

McKinley TSSA	Total Allocated	\$117,323.00	Revision Requested				
Goal # Action Step #	List Expense Here	Total	Salaries 100	<small>*1.0725 NonCont *1.3134 Cont Employee Benefits 200</small>	Purchased Professional & Tech Services 300	Travel 580	Supplies and Materials 600
Goal 1	Team Leaders	\$6,615.00	\$4,500.00	\$2,115.00			
Goal 1	Cougar Leader Advisor	\$1,970.00	\$1,500.00	\$470.00			
Goal 1	Culture Committee	\$570.00	\$100.00	\$470.00			
Goal 2, Step 1	3 Teacher Stipends for school play	\$1,185.00	\$900.00	\$285.00			
Goal 1	Student/ Teacher incentives	\$5,850.00					\$5,850.00
Goal 1	Professional Development Conference (RTI at Work)	\$16,000.00 [1]				\$32,000.00	
Goal 1	Math and Literacy Night, prizes and food	\$1,500.00					\$1,500.00
Goal 1	Teacher Planning 3x 1/2 day per grade level a year	\$7,092.36	\$5,400.00	\$1,692.36			
Goal 1, Step 5	Tech- Screens, Sound Systems, Headphones, Mice, Chargers/Software/Programs	\$25,400.00 [2]					\$9,500.00
Goal 1	Sub. Learning walks	\$2,000.00			\$2,000.00		
Goal 1							
Goal 1	Para Support	\$26,268.00	\$20,000.00	\$6,268.00			
Goal 2	Behavior Para	\$19,145.84	\$14,577.31	\$4,568.53			
Goal 2	Help Squad/ Cougar leaders	\$2,626.80	\$2,000.00	\$626.80			
Goal 2	Playground equipment	\$1,000.00					\$1,000.00
		\$0.00					
		\$0.00					
	Total Subcategories	\$117,223.00	\$48,977.31	\$16,495.69	\$2,000.00	\$32,000.00	\$17,850.00

Goal 1			
Do you have TSI Designations? If not TSI, skip red boxes.	<input checked="" type="checkbox"/>	Which TSI areas have been identified?	ELL
Goal 1- Include goals for the TSI Subgroup(s) Our goal is that in grade levels 1st-5th we will have 68% of students on or above grade level in accuracy proficiency on the EOY acadience assessment. This will help all subgroups to increase accuracy proficiency.			
Action Plan			
<i>What specific tasks/activites will need to be done to help reach your goal?</i>			
1 Set pathways of progress goals for all students using the Acadience goal progress setting tool.			
2 Progress monitor based on the state and district expectations (reds=weekly, yellows=bi-weekly, greens=monthly, blues=every 6 weeks)			
3 Analyze progress monitoring weekly 1-3 and bi-weekly k, 4, 5 in collaboration using the Acadience projection sheets.			
4 Provide training for teachers and paras, as necessary.			
5 Technology and Software programs that would increase students' access to the curriculum.			
6 Increased paraprofessional time for reading instruction and intervention.			
Designation 1:	Narrative which evidence-based interventions will be used?		
Designation 2:	Narrative which evidence-based interventions will be used?		
Designation 3:	Narrative which evidence-based interventions will be used?		
Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?			
Review your progress with your leadership team once each trimester.			
Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	01/05/2025	Acadience	Our MOY Acadience measurements are 60.4% on or above benchmark. 19.6% of our ELL population have met the accuracy goal.
Trimester 2:			
Trimester 3:			
Final Report- Complete after January 15 of the following year. What were the results of your plan?			

Goal 2			
Do you have TSI Designations? If not TSI, skip red boxes.	<input checked="" type="checkbox"/>	Which TSI areas have been identified?	Decrease the number of office referrals by 5% from end of year 2025- end of year 2026, as recorded in educator handbook.
Goal 1- Include goals for the TSI Subgroup(s)			
Action Plan			
<i>What specific tasks/activities will need to be done to help reach your goal?</i>			
1 Implementation of School-Wide PBIS plan with expectations and ongoing teaching (Monthly Focus area within the school)			
2 Increasing opportunities for positive student recognition (student of the month, etc. City council meeting)			
3 Increase student connections to the school through positive interactions and activities			
4 Utilizing SEL teaching opportunities with fidelity in all tiers			
5 Supporting students through the CHAT Team process for tier 2 and 3.			
6 Providing structured recess para training as necessary			
7 Reduce transition by putting teams together.			
8 Behavior para support (hire a para to support behaviors)			
9 Purchase PE equipment and Teach rules for games to be played on the playground			
	which evidence-based interventions will be used?		
Designation 2:	Narrative		
	which evidence-based interventions will be used?		
Designation 3:	Narrative		
	which evidence-based interventions will be used?		
Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?			
Review your progress with your leadership team once each trimester.			
Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	01/05/2026	Educators Handbook	We are seeing a significant reduction in behavior incidences compared to last year. We have about 135 minors compared to 500 minors midyear last year. So far this year we have 72 office referrals compared to 54 last year.
Trimester 2:			
Trimester 3:			
Final Report- Complete after January 15 of the following year. What were the results of your plan?			

[1] Revision 2/17/26 Original \$32,000

[2] Revision 2/17/26 Original \$9,500