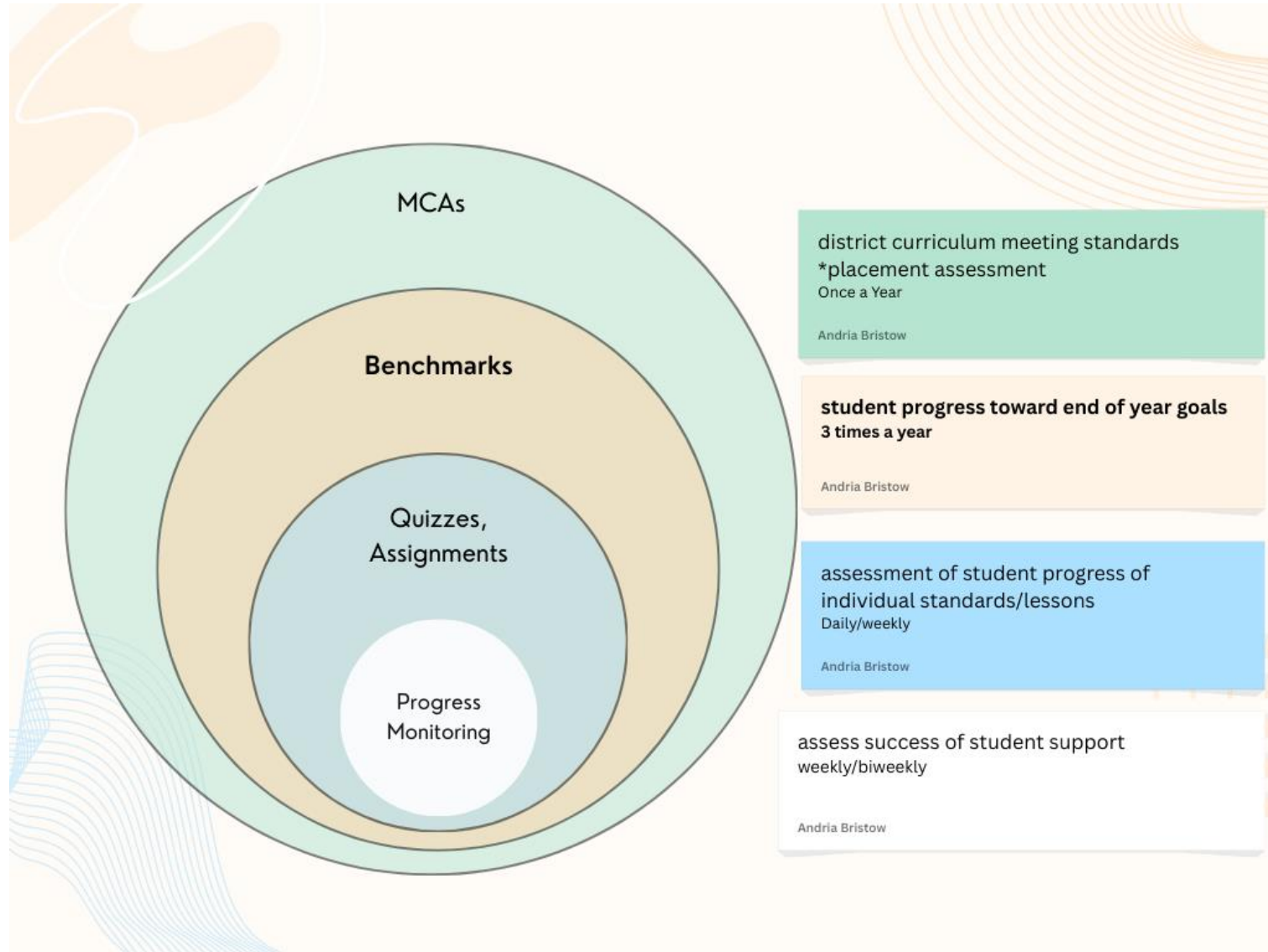


**Achievement Data Snapshot (Fall 2025)**



