

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 7/11/17



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 7/3/17

To: **Board of Trustees**
 Browning Public Schools

From: Corrina Guardipee-Hall
Title: Superintendent

Subject: **In State Travel - K-12 Vision Group Meeting**

Description: Request travel to attend the K-12 Vision Group meeting in Helena, MT August 20, 2017.

Financial Impact: \$ 348.44

Funding Source (Budget/grant, etc.): NA

Attachment(s): Travel Request/Agenda

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

From: **Bob Vogel** <bvogel@mtsba.org>
Date: Wed, Jun 28, 2017 at 10:33 AM
Subject: K-12 Vision Group?
To: Corrina Guardipee-Hall <corrinag@bps.k12.mt.us>

Corrina:

I know you are about to start into a new adventure, but I have another opportunity for you to consider. We have an opening on the K-12 Vision Group for an ISBC administrator and I am hoping that you would fill that spot. I am attaching a couple of things – one is a copy of the resolution that the MTSBA Delegate Assembly passed which extends our school funding resolution – and the work of the K-12 Vision Group – through 2023. SAM has also extended the same resolution. So we are looking at holding a meeting of the Group in August. We have now set a date of Monday, August 21.

I am sure you likely know how important the work of the K-12 Vision Group has been – and I believe will continue to be. For each class (AA, A, B, C, IE, and ISBC) the membership includes three trustees, two administrators, a business manager, and a teacher. We try to achieve a good geographic representation from across the state as well.

I am also attaching a copy of a document that hopefully will give you some idea of the make-up and work of the K-12 Vision Group.

If you have any questions, I would be glad to try to address them. Would you consider this?

Thanks!

Bob Vogel
MTSBA Director of Governmental Relations
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Helena, MT 59601
[\(406\) 442-2180](tel:(406)442-2180)
bvogel@mtsba.org

K-12 Vision Group Defined

The K-12 Vision Group is a collaborative effort of MASBO, MEA-MFT, MREA, MQEC, MTSBA, and SAM. The membership of the Group is structured around MTSBA's Caucuses – A, B, C, AA, IE, and ISBC. For each of the Caucuses, there are three trustees, two administrators, one business manager, and one teacher. There is great geographic distribution of the members of the Group as well.

Strategic Planning – the Key to Success for the K-12 Vision Group

The foundation for the success of the K-12 Vision Group is that they have used a strategic planning model to guide their work. The process that has been used to achieve success during the 2013 and 2015 Legislative sessions will be used again as we head into 2017.

The K-12 Vision Group met on August 18, 2016 to update its strategic plan and prepare for the work of setting priorities for the 2017 Session.

K-12 Vision Group Strategic Plan Updated August 18, 2016

The People's Stated Goal for Public Education will be Prominently Highlighted in all Volumes of the Great Work of Montana's Public Schools:

"It is the goal of the people to establish a system of education which will develop the full educational potential of each person" *Article X, Section 1, Montana Constitution, 1972*

Who Are We? Our Core Purpose and Core Values

Core Purpose: A system of public education which will develop the full educational potential of each person. *Article X, Section 1, Montana Constitution, 1972*

Core Values: Montana's public school districts share the authority and responsibility with the Legislature, Governor, Board of Public Education and State Superintendent to provide a system of public education that affords children, their families and Montana's citizens each of the guarantees of Article X of the Montana Constitution. The Montana Constitution guarantees:

1. The preservation of a basic system of free quality public elementary and secondary schools throughout Montana that is capable of developing the full educational potential of each person served; *Article X, Section 1*
2. Quality and equality of educational opportunity for each person; *Article X, Section 1*
3. The preservation of the distinct and unique cultural heritage of American Indians; *Article X, Section 1*
4. Against direct or indirect aid to parochial education; *Article X, Section 6*
5. Against discrimination on account of sex, race, creed, religion, political beliefs, or national origin in

- Montana's public schools; *Article X, Section 7*
6. Each community's ownership of its publicly funded schools, with the support and engagement of school staff and the community exercised through supervision and control by elected trustees; *Article X, Section 8*
 7. General supervision of Montana's public schools by an appointed Board of Public Education; *Article X, Section 9* and
 8. The proper and exclusive use of state land revenues for Montana's public schools. *Article X, Sections 2, 3, 4 and 5.*

Where Are We Going? Our Envisioned Future – 2025

Montana's K-12 public schools work collaboratively with each other, with state policymakers, and with their communities to successfully develop the full potential of each person.

