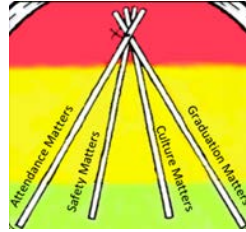




Welcome to KW/Vina Elementary where we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children's education journey.

Culture Matters, Safety Matters, Attendance Matters, Graduation Matters



Culture Matters

(Britney Shooter: BNAS/Immersion)

The first two weeks of school were focused on routine. The KW/Vina team is implementing our Blackfeet language into our daily routines, with the hopes that there will be a Blackfeet focus wall displayed in each classroom. When working towards this goal, it takes a lot of planning and prepping to ensure that each classroom teacher has the resources available to them that will help them teach the Blackfeet language. This has been our focus and the BNAS team is working hard to make sure that September language focus is available to the teachers.

Most recently the Kindergarten and 1st grade Immersion classes were able to get their class name. Marvin Weatherwax SR, was able to name both classes as well as give individual names to students who wanted one or didn't have an Indian name. The 1st grade Immersion class name is "Cougars" and the Kindergarten Immersion class name is "Butterfly." The class name and individual student names are going to be translated and given to each teacher, students, and their families. Marvin will also be getting the stories for each student's Indian name, we all look forward to hearing and reading these stories.





Cougar/ Mountain Lion Class



Butterfly Class



Safety Matters

(Toni Tatsey: Principal)

Positives:

At KW/Vina Elementary we are grateful school is back in session. The sound of children's laughter and voices have brought life back onto our campus. We are following all safety measures and 504's are being put in place for those families who bring forth medical documentation so we can provide them with remote instruction.

KW/Vina teamed up with our Special Services Department, School Psychologists, School Nurse, BCC Nursing Students, Smiles Across Montana and the Blackfeet Tribal Police to begin our annual Pokatts Roundup. Thank you Maureen Stott, Rebecca Rappold, and Kim Desrosier for all your hard work and dedication to our children.



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Challenges:

Our biggest challenge is finding substitutes!

I want to give a shout out to two individuals who have shown up everyday and have become part of our KW/Vina Family; David Old Chief and Shaun Still Smoking Jr, they amaze us!

Attendance Matters

(Toni Tatsey: Principal)

At each grade level as of 9/3, we have the following number of students enrolled:

- ❖ Pre-Kindergarten 35
- ❖ Kindergarten 98 (+2 currently in the process of remote learning on a 504)
- ❖ First grade 103 (+1 working remotely on a 504)

We are very pleased with the outcome of our student attendance and know there will be plenty of others enrolling after the Labor Day holiday weekend.

Graduation Matters

(Betty Brock: First Grade)

Everyone at Vina Chattin is very thankful to have students back in the building. We have had a wonderful start to the school year. First Grade hit the floor running. We have started implementing our new curriculum programs in First Grade. We are learning to plan as a group and support each other as a team. We can not wait to see all the progress our students will make. Our students are learning while having fun. As always Vina Chattin is putting our students and staff's safety first. We are off to a GREAT start.



(Kelley Sharp: Kindergarten)

The month of August was a great start for Kindergarten. We have been focusing on getting our 95% core phonics up and running. Our theme was "me and my community" and our big idea was, welcome to school and our friends.

In Eureka math we are on Module 1 lesson 8. As a grade level we have gone over our Be safe Earn respect Active learner Responsible (BEAR) rules along with our class/ school expectations.

(Ruth Shea: Pre-K)

Words can not describe the joy of being back in the classroom full time!

Our little 4 year olds are so "cited" to be here and are learning routines so quickly. The first week (August 25-August 27) we focused on all of our daily routines and procedures. We taught the expectations for all areas of our classroom and for areas outside of the classroom such as the playground, lunchroom, and specials.

Our theme for this week was welcome to school. The 2nd week of school our theme was "All About Me". We have been learning about how we are different and alike as people.

Math concepts taught include same/different and counting to 2.

Our social skills lessons have focused on being SAFE--safe in the classroom, on the playground, in the lunchroom etc. We have started instruction in all areas of instruction--math, literacy, phonics, science, social skills and social studies. We have heard lots of "I love you" from our students already.



(Genevieve Goudy: ParaProfessional)

Our team as Paraprofessionals have been excited to start the new year in the buildings.

We worked the first week in our spare time to ensure the students had safe and welcoming environments to come into. We also delivered supplies and curriculum materials to the teachers to better assist the students. We have been getting the hang of our new schedules, so we can better help our teachers keep the students safe and learning. We look forward to the 21-22 school year at KW/Vina!



(Tammy Hall-Raegan: SEL School Counselor)

The KW/Vina Social Emotional Team consists of Tammy Hall-Reagan, School Counselor, Robin England, Behavior Intervention Specialist, and Juliana Salois, Mental Health Counselor. Our goal is to deliver Social Emotional services to our children on campus through three models.

Classroom lessons, individual, and small group sessions. We work and collaborate as a team to make sure our department runs smoothly. We started out our year, with some very great training from Angela Frailey, a Conscious Discipline guru. Some of our department standard operating procedures updated and in place are as follows:

- Disclosure parental consent form
- Counseling referral process for staff and guardians
- 9-week lesson content for Conscious Discipline