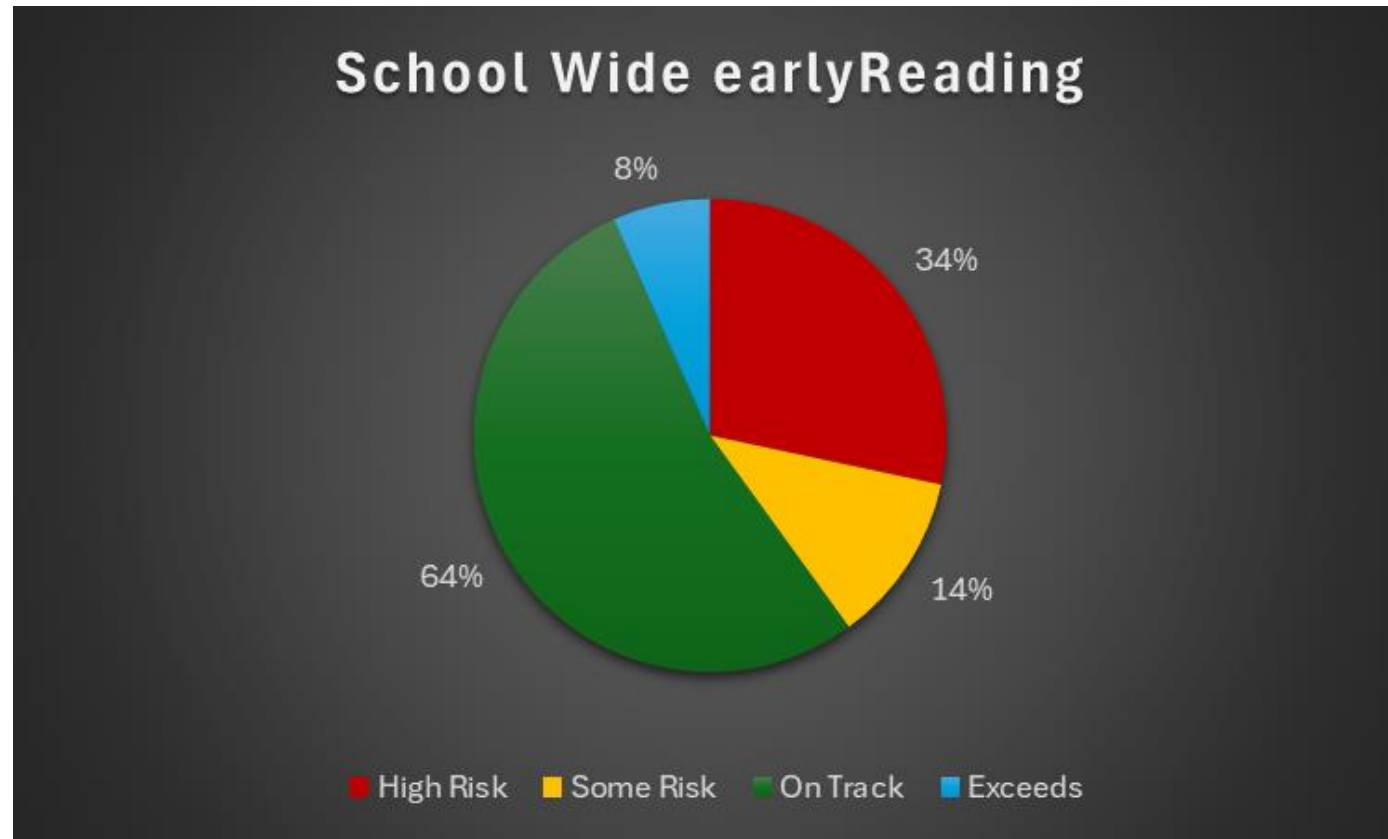
**Connection to Strategic Plan**

Goals  
Plan

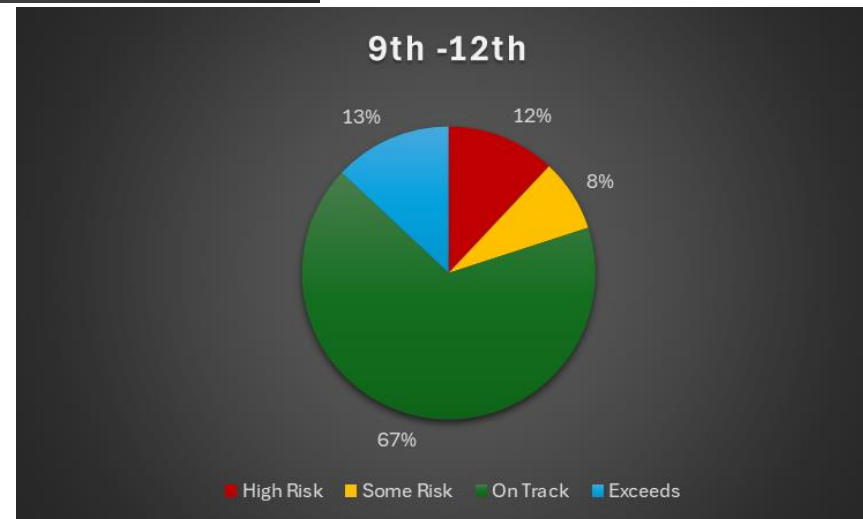