Vivid Descriptions of our Envisioned Future:

Policymakers at all levels:

- Consistently recognize, honor and support the goal of the people to establish a system of education which will develop the full educational potential of each person and use that goal to drive policymaking decisions;
- Consistently support each community's ownership of its public schools and each district's ability to develop the full potential of each person through supervision and control by locally elected school boards;
- Adequately and rationally provide the resources needed by Montana's public schools; and
- Support the budgetary and other flexibilities needed by Montana's public schools to be responsive to community and student needs.

Montana's public school districts are student-centered, focused, adaptable, innovative, engaging, safe and secure, and driven to:

- Ensure that public school students' knowledge and skills match contemporary needs;
- Use innovation and technology to link each student to the world in which he/she will learn and succeed;
- Operate in well-designed, modern and updated facilities that enhance learning;
- Engage families, the community, and each other to develop the full potential of each person.
- Empower and engage students to actively participate in their education and set high expectations for themselves;
- Design and use effective data systems to support and enhance each student's success; and
- Increase academic excellence through equitable availability of the full spectrum of educational resources and opportunities.

As a result of the support of policymakers and the leadership of Montana's public school districts, Montana's public school students:

- Appreciate the intrinsic value of their education and are inspired to ensure the success of public education as stewards of the future;
- Succeed despite the circumstances of life that could otherwise interfere in achievement of their full potential; and
- Use the knowledge and skills they develop in Montana's public schools to think critically and engage and succeed as productive members of society.

How Do We Plan to Get There? Our 5-Year Goals

Student Success: Statement of Intended Success, 2020

Continued growth in student success in Montana's public schools is evident through multiple measures, including but not limited to:

- 100% of Montana's students exit the public education system career and college ready;
- A continued increase in students graduating with post-secondary credits through enhanced and expanded opportunities for dual enrollment;
- Continued improvement in narrowing achievement gaps through targeted intervention and other strategies;
- Increased achievement and proficiencies using multiple measures;
- Fostering growth mindsets, passions for learning and perseverance of personal goals; and
- Wide availability of a well-rounded education, including items such as early childhood education, all day kindergarten, gifted and talented, music, art, physical education, technology, career and vocational technical education and advanced placement courses.

As a result of these achievements, students in Montana's public schools complete their K-12 education ready for a lifetime of post-secondary success as productive and engaged citizens, pursuing the full spectrum of college and career options.

Teaching and Learning: Statement of Intended Success, 2020

Through a widely held, intrinsic trust in educators and strong local control, Montana's public school educators and students thrive. Montana's public schools have the resources they need to focus on students and student success, allowing teachers and administrators to consistently avail themselves of the latest research and the innovative use of technology and other evolving teaching and learning strategies to provide personalized instruction for each person. As a result, Montana's public schools are a magnet for the recruitment and retention of quality educators.

Governance, Leadership and Accountability: Statement of Intended Success, 2020

Locally elected school boards, administrative leaders, teachers and other staff, and local communities collaboratively focus on the interests of each person educated in our public schools. This collaboration and focus is also reflected in the relationships among the statewide public education advocacy groups representing teachers, trustees, administrators, and school business officials. The Legislature, Governor, Board of Public Education, and State Superintendent all actively support and collaborate to continually improve and enhance a system that develops the full educational potential of every student in Montana's public schools. As a result, Montana schools are nationally recognized for excellence.

