

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 6/25/25



Recognition: ☐ Students ☐ Staff ☐ Parents
Information: ☐ Building Report ☐ Old Business ☐ Superintendent's Report
Action: ☐ Resignations ☐ Hiring ☐ Contract Service Agreements
 ☐ Travel Out-of-State ☐ Travel In State ☒ Approvals
 ☐ Termination ☐ Legal Matters ☐ Other:
 This action request pertains to ☒ Elementary (only) ☒ High School/District Wide

Date: June 17, 2025

To: Rebecca Rappold
Superintendent

From: Mckenzie Augare
Title: Elementary Teacher

Subject: Approval: Partner with National Center for Rural School Mental Health

Description: Requesting approval to partner with the NCR for mental health in students. This opportunity will also be a great Professional Development opportunity that will not cost a dime.

Financial Impact: N/A

Funding Source (Budget/grant, etc.):

Attachment(s): Request letter

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: ☐ N/A (Info) ☐ Approved ☐ Denied ☐ Tabled to: _____

Hello, Fellow Board Members,

My name is Mckenzie Augare, and I will be teaching at the Babb Elementary School for the upcoming school year, 2025-26. Having served 5 years at Browning Elementary, I have seen the positive impact of professional help on our students' mental health. The trauma our children on our Reservation have experienced from birth and continue to experience is a serious issue that needs to be addressed. I am requesting approval to bring professional help by identifying social-emotional concerns, which will significantly benefit our students.

While we currently have the DESSA program in place to identify behavior, I believe we can further enhance our support system. In partnering with the National Center for Rural Schools Mental Health to develop comprehensive tools, student surveys, interventions, and professional development material is a testament to the potential of such initiatives. Just as behavior is important, so is mental health. I am confident that this opportunity can significantly improve mental health and provide teachers with successful ways to help and support their students. I have attached a picture that includes some information about this project.



National Center for
Rural School Mental Health

Project Description

Schools will be **randomly** assigned to two groups in **Fall of 2025**: intervention schools and control schools.

2025-2026 (Year 1)	
Intervention schools (Get Now)	Control schools (Get Later)
<ul style="list-style-type: none"> ✓ \$1000 participation stipend ✓ \$500 stipend to purchase intervention materials ✓ \$500 stipend for one school staff member to serve as project liaison ✓ School climate survey and reports ✓ Early Intervention System (EIS), a universal social emotional screener (reports fall and spring) ✓ EIS intervention hub and professional development ✓ Monthly consultation 	<ul style="list-style-type: none"> ✓ \$1000 participation stipend ✓ \$500 stipend for one school staff member to serve as project liaison ✓ School climate survey and reports ✓ Early Intervention System (EIS), a universal social emotional screener (reports in Spring) ✓ \$500 stipend to purchase intervention materials ✓ Spring Consultation
2026-2027 (Year 2)	
Intervention schools	Control Schools
<ul style="list-style-type: none"> ✓ School climate survey and reports ✓ EIS screener and reports ✓ EIS intervention hub and professional development 	<ul style="list-style-type: none"> ✓ School climate survey and reports ✓ EIS screener and reports ✓ EIS intervention hub consultation

Study Timeline:

Summer 2025

May-August – EIS orientation and developing readiness (one meeting, arranged at school's convenience)

August-Sept 2025

August – Team planning for EIS and survey data collection

September – Parent opt out information sent home by school

Early to Mid-October 2025

October – Universal screener completed by teachers (grades k-12) and students (grades 3-12)

October – Climate survey completed by students (grades 3-12, can administer when student do screener)

October – Principals and teachers complete brief anonymous study survey (takes 15 minutes).

October – **Intervention schools** get EIS reports and school climate reports AND consultation on using data

October – **Control schools** get school climate report and list of students with elevated internalizing problems

Monthly consultation for Intervention schools:

November, December, January, February, March, April – monthly consultation for intervention schools

April Assessments

April – Universal screener completed by teachers and students (grades 3-12)

April – Climate survey completed by students (can administer when student do screener)

April – Principals and teachers complete brief anonymous study survey (takes 15 minutes).

April – **Intervention and Control schools** get EIS and school climate reports AND consultation on using data