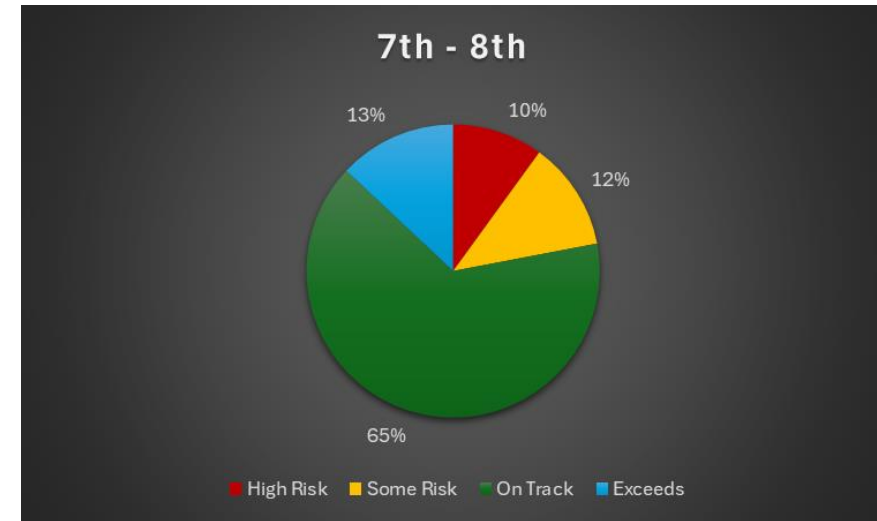
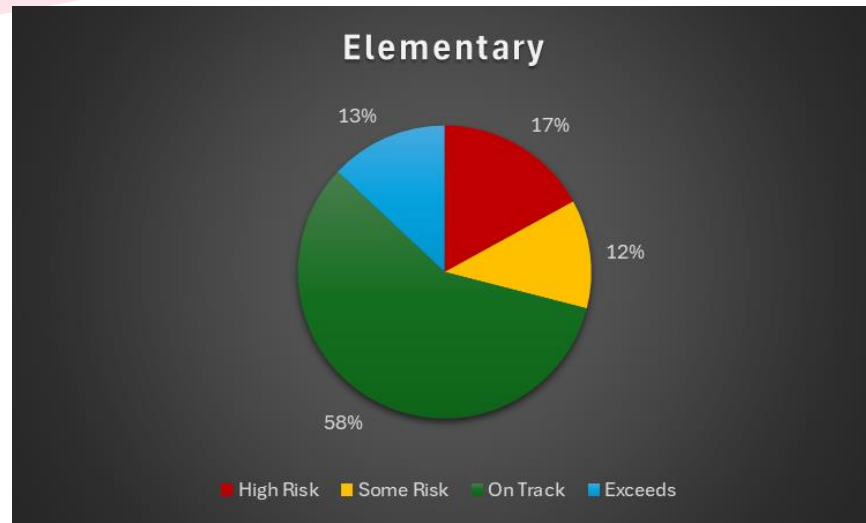