Culture, Climate and Social Values: Statement of Intended Success, 2020

The independent spirit, unique values and strong work ethic of Montanans are well recognized and reflected in each of Montana's public schools. Through our collective dedication to maximizing our resources for excellence, our commitments to quality public education in each community, and the preservation of our American Indian culture and our personalized learning environments, all students, regardless of personal circumstance or ability, feel supported and fully prepared for a successful future. Montanans recognize their public schools as the key to the state's future success.

Community Engagement: Statement of Intended Success, 2020

Montana's communities understand the importance of taking pride and ownership in their local public schools, setting high standards, being an integral part of the solution and sharing in the successes of our students and local public schools. Increased recognition of the great work of Montana's public schools has caused Montana's communities to engage and support success for each person served. As a result, Montana's public schools and their communities have collaborated to energize and effectively individualize public education to increase student success in Montana's public schools.

Legislative Priorities Implicated by our Vision

Our legislative priorities are designed to ensure constitutional protections guaranteed by Article X, including the people's goal to establish a system of education which will develop the full educational potential of each person.

In pursuit of this overarching goal, we have identified initiatives/proposals that we support and others that we oppose.

We support:

- Any and all initiatives/proposals that will advance the interests of public school students as described in our vision for the success of Montana's public schools herein;
- Implementation of formula-based early childhood education through expansion of the definition of pupil to include 4 year olds in a half day program;
- Ensuring a meaningful state role in guaranteeing the adequacy and quality of public school facilities;
- Ensuring public schools' success in recruiting and retaining quality teachers and administrators to serve students in Montana's public schools;
- Consideration of accountability measures implemented only as necessary to ensure transparency and public confidence in how tax revenues are spent, with equal application of such measures to all schools receiving public support of any kind;
- A mechanism to guarantee that the state's share of special education is annually adjusted by inflation as called for in the Legislature's definition of quality schools in 20-9-309, MCA;
- Increased flexibility in calculating school districts' maintenance of effort obligations to recognize all support of special education in such calculation; and
- Implementation of formula-based support of technology in Montana's public schools in alignment with the Legislature's definition of quality schools in 20-9-309, MCA.

We oppose:

- Any proposal that seeks to infringe on the constitutional rights afforded Montana's Citizens under Article X of the Montana Constitution, including but not limited to direct and indirect public appropriation or payments in support of private, parochial education;
- Any public support of private nonreligious schools through direct or indirect means while the state's compliance with its constitutional obligations under Article X of the Montana Constitution is incomplete.

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name Corrina Guardipee-Hall
Building Superintendent

Employee #
Substitute Name NA

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>9/5/17</u>	<u>8</u>	<u>SR</u>
_____	_____	_____

Employee Signature _____ **Date** _____

Approved; Condition upon the specific leave being available for the specific employee **Not Approved**

Principal/Supervisor _____ **Date** _____

TYPE OF LEAVE

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

(Master Contract) Relationship)

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop K-12 Vision Group Meeting **Attach Brochure/Agenda**

Location Helena, MT

Departure Date 8/20/17

Return Date 8/21/17

Departure Time 9:00 a.m.

Return Time 7:00 p.m.

Transportation: Personal Vehicle
 District Vehicle
 Professional Development

Mileage 344 @0.535 = 184.04
Per Diem 1 day = 35.00

Registration _____ **PO#** _____ = - 0 -
 Hotel _____ **PO#** _____ =129.40
 Other _____ **PO# Airfare** = - 0 -
 Other _____ **PO# Luggage** = - 0 -

Sub Total \$ 348.44

Budget 126.90.160.2320.582 (75%) \$164.28
226.90.160.2320.582 (25%) \$ 54.76

Check Total \$ 219.04

Employee Signature _____ **Date** _____

Principal/Supervisor _____ **Date** _____

Superintendent Signature _____ **Date** _____