

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

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HUMAN CAPITAL

District Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

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OPERATIONS

District Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

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CULTURE AND CLIMATE

District Growth Areas:

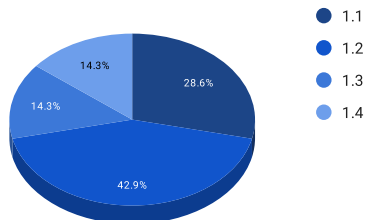
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 4.2 Continue to seek new funding sources and apply for grants that align to district goals
- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
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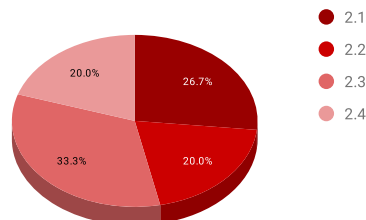
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report

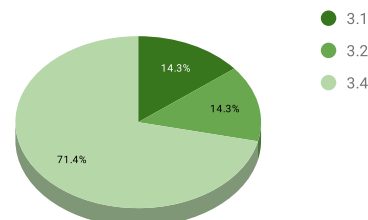
Academics



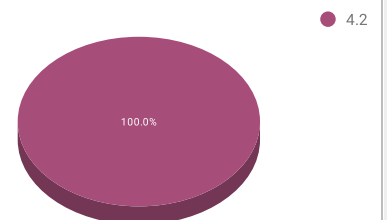
Human Capital



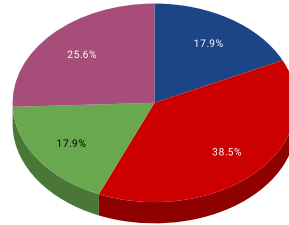
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

		1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
Academics							Attended PPT's
		✓	✓		✓		Attended Portrait of a Graduate Training
		✓	✓	✓			Attended meeting with Turnaround office regarding application to Commissioner's Network
	Enter a 1 in the cells to indicate alignment to goal		✓				Meeting with SERC (Special Educaiton Resource Center) to review special education program
Human Capital		2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
		✓		✓			Attended Superintendent Network Joint Meeting Reflection and Professional Learning
		✓	✓	✓	✓		Conducted Instructional Rounds at Bradley and Irving
		✓	✓	✓	✓		Conducted Mid-Year reviews with Admins
	Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓	✓		Attended Portrait of a Graduate Training
			✓			Attended AASA Conference	

Indicator	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
Operations Enter a 1 in the cells to indicate alignment to goal				✓		Attended Field House and Baseball Field Committee & Athletic Field Committee meetings
				✓		Attended Budget sub-committee meeting
				✓		Attended weekly meetings with contractors
	✓					Held Labor management meetings with CEA
		✓		✓		Planned for School Improvement Grant for renovations to the HS Science/Advanced Manufacturing and RAISE Academy space
				✓		Visited with Joan to select furniture for Field House
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate Enter a 1 in the cells to indicate alignment to goal		✓				Attended CAPSS BOD & Exec. Board meetings
		✓				Conducted SCASA Meeting
		✓				Attended BOA Meeting
		✓				Chaired CAPSS Legislative Committee Meeting
		✓				Attended Housing Task Force Meeting
		✓				Participated in BHCare BOD Meeting
		✓				Attended School and Community Events
		✓				Prepared testimony and testified on education related Bills
		✓				Attended Valley United Way Event
	✓				Coordinated meetings with Speaker of the House and Minority Leader for Supes across the state to discuss issues related to e	