*Why we assess:*

# Student Achievement: earlyReading (K-1)



# Student Achievement: aReading (1\*,2-12)

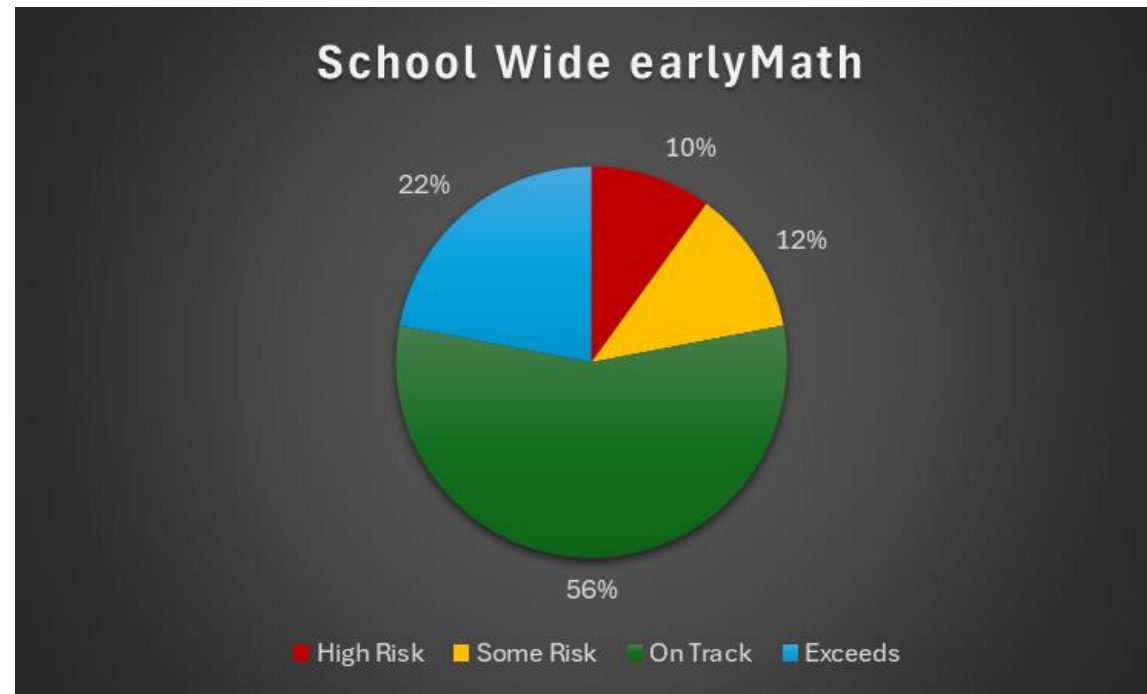


# Student Achievement: aReading (1\*,2-12)

GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6
28%	21%	11%	20%	21%	3%
20%	16%	11%	5%	15%	9%
49%	51%	59%	60%	53%	73%
3%	12%	19%	15%	11%	15%
52%	63%	78%	75%	64%	88%

