

Amphitheater High School

Governing Board Presentation – November 17, 2015

Amphitheater High School is a comprehensive urban public high school that opened as the second public high school in Tucson in 1939. Approximately 1,300 students currently make up the student population and they primarily transition from two middle schools – La Cima Middle School and Amphitheater Middle School.

Amphitheater High School currently is rated as a B school by the AZ Department of Education.

Background of Students

Our students come from a variety of backgrounds and places. They bring with them a story, a history, distinct values, cultures and families. Many persevere and thrive through unstable and unpredictable family situations. Diversity is a common characteristic among our students and a strength of our school.

- Ethnic/Racial Demographics: 64% Hispanic, 16% White, 11% Black, 5% Asian, 3% Native American, 2% Multi-Ethnic.
- 30% of our students are classified as immigrants (born outside U.S.)
- 25-30 different languages are spoken by our students.
- 10% of our students are actively learning English in our ELD program.
- 15% of our students attend our school through open enrollment
- 33% of our students annually change schools (mobility rate), historically this has been over 40%.
- 84% of our students qualify for the Free/Reduced Lunch Program. The majority of our students come from low-income backgrounds.
- Many of our students live in single parent or multi-family households.
- Most parents/guardians have not completed post-high school education.
- Many of our students become the first in their family to attend college.

Academics of Students

- 17.5% of our students receive special education services (highest high school).
- 10% of our students receive ELD services (highest high school).
- 8% of our students receive REACH program services (lowest high school).

- 28% of students in the ELD program reclassified on the AZELLA test.
- Below is the recent history of Amphi High School 10th graders on the AIMS test.

PASS RATE	2010	2011	2012	2013	2014
READING	65%	70%	67%	75%	80%
WRITING	58%	60%	60%	53%	61%
MATH	38%	43%	51%	40%	56%

- Below is a recent history of our Cambridge Academy students.

2016 Cohort (12 th Graders)						
7 Exams	6 Exams	5 Exams	4 Exams	3 Exams	2 Exams	1 Exam
5	2	1	6	8	11	18
Grand Canyon Diploma Qualifiers: 6						
2017 Cohort (11 th Graders)						
7 Exams	6 Exams	5 Exams	4 Exams	3 Exams	2 Exams	1 Exam
2	3	2	3	2	7	11
Grand Canyon Diploma Qualifiers : 3						
2018 Cohort (10 th Graders)						
7 Exams	6 Exams	5 Exams	4 Exams	3 Exams	2 Exams	1 Exam
			1	3	6	12
Grand Canyon Diploma Qualifiers : 3						

Key School Programs

- **English Language Development (ELD)** – Most successful program over the last 10 years. Used as a model for state programs. Consistently has students identified as success stories.
- **AVID** – Achievement Via Individual Determination. Currently in its 5th year. The target student has average grades (C student, 2.0 GPA), shows academic promise and determination, and is the first from their family to attend college.
- **Cambridge (IGCSE)** – A board exam aligned system. Similar to Advanced Placement (curriculum aligned to a test). Primarily used in our 9th and 10th grades. English and History are aligned around this curriculum. Part of the Move On When Ready Program through the state.
- **Cambridge Academy** – A rigorous program designed to prepare students to take the IGCSE Cambridge exams. Students voluntarily participate in this program. Approximately 1/3rd of the 9th grade class sign up for this program.
- **Advanced Placement** – Currently 17 AP classes are offered. Participation and passing rates are at their highest rates, since 2009. This is a focus area for our school to develop.

- **Career Technical Education (CTE, JTED)** – This is a growing program in our school. A new diesel autos program was added this year (approximately 150 students enrolled) and our Sports Medicine program has been redesigned and is growing (increase of 60 students). Historically the Agriculture(land lab, Future Farmers of America) program has been the most recognized. This is a focus area for our school to develop.
- **College Advising** – This a new position at our school. This advisor focuses specifically on students and families as they apply to colleges and apply for financial aid. This position works closely with our AVID program and is also identifying pathways for undocumented and refugee students as they pursue post-secondary education.