



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

December 5, 2023

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

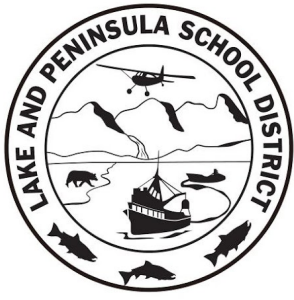
As I review the Board Reports for the previous months this school year, it became apparent that I needed to include information in this report that had not been previously reported.

Update On Student Count

The October count for students who had an IEP in our district was 59. This number is 3 less than on count date in 2022. The number of students in each disability category is as follows:

- 02 Cognitive Impairment—5 students
- 03 Hearing Impaired—0 students
- 04 Speech or Language Impairment—21 students
- 05 Visual Impairment—0 students
- 06 Emotional Disturbance—0 students
- 07 Orthopedic Impairment—0 students
- 08 Other Health Impairment—7 students
- 09 Specific Learning Disability—22 students
- 10 Deaf Blindness—0 students
- 11 Multiple Disabilities—0 students
- 12 Autism—0 students
- 13 Traumatic Brain Injury—0 students
- 14 Developmentally Delayed—4 students

We claimed 4 students as in need of intensive services this year. Three of the students were verified in previous years. We are waiting on the state for verification of the 4th student.



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October Inservice

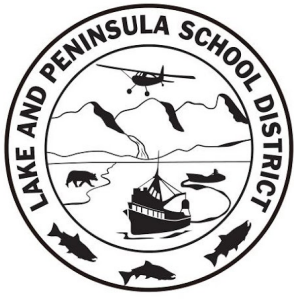
Once again, I had the opportunity to train the entire staff in understanding disproportionality. LPSD was found at risk for significant disproportionality in the number of Native Alaskan and Native American students who were found eligible for special education services in the category of Speech and Language Impairment. This presentation was part of the corrective action required because of the disproportionate determination by the state for LPSD. The focus was on respecting the language of our Native American and Alaska Native students whose speech may be different but is not a disability and being aware and understanding of each aspect. If students truly have a disability in speech/language, we certainly want to provide them with the speech and language services needed through special education. If our students have a difference in their language patterns that is typical in their particular village and/or culture, we want to respect that difference, and provide regular education interventions to enrich student language development.

The yearly required training and discussion around confidentiality of special education records and student information was also discussed.

Paulene Manning and I presented a session at the October Inservice entitled “Best Practices for Supporting Students with IEPs in the Regular Education Classroom”. The participation of the LPSD teachers was excellent and many ideas were generated,

Alaska State Special Education Conference

This year’s conference will be held February 5-7 at the Hilton Anchorage Hotel. This year’s theme is Choose Your Own Adventure: Your Voice Makes A Difference. The agenda promises varied topics and discussions related to providing quality programs for special education students and giving attendees an opportunity to network with colleagues across the state. LPSD special education teachers are planning to attend. We will also be meeting as a team during the conference to problems solve and support each other in developing effective programs for each special education student in LPSD.



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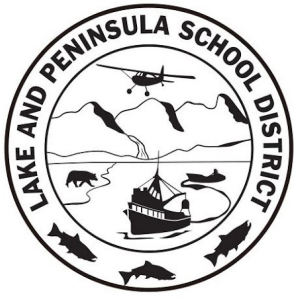
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In Appreciation

Kudos to LPSD teachers this year for their dedication and diligence in providing quality sped services to our students. Our regular education teachers are a big part of sped student support in our rural schools. Together the sped teachers and general education teachers provide the school environment and the academic instruction that our students require. I also appreciate the support of our administrators and the School Board regarding special education challenges and requirements.



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