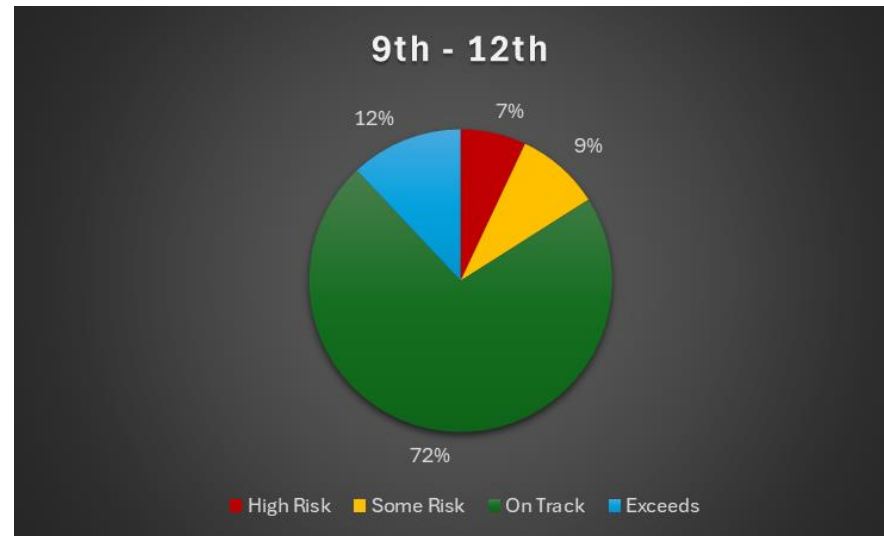
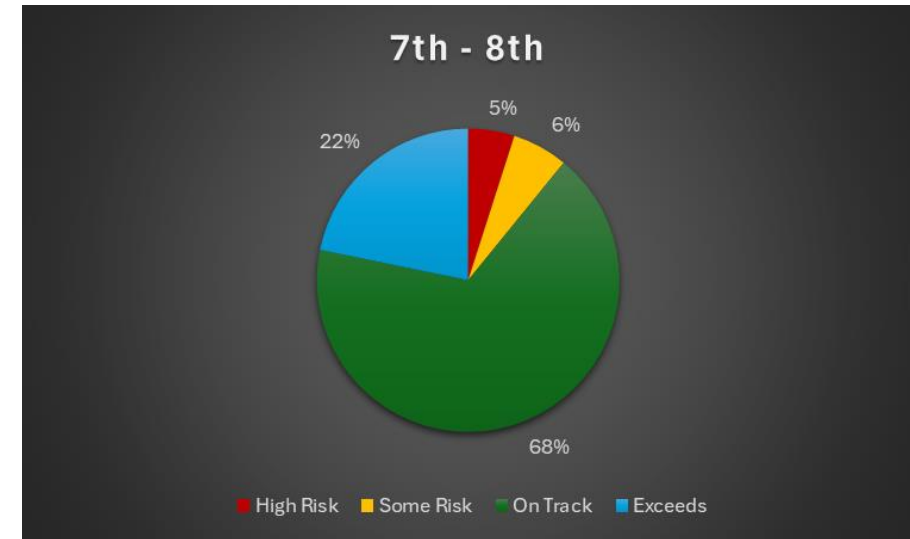
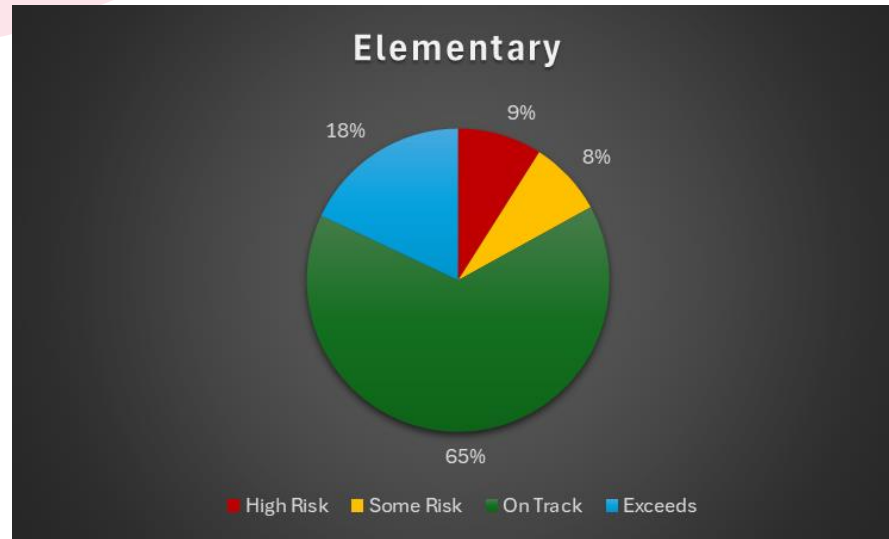
7th	8th	9th	10th	11th	12th
15%	5%	4%	11%	9%	26%
8%	15%	4%	10%	9%	8%
57%	73%	77%	64%	74%	53%
20%	7%	15%	15%	8%	13%
77%	80%	92%	79%	82%	66%

