



ACSA School Board Report February 10, 2025

Emily Annas, Principal

Upcoming Events

- Field trip to KNOM for students to share their short stories
- ACSA Science Fair in March

Academics

- SIP - MAP testing was conducted in January
 - ACSA's SIP goal is to move 15% of students out of the low growth, low achievement quadrant
 - F24-F25 - 27 students in the low growth, low achievement quadrant for language arts
 - F25-W26 -10 students in the low growth, low achievement quadrant for language arts
 - F24-F25 - 21 students in the low growth, low achievement quadrant for reading
 - F25-W26 -15 students in the low growth, low achievement quadrant for reading
- Students have started working on their Science Fair projects

Instructional Highlights

- Students will be practicing for their student-led conferences soon
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Social and Emotional and Cultural Learning

- Some students science fair projects are centered around cultural subsistence activities
- Student Led Conferences - students chart and discuss their own progress with their families

- ACSA has renamed their House Council names with Iñupiaq names.
 - Sura/Willow, Asiavik/Blueberry, Paungag/Blackberry, Kavlat/Cranberry

Other Items

- Educational needs at ACSA for 26-27
 - In order to better meet the needs of all the students and to offer additional math classes for advanced students, I have asked the district for another 0.5 FTE teacher in order to have 4 FTE teachers at ACSA so the administration position can be truly administrative
- Funding needs
 - Teachers and staff at ACSA in the past have donated their time for free to help support the ACSA overnight cultural campout
 - In order to honor and support our teachers, ACSA would like to add a line item to the ACSA budget to provide MOA's for teachers that overnight during ACSA cultural campout (this helps to offset the need for teachers to pay for childcare and petcare while at camp)