# Student Achievement: earlyMath (K-1)





# Student Achievement: aMath (1\*, 2-12)





# Student Achievement: aMath (1\*, 2-12)

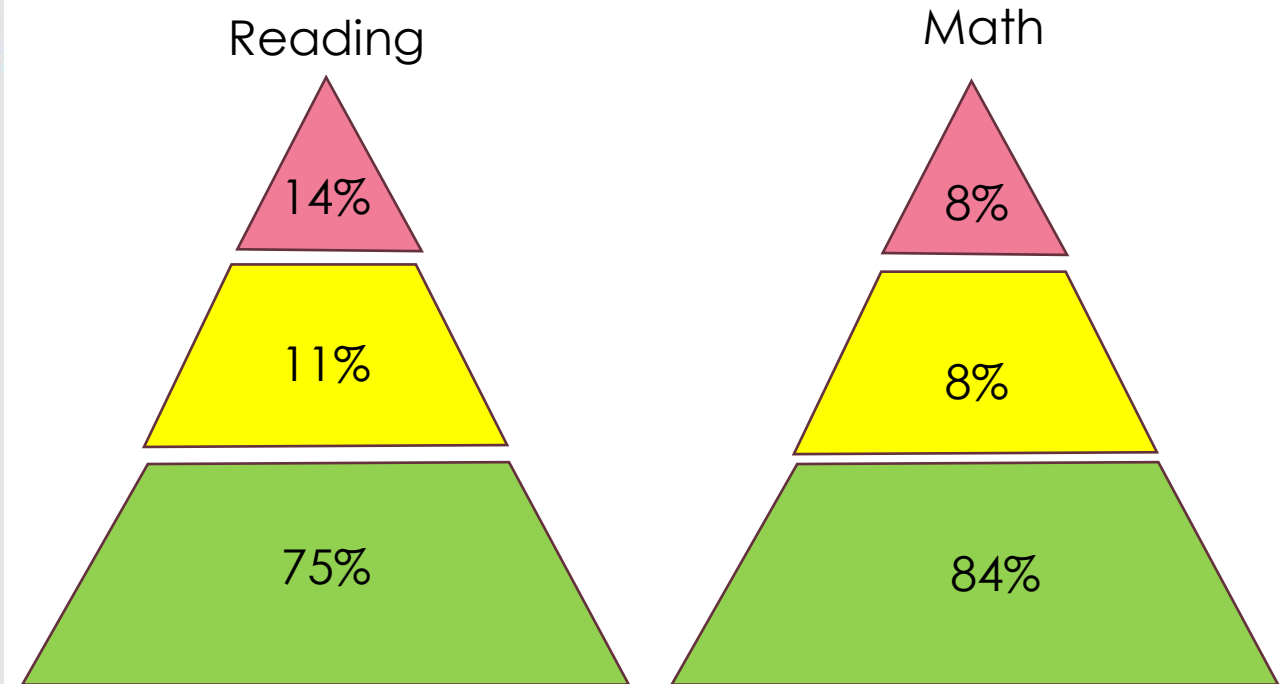
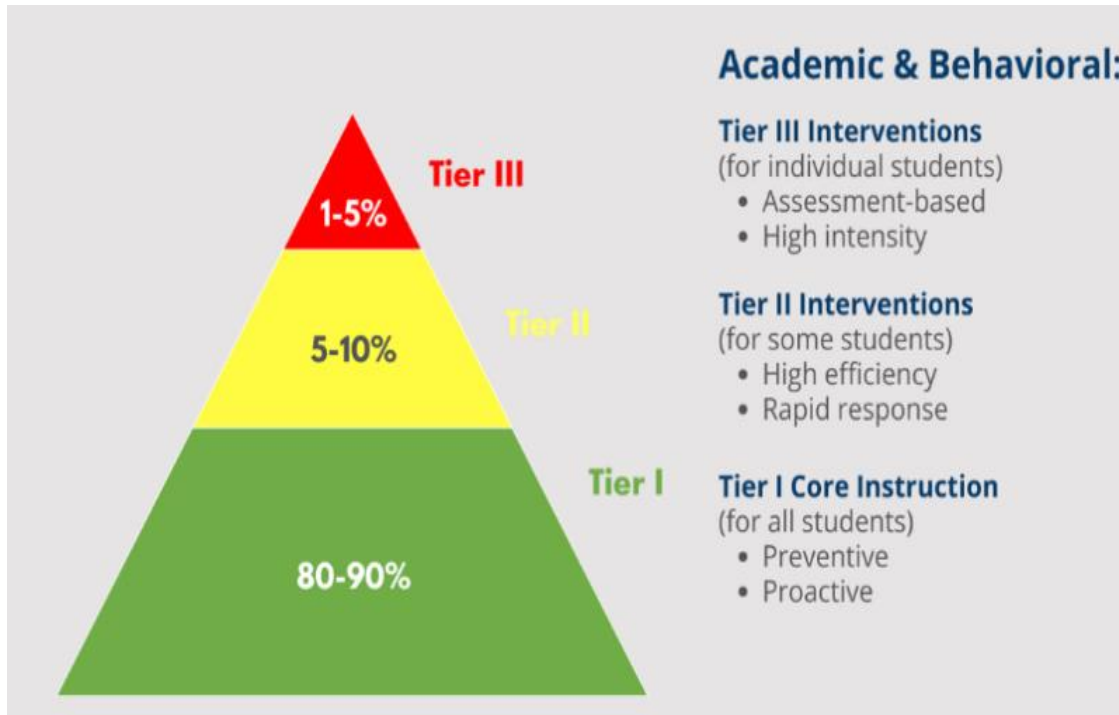
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
13%	10%	8%	8%	14%	5%
10%	3%	4%	9%	14%	7%
67%	68%	70%	57%	60%	70%
10%	19%	18%	26%	12%	18%
<b>77%</b>	<b>87%</b>	<b>88%</b>	<b>83%</b>	<b>72%</b>	<b>88%</b>

7th	8th	9th	10th	11th	12th
6%	4%	7%	3%	4%	13%
7%	4%	3%	10%	7%	16%
61%	74%	78%	78%	74%	64%
26%	18%	12%	14%	15%	7%
<b>87%</b>	<b>92%</b>	<b>90%</b>	<b>92%</b>	<b>89%</b>	<b>71%</b>



*What does this tell  
us?*

# In summary:





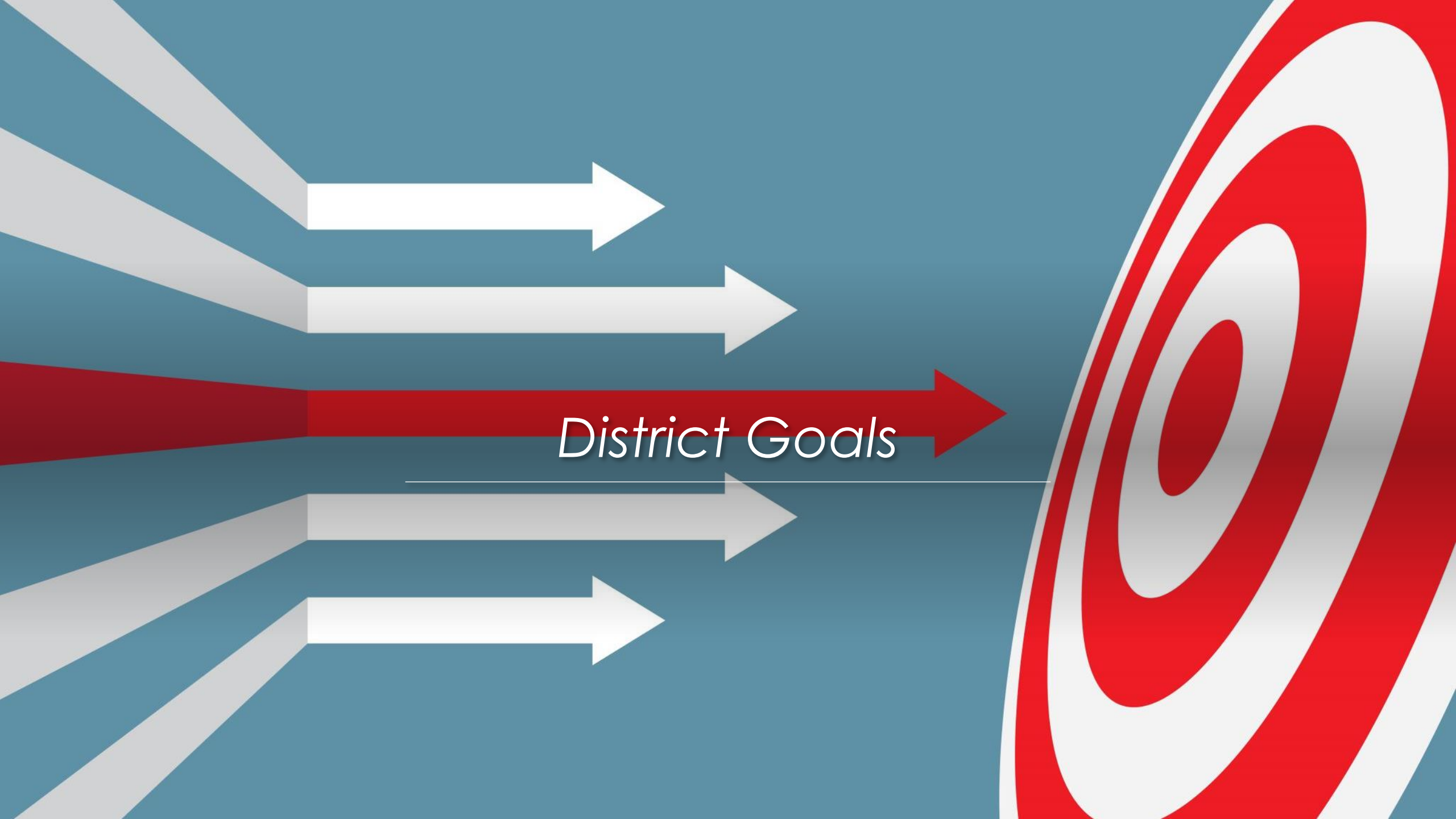
# Content

## What's the Plan?



# How are we supporting Students and Staff?

- Tier I, II, III interventions in K-3, 4-6, 7-8, *and now* 9-12!
- Ongoing Read Act training for teachers and paraprofessionals
- Instructional coaching
- Professional development opportunities in math and reading through Sourcewell
- New math curriculum in grades preK-8
- Reading curriculum review



*District Goals*



# Strategic Plan Alignment

- 1.1. We will annually evaluate the success of meeting the five goals of CACR:
  - All children are ready for school.
  - All third-graders can read at grade level.
  - All racial and economic achievement gaps between students are closed.
  - All students are ready for career and college.
  - All students graduate from high school.
- 2.1. We will annually evaluate the success of meeting the goals of the READ Act.
  - Every child reading at or above grade level every year, beginning in kindergarten.
  - To support multilingual learner and students receiving special education services in achieving their individualized reading goals.
- 3.1. build and expand a definition and understanding of differentiated learning at all levels (preK-12) as a foundation for academic engagement.
- 4.2. Maintain a full range of academic, social, emotional, and behavioral interventions that are responsive to the changing needs of all students.
- 8. We will utilize a variety of communication tactics to maximize awareness and support of the district's goals, priorities, and programs.



*Thank